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### Coming Events - Also on Compass

February	March
Wednesday 16 <sup>th</sup> – School Council meeting Thursday 24 <sup>th</sup> – Year 3 & Year 4 Athletics at Casey Fields Friday 25 <sup>th</sup> – Year 5 & Year 6 Athletics at Casey Fields	Thursday 17 <sup>th</sup> - Whole School Photos Friday 18 <sup>th</sup> - Whole School Photos

As part of the School SunSmart Policy and Student Dress Code Policy school approved Hats are to be worn on the way to and from school, during the recess and lunch breaks and during outdoor lessons

## Introducing your CEPS Specialist Teaching team for 2022

### Physical Education

Hi, my name is **Ms Holmquest**, and I am really excited to be a new staff member here at Cranbourne East Primary School in 2022. I love to play golf, go for walks with my dog and taking my family to the beach. I will be teaching Physical Education this year and am looking forward to meeting you all.



Hello, my name is **Mrs Ellis**. After a little break, I am excited to be back at Cranbourne East Primary School two days a week teaching Physical Education. I love going camping with my family, playing sport and keeping my 2 mini sausage dogs out of trouble!

Hello everyone, my name is **Mr Shaw**, and I am one of 3 PE teachers at our school. I have been working in schools for just over 16 years and I love being able to help people learn. I have a beautiful son and daughter and absolutely love spending time with them. When I'm not with them I'll either be at the gym, exploring the outdoors or going on my next holiday. This year I'm really looking forward to a very exciting year of sports days, camps & excursions!

### Visual Arts and Digi Tech

Hello everyone, my name is **Mrs Purvis**. I began teaching a long time ago – it's all I've ever wanted to do since I was a little girl. I've taught all year levels and since coming to Cranbourne East Primary School 8 years ago I have mainly been a specialist teacher – starting in Physical Education, teaching Performing Arts for many years and now teaching Visual Arts. As a specialist teacher, I really enjoy being able to work with all year levels and in the art room this year I'm looking forward to helping students express themselves through their creativity.

Hello, my name is **Mr Ewan**. I started teaching in the 1990s, with a passion for making learning fun and engaging for all of my students. In more than 25 years, I have undertaken many different roles at a number of schools, and I am very happy to say that I am still learning myself and am still passionate about engaging and fun learning. I love to read, play the drums, go camping and travelling, as well as go for a long ride on my motorbike.

Hello everyone, my name is **Ms Budden**. I started teaching DigiTech at CEPS last year and taught in the classroom for seven years before that. I am passionate about teaching essential skills for learning and living with technology and enjoy discussing the impact it has on our lives.

## Performing Arts

Hi everyone. My name is **Ms Spillane**, and I am delighted to be here taking Performing Arts. The lovely part of my job is exploring the world of dance, drama and music with students and the fun we have, making and creating in these areas. When not at work I spend time with my husband and son. Our home life often involves soccer, swimming, good food and getting lost in the pleasures of reading, gardening and music.

Hello, my name is **Mr Caddy**. I have just returned from living overseas for 5 years. I lived in the USA and Costa Rica. I love music and have played the guitar and other instruments since I was young. I'm happy to be back in Australia and teaching!

## Science

Hello, my name is **Mrs Coburn**. I am a mum of four young children and enjoy having fun at the beach with my family. I became a teacher after being inspired by my Grade 3 teacher. I love making a difference in children's lives and to help them make discovering about the world around them.

Hello, my name is **Mrs Taktikos**, and I am very excited to be teaching Art and Science this year. I have taught at CEPS since 2012 and have loved assisting students reach their very best learning. Outside of school I enjoy going to the beach with my two children Jimmy and Lia and our Yorkshire Terrier Hercules. Some of my other interests are cooking, learning about different cultures and long-distance walking. I look forward to an amazing year ahead together.



# Shining Stars

YEAR	SHINING STAR	AWARD
PE Mr Shaw	Tyler B 4F	For working hard to improve his shot put and discus technique. Well done, Tyler, keep up the outstanding work!
PE Mrs Holmquest	Farhad Q 4W	For being a happy and helpful student in class.
PE Mrs Ellis	Alecia Q 6A	For making a great start to PE.
Mrs Coburn Science	Abena R Prep B	For working independently while creating a racing car out of KNEX.
Mrs Taktikos Science	Ben N Prep W	For sharing with others while using KNEX to practice the movements push, pull and twist.
Mr Ewan Art	Alythia G Prep N	For great enthusiasm and very good listening during the first Art class. Well done!
Ms Budden Digi Tech	Baani S 5H	For her detailed and well-thought-out work on unpacking the purposes and target audiences of a range of apps. Well done, Baani.
Mrs Purvis Art	Roger A 3N	For working so independently when making his Paddle Puppet Portrait.
Performing Arts Mr Caddy	Bella C 3H	For playing rhythms on a variety of instruments in time with the music.
Performing Arts Mrs Spillane	Amira Z 4F	For playing the rhythms well in class using untuned percussion instruments.
Mrs Wickramasinghe	Mark F 6Z	For being a responsible and helpful student during the Science session. Keep it up with your great work!
Mrs Harris	Samarah G 4L	For being a very kind and helpful classmate. Well done!
Mrs Beck	Ebonnie O 4L	For a fantastic start to the year. Keep it up, Ebonnie!
Mrs Price	Amyra L Prep P	For being brave on her first day of school. well done, Amyra, keep up the great work!
Mrs Silva	Roger A 3N	For an amazing effort with his reading. Well done, Roger!
Mr Smith	Kai S 6B	For a great start to Year 6. Well done!
Mrs Sathiyamurugan	Lucas A 5E	For a fantastic start to Year 5. Well done, Lucas.
Mrs Bhasin	Soulijah L 4B	For being a great friend inside the classroom and in the yard. Keep it up!
Mrs Perera	Parthiv S 3R	For a fantastic start to Year 3. Well done, Parthiv.
Mrs Premaratne	Harper S Prep A	For a great start to Term 1 in Prep. Well done, Harper!
Mrs Stanley	Zma K Prep D	For a great start to Term 1. You did so well!
Mrs Hateley	Navim S 1D	For a fantastic first day. You settled in so quickly. Well done, Navim!
Library	5B & 5D	For a wonderful first library session. Fantastic work, well done!



YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Amreen G	For confidently entering the learning space every morning and for making a great start to Foundation. Well done!	Year 4	Basil S	For always completing the set tasks during learning time. Well done, Bas!
	Ben N	For showing resilience when coming into the learning space independently each morning. Well done!		Naisha G	For always willing to have a go and share your ideas with the class.
	Nikhil S	For starting Foundation with a smile on his face and a willing to learn attitude. Great job, Nikhil!		Ayda H	For sharing her ideas in our learning space with confidence. Well done, Ayda!
	Alice C	For her willingness to try new things and for doing some great listening!		Angiza H	For contributing to class discussions and willing to share her ideas with the class. Well done, Angiza!
	Skylar S	For always looking out for her peers and finding different ways to help in the classroom. Amazing work, Skylar!		Tirah I	For making our first week in the learning space so enjoyable with her sunny disposition and cheerful mood.
	Dawood S	For always having a go, putting his hand up to share interesting ideas. Well done.		Serah P	For demonstrating resilience when settling into a new school and class. Serah has been a positive energy in 4LY learning space and continues to show kindness and support to others.
	Eknoor C	For showing great listening during our reading sessions. Great work, Eknoor.		Cooper I	For confidently contributing to class discussions by answering questions in full sentences. Great job, Cooper!
Year 1	Arya-A B	For an excellent start to Year 1. Arya showed fantastic determination during Tabloid Sports and great sportsmanship. Well done, Arya!	Year 5	Shlok S	For demonstrating positive behaviours and offering valuable contributions to classroom discussions. Well done!
	Amir S	For a brilliant start to Year 1 and settling in well to CEPS. Well done!		Binuli H	For settling in with a positive attitude to Cranbourne East Primary School.
	Hadissa A	For a wonderful start to Year 1 and settling in well to CEPS. Well done!		Miley N	For coming to school with a positive attitude and always lending a helping hand!
	Allie S	For a fantastic start to Year 1 and always showing respect to her teachers and peers. Well done and keep it up, Allie.		Beau C	For being an awesome member of the class and helping your peers.
	Louis C	For making a terrific start on his return to CEPS.		Saneeya A	For making a great start at CEPS.
	Gurshaan D	For making a great start to Year 1 and always having a go sharing our ideas. Keep up the great work, Gurshaan.		Max D	For making good learning choices and helping his teachers. Keep up the great work Max!
	Archie T	For trying hard to sound out his words when writing. Keep up the great work!		Maisam R	For his excellent explanations of the 5R's. You should feel very proud of yourself!
Year 2	Anisha M	For her great attitude and contributing to our class discussions.	Year 6	Jivin B	For a great start back at CEPS.
	Dakshveer S	For having the confidence to try something new and having fun in the process.		Neha R	For a wonderful start at your new school Cranbourne East Primary School.
	Brock M	For showing great listening skills and contributing to our discussions.		Tayla D	For a positive and confident start to Year 6. Well done, Tayla!
	Jiakor J	For having an enthusiastic attitude and being helpful in the classroom.		Siliah G	For settling into classroom routines quickly and being a kind classmate.

	Reyaan S	For completing some beautiful 5-star work!		Seerat S	For a fabulous start to Year 6 by being a positive role model to the class by following expectations and sharing your ideas in discussions. Thank you, Seerat!
	Samir B	For settling in well to his new classroom and for making new friends with confidence.		Hunt F	For such an enthusiastic start to the year and towards his learning. Keep it up Hunt!
<b>Year 3</b>	Dwayne V	For settling in so well into his new school here at CEPS.		Naqi 6m	For having a brilliant start to Year 6. Keep up the great effort, Naqi!
	Evie A	For such a great start at CEPS, being responsible for your learning and making new friendships.		Antonio P	For being kind and using your manners at all times, when communicating with peers and teachers. Keep up the great work, Antonio.
	Eklavya S	For being a great leader during Year 3 Tabloid Sports and helping others.		Indi A	For a wonderful start to the school year and settling in well at CEPS!
	Elira R	For a great start at CEPS, making new friends and learning our class routines.		Zoe P	For an outstanding piece of personal writing.
	Karepa T	For showing great resilience during our Year 3 Tabloid Sports session.		Tharun K	For writing a fantastic letter to your teacher. Well done, Tharun.
	Aairah F	For settling in so well at CEPS and contributing to class discussions. Well done, Aairah!			
	Ruby H	For consistently following our class rules and following the 5 Rs at all times. Well done!			

## From the Sports Desk

### YEAR 3 to 6 ATHLETICS CARNIVAL

As a part of our Cranbourne East Primary School Physical Education program, students in Year 3 to Year 6 will be participating in an Athletics Carnival at the Casey Fields Athletics Track. All students will have the opportunity to participate in events throughout the day in a fun and safe environment.

Year 3 and 4 Athletics Carnival will be held on Thursday 24<sup>th</sup> February  
Year 5 and 6 Athletics Carnival will be Friday 25<sup>th</sup> February

### Final payments due by Friday 18<sup>th</sup> February

We are really looking forward to seeing all Year 3 to 6 students at Casey Fields for a specular day.



# STUDENT AND STAFF BIRTHDAYS THIS WEEK

Sanju S	Prep B	Harper G	5D
Cyrus J	Prep D	Leanna J	5D
Monir Z	Prep W	Gurjot G	5H
Chase A	1D	Awhina-Skye T	5L
Royce M	1L	Aaliyah F	5P
Brooklyn M	2N	Harsh P	5P
Abhay S	4K	Phoenix T	6P
Kane F	4K	Ryan E	6Z

*Happy birthday  
to you...*

**Mrs Schroder**



# Privacy Collection Notice

Information for students, parents and carers

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



## Pop-up Vaccination Clinic at Lyndhurst Primary School

# Get yourself or your children vaccinated against COVID-19 at Lyndhurst Primary School

Lyndhurst Primary School will be hosting a COVID-19 vaccination clinic for children aged 5 to 11 years as well as booster doses for adults. We have partnered with the Peninsula Vaccination Centre to provide a community pop-up vaccination centre.

*You and your family can get vaccinated in a safe, familiar and welcoming environment.*

**COVID-19 vaccines are now available to children aged 5 to 11 years old and are approved by the Australian Technical Advisory Group on Immunisation (ATAGI)**

The school is located at Brookwater Parade, Lyndhurst with the clinic operating on:

**Saturday, 12<sup>th</sup> February 9.30am – 4.30pm**

### Bookings and walk-ins are available (Bookings preferred)

Parents, carers and members of the community can also receive their booster doses, if they are eligible.

#### Preferred booking times:

The times below are suggested times for families only to avoid congestion. Please indicate a preferred time when booking. Parents can attend with their child. Families with multiple children can choose a convenient time.

<b>Prep:</b> 9.30 - 10.30am	<b>Year 1:</b> 10.30 – 11.30am
<b>Year 2:</b> 11.30 - 12.30pm	<b>Year 3:</b> 12.30 – 1.30pm
<b>Year 4:</b> 1.30 – 2.30pm	<b>Year 5:</b> 2.30 – 3.30pm
<b>Year 6:</b> 3.30 – 4.30pm	



Medical staff and experienced immunisers will be on hand to make your child's vaccination a positive, comfortable experience.

Getting kids vaccinated against COVID-19 does more than protect them from serious illness. It helps protect their parents and carers, their friends, the school and our community.

### To make a booking:

[Click on this link to make a booking online](#)

**A new booking form should be filled out for each person requiring a vaccination  
Bookings close 4pm, Tuesday 8<sup>th</sup> February**

*This clinic is accessible to people with disabilities.*

*This information is collected and will be managed in accordance with the school's privacy policy.*

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

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### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



**CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM**

Cranbourne East Primary School

5518

School Name

School REF ID

**Parent/carer details**

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession **OR** Health care card number (CRN)

-    -    -  **OR**

Foster parent under a temporary care order\* **OR**  Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

\*\*Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration? Yes  No

**Student details**

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
  - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

### Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2022) or term two (26 April 2022).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

**Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.  
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.  
If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 26 June 2022.