



SCHOOL NEWSLETTER

14th October 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

October	November
Monday 17 th to Friday 21 st – Year 3 Swimming Program School Council Meeting Wednesday 19 th October Monday 24 th to Friday 28 th – Year 2 Swimming Program	Tuesday 1st – Cup Day Public Holiday School Closed Monday 7 th to Friday 11 th – Year 1 Swimming Program Monday 14 th to Friday 18 th – Prep Swimming Program
As part of the School SunSmart Policy and Student Dress Code Policy all students are expected to wear the school approved hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons. All school activities and events are conducted in accordance with the COVIDSafe Plan.	

Principal's Report

Hi Everyone

Welcome back to school and a very special welcome to new students and families who join our school community.

We have all got off to a fantastic start with our learning. The Early Years Evaluations are now occurring with our 2023 Foundation Year students and families. Next week our formal transition to school sessions commence for our 2023 Preps. The Year 4 swimming program has occurred each day during the week and next week students in Year 3 participate in their year level swimming program. It has been wonderful to hear the exciting accounts of the new learning and fun enjoyed while at the pool. Thank you to Mrs Holmquest for her organisation and planning of the swimming programs across the school.

It is exciting to announce next Monday a team of senior school students will be representing CEPS at the Hoop Time All Stars State Finals. We wish our students every success, fun and enjoyment on the day. We will keep everyone informed of the outcome on the day. A special mention of thanks to Mrs Ellis for her organisation and support to our students.

During the school holidays works completed on the school site included a deep clean of the entire school facility, arborist removal of selected trees and trimming of branches (the branches were mulched for garden beds). Please note the planting program ensures when plants and trees are removed they are replaced with same type trees or shrubs. An inspection of the facility roof occurred, all fire services inspected and tested, and pest control completed. Gardens and grounds maintenance continues on a regular basis.

A reminder all students are expected to wear the school approved hat during Term 4.

The school Leadership team is busily preparing the school for all aspects of 2023 school operations. If parents are yet to inform the office they are moving from the school or if parents have children yet to

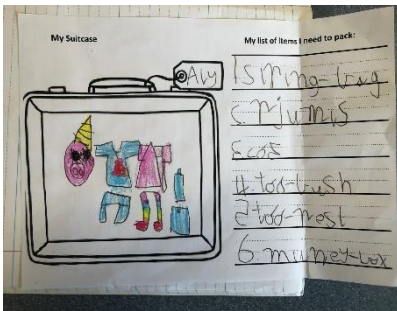
enrol at the school, we ask parents to provide this information to the school. It is vital for success we have the right number of teachers and resources in place for the start of the new 2023 school year.

Please make a regular time to read with your child or children.

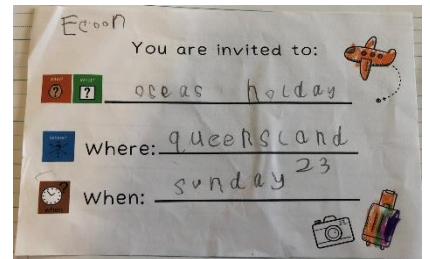
Thank you
Kind regards
Garry and Staff

Around the Grounds at CEPS

Foundation



The Foundation students have had a terrific start to Term 4 and have been engaging in many learning experiences. In Reading we are revising the accuracy and comprehension skills we have learnt such as segmenting and blending, making predictions, retelling the events in a story, and answering questions about a story we listened to. Practising these skills helps students to have a deeper understanding of what they are reading. In Writing for our 'Holiday' unit, students chose a holiday destination and an activity they wished to do while on holiday. They created many writing pieces based on their holiday including a list of things to pack in their suitcase, a postcard, an invitation to a friend and formed creative sentences about their trip. In Maths students have been exploring different ways to build numbers to 20 and beyond. They have been showing an understanding of how a number can be made up in different ways using materials such as paddle pop sticks, Unifix blocks, tens frames and teddy bears. This week students have been demonstrating ways to share materials to show equal amounts and recognising what 'half' of an object or set of objects looks like.



Year 1



Welcome to Term 4! Students have settled back into our routine well and are working hard.

In Reading the students have been working on identifying high frequency words, nouns, verbs, adjectives, and adverbs. They have also been practicing reading with fluency which is something you can practise at home too.

In Writing, the students have been writing procedures and focusing on using verbs, writing steps in the correct order, and following the structure correctly. They students particularly enjoyed writing a procedure for making a 'lava lamp'.

In Maths, the students have learnt about 2 Dimensional and 3 Dimensional shapes and their properties. They identified shapes in our environment and counted the sides, corners, faces. This

week the students are learning about Fractions and identifying half of a shape.

In MAPPEN, we have started our unit 'Growing Older and Wiser'. They have looked at how we are connected to others and how we change as we get older. They really enjoyed looking at baby photos and trying to guess which classmate was in the photo.



Year 2

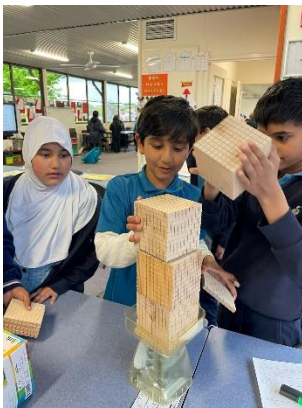


In Reading students have been revisiting nonfiction texts and the features of a nonfiction text. Students have been identifying the contents, glossary, index and recording interesting facts from the nonfiction text they are reading. Students have also been looking at Author's purpose and how we know if a text is to persuade, inform, or entertain us. Students have been reading different texts and identifying the author's purpose. In Writing we have introduced poetry, the students have loved exploring different poetry styles and have developed acrostic poems, shape poems, cinquain poems and haiku poems. Students have been busy writing



their drafts and getting ready to publish their favourite poem. In Numeracy we are building our understanding of Fractions. Year 2 students have created their own Fraction walls and have been representing halves, quarters, and eighths of a collection using Unifix blocks. In MAPPEN students have started the 'Through Generations' unit. Students have begun learning about generations through time and have been exploring their own families and how we are all different.

Year 3



Students have settled well into Term 4 and have effortlessly transitioned back into school routine. In Reading, we have been learning about text types including the different features and their purpose. In Writing, students are focusing on descriptive texts and how to ensure our writing is interesting using adjectives and connectives. During Numeracy, students have been exploring Capacity and Mass. We have had some fun measuring the capacity and Mass of various objects found in our classrooms. In MAPPEN, we have started our 'Frame by Frame' topic for stop motion and are very excited to see the final product at the end of term. The students have also



expressed their delight for the upcoming swimming lessons in week 3.

Year 4



The Year 4 students have made an excellent start to Term 4 and have settled in well for their final term of 2022!

During Literacy sessions, students have been focussing on predicting, as well as literal and inferential questioning. Retells have formed the bulk of our writing sessions.

During our Numeracy sessions, students have been focussing on location and direction, using their knowledge and skills to give directions, interpret maps and plot distances using compass directions and scales.

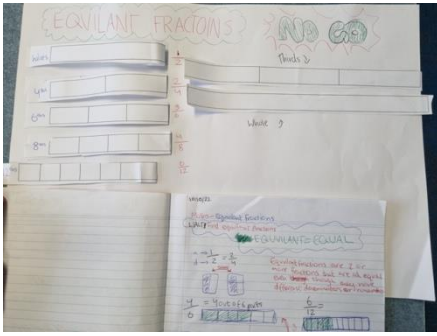


We have started a new MAPPEN unit this term, entitled 'Our Island Home'. Students are engaged in learning about geography, different environments, climate zones and natural vegetation. So far, students have revised their knowledge of Australia and the continents and have chosen a place on Earth to put their own country, island, or archipelago. This week has seen the Year 4 students be the first group at CEPS to go swimming! The students attending had a wonderful time expanding their knowledge and skills at Big Fish Little Fish Swim School. It was so rewarding to be part of this completely subsidised program after two years without swimming.



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Year 5



The students in Year 5 have had a great start to Term 4! We have been exploring and consolidating the topic of Fractions in Numeracy, with students showing tremendous growth and excitement now towards this topic. Students have extended their learning through specifically focusing on equivalent Fractions. In Reading and Writing, students have enjoyed procedural text structure, having a go at recreating the steps to different recipes. We are excited and looking forward to our Water Safety Day in a few weeks' time held at Lysterfield Lake.

Year 6

It has been a fantastic start to Term 4 where we have welcomed our Year 6 students to their final term of primary school. In Writing, students have been working on writing a procedure to construct a tower that will hold up a toy. In Literacy, students have been working on consolidating their key comprehension skills and answering a variety of questions about a variety of text types. In Numeracy, the students have been investigating Angles and where we use them in real life situations.



It has been wonderful to see the students so engaged in their learning. We are all very proud of the Year 6 students with how they have begun Term 4 and are looking forward to everything ahead of us for the remainder of the year!

PE



In the senior year levels, we have been working hard on 'Creating Our Own Games' during PE lessons. These games have needed to include a skill focus that encourage physical movement and large group participation. Students have had the opportunity to choose the necessary sporting equipment needed to help bring their vision from paper into practice. Each group have produced a set of rules for their games that are to be clearly explained to their peers so that the game can be a success.

At the conclusion of each lesson, students are encouraged to give constructive feedback about the group games. Students are keen to try new games each week and have enjoyed tapping into their creative sides at the beginning of Term 4.



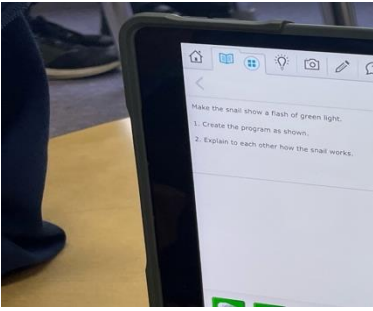
Performing Arts



This week in Performing Arts, students are watching and reviewing various online musical performances. Preps and Year 1 students are enjoying watching Frozen and Tangled the Musical: Year 3 and 4 students, The Little Mermaid Live! and SpongeBob the Musical. Students in Year 5 and 6, The Lion King Musical. For many of our students, it is their first time watching a professional theatre performance and are thoroughly enjoying the experience!



Digital Technologies



In Digi Tech the students have settled in well to the new program. This term they will be participating in a wide variety of activities including:
Introducing Coding to Foundation students.
Showing Year 1 students how to use Block Coding.
Problem solving and debugging with the Year 2 students.
Students in Year 3 will experiment with robotic Lego.
The Year 4 students will use a variety of hands-on robotics to code.
Year 5 students will create their own Apps.

The Year 6 students will extend their knowledge and experience in creating games using Scratch coding. We look forward to an interesting and engaging term with all our students.

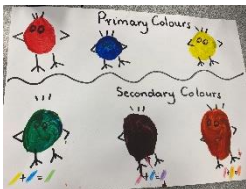
weather



Auslan

Auslan students have been learning lots of different signs to describe the weather. Students have been using their knowledge of handshapes, locations, and movements to form the signs practising the new signs by playing Rapid Fire. When students felt comfortable with the signs, they started using them to interact with each other; asking and answering questions about the weather for that day, the previous day, and the following day. They also discussed the various elements of the weather they preferred.

Visual Arts



In Visual Art over the last couple of weeks students have continued to further develop their artistic skills and knowledge in the areas of painting, drawing and textiles. Foundation have been learning their primary colours and how to mix them to make other colours. The Year 1 and 2 students have started their wool wrapped flower art. Students in Year 3 and 4 have been focusing on weaving and have completed a paper weaving art piece. Students in Year 5 and 6 have started a Cactus painting piece using water colours.



Science



A lot of exciting things have been happening in Science! We have started our unit of work on 'Earth and Space'. Across the school we have been investigating the weather, sun, moon, and the solar system. Our junior students have been looking up into the sky to help us learn about our seasons and changes in our environment. Students from Year 3 to Year 6 have been learning about the moon and recreating lunar



landscapes using kinetic sand. Throughout Term 3 and 4, the Gardening Club have been planting seedlings in our Community Garden. At last, Spring has sprung, and our vegetables are almost ready for harvest!

Library

Coming up in the library we have some Spooky Reads for October, don't forget to check out what you can borrow from the books on display.



Scholastic Book Club

Issue 7 has been given out to classes last week, LOOP orders close at 9am on Monday 17th October. There's lots of great Christmas ideas.



Overdue Library Books.

Overdue notices have been issued this week, so please check your emails, including the Spam folder. Please keep searching for those overdue library books, and if you are having trouble, please speak to your Home Group teachers.

Wellbeing and Respectful Relationships

The focus for the beginning of Term 4 is positive gender relations. The junior school are talking about fair and friendly play. The middle and senior students are discussing violence and power dynamics. Particularly how to identify verbal and psychological violence and inequity when they see it. The senior school students brainstormed how they or someone else might feel if they experienced violence and created word clouds which led to rich discussions in our learning spaces. At home you might like to discuss fair and friendly play. Playing games with family members can be a great opportunity to talk about what is fair and if everyone has the same opportunities for success.



Shining Stars

YEAR	SHINING STAR	AWARD
PE Mrs Davies	Noah S-R 5H	For showing great leadership skills within a small group when presenting a game to the class. Great work, Noah!
PE Mrs Ellis	Harry A Prep D	For being an outstanding classmate and helping other students with their skills this week in P.E. Keep up the amazing work Harry!
PE Ms Holmquest	Jiakor J 2P	For showing great sportsmanship during a class game. Well done, Jiakor.
Auslan Mrs Rasmussen	Elien K 4L	For demonstrating her enthusiasm to learn Auslan by recalling signs and using them in interactions with her peers. Well done, Elien.
Mrs Sleeman Science	Aaron C 5L	For his thoughtful contributions to our discussions about the moon and his responsible attitude towards our lunar landscape task.
Ms Gething Digi Tech	Ella H 3R	For always being a helpful and eager participant in the Digi Tech program.
Performing Arts Ms Hillier	Jack J 5E	For being actively engaged and providing fantastic connections and comments with our musical performance of The Lion King.
Performing Arts Ms Burgess	Romeo S 5B	For providing insightful answers to questions about the music, characters and theme of the stage performance of The Lion King.
Mrs Warren	Shemak S 6K	For a great effort with your writing piece, using Prepositions. Well done!
Mrs Beck	Chase A 1D	For his wonderful work during Oral Language. Well done, Chase!
Mrs Harris	Serah P 4Y	For staying focused and on task during Math. Well done, Serah!
Mrs Silva	Ranveer S 2B	For writing a fantastic cinquain poem. Keep up your great work, Ranveer!
Mrs Premaratne	Amelya O Prep D	For doing her best in completing the handwriting task. Well done, Amelya!
Mrs Wickramasinghe	Louis C 1N	For showing good listening and participating actively during Oral Language. Well done, Louis!

Shining Stars

YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Krishwin B	For sharing his knowledge about halves with the class during our Numeracy lesson. Well done!	Year 4	Anetta T U	For working hard during learning time as well as home and climbing her levels. Keep it up, Anetta!
	Hargun K	For writing a fantastic postcard during our Holiday Writing unit. Great work, Hargun!		Sahar J	For her great efforts during swimming lessons. Great job, Sahar!

	Toa B	For trying his best during writing using the sounds he knows. Great job!		Divjot A	For showing resilience during swimming lessons. Well done, Divjot!	
	Everly B	For working hard during phonics to identify sounds in a word. Well done!		Anghjany A	For demonstrating all the CEPS values at swimming. Well done for being a great role model for all!	
	Fardin N	For sharing his knowledge with others by participating in classroom discussions.		Amelia F	For being a great model of the CEPS school values throughout the Swimming Program. Fantastic job, Amelia!	
	Adel U	For showing good listening whilst on the floor and sharing his great ideas. Well done, Adel!		4Y	For showing resilience at swimming, trying your best and following instructions. Keep it up, 4Y!	
	Lokkenghjin A	For showing great help seeking skills and helping others during break times.		Madison L N	For demonstrating resilience and persistence during the Year 4 Swimming Program. Brilliant effort, Maddy!	
Year 1	Jamie S	For fantastic reading and trying hard. Well done!		Dhairya P	For an outstanding effort during Swimming Week. Amazing job!	
	Ariyana 1G	For a fabulous effort with her reading. Excellent effort Ariyana!	Year 5	Athena N	For being a great friend inside and outside of the classroom!	
	Mehnaaz K	For always trying her best and working hard in reading. Well done!		Scarlett T	For coming to school with a positive and enthusiastic attitude every day!	
	Allie S	For her excellent writing of a mysterious stew procedure. Well done, Allie!		Taylah D	For being productive in Maths and being a good influence on your peers.	
	Sana S	For being consistent in completing her homework and handing in her Reader Log. Keep it up, Sana!		Hayden K	For working independently in Writing and creating an excellent persuasive text. Well done!	
	Eshaal A Y	For your hard work when writing a story and using the sounds you know. Keep it up!		Kate F	For making a great start at CEPS!	
	Aleerah D	For seeking help to allow her to work independently at her table. Well done, for achieving this week's SWPBS goal.		Maisam R	For persisting and asking questions to help him understand our Monday Maths Challenge.	
	Tahlia G	For contributing to classroom discussion and having the confidence to re-enact positive behaviours for our SWPBS lesson.			Sharlia N	For trying your best in all Maths classes and having a go at activities with a positive attitude!
Year 2	Jessica J-M	For her excellent effort in our Maths lessons while learning about Fractions. Well done, Jessica!		Bukky A	For your super effort in completing fabulous writing every day.	
	Edha K	For being a Homework Superstar!	Year 6	Emmilene C	For the fantastic effort and confidence to have a go during our Maths sessions this week. Keep up the amazing work, Em!	
	James C	For taking initiative during our Writing sessions. Well done!		Logan H	For including great prepositional phrases in our writing this week. Keep up the great work.	
	Nevaeh V	For working hard on practicing her classroom expectations.		David F	For fantastic work during Writing for using prepositional/adverbial phrases in his sentences and adding alliteration to engage the reader.	
	Millie C	For her increasing confidence in answering questions during whole class discussion!		Shamar F	For working hard during Maths sessions. Keep up the great work!	
		Nate P		For trying his best to not get distracted during his learning. Keep up the great work, Nate!		Kristina N
	Jake D-T	For his courage to participate in whole class discussions. Keep up your contributions!			Cassidy B	For your descriptive narrative writing this week during our writing sessions. Well done!
Year 3	Ilene J F	For demonstrating problem solving skills during Numeracy. Well done, Ilene!		Shayla M	For making great contributions to the discussion during her reading workshop!	

Jackson J	For being respectful and contributing to class discussions.		Niamh R	For challenging herself during Maths and completing work beyond what was expected.
Analine S	For always being a helpful student in our learning space.		Sahani L G	For working so conscientiously during our Resilience Project session to produce a fantastic slideshow on Grains. Great job, Sahani!
Harrison N	For his participation in group work with his friends.			
Ruby H	For her enthusiastic approach to problem solving in Capacity lessons.			

CEPS ENROLMENTS FOR 2023



Cranbourne East Primary School is currently taking student enrolments for 2023. For further information please attend reception or call on 5990 0400 to discuss the enrolment process.

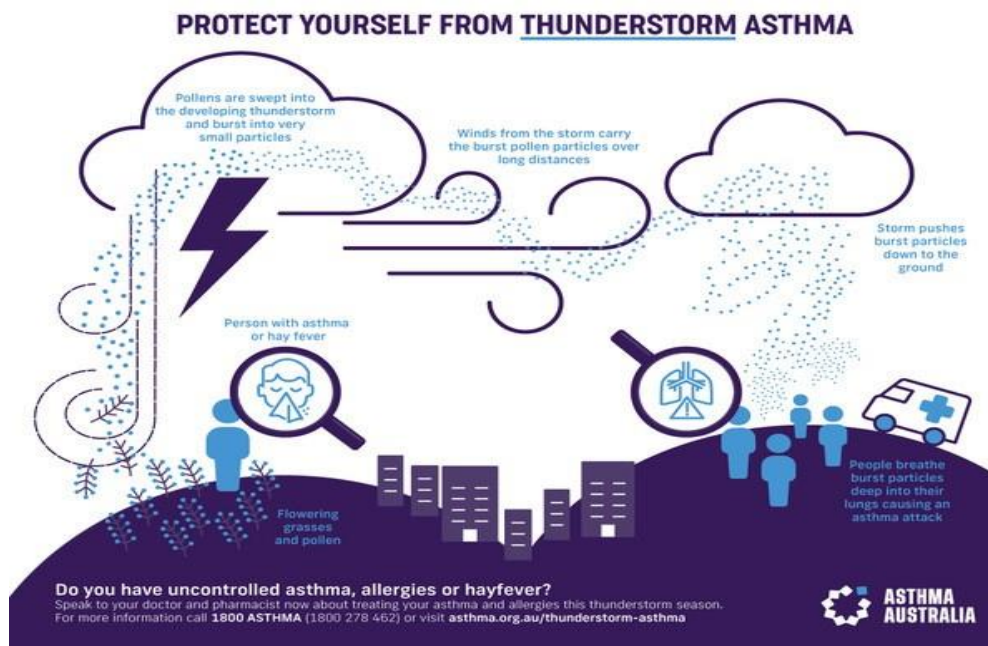
The student transition dates are scheduled for Term 4, we would like to ensure all new enrolments are included.

News from Sickbay



WHAT IS THUNDERSTORM ASTHMA?

Thunderstorm asthma occurs when asthma symptoms are caused by ryegrass pollen allergy during springtime thunderstorms. Thunderstorm asthma can happen suddenly to people in spring or summer when there is a lot of grass pollen in the air and the weather is hot, dry, windy, and stormy. If you suffer from asthma or hay fever, ensure your plans are updated with your family doctor. Always make sure you always have your medication with you.





STUDENT and STAFF BIRTHDAYS THIS WEEK

Amyra M	Prep G
Dawood S	Prep N
Benson C	1B
Rutu V	1D
Amir S	1G
Ayan A	1T
Charlee J	1T
Abigail F	2M
Bavya P	2M
Edha K	2N
Sahar M	2N
Pray P	4A
Hiya P	4K
Milan S	4Y

Hadia R	5D
Diya J	6B
Jass G	6H
Mahtab S	6H
Udayveer S	6Z

Miss Araujo
Ms Owen



Happy
birthday

JOB VACANCY – APPLY NOW

SCHOOL CROSSING SUPERVISOR



- Multiple casual relief opportunities available in Berwick, Cranbourne and Narre Warren South locations
- Rewarding position making a real difference in our community
- Competitive hourly rate and comprehensive training provided

A bit about the role

As a School Crossing Supervisor, you will assist students and families to travel safely to and from school. The crossings are located at selected intersections, pedestrian light crossings and at flagged children's crossings across the City of Casey.

We are seeking coverage at our school crossings located in **Berwick, Cranbourne and Narre Warren South**. You will be required to travel between various locations across the City of Casey. You will need to be available between the hours of 8am – 9.15am and 2.30pm- 4pm Monday – Friday within the school term.

What you'll bring

- Availability to work morning and afternoon shifts during school terms for 1.5 hours per day.
- Good communication skills and previous experience working with children or the general public.
- Are able to stand for minimum one hour, twice per day, while holding a sign (up to 2kg) in variable positions with one hand.
- Are comfortable using technology and operating a handheld device which includes, completing online training and using text messaging systems.
- Willingness to undergo pre-employment background checks including: National Criminal History Check, Working with Children Check and Eligibility to Work check, Functional Assessment (physio/medical) and Covid-19 vaccination checks.

Benefits: Health initiatives | Access to our support and wellbeing programs | Competitive Salary

Next Steps

Full position description [here](#)

[Click here to apply](#)

For more information, please call:

Vanessa Angelakis

School Crossings Officer

9705 5200

