



SCHOOL NEWSLETTER

10th March 2023



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

March	March
<p>Monday 13th – Labour Day Public Holiday (School Closed)</p> <p>Tuesday 16th to Monday 27th – Dental Van visit</p> <p>Wednesday 15th to Monday 27th – NAPLAN Year 3 & Year 5</p>	<p>Monday 20th - Harmony Day celebrations</p> <p>Wednesday 29th – School Council</p> <p>First meeting of new Council</p> <p>Thursday 6th April – Last day of Term 1</p>

As part of the School SunSmart Policy and Student Dress Code Policy all students are expected to wear the school approved hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.

COVIDSafe Plan

The school continues to adhere to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control: practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal's Report

Today is a Great Day to Learn Something New

Hi Everyone

School Council Report

Following the meeting of School Council on Wednesday 1st March the following report is provided to the school community:

The President, Roz Coles opened the meeting with the Acknowledgement to Country. There was no declaration of a conflict of interest by any member of the council, no matters relating to Occupational Health and Safety or matters affecting the Child Safe Standards to report. The minutes of the previous meeting were read and accepted as a true and accurate record of the meeting.

Business arising from the Minutes was to invite feedback from the school community about Bocca Foods the new Canteen provider. Feedback was requested through the Compass portal.

The Business Manager presented the Finance Committee Report for the months of December 2022 and January 2023.

School Council moved payments be endorsed, transfers be ratified and all presented reports accepted as a true and correct depiction of Cranbourne East Primary School finances for the month of December 2022 and January 2023.

School Council moved and accepted all statements and payments as tabled for the School Purchase Cards to be accepted for the month of November and December 2022.

School Council moved and accepted the balance day adjustment journal pertaining to 2023 revenue received in advance for 2023 Term 1 Sporting Schools Grant - \$3,600.00

The Principal's Report was presented and accepted as a motion. The Fundraising Sub Committee Report was presented including approving the School Disco on 5th April with a 'Beach' theme, Mother's Day Stall on 12th May and the Colour Run on 19th May.

General business included:

- School Council Elections update: there are 5 Parent Electorate vacancies and 2 Employee Electorate vacancies. Michelle Wrigley and David Muzyk were congratulated on successful nomination to the Employee Electorate positions. 22 Parent nominations were received for School Council. The candidate statements were required by 4:00pm on Thursday 2nd March. The Ballot information is sent to the school community on Tuesday 7th March. The Ballot count for School Council positions is to occur on Thursday 16th March. The declaration of the poll is to occur following the Ballot.
- School Council endorsed payment of subscription to the Victorian Principals Association for the Leadership Team.
- School Council endorsed the Principal and 3 Assistant Principals to attend the Australian Primary Principals Association Conference in Hobart in June.
- The Homework Policy was ratified as presented and Michelle Wrigley acknowledged by the Principal for her work conducting the review of the existing Homework Policy.
- School Council approved a student free curriculum day on the 12th of July to be held as a student free day for Parent Teacher Conferences. Camp Australia is to offer a full day care program for students.
- The Parent Helpers list was presented and approved by School Council.

As there was no further business Roz Coles closed the meeting at 8:16pm.

Visit by Pauline Richards MP

On Friday 24th February the students in Year 5 invited Pauline Richards MP to the school to provide an insight into the work of a local politician. The students prepared well thought out questions and were engaged by the conversations with Pauline. Pauline was thrilled and grateful to be able to interact with our future leaders and most appreciative of the time spent in the school. Our students are to be congratulated for their responsible attitudes and behaviour on the day.

School Athletics

This week our students in Year 3 to Year 6 participated in a range of sports activities at the School Athletics Carnival held at the Casey Fields Sports Complex over 2 days. It was wonderful to see our students together again enjoying the sports with their friends and peers. Thank you to our many parents who attended on the day, it was terrific to see the cheering and support given to our students. Thank you to Lisa Holmquest and Caroline Leach for your meticulous organisation and to all staff supporting the carnival.

Farewell to Mr Mitch Welsh – Assistant Principal

Today we farewell Mr Mitch Welsh who has accepted a temporary transfer to Noble Park Primary School until the end of the school year. We thank Mr Welsh for his work and contribution to CEPS and wish him good luck on his appointment to his new school.

Remember it's Cool to be at School

We need you at school every day and on time to participate in your learning (unless you are ill or have an appointment).

Hats (don't forget to wear a hat) It is vital our students wear an approved school hat each day on the way to school, during the recess and lunch breaks, during outdoor activities and on the way home from school to ensure protection from the harmful effects of the sun.

Please ensure your child reads every day including on weekends

Look out for our students – look out for each other – stay calm, stick to the plan and thank you for staying COVID Safe.

Enjoy the Labour Day long weekend holiday, stay safe, rest up and of course remember to **READ** every day.

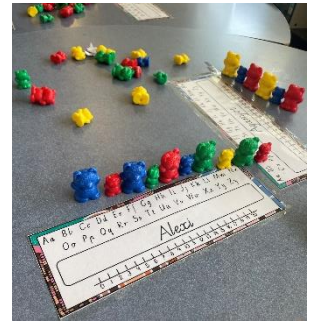
Kind regards
Garry & Staff

Around the Grounds at CEPS

Foundation

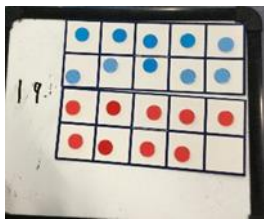


The Foundation students have been exploring many new learning concepts this week. Students have been building CVC words each morning in our Phonics Program. In Reading, students have been identifying what a character is and looking at sequencing fairy tales and nursery rhymes in the correct order. We have also been continuing to practice our handwriting skills in Writing lessons. During Numeracy lessons the Foundation students have been learning about patterns. They have had the opportunity to explore and create patterns using many different hands-on materials. It has been great to see the progress the Foundation students have made so far this term. Congratulations!!!

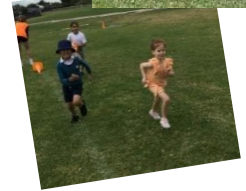


Year 1

Over the last fortnight in Year 1 we have been focusing on our accuracy strategies in Reading. We have practised segmenting and blending words as well as stretching out the sounds to see if this will help us read an unfamiliar word. In Writing, we have been working on correct sentence structure and looking at Verbs and Adjectives in our sentences.



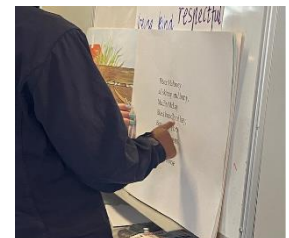
In Maths, we have been working on Place Value and the understanding of tens and ones. We have used a variety of ways to show these such as tens frames, bundling place value charts. In our Curriculum Connections unit of Health, we have been looking at emotions and recognising growth by taking part in a 'Guess the Teacher' activity where students had to guess the teacher from their baby photo.



We also enjoyed taking part in the Cross Country Day last Thursday.

Year 2

It has been a very busy few weeks in Year 2! In Reading we have been continuing to focus on Literal and Inferential comprehension. We have also been learning how to make sure that we are reading accurately, reading what is written and that we use strategies to understand tricky words. During Writing we have continued to focus on sentence structure, punctuation and editing our recounts of a game each learning space played. In Maths we have been exploring lots of strategies to help solve addition problems such as friends of 10, partitioning and simple vertical addition. In Health we have been learning about how to be safe around roads and near water. It was excellent to see our Year 2 students wearing their house colours during our Cross Country Day. Everyone tried their very best and there was lots of excitement on the day!



Year 3

Last week, in Reading students practiced making predictions and inferring using a picture or passage. In Writing, students had a go at describing character emotions. During Maths, the focus was Place Value, where students learned partitioning, expanding and regrouping. In History, we discussed who arrived in Australia and why, including convicts. We had Cross Country on Thursday where students ran or walked two laps of the oval and soccer field.

This week, we had the Athletics Day Carnival on Tuesday. All the students had lots of fun participating in the rotational activities. They especially enjoyed participating in the running races. All students tried their best and showed a lot of resilience. It was a great day out for all!

In Reading, students have been learning about the main idea and summarising a text.

In Writing, describing a setting has been our focus. Lastly, in Maths, students have made attempts at solving Addition using various strategies, including Friends of 10 and ordering numbers.



Year 4

In Year 4, the students have continued to build connections with their peers through our teaching and learning in and outside the classroom. In Reading we have enjoyed developing our Literal and Inferential Comprehension through questioning. The students have been developing and funnelling their ideas in writing to create well rounded pieces of writing. The students have been exploring the connection of Addition and Subtraction using Inverse Operations and various mental and written strategies. This week, in Respectful Relationships we celebrated International Women's Day and what #EmbraceEquity means in our lives. The Year 4 students demonstrated excellent sportsmanship and aspiration at the Athletics Day, where our students displayed all the school values with pride. The students had a fantastic day. It was great to see our parent community supporting the children.



Year 5



We have had a busy fortnight in Year 5! Students have been focusing on the skills required to answer multiple choice questions in preparation for NAPLAN in the next few weeks. In Literacy, we have studied Language Conventions such as parts of speech and the purpose of words in various texts. Students have continued to develop a sound understanding of the '6+1 Writing Traits' of Word Choice and Sentence Fluency when developing narrative and persuasive pieces of writing. In Maths, Year 5 students have explored several strategies to solve Addition and Subtraction equations. During Curriculum Connection sessions, students have explored the different levels of Parliament and what it means to be a citizen of Australia. Year 5 students participated in the Whole School Cross Country run, completing 2-3 laps of the two ovals. It was wonderful to see students showing great resilience and enthusiasm! Keep up the amazing attitudes, Year 5!



Year 6

In Reading and Writing, students have focused on figurative language to create a specific impact on their readers. We identified Figurative Language such as metaphors, similes, idioms, hyperboles and others in books and reflected on how these language features help us to understand texts better.

Students also adapted their understanding of figurative language from reading to their writing. Year 6 students developed their understanding of different types of



sentences: simple, compound, and complex. They experimented with using a variety of sentence types in their writing to make it more coherent and interesting.

In our current Maths unit, we are extending our understanding of the Place Value. Students have learnt about factors and multiples, squared, triangular and index numbers.



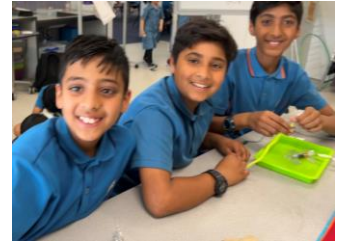
In History, students are focusing on Australian history, reviewing their understanding of the life prior to European arrival, the First Fleet, and the Gold Rush. Students learnt about the development of Australia as a Federation and the Australian Constitution. They are investigating other significant international events, such as, the World Wars and the Vietnam War and their impact on Australia.



Science



A lot of exciting things have been happening in Science! We have started our unit of work on 'Physical Sciences'. Across the school, we have been investigating forces, how things move and energy. Our Preps have been exploring how different things move, whilst our Year 1 students have been investigating Light and Sound. Year 2 students have explored Simple Machines and have been making the most Magnificent Marble Runs! Our Year 3 students have been investigating Heat, whilst our Year 4 students have been experimenting with Magnets. Students in Year 5 have been learning how Light moves and our Year 6 students have been creating their own Circuits.



There has been a lot of work in our school garden. Our Sustainability Captains have been working with students to help with planting, weeding, and watering our garden. Last Friday, our Sustainability Captains and SRC representatives participated in the "National Clean Up Schools Day" by cleaning up our school playgrounds.

Auslan



Prep – Year 3 students are really enjoying practising their feeling signs. They are developing more confidence and many students can now sign *I feel (insert feeling e.g., grumpy)* or *I (insert feeling e.g., hungry)*.

Year 4 students have been practising their fingerspelling. Making sure they are forming the letters correctly on their hands and that they can accurately fingerspell their name. They've been practising introducing themselves and asking what someone's name is.

Students in Year 5 and Year 6 are excited to be learning signs to explain why they feel a certain way. This has been a great way for students to deeper their conversations with their peers using Auslan.

Wellbeing and Respectful Relationships

Respectful Relationships (Social and Emotional Learning Education):

As well as teaching academic skills, it is part of the core business of Cranbourne East Primary School to promote student resilience, wellbeing, and positive social attitudes. One way that we can achieve this is through the teaching of evidence-based programs that explicitly foster personal and social capabilities. Social and emotional skills help students develop the resilience to deal with change, challenge, and unpredictability. Social and emotional learning is important in the context of data highlighting that Australian young people face a range of stressors and anxieties, and a high incidence of mental health problems.

The influence of social and emotional learning on behaviour:

Research into the effectiveness of social and emotional learning (SEL) classroom programs highlights the contribution they can make to improved wellbeing, social and academic outcomes. Students who participate in rigorously designed and well-taught SEL programs:

- Demonstrate more positive social behaviour.
- Have improved academic outcomes.
- Are less likely to engage in risky and disruptive behaviour (including future risk-taking behaviours associated with adolescents).

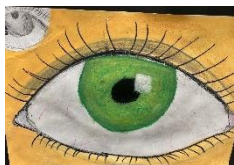
This term, students have begun by learning about 'Emotional Literacy'.

Emotional literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.

Visual Art



All CEPS artists have completed their first art pieces which are now being displayed proudly around our school. Foundation focused on colours and shapes, while creating their vibrant Kandinsky Circle Art. Year 1 and Year 2 students have mastered Pop Art self-portraits inspired by Andy Warhol. They have used fluoro oil pastels and watercolours focusing on the skill of blending. Students in Year 3 and Year 4 explored Rangoli's and learnt of their significance within Indian culture. They used their knowledge of shapes and colours to create their very own. Year 5 and Year 6 have been learning the skill of real-life drawing of the human eye. They studied the eyes features and drawing it. They then used water colour paints to bring out the colour of the iris. Well done to all our students for completing such brilliant artwork!



DigiTech



Students have settled into their weekly routine very well. Our Foundation students are learning to confidently navigate an iPad, skills that include learning to swipe, pinch and tap. Year 1 students have been learning the difference between Hardware and Software. Our Year 2 students are using Bee Bots to create different algorithms to complete different challenges.

Year 3 students have completed a variety of Scratch coding challenges such as creating Sprites to tell 'Knock Knock' jokes. Year 4 students have been experimenting with our Makey Makey's with a view to completing their coding projects. Year 5 students have been using 'CS First Scratch' to improve their coding skills and be able to create a variety of special effects, our Year 6 students have completed a variety of interactive projects using the Sphero Botlz.

PE

ATHLETICS CARNIVALS

Year 3 and Year 4 Athletics Carnival was held on Tuesday, 7th March 2023, with the Year 5 and Year 6 Athletics Carnival was on Wednesday, 8th March 2023. Students headed off to Casey Fields Athletics track for the day. The students enjoyed many athletic events during the morning session and concluded the day running the 100m sprint races. A huge thank you to Chisholm TAFE students and parent helpers who supported our students on a fun and wonderful day.



CROSS COUNTRY

On Thursday 2nd March 2023, we held our annual House Cross Country Fun Run. Children in Foundation, Year 1 and Year 2 ran a shorter modified course. Year 3 and Year 6 children ran in their age group. This event will be the selection process for District Cross Country, with the top place getters representing at District level. We were so proud of the efforts of all our students to help each other along with encouragement and positive behaviour. It was fantastic to see parents attending the event to support their children. We would like to acknowledge the support provided by Chisholm TAFE students. Thank you to all staff for the support they provided on the day.



Performing Arts

Students are continuing to thoroughly enjoy their Performing Arts classes. The Foundation students are learning about high and low, loud and soft music and playing percussion instruments accordingly. Students in Year 1 to Year 6 have been learning the different types of music notes and playing these on the glockenspiels, some students have had the opportunity to practise on the keyboards. All students have started learning the song 'Everyone Belongs' which the whole school will be singing at our Harmony Day assembly.



Library



In the past two weeks in Library, we have been learning about the parts of a book to add to our vocabulary – Front Cover, Back Cover, Spine, Author, Illustrator, Call Numbers. We have been discussing genres – our likes and dislikes. This week we celebrated International Women's Day – reading texts about strong, courageous and talented women, such as Cathy Freeman and Evonne Goolagong-Cawley. It has been great to see students borrowing for home reading and enjoying the calmness of the library as a 'Meeting Place'.

Scholastic Book Club

Issue 2 of book club has been issued and LOOP order close on Tuesday 14th March at 9:00am.

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>



Year Level	Student	Award
Foundation	Mariah B <i>Prep D</i>	Responsibility
	Rowan B <i>Prep D</i>	Responsibility
Year 3	Hannah W-M (<i>3N</i>)	Responsibility
	Chloe W (<i>3N</i>)	Responsibility
	Amelie J (<i>3Z</i>)	Responsibility
	Hana R (<i>3Z</i>)	Responsibility
	Anisha M (<i>3Z</i>)	Responsibility
Year 4	Quinn L (<i>4B</i>)	Responsibility
	Ira f (<i>4N</i>)	Responsibility
	Joana A (<i>4N</i>)	Responsibility
Year 5	Dhairya P (<i>5F</i>)	Responsibility

Office

Upcoming Events

Monday 22nd May – Wednesday 24th May:

Year 4 City Camp

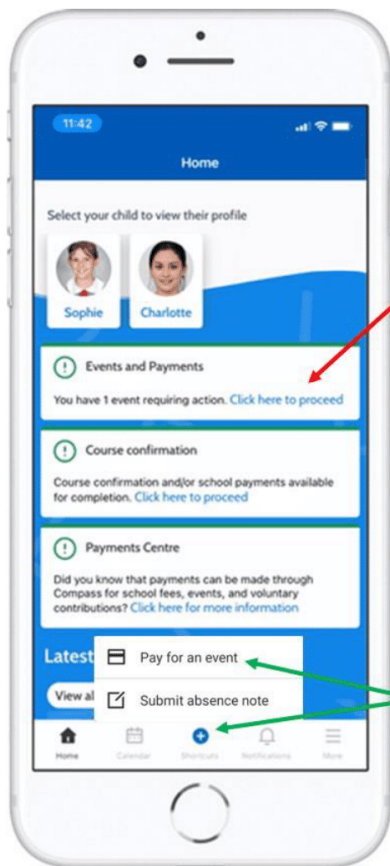
Wednesday 31st May – Friday 2nd June:

Year 5 Phillip Island Camp

Don't forget to consent and pay on Compass by **10th May!**

Payment plans are available – see Compass for details.

Consenting & Paying for Events on Compass



This link may not be working for all users

Click SHORTCUTS instead, then click "PAY FOR AN EVENT"

There seems to be an issue with the Event Link on the home screen when using the Compass App. When you try to tap on "Click here to proceed", the link to the event doesn't open.

Compass is working on fixing this issue, but in the meantime, please use the SHORTCUTS button (plus symbol) at the bottom of the screen, then click PAY FOR AN EVENT.

If you require any assistance, please don't hesitate to contact the office.



Student Pick Ups

Please be aware of the school finishing time which is **3.15pm**. Staff are on duty outside until 3.30pm, and by this time it is expected that all students have been collected, or made their way home.

So far this year we have seen many instances of students who have not been aware of their after school pick up arrangements, which has led to the school's missing children protocols being put into action several times. Thankfully, all children have been safely accounted for on these occasions, but it does consume valuable school resources that could be easily avoided if parents and students are clearly communicating about their after school arrangements.

Our local area is experiencing a lot of traffic delays currently, due to roadworks and road closures. Please ensure you are leaving ample time to arrive at school, park safely and collect your children.

If getting to school pick up on time is an issue, it is parents' responsibility to make alternative pick up arrangements or consider registering with **Camp Australia** for their Out of School Hours Care (OSHC) Program which operates from the school. <https://campastralia.com.au/>

Late Arrivals & Early Leavers Data

School starts promptly at 9:00am and it is expected that students are in their classrooms ready to commence learning at this time. Unfortunately, so far this year we are seeing an average of **32** students per day coming to school late. We understand that there are unforeseeable circumstances now and then which cause students to be late, however much of the time we are seeing the same students arriving late on a daily basis. This missed class time can add up quickly and critical learning is being missed.

On the flip side, we are also seeing far too many students being collected early. On any given day we can see **over 30** students collected early. This is very disruptive to all students, and classrooms, interrupting class time to request students be sent up.

Please ensure that appointments are made **outside of school hours** wherever possible, and if not possible, please be aware of your child's playtimes and lunchtimes - tracking students down while they are outside can be a very difficult task. If you have an appointment, please phone the office in the morning to arrange collection of your child at a nominated time.

We appreciate your assistance in this matter.





Cranbourne East Primary School ENROLMENTS



Should parents or carers know of family, friends, or neighbours enrolling their child or children at the school, we have school tours each week for parents.

Please click [Cranbourne East Primary School Tours](#) to book.

2023 CSEF (Camps, Sports & Excursions Fund) APPLICATIONS ARE NOW OPEN



- Are you on a Health Care Card or are a temporary foster parent? You may be eligible for CSEF.
- CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.
- If you hold a valid means-tested concession card or a temporary foster parent, please complete the attached CSEF application form and submit to the school with a copy of your health care card.
- **NOTE:** Existing CSEF applicants do not need to complete a new application unless you have a new child enrolled for 2023.
- Contact the office for forms or more information. Ask to speak with Natalie.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2023 closes on the 23 June 2023.

Staff & Student BIRTHDAYS THIS WEEK

Kritana A	1C
Mary N	1K
Kalki B	1K
Aethan S	2F
Vanessa S	2G
Yashil B	3S
Jayden T	3W
Shaun D	3G
Nayab Z	3S
Mayur D	3A
Japbir Singh D	3M
Yosuf I	3M
Samar S	4B
Mourtaza Z	4F

Mrs Thiel
Mrs Gibson
Miss Leach



Bahram M	4F
Cindy M	4T
Sakina A	4T
Seth P	4T
Analine S	4V
Eli O	4V
Hedayat N	5A
Nargis E	5A
Ruby W	5F
Patrick M	5R
Triyan R	5R
Nate D	6Z

**Happy
birthday**

City of Casey

TEENAGE SCHOOL HOLIDAY PROGRAM

Autumn 2023

Week One

Bookings close Thursday 6 April 2023

MONDAY 10 APRIL

No activity due to public holiday

TUESDAY 11 APRIL

Feast of Nations

Venue: Lynbrook Community Centre

Time: 10:15am - 12:30 pm

Cost: \$5

Transport included (see back of flyer)

BYO water bottle and food container from home.

WEDNESDAY 12 APRIL

Brain Gym - Online Activity

Time: 11.00 am - 12.00 pm

Cost: \$5

BYO paper and coloured pens, pencils and textas.
Online link provided 24 - 48 hours prior to activity

THURSDAY 13 APRIL

Rush HQ

Venue: Rush HQ, Rowville

Time: 10.00 am - 1.00 pm

Cost: \$27

Transport included (see back of flyer). BYO lunch and water bottle.

FRIDAY 14 APRIL

Sports Galore

Venue: Narre Warren Youth Information Centre

Time: 2.00 pm - 4.00 pm

Cost: FREE (snacks and sunscreen provided)

Transport not included. BYO hat and water bottle.



Bookings are essential.

Book by scanning this QR code or visit casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth

Phone: 9705 5200

NRS: 133 677 (National Relay Service)

TIS: 131 450 (Translating and Interpreter Services)

caseyyouth

caseyyouth

@caseyyouthservices

Contact event organiser

Kim Hynes

Email: khynes@casey.vic.gov.au

Phone: 9705 5200

Mobile: 0438 819 939

City of Casey Youth Services



**YOUTH
SERVICES**

City of Casey

TEENAGE SCHOOL HOLIDAY PROGRAM

Autumn 2023

BUS TIMETABLE

Week One

Transport

Tuesday 11 April

Feast of Nations

	Pick Up	Drop Off
Narre Warren	9:10 am	1:25 pm
Endeavour Hills	9:30 am	1:15 pm
Doveton	9:35 am	1:10 pm
Hampton Park	9:50 am	12:55 pm
Cranbourne	10:05 am	12:40 pm

Thursday 13 April

Rush HQ

	PICK UP	DROP OFF
Narre Warren	8:30 am	2:30 pm
Cranbourne	8:50 am	2:10 pm
Hampton Park	9:10 am	1:50 pm
Doveton	9:30 am	1:30 pm
Endeavour Hills	9:40 am	1:20 pm

Pick up and drop off points

Narre Warren Youth Information Centre
52 Webb Street, Narre Warren

Cranbourne
Lyllall Street Bus Stop, Cranbourne

Doveton
Autumn Place Shopping Centre, Paperbark Street, Doveton

Endeavour Hills
Endeavour Hills Shopping Centre Bus Stop, Endeavour Hills

Hampton Park
Stuart Avenue Bus Stop, Hampton Park



Bookings are essential.

Book by scanning this QR code or visit casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth

Phone: 9705 5200

NRS: 133 677 (National Relay Service)

TIS: 131 450 (Translating and Interpreter Services)

 [caseyyouth](https://www.facebook.com/caseyyouth)

 [caseyyouth](https://www.instagram.com/caseyyouth)

 [@caseyyouthservices](https://twitter.com/caseyyouthservices)

Contact event organiser

Kim Hynes

Email: khynes@casey.vic.gov.au

Phone: 9705 5200

Mobile: 0438 819 939

 City of Casey Youth Services

Week Two

Transport

Monday 17 April

To Market We Go!

	PICK UP	DROP OFF
Narre Warren	8:05 am	2:45 pm
Cranbourne	8:25 am	2:35 pm
Hampton Park	8:45 am	2:15 pm
Doveton	9:05 am	1:55 pm
Endeavour Hills	9:15 am	1:45 pm

Tuesday 18 April

Art in the Park

	PICK UP	DROP OFF
Narre Warren	9:10 am	2:50 pm
Cranbourne	9:30 am	2:30 pm
Hampton Park	9:50 am	2:10 pm
Doveton	10:05 am	1:55 pm
Endeavour Hills	10:10 am	1:50 pm

Wednesday 19 April

Melbourne City FC

	PICK UP	DROP OFF
Narre Warren	9:30 am	3:30 pm
Endeavour Hills	9:50 am	3:10 pm
Doveton	9:55 am	3:05 pm
Hampton Park	10:10 am	2:50 pm
Cranbourne	10:25 am	2:35 pm

Thursday 20 April

Go Karting & Laser Tag

	PICK UP	DROP OFF
Narre Warren	7:55 am	1:05 pm
Cranbourne	8:15 am	12:45 pm
Hampton Park	8:30 am	12:30 pm
Endeavour Hills	8:45 am	12:15 pm
Doveton	8:50 am	12:10 pm



YOUTH SERVICES



FEAST OF NATIONS

Cooking Program

Open for ages 10-17 years

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Explore the world through the wonderful culinary delights within the City of Casey. Celebrate your culture, share your story, and learn to cook tasty food from different nations.

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Date: 9 March, 16 March, 21 March, and 30 March

Time: 4pm-5.30pm

Location: Autumn Place Community Hub

29 Autumn Place, Doveton

Cost: FREE

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Bookings essential.

<https://www.trybooking.com/CFWYA>



**YOUTH
SERVICES**


Contact the City of Casey:


Web: casey.vic.gov.au/youth


Phone: 03 9705 5200


NRS: 133 677 (for the deaf, hearing or speech impaired)

TIS: 131 450 (Translating and Interpreter Services)

 caseyyouth

 caseyyouthservices

 caseyyouth

 City of Casey Youth Services

Contact Program Organiser:

Tessa McManus

Email: tmcmanus@casey.vic.gov.au

Phone: 03 9709 9764



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BUILD YOUR ULTIMATE HOLIDAYS

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200+ LOCATIONS



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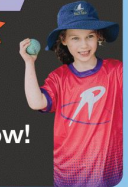


**SCHOOL HOLIDAY
BOOKINGS NOW OPEN**

Back by popular demand



Your shot at greatness is now!



NEW

- Project: Hoop & Bounce
- Project: Sandwich Masterclass
- Obstacle Course Adventures
- Circus Adventures
- 2023 shirt for every child!



www.campastralia.com.au/rocketeers

Government subsidies available for eligible families

by  **Camp Australia**



LISTEN TO OUR NEW ROCKETEERS SONG

Now available on Spotify, Apple Music, YouTube and most other music streaming services!

