



# SCHOOL NEWSLETTER

3<sup>rd</sup> May 2024



Email: [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au)

Website: [www.cranbourneeastps.vic.edu.au](http://www.cranbourneeastps.vic.edu.au)

## Coming Events - Also posted on Compass

May	May
Wednesday 8 <sup>th</sup> – School Council Meeting 6:00pm Thursday 9 <sup>th</sup> – Mother’s Day Stall Friday 10 <sup>th</sup> - Colour Explosion Fun Run Monday 20 <sup>th</sup> & Tuesday 21 <sup>st</sup> , Friday 24 <sup>th</sup> – Yr. 5 Swimming Program	Monday 27 <sup>th</sup> & Tuesday 28 <sup>th</sup> , Friday 31 <sup>st</sup> – Yr. 6 Swimming Program Wednesday 29 <sup>th</sup> – Division Cross Country

**SWPBS Goal. We use our own login details. We follow the ICT user agreement.**

**This goal relates to our value of Respect.**

### COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

### Principal’s Report

*Today is a Great Day to Learn Something New*

Welcome

Congratulations to Anoop (3K), Nyamet (4G) and Mansi (4S) winners of our ANZAC Day Colouring Competition.

Congratulations to all students in Ruffy House for the amazing achievement of 720 House points for the week.

#### ANZAC Day

Last Thursday I had the pleasure of attending the Cranbourne ANZAC Day Service with our school captains, Sahiru and Inari along with their families. During the service, Sahiru and Inari laid a wreath at the base of the Cenotaph along with other school leaders from surrounding schools. To see the school captains perform their duties with honour and pride is a credit to their families and to the school. I also thank Miss Ash Grath for her ongoing work developing the leadership qualities in our school leaders and for arranging the ANZAC Day commemoration at school which was held the day prior to ANZAC Day.

#### Study Tour and School Visits in New York

At the start of term, I visited a range of schools in the New York (USA) districts. For me this was a highly valuable professional learning opportunity. During the school visits I was able to speak with Principals and school leaders, students and teaching and support staff. The highlights included discussing with students what they liked most about school and observing teachers teaching lessons across the curriculum specifically numeracy and literacy lessons. My observations include:

- Some schools do not have playgrounds and the students spend their full school day in the classroom.
- The school buildings have four or five levels and at one school two separate schools shared the same building.
- The passion shown by school staff for teaching students, improving student learning, and caring for wellbeing was highly evident. This is exactly what we see daily in every classroom throughout our school.
- The school day in some schools starts at 8:00am and ends at 2:30pm.

- Students have the opportunity to attend 'summer school' which is during the equivalent of our long holidays over the December and January period.
- Many students catch a 'yellow' school bus to and from school (I have seen these buses in many movies).
- Classrooms are well resourced with interactive televisions for teaching and learning, reading books and maths equipment, again we see this in classrooms at CEPS.
- At one school the students in the senior school were permitted to leave the school during recess and lunchtime and walk two blocks to the local shopping area.
- Students are provided breakfast and lunch at school which is provided in a cafeteria.

Next week I look forward to inviting our students to prepare questions prior to my classroom visits to share my learning through discussion and viewing the many photos that I took during my school visits.

### **New Staff to Cranbourne East Primary School**

Welcome new and returning staff to the school:

Mrs Bree Lyons to Foundation (Prep). Bree was a previous member of our school team.

Mrs Nariska Shanker and Mr James Walker to Year 6.

Mr Liam Shroen as Performing Arts Specialist.

Mrs Linda Byrne as Visual Arts Specialist.

Junaid Vahora, Eliana Eli, Suneeta Kandula and Meetu Bagga as Education Support Staff.

### **School Review**

All schools must participate in a School Review every four years. The School Review informs the development of the school's four-year School Strategic Plan. The school review also provides assurance of ongoing compliance with the Minimum Standard for schools related to curriculum and student learning. The School Review aims to identify what the school is doing well and what the school can improve to achieve high levels of student learning achievement, wellbeing, and student attendance.

The first component of the Review is the Pre-Review Self-Evaluation where the school reviews our data and other evidence to form a collective view of current practice and areas for improvement. The focus is student voice, agency and leadership and curriculum content and teaching practice.

This is followed by a review conducted by a panel, utilising the expertise of challenge partners, and convened by an independent school reviewer. The panel consists of:

- Core Review Panel: Principal, Senior Education Improvement Leader, Reviewer and School Council President.
- Challenge Partners (2 Principals from local schools) who add value to the review and bring educational and community expertise.
- School Community Members: Students, parents, and staff.

Last Tuesday our school participated in the Validation Day phase where the Core Panel visited the school to review school data including student achievement in Literacy and Numeracy, student attendance data and information provided through the annual Student Survey, Staff Survey and Parent Opinion Survey. The panel toured the school visiting learning spaces and interviewed students and staff to achieve a snapshot of the day-to-day life at Cranbourne East Primary School.

The panel unanimously highlighted the excellent behaviour, manners and polite behaviour shown by students across the school.

Two Fieldwork days are planned for Tuesday 14<sup>th</sup> and Thursday 16<sup>th</sup> May. This is where the Core Review Panel visit the classrooms and conduct formal observations of teachers teaching lessons, interview staff, students and parents. Information is to be posted on Compass inviting parents to come into the school to share their views and opinions of all aspects of school life.

Following a final school panel meeting, a school report is prepared to assist in developing key directions for the new School Strategic Plan (over four years) which clearly shows the goals, targets and strategies for achieving high levels of learning, teaching and wellbeing.

We are really excited about our Mother's Day Stall on Thursday and look forward to seeing parents and carers at our Colour Explosion Fun Run on Friday.

***Please ensure your child reads every day including on weekends.***

Kind regards

Garry Rolfe  
Principal

### **ANZAC Day 2024**

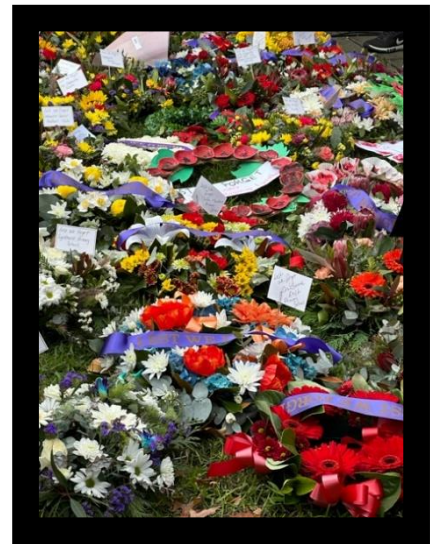
We are proud to share that on Thursday April 25th, 2024, we represented Cranbourne East Primary School at the ANZAC Day morning service at Greg Clydesdale Square in Cranbourne.

During this occasion, we had the honour of laying a floral wreath on the Cranbourne cenotaph as a mark of our respect to all Australians who have served and died in wars, conflicts, and peacekeeping operations. It was a meaningful and heartfelt gesture for us to commemorate ANZAC Day and pay tribute to our brave soldiers.

Being part of such a significant event allowed us, as school captains, to not only reflect on the sacrifices made by our ANZACs but also to unite with the public for a shared purpose-to honour those who have sacrificed for our country. It was a powerful and unifying experience.

Let us continue to remember and be thankful for our ANZACs, soldiers, veterans, and all those who have contributed to making Australia the fantastic country it is today.

*By Inari and Sahiru*



## Late Arrivals and Early Leavers

Please see below Late Arrival and Early Leavers Data for each year level over the past week. Welcome back everyone, let's work on keeping these numbers as low as possible in Term 2!



**Congratulations to our Foundation students with the Lowest number of early departures and arrivals last week!**

Year Level	Late Arrivals	Early Leavers
Foundation	12	6
Year 1	23	10
Year 2	25	11
Year 3	22	13
Year 4	39	22
Year 5	36	10
Year 6	49	11



## Around the Grounds at CEPS

### Foundation

The Foundation students have been demonstrating enthusiasm and confidence with their learning this week. In Writing we have begun making predictions about the ending of a story, drawing a picture to show our predictions. There are a lot of amazing artists in Foundation. In Reading we are expanding our vocabulary with the High Frequency Words 'want' and 'said'. Our students are also learning different strategies to segment and blend words, these include pointing and sliding, arm pat and fingers. Students have also been working together to come up with rhyming words that have the same ending sound, but the starting sound is changed. In Numeracy students are getting lots of practise matching numbers with pictures and revising our counting strategies such as touching, sliding away/toward, stacking, lining up.

Well done on a terrific week Foundation! We are enjoying seeing your smiley faces every day.



### Year 1



What a fantastic first few weeks we have had in Year 1! Students have continued to settle back into school routine after our Term 1 holiday break.

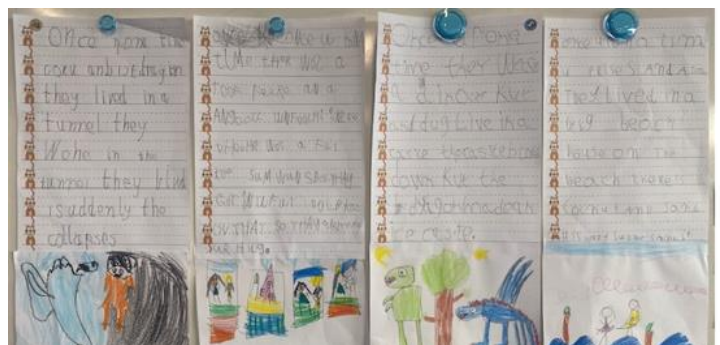
During Reading, students have been focusing on the comprehension strategy of 'questioning.' We have

been reading lots of new books and asking questions during the story and after the story! Some of favourite new books have been, 'Boo Loves Books!', 'Grandad's Magic,' and The Great Rabbit Chase!

In Writing, students have been working on their very first narrative! Students completed their plan with pictures, proper nouns, and nouns. We have explored different characters, settings, problems, and solutions! After instruction the students did their very best at writing in full sentences to create their story.

A fantastic effort by all, well done!

In Maths, we have been focusing on 2D shapes. We have been naming them and learning about the different features, such as sides, corners, straight line, and curved line.



## Year 2



Hello year two families,  
We have had a wonderful week in Year 2. We have done heaps of learning and enjoyed the different colours of fall.

In maths we have been focusing on the language of chance. Children have been looking at the possibility of things happening in their daily lives and placing them on the possibility scales.

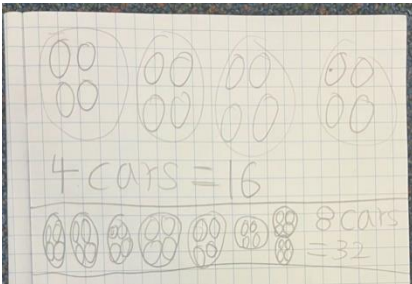
In literacy we have been learning about fiction and nonfiction texts. We learnt about features of both fiction and nonfiction texts and then tried to apply that knowledge into our writing by writing an information report.



We also have focused on understanding our emotions and the ways to calm down when we are experiencing any heightened emotions. We have been practicing different ways of guided meditation to calm ourselves down.

## Year 3

What a wonderful two weeks of learning we have had. The Year 3s have begun our Geography unit where we have been looking at natural and manmade Australian landmarks. It has been great to see how engaged and interested they are in this.



In Reading, students have continued to learn about Author's Purpose where they have had to identify texts where the author's purpose is to describe, instruct, or explain. This has also supported students in their writing where they have been able to explore different voices, audiences, and purposes for their writing. Students have started to create a picture story book for the younger year levels to read, which they have thoroughly



enjoyed.

In Maths, students have been finishing off our subtraction unit where they learnt various strategies to help them to master subtraction problems. They have begun a unit on patterns, where they have had to use their problem-solving skills to find and continue various number patterns.

Students have had such a fantastic start to the term, and we look forward to seeing them continue to learn and grow.

## Year 4



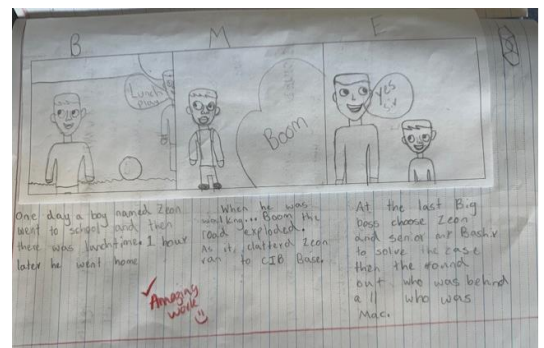
The Year 4 students are well and truly thriving in week 2 & 3, students' attitude to learning and school expectations are extremely positive.

In Maths students finished off their unit on shapes and transformation and have begun exploring different types of angles and building connections to their everyday life through fun and engaging hands-on activities.

During reading, students have continued to develop their comprehension strategies, specifically their ability to make inferences and predictions in a range of texts.

Students have continued to evolve their writing skills by strengthening crucial components of a narrative such as transition/sequence words, pebble/rock/boulders and their solutions and character resolutions. This led to students creating a narrative based off a prompt, highlighting all the exciting skills that they have learned.

This terms Geography project has been a massive success with the students. The last two weeks they have focused on their chosen countries map and population growth.





## Year 5



Our Year 5 students have been firing on all cylinders, immersing themselves in every facet of learning. They've embarked on an exciting journey in literacy, delving into the intricacies of the Writing Trait of 'Voice'. Through engaging Reading and Writing sessions, they've honed their skills in understanding tone, audience, and purpose, reading and crafting outstanding texts.

Meanwhile, they've been conquering multiplication and division equations in numeracy, exploring diverse strategies to master these mathematical concepts. In Curriculum Connections, students have

continued to learn about Australian History, uncovering the fascinating details of our nation's discovery with curiosity and passion.

Congratulations, Year 5s, on another remarkable few weeks of Term 2. Your dedication and enthusiasm are truly commendable. Keep shining brightly!



## Year 6

The Year 6 students have settled back into a new term. In Numeracy, students explored fractions, decimals, and percentages, making connections between the three areas. Within our Literacy unit, students analysed how authors use metaphors, similes, hyperbole and onomatopoeia in texts to engage the reader. They applied these skills when constructing their persuasive texts in writing. During the Resilience project, students focused on positive coping strategies and how to apply these to real life scenarios. Students have also been

very excited to begin training for their Lightning Premiership competition which will be held later this term. They have been training hard in Netball, Soccer, AFL, T-ball, and European Handball.



### Animal tales A day in a pandas life:



## Wellbeing and Respectful Relationships

What a big week of emotional learning we have had in Wellbeing. This week, the junior year levels focused on triggers and situations that might make us feel angry. We discussed lower-level anger and its sidekicks: frustration, annoyance, and crankiness. Some of our triggers here were having to eat too many veggies, our shoelaces coming untied and forgetting where our friends were playing at recess.

We then turned the dial up a notch and talked about more intense angry emotions such as madness and fury. This brought on more triggers such as friends not listening, someone lying or being blamed for something they didn't do. It was really encouraging to see peers listen closely to each other and share their emotions and experiences with such fluency.

The second half of each lesson was sharing strategies to find our calm. We covered deep belly breathing, listening to music, stepping outside to get some fresh air and mindfulness colouring. My favourite strategy however came from a VERY clever Grade 1 student who said, "I would find a safe person, like my best friend or a teacher and talk through my emotions together as a team". SO impressive!

Every emotion is VALID, even the ones that make us feel uncomfortable. Sometimes those emotions are where we do the most growing. So, when your little humans share their anger, unpack it, listen and problem solve together as a team.

## Science



This week in science it was all about light, colour, and rainbows for Foundation students. We split white light into the rainbow spectrum using a prism and used torches and acrylic blocks to mix light colours. But the highlight was the rainbow fireworks glasses: students loved wearing these special glasses and seeing rainbows everywhere! The Year 1 and 2 students learned all about composting and created a compost container using soil, food scraps and paper. We will monitor how that compost changes over the next couple of weeks. The Year



3 and 4 students explored sun dials and learned how to tell the time using the old-fashioned way: using the sun and shadows.



Students in Year 5 and 6 enjoyed creating lava of different viscosities and engaging in an investigation to explore

the effects of lava viscosity on the shape of a volcano. It did get a bit essy, but no-one seemed to mind!

## Digital Technologies (Digi Tech)



It has been an exciting and busy time in the Digi Tech room with lots of fun learning happening.

Foundation students have begun focusing on the basics of coding using the app 'Code Monkey' on the iPad. Year One students can confidently identify hardware and software components of different digital devices and crafted a lovely digital display of a Chromebook. Our Year Two students are refining their coding skills by completing a range of coding activities using Code.Org on the Chromebooks.

Year three students have been having lots of fun building and coding the LegoWe.Do2.0 sets. So far students have successfully built models of glowing snails and moving fans. The Year Fours have been busy learning all about circuits. Students created a game controller using play doh and Makey Makey's that allowed them to control a range of keys on the keyboard.



Year 5 students have been learning all about Apps and looking carefully at app design and choice.

Whilst our Year 6 students have been enthusiastically learning coding skills through hands on practice learning to program the Sphero Bolt Robots.





## Visual Arts

The creativity of the CEPS students continues to impress us!

Foundation students are working on an underwater collage, creating jellyfish using the 'wax resist' technique and textiles. Year 1 and 2 students have also explored the 'wax resist' technique when creating their environment depicting the season of their birthday – next they are going to 'dress' a figure in clothes appropriate for their season and add this person to their collage. Students in Year 3 and 4 have finished their silhouette trees on warm and cool backgrounds and are now starting to make a dream catcher from a paper plate. Year 5 and 6 students are continuing their Multimedia Nature print project and this week they've started to make their print plate from styro foam.

\*\*The 5 and 6 students will need to wear an art smock when they start printing next week – if they have an art smock or old shirt at home please send it along.



## PE

This week in PE, Preps, Grades 1 and 2 have been focusing on developing kicking. Grades 3 and 4 built on their knowledge of offensive and defensive pressure, while understanding spatial awareness. Grade 5's worked on their basketball skills, while participating in various modified small-sided basketball matches and grade 6's has been polishing up their European handball skills, in lead up to the lightning premierships. Below are pictures of students participating in an activity that develops their dribbling and kicking techniques.



## Library

Author Adam Wallace visited the school this Thursday and wowed the year three to six students with his story writing processes, teaching them easy ways they can write amazing stories of their own. Along with his fantastic illustration skills, showing the students step-by-step how to draw their favourite animals as cartoons.



## Scholastic Book Club

### Issue 3

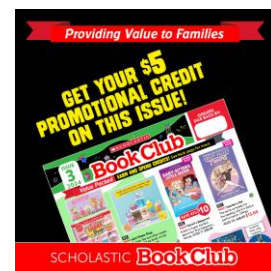


Is now available, catalogues were given out last week. Orders can be placed via Scholastic's LOOP.

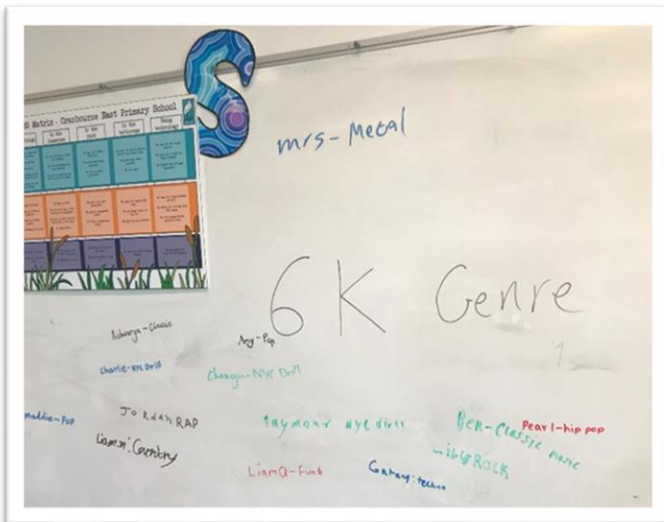
<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Orders close on Monday 6<sup>th</sup> of May at 9am.

All orders will receive a \$5 credit towards Issue 4.



## Performing Arts



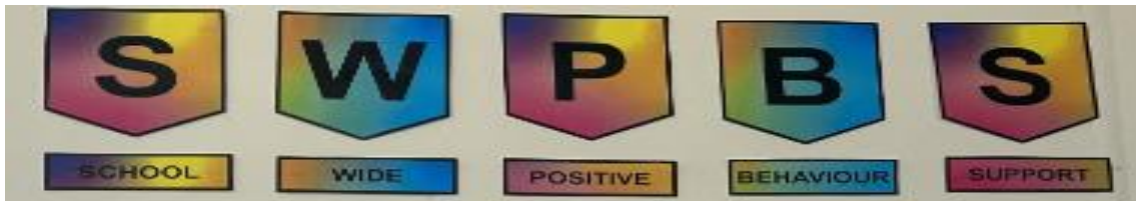
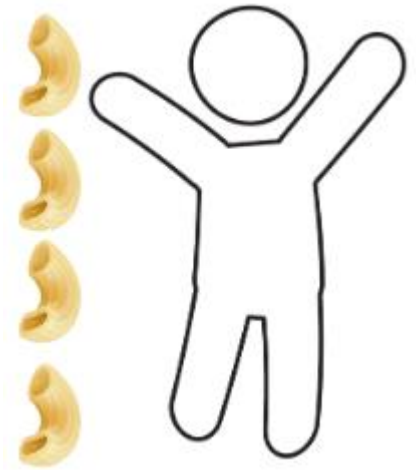
This week in Performing Arts we have been focusing on genre and the impact instruments can have on the music we play or listen to. We looked at the different genres of music that we like to listen to, with many classes demonstrating a fantastic variety in what kind of music they are tuning into. The senior classes explored tone, tempo and beat, examining how the speed in which instruments are played impacts a song in addition to other musical characteristics such as timbre and dynamics. The middle years have been discovering new folk instruments and their impact on music at home and abroad through their investigations on world music. The junior years have been utilising their listening skills to identify the phenomenal instruments that make up the music we hear every day!

# FAMILY MATHS CHALLENGES

## How tall are you?

Have you ever thought about how tall you are in unifix blocks?  
Or how tall you are in icy-pole sticks?  
Or maybe even how tall you are in MACARONI?

Think of the most unique way you could measure your height and do it as a family. Take a photo, send it to [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au) by Friday the 10<sup>th</sup> of May and look out for your picture on Online Assembly!



Week 3 expectation - We keep the stalls, floors, mirrors, and walls clean. We are quiet.

### Value of – RESPECT – In the bathroom.

At Cranbourne East Primary School students are reminded and taught how to keep the bathrooms tidy. How to use the paper towel to dry their hands and how to dispose of it. When using the bathroom during learning times, students are reminded to keep quiet whilst others are learning. Students are praised and receive positive encouragement when keeping the bathrooms clean. This can be supported at home by showing children how to keep the bathroom tidy and offering positive encouragement when they do so.

Week 4 expectation - We use our own log in details. We follow the ICT user agreement.

### Value of – RESPECT – Using technology.

At Cranbourne East Primary School all students are provided individual log in details and are explicitly taught how to log in using their own passwords and accounts when using technology. Students and parents sign the ICT user agreement that outlines the expectation. Students are praised during their use of technology when they use strategies to keep their details private and log in using their own accounts. This can be supported at home by reminding children to use their own accounts and keep their log in details private.

We encourage parents to discuss the goals with their children at home. Remind your children that the SWPBS goals can be followed at home and school.



## From the Office

Dear year 6 families,

A reminder that year 7 placement forms have been sent home to all year 6 students.

Paper forms are also available via the office if you require another one.

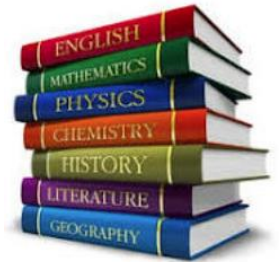
**All parents/carers of current Year 6 students will need to complete a form and return it to the office during business hours OR via [enrolments@cranbourneeastps.vic.edu.au](mailto:enrolments@cranbourneeastps.vic.edu.au)**

**Forms are due back no later than Friday 10th May 2024.**

To locate your designated neighbourhood Secondary College for 2025, please use [www.findmyschool.vic.gov.au](http://www.findmyschool.vic.gov.au).

If you intend on sending your student to a **catholic or independent school**, you will still need to return this form making sure you fill out 'section 5'.

If you have any questions regarding the transition process, please contact the office on (03) 5990 0400.



### Have you got a child starting Foundation in 2025??

**Foundation enrolments are now open.**

If you have a sibling of a current student please attend the office to collect an enrolment form.

All enrolment forms must be returned by  
**26th July 2024.**

Parents will be then contacted in the week proceeding 29th July via email.

If you have any questions please contact Emily in the front office on **5990 0400** or via email [enrolments@cranbourneeastps.vic.edu.au](mailto:enrolments@cranbourneeastps.vic.edu.au)

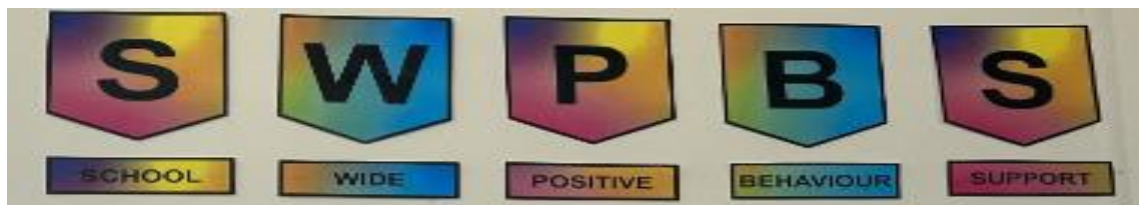
### Change of Details

If you have changed your phone number or moved house please let the office know ASAP.

Please collect a Change of Details Form from the office or send changes through via email [enrolments@cranbourneeastps.vic.edu.au](mailto:enrolments@cranbourneeastps.vic.edu.au)

### Are you planning on leaving the school??

If you are planning to leave the school please contact Emily in the front office on **5990 0400** or via email [enrolments@cranbourneeastps.vic.edu.au](mailto:enrolments@cranbourneeastps.vic.edu.au)



Year Level	Student	Award
Foundation	<i>Alina A (Prep G)</i>	Respect
	<i>Sukhtaj Singh R (Prep G)</i>	Respect
	<i>Advait P (Prep B)</i>	Respect
	<i>Fiona S (Prep K)</i>	Responsibility
	<i>Sarah F (Prep C)</i>	Responsibility
	<i>Suman N (Prep K)</i>	Responsibility
	<i>Liannah F (Prep C)</i>	Responsibility Respect
	<i>Aksaya R (Prep K)</i>	Responsibility
	<i>Sarah S (Prep C)</i>	Responsibility
	<i>Sarah N (Prep K)</i>	Responsibility
	<i>Ayaan D (Prep C)</i>	Responsibility Respect
	<i>Fasiha B (Prep C)</i>	Respect Responsibility
	<i>Gurbaaz M (Prep K)</i>	Respect
	<i>Amira D (Prep K)</i>	Respect
	<i>Rylan B-C (Prep K)</i>	Respect
	<i>Aadin K (Prep C)</i>	Respect
	<i>Charlie C-G (Prep K)</i>	Responsibility
	<i>Giannis I (Prep C)</i>	Respect
	<i>Jordan Singh G (Prep G)</i>	Responsibility
	<i>Avneet Kaur A (Prep G)</i>	Responsibility Respect
	<i>Sukhtaj Singh R (Prep G)</i>	Responsibility
	<i>Lyric B (Prep G)</i>	Respect
	<i>Taylah L N (Prep G)</i>	Respect
	<i>Abigail H (Prep M)</i>	Respect
	<i>Gabriel E (Prep M)</i>	Respect
	<i>Mason W (Prep A)</i>	Respect
	<i>Nehan A (Prep A)</i>	Respect Responsibility
	<i>Lohith P K (Prep A)</i>	Responsibility
	<i>Mahtin A (Prep A)</i>	Responsibility
	<i>Shinoy P (Prep A)</i>	Responsibility
	<i>Hadi B (Prep A)</i>	Responsibility
	<i>Alexis C (Prep M)</i>	Responsibility
	<i>Tamatoa S (Prep M)</i>	Responsibility
<i>Roseleen Kaur S (Prep M)</i>	Responsibility	
<i>Prisha V (Prep C)</i>	Responsibility	
<i>Harkrishan S (Prep B)</i>	Responsibility	
<i>Akbar F (Prep B)</i>	Responsibility	
Year 1	<i>Harjasjot S (1M)</i>	Responsibility
	<i>Niya R (1M)</i>	Responsibility
	<i>Mankaran S (1M)</i>	Respect
	<i>Punya P (1M)</i>	Respect
	<i>Benson T (1T)</i>	Respect
Year 2	<i>Jonathan F (2S)</i>	Respect
	<i>Keira E (2S)</i>	Respect
	<i>Dia K (2S)</i>	Responsibility
	<i>Harper S (2B)</i>	Responsibility
	<i>Sidhie M (2H)</i>	Responsibility

	<i>Amreen G (2B)</i>	<b>Responsibility</b>
	<i>Amelia D C (2B)</i>	<b>Responsibility</b>
	<i>Ibrahim A E (2H)</i>	<b>Responsibility</b>
	<i>Jason S (2B)</i>	<b>Responsibility</b>
	<i>Blake B (2B)</i>	<b>Responsibility</b>
	<i>Hargun K (2H)</i>	<b>Responsibility</b>
	<i>Armin N (2A)</i>	<b>Responsibility Respect</b>
	<i>Janice A (2A)</i>	<b>Responsibility</b>
	<i>Rose N (2S)</i>	<b>Responsibility</b>
	<i>Dawood S (2F)</i>	<b>Respect</b>
	<i>Teg D (2F)</i>	<b>Respect</b>
	<i>Diyan P (2S)</i>	<b>Respect</b>
Year 3	<i>Caitlyn A (3L)</i>	<b>Respect</b>
	<i>Divijaa S (3K)</i>	<b>Respect</b>
	<i>Caitlin K (3L)</i>	<b>Respect</b>
	<i>Chase A (3K)</i>	<b>Respect</b>
	<i>Dhimahi P (3L)</i>	<b>Respect</b>
	<i>Anoop K (3K)</i>	<b>Resilience</b>
	<i>Jiya Y (3L)</i>	<b>Responsibility</b>
	<i>Ansh S (3K)</i>	<b>Responsibility</b>
	<i>Haris Abbas Q (3L)</i>	<b>Responsibility</b>
	<i>Gurnoor M (3K)</i>	<b>Responsibility</b>
	<i>Vedik P (3L)</i>	<b>Responsibility</b>
	<i>Trayvon R (3L)</i>	<b>Responsibility</b>
	<i>Gurbani C (3L)</i>	<b>Responsibility</b>
	<i>Kiaan B (3L)</i>	<b>Respect</b>
	<i>Aarudhraa D R (3K)</i>	<b>Respect</b>
	<i>Arya-Ali B (3K)</i>	<b>Respect</b>
	<i>Mehnaaz K (3L)</i>	<b>Respect</b>
	<i>Harnoor N (3L)</i>	<b>Respect</b>
	<i>Allie S (3L)</i>	<b>Resilience</b>
	<i>Apishana R (3K)</i>	<b>Responsibility</b>
	<i>Eliza W (3K)</i>	<b>Responsibility</b>
	<i>Riana S (3K)</i>	<b>Responsibility</b>
	<i>Regan M O (3K)</i>	<b>Responsibility</b>
	<i>Ridha F (3L)</i>	<b>Responsibility</b>
Year 4	<i>Ana H (4P)</i>	<b>Responsibility Respect</b>
	<i>Alira Z (4P)</i>	<b>Responsibility</b>
	<i>Yousra W (4P)</i>	<b>Responsibility Respect</b>
	<i>Lina W (4B)</i>	<b>Responsibility</b>
	<i>Nora B (4P)</i>	<b>Responsibility</b>
	<i>Brooklyn M (4B)</i>	<b>Respect</b>
	<i>Kadence B (4B)</i>	<b>Respect</b>
	<i>Ericksen S (4P)</i>	<b>Respect</b>
	<i>Arsh S (4B)</i>	<b>Respect</b>
	<i>Nyamet N (4G)</i>	<b>Responsibility</b>
	<i>Wajiha H (4X)</i>	<b>Responsibility Respect</b>
	<i>Parmeet S (4X)</i>	<b>Responsibility</b>
	<i>Reyaan S (4X)</i>	<b>Responsibility Respect</b>
	<i>Mansi J (4S)</i>	<b>Responsibility Responsibility</b>
	<i>Anisha M (4G)</i>	<b>Responsibility</b>
	<i>Seerat B (4S)</i>	<b>Responsibility</b>
	<i>Nawid N (4G)</i>	<b>Responsibility Respect</b>
	<i>Emmanuel J (4X)</i>	<b>Responsibility Responsibility</b>

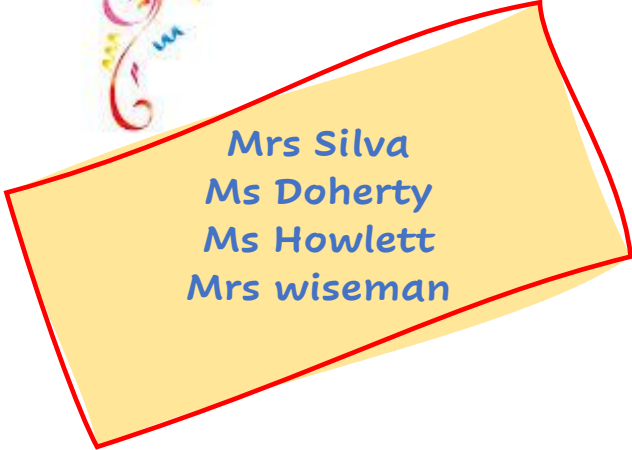


	<i>Sana N (4S)</i>	<b>Resilience</b>
	<i>Abigail F (4X)</i>	<b>Resilience</b>
	<i>Arezoo M (4X)</i>	<b>Respect Responsibility</b>
	<i>Aaira M (4S)</i>	<b>Respect</b>
	<i>Nima R (4S)</i>	<b>Respect</b>
	<i>Jazzneet S (4S)</i>	<b>Respect</b>
	<i>Tessa C (4G)</i>	<b>Respect</b>
	<i>Oliver S (4S)</i>	<b>Respect</b>
	<i>Jessica J-M (4G)</i>	<b>Respect</b>
	<i>James T (4S)</i>	<b>Respect Responsibility</b>
	<i>Ranveer S (4S)</i>	<b>Resilience</b>
	<i>Ana G (4X)</i>	<b>Resilience</b>
	<i>Hana R (4G)</i>	<b>Responsibility Respect</b>
	<i>Logan D (4S)</i>	<b>Responsibility Respect</b>
	<i>Anjith D D (4S)</i>	<b>Responsibility</b>
	<i>Hoorain A (4G)</i>	<b>Respect</b>
	<i>Japbir Singh D (4G)</i>	<b>Respect</b>
	<i>Nevaeh V (4G)</i>	<b>Respect</b>
	<i>Rita V D D S N (4G)</i>	<b>Respect</b>
	<i>Zahra A (4G)</i>	<b>Respect</b>
	<i>Cienna R (4X)</i>	<b>Respect</b>
	<i>Atifa S (4G)</i>	<b>Respect</b>
	<i>Angelina K (4S)</i>	<b>Respect</b>
	<i>Eijaz M (4G)</i>	<b>Respect</b>
	<i>Yves A (4G)</i>	<b>Respect</b>
	<i>Rihaan Josias T (4X)</i>	<b>Respect</b>
	<i>Sai S K (4X)</i>	<b>Respect</b>
	<i>Sehajveer S (4G)</i>	<b>Respect</b>
	<i>Varjodh Singh B (4G)</i>	<b>Respect</b>
	<i>Tejaswini P K (4G)</i>	<b>Respect</b>
Year 5	<i>Ansh P (5D)</i>	<b>Respect</b>
	<i>Gracie C (5D)</i>	<b>Respect</b>
	<i>Tate C (5F)</i>	<b>Respect</b>
	<i>Selena S (5F)</i>	<b>Respect</b>
	<i>Koa J (5F)</i>	<b>Respect Responsibility</b>
	<i>Mehreen K (5F)</i>	<b>Respect</b>
	<i>Tyler T (5F)</i>	<b>Respect</b>
	<i>Olivia I (5D)</i>	<b>Responsibility</b>
	<i>Kimo Y (5F)</i>	<b>Responsibility</b>
	<i>Elena W (5W)</i>	<b>Resilience</b>
	<i>Robie D (5M)</i>	<b>Respect</b>
	<i>Bella C (5M)</i>	<b>Respect</b>
	<i>Neta I (5B)</i>	<b>Respect</b>
	<i>Brayden N (5M)</i>	<b>Respect</b>
	<i>Jaden R (5B)</i>	<b>Responsibility</b>
	<i>Angela V (5B)</i>	<b>Respect</b>
Year 6	<i>Jordan W (6K)</i>	<b>Respect</b>
	<i>Amy K (6K)</i>	<b>Respect</b>
	<i>Pearl M (6K)</i>	<b>Resilience</b>
	<i>Amira Z (6K)</i>	<b>Resilience</b>
	<i>Rere W (6K)</i>	<b>Responsibility</b>
	<i>Nargis E (6G)</i>	<b>Responsibility</b>
	<i>Sahiru A (6X)</i>	<b>Responsibility</b>
	<i>Kayde N (6X)</i>	<b>Responsibility</b>


	<i>Elien K (6X)</i>	<b>Responsibility</b>
	<i>Teina I (6X)</i>	<b>Respect</b>



# Staff and Student BIRTHDAYS this Week



Mrs Silva  
Ms Doherty  
Ms Howlett  
Mrs wiseman



Duwa A	Prep C
Narges H Z	1A
Riyana D	1L
Jur G	1S
Ayaan A Y	2C
Aarudhrraa D R	3K
Arya-Ali B	3K
Matilda M	3O
Chloe W	4B
Kabir A	4P
Sophie E	4X
Zara L	6K





# National Road Safety Week 2024

5-12 May

Did you know....

**Traffic injury is the biggest killer of Australian children under 15 and the second-biggest killer of all Australians aged between 15 and 24.**

Every year, approximately 1200 people are killed and another 40,000 are seriously injured on Australian roads. These numbers unfortunately are growing every year but are preventable.

National Road Safety Week is an annual initiative from the Safer Australian Roads and Highways (SARAH) Group, partnering road safety organizations and Government.

The week highlights the impact of road trauma and ways to reduce it.

As a busy school, we encourage you to share this messaging with your families over the week as a reminder that we can all do our part to keep everyone safe on the roads.



**FRIDAY 10 MAY 2024**

National Walk Safely to School Day 2024 is on **Friday 10th May**.

An advertisement for BK's Learn to Swim. The background is blue with white and yellow diagonal stripes on the left. The text "BK's LEARN TO SWIM" is in large, bold, yellow letters. Below it, "Join now and enjoy a" is in white. To the right, a cartoon orange seahorse is holding a large white "0" with a dollar sign above it. Below the "0", the text "membership fee" is in white, with "T's & c's apply" in smaller white text below it. At the bottom left, a dark blue button contains the website "bkgymswim.com.au". At the bottom right, there are logos for "swimming australia" and "belgraviagroup".

**BK's**  
LEARN TO SWIM

Join now  
and enjoy a

membership fee  
T's & c's apply

[bkgymswim.com.au](http://bkgymswim.com.au)

Your local BK's centre is at

BK's Learn to Swim  
Clyde North  
77 Matterhorn Drive,  
Clyde North, VIC 3978  
Ph 0409 150 280

Proudly partnering with swimming  
australia

An initiative by belgraviagroup