



Cranbourne East Primary School

# SCHOOL NEWSLETTER

17 June 2022



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Website: [www.cranbourneeastps.vic.edu.au](http://www.cranbourneeastps.vic.edu.au)

## Coming Events - Also on Compass

| June  | July  |
|---|---|
| <p>School Council Meeting Wednesday 22<sup>nd</sup> June<br/>                     Friday 24<sup>th</sup> – Last day of Term 2<br/>                     Student dismissal at 2:30pm</p>  | <p>Monday 11<sup>th</sup> – Term 3 Begins at 9:00am<br/>                     Monday 11<sup>th</sup> to Wednesday 13<sup>th</sup> – Yr 5 Grp 1 Camp<br/>                     Monday 18<sup>th</sup> to Wednesday 20<sup>th</sup> – Yr 6 Grp 1 Camp<br/>                     Wednesday 20<sup>th</sup> to Friday 22<sup>nd</sup> – Yr 6 Grp 2 Camp<br/>                     Monday 25<sup>th</sup> July to Wednesday 27<sup>th</sup>- Yr 5 Grp 2 Camp</p> |
| <p>As part of the School SunSmart Policy and Student Dress Code Policy we encourage all students to wear the school approved Hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.</p> <p>All school activities and events are conducted in accordance with the COVIDSafe Plan.</p> |   |

## Principal's Report

Hi Everyone

**Year 6 Lightning Premierships Sports.** This week, our Year 6 students attend various locations in the Cranbourne area to participate in a series of Lightning Premiership sporting activities. The activities included AFL, Netball, Soccer, T-Ball and Newcombe. Our Year 6 students are to be commended for their enthusiasm, resilience, teamwork and overall achievement on the day at the events. Staff from other schools commented on the outstanding behaviour, enjoyment and how our students conducted themselves on the day. I thank Mrs Ellis for her outstanding organisation of the Lightning Premiership sporting activities and to the teaching staff, support staff and office staff for their assistance to the planning and conduct of the sports.

**Southern Metropolitan Region Cross Country Race.** On Wednesday, Alecia in Year 6 participated in the Southern Metropolitan Region Cross Country Race at the Hastings Foreshore Reserve. Alecia finished in 39<sup>th</sup> place competing against a large group of students from across the southern metropolitan area. I was excited to hear this great news. We are so proud of Alecia's effort and achievement at this high level of competition and wish her every success with her future participation.

**Food Bank at CEPS.** The Food Bank is well established at the front entrance to the school office, and it is wonderful to see our school community accessing the nutritious and appealing food items. Our families are invited to visit the school over the next week and stock up for the school holiday period.

**Lunch with the Principal.** This week, I was able to invite student competition winners from all year levels across the school to join me for lunch and a chat. We ordered from the school canteen and prepared a magnificent platter of fruit. The conversations were very meaningful and insightful to hear about all aspects of school life from a student point of view and to talk about our out of school interests and hobbies. I certainly look forward to inviting students to join me for lunch next term.

**Visit by Pauline Richards MP.** Yesterday, we hosted a visit to the school by Pauline Richards MP. Pauline was impressed by the school in all respects, especially with the efforts to support our community with the Food Bank, our newly refurbished sustainable garden and how we are returning to activities including camps, excursions and interschool sporting activities. It was wonderful to tour and showcase the school, especially viewing our happy students fully engaged in their learning.

**School Sport Australia Rugby League.** Congratulations to Khadyn in Year 6 who has been selected as a member of the School Sport Victoria Team Vic 12 years and under Rugby League State Team. The team will compete in the annual School Sport Australia Rugby League Championship to be held in Wollongong NSW in August. We wish Khadyn every success and look forward to sharing his achievements during the year.

Look out for our students, look out for each other, stay calm and stick to the plan and thank you for getting vaccinated.

Please ensure your child reads every day even on weekends.

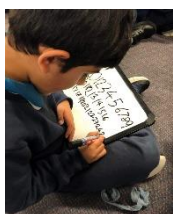
Kind regards  
Garry and Staff

## Around the Grounds at CEPS

### Foundation



Wow, only one more fortnight left until the end of term! In Phonics, we have been continuing to build words with some revised sounds and some new sounds which are 'k,l,u,r, j, w, z'. In Reading, we have been continuing to use prior knowledge and picture clues to help us when predicting and answering questions about characters and events in a story and why characters may act



a certain way. Students have enjoyed looking for clues in books and making connections to the texts. In Writing, students have been learning how to effectively write a sentence using a capital letter, finger spaces and full stop. Students will be also engaging in narrative-based writing where they will make a character profile and identify what has happened at the beginning, middle and end of a story. For Maths, students have practised their number formation and engaged in open ended activities where they have been learning to count using effective counting strategies such as pushing away and stacking.



### Year 1



In Reading, students have been continuing to look at the different elements of a sentence and ask questions about characters, settings and events when reading.

In Writing, we are starting our unit on narratives. Students have been introduced to characters, setting, problem and resolution. We look forward to reading their creative sentences including capital letters and full stops. In Mathematics, we have been looking at both number and shape

patterns. Students are looking at repeating patterns and filling in missing parts of a pattern.

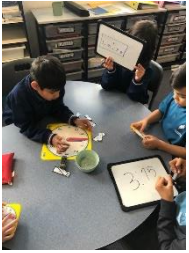
The Year 1 students have been enjoying science experiments during Inquiry. They have been very engaged and asking lots of questions which has been great to see. The students particularly enjoyed the bubble making experiment and learnt how combining ingredients produces a change.



## Year 2



In Reading, we have been focusing on inferencing texts, finding the hidden messages or passages in our stories using picture and text clues. We have been using Ronald Dahl stories and the students have really been enjoying these. We have also been working on visualising a text in our heads using the text clues to support students creating a picture in their head of what they are reading so this supports them in understanding their stories and to make meaning from reading.



In Writing, we are composing Information reports about animals in preparation for our excursion to Moonlit Sanctuary utilising student voice.

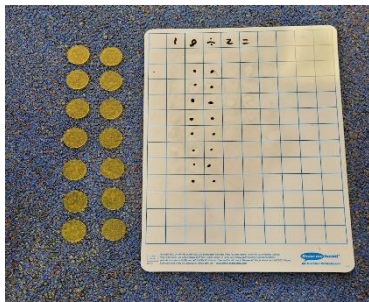
The students are very excited and want to learn more about animals and their habitat. Students are becoming increasingly good at recalling facts and writing information reports.

During Maths, students have been completing a time unit where they have been learning to read an analogue clock and digital clock to the hour, half an hour, quarter to and quarter past. Students have really enjoyed engaging with our analogue clocks and exploring this concept.

In MAPPEN we have continued to explore cause and effect through science experiments. This week the students made our own bubble mixture to create bubbles with bubble wands. The students have thoroughly enjoyed this unit in MAPPEN.



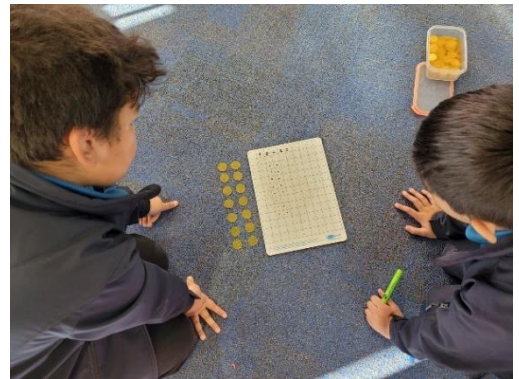
## Year 3



As we are drawing near the end of term, Year 3 students have been focussing on locating important information in texts in Reading. Students researched endangered animals of their choice using books from the website EPIC. Students have also been focussing on how

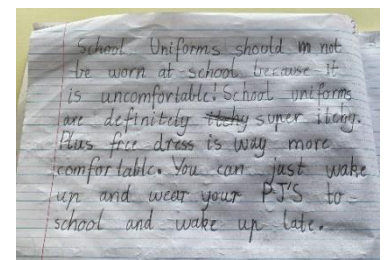
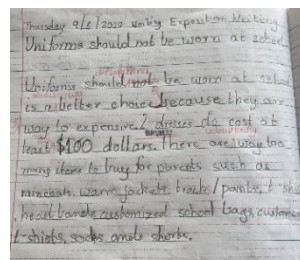
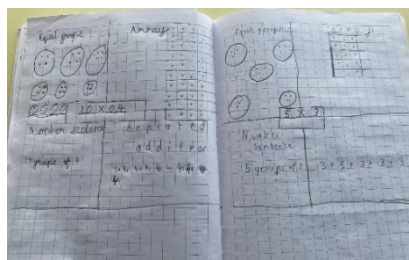
illustrations can add meaning to a text. In Writing, students went on a virtual tour to the Melbourne Zoo and wrote a recount based on this experience. This week, we focussed on writing a Response.

Students enjoyed watching the fairy tale Hansel and Gretel and writing a Response to it. Students have explored the topics of Multiplication and Division in Maths and have learnt about various strategies to use when solving problems. In Inquiry, students made posters to present their findings about their chosen endangered animals. Well done Year 3 students on a wonderful term! Have a happy and safe holiday and we look forward to welcoming you back in Term 3.



## Year 4

The Year 4 students have been working very hard this fortnight as they look forward to the school holidays!



In Reading students have been making inferences about different texts. They are using clues from the text and their prior knowledge to think about what is not explicitly stated and drawing conclusions about what is happening. In Writing, students discussed, planned and drafted expositions about why 'students should not wear uniforms at school'. They wrote about uniforms being a way to identify children and being a practical way of wearing clothes to school. On the other hand, students wrote that uniforms are too expensive and are uncomfortable to wear. The discussions were valuable, and the writing was detailed. In Numeracy, the students focussed on multiplication and using different strategies to solve problems. Students have learnt about arrays, groups of, repeated addition, skip counting and creating number sentences to help find the answers to a range of different questions. Students have been learning the important skill of researching, note taking and turning dot points into full sentences as they read and present information about famous explorers.

## Year 5



In Year 5 this week, we have been focusing on developing our mental strategies across the four operations. Students have been practising explaining how they worked out their answer and checking that it is correct using a calculator or the inverse operation. As we are concluding our MAPPEN topic 'Museums in Motion', students have utilised their research on an Australian event to create a presentation to share with the class. These have been incredibly insightful and have shown the exceptional learning that the students have achieved this semester. In Writing, the Year 5 students have been focusing on persuasive letters including letters to friends, the local council, and their teachers. A highlight of this unit was sending a persuasive letter to their teachers as an application for the class jobs. Students were very convincing and utilised a variety of persuasive language features. We are so proud of all the Year 5 student achievements this semester.

## Year 6



This week has been very exciting for the Year 6's! On Wednesday, students attended the Lightning Premiership Day, competing against other schools in Netball, Soccer, T-ball, Newcombe and AFL. All teams showed great sportsmanship, encouraging their team-mates and congratulating the other schools. T-Ball and AFL both finished in 1st place, whilst Volleyball came runners up! Netball and Soccer also had admirable results, playing in the finals. Although most sports were played outside in the freezing cold and rain, the games went on and the students demonstrated wonderful determination!

Congratulations to all students who attended!

In other news, writing this fortnight involved students writing Discussion pieces on the topics of: 'Is it ever okay to cheat on a test?' and, 'Should Robin Hood have stolen from the rich to give to the poor?'. We also began learning about Poetry, as students experimented writing different poems.

During Reading, students were able to compare and contrast texts by different authors who use different styles of writing. Fractions were introduced in maths; students watched a demonstration of teachers cutting fruit to compare fractions and address misconceptions. Students have been enjoying the unit so far and have been demonstrating their understandings of Fractions, Decimals and Percentages.



## PE



This week we had Terry come out to the school from Cycling Australia to run a 'Let's Ride' session. This session was delivered at the school through the Sporting Schools funding grant. The session focussed on skills, bike safety and the importance of wearing a helmet.

We also want to congratulate Alicia Q from 6A for her outstanding work at the Regional Cross Country on Wednesday. We are all very proud of her efforts. Well done, Alicia!



## Performing Arts



In Performing Arts this week, Prep students explored the world of puppetry and even made monster puppets of their own, each having a go at telling stories using the puppet theatre. Year 1 and 2 students listened to different kinds of instrumental music, and discussed the different instruments they heard, how it made them feel, and what stories they could possibly tell



with each soundtrack. Year 3 and 4 students wrote their own scripts focusing on different narrative themes, and Year 5 and 6 brilliantly performed Greek theatre scripts, showing great expression in character and dramatic action.

## Digital Technologies

Our amazing Year 3 students have been using Lego WeDo2.0 Robotics to build models with moving parts. They then undertook a community challenge whereby they were required to build their own helicopter design that could help our community in a severe weather emergency.

Our incredible Year 4 students have been building their coding skills on Minecraft Education Edition. They have worked in a mock online environment to build designs with their peers and communicate online safely and responsibly.



Our superstar Year 5 students have been learning how to program EV3 robots to 'think for themselves' by processing data collected by their sensors and reacting in a logical way. For example, driving towards a wall and turning around before it bumps into it and driving in the opposite direction.



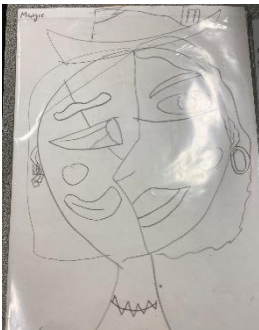
Our fabulous Year 6 students have used Scratch (CS First) to create some incredible games which demonstrate their knowledge of coding that they have built over the course of their Primary School Years. We are incredibly proud of what these students have achieved!



## Auslan

Students have continued to learn signs needed for basic communication in the classroom. These signs have been related to classroom items and school routines. We are focusing on the vocabulary needed to progress to Auslan Only classes where no voice is used, and we communicate solely in Auslan. The students are working hard in Auslan and both their expressive and receptive skills are coming along well.

## Visual Arts



The CEPS Art students have continued to expand their creative skills while having an abundance of fun. Our Foundation students are continuing to make their jellyfish collage using water colour paints, crayons and a wax resist technique. The Year 1 and 2 students have been creating letter textiles using materials such as wool, fabric and buttons. The Year 3 and 4 students have now completed their dream catchers. Year 5 and 6 students are continuing with their cardboard



collage art piece inspired by Pablo Picasso.

## Science



A lot of exciting things have been happening in science!

We have continued our explorations within our unit of work on 'Earth and Space'. Our Foundation classes have been exploring the effects of light and strong winds. The Year 1 and 2 students have conducted an experiment involving making rain clouds in a cup. Year 3 and 4 students



used Scratch to create a computer program to model how the Earth orbits the Sun.

Senior students have continued constructing their awesome board games based on the solar system.

## Library

### NAIDOC Week

National NAIDOC Week celebrations are held across Australia in the first week of July each year (over the school holidays for us), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.



NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth. You can support and get to know your local Aboriginal and/or Torres Strait Islander communities through activities and events held across the country.

We have a large collection of Indigenous Australian books on our wire stand for students and staff to choose from, and a small collection displayed on our display stand.

### ***Borrowing over the School Holidays.***

Borrowing during the Term 2 holidays is allowed. Don't forget to bring back your current loans and choose something to enjoy over the holidays.

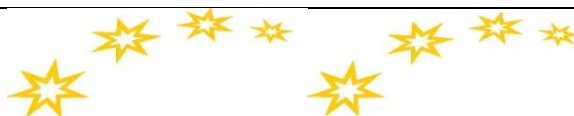
Overdue reminders have been sent out this week to help you remember which books you need to return.

Happy Reading,  
Mrs Curran

## Wellbeing and Respectful Relationships

For the remainder of the term students will participate in lessons focused on Stress Management. Learning activities in this topic provide opportunities for our students to identify and discuss personal coping skills and self-calming strategies. Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing. Assisting students to recognise their personal signs and symptoms of stress and develop effective strategies will help children cope with challenges in the future.

Some examples of coping strategies that students can practise at home to deal with stress are, reading a book, doing some exercise, listening to music, hugging a teddy or talking with family.



## Shining Stars

| YEAR               | SHINING STAR     | AWARD   |
|--------------------|------------------|---|
| PE<br>Mr Shaw      | Ronit S<br>6P    | For his outstanding teamwork and sportsmanship during our European Handball until well done, Ronit, keep up the fantastic work! |
| PE<br>Ms Holmquest | Sione M<br>3B    | For showing great sportsmanship while playing invasion games. Keep up the wonderful work!                                       |
| PE<br>Mrs Ellis    | Mourtaza Z<br>3M | For his excellent over arm throw during our game this week in Physical Education. Keep up the great wor, Mourtaza!              |

|                                       |                      |   |
|---------------------------------------|----------------------|---|
| <b>Auslan<br/>Mrs Rasmussen</b>       | Ngai R<br>4L         | For your effort and determination in Auslan. You should be very proud of how much you understand, well done!  |
| <b>Mrs Taktikos<br/>Science</b>       | Aqi A<br>6M          | For making a very engaging and interactive Solar System boardgame in science, that all his peers enjoyed playing. Well done!  |
| <b>Mrs Sleeman<br/>Science</b>        | Indiana A<br>6S      | For her amazing work habits when producing her Solar System game.   |
| <b>Visual Art<br/>Mrs Taktikos</b>    | Emma S<br>3M         | For a great effort working on her God's Eye Textiles project. Well done!  |
| <b>Visual Arts<br/>Mrs Purvis</b>     | Elise Q<br>6Z        | For always working so diligently in the Art Room. Thank you!  |
| <b>Ms Budden<br/>Digi Tech</b>        | Cooper D<br>6P       | For his exceptional result on our DigiTech CS First Game Assessment task. Cooper, we can tell that you've got a lot out of DigiTech this semester and worked hard to do so. Congratulations to you! |
| <b>Performing Arts<br/>Ms Hillier</b> | Iyani O<br>1G        | For her outstanding participation and creativity throughout Grade 1 performances. Great work!   |
| <b>Mrs Wickramasinghe</b>             | Vinnie S<br>4K       | For an amazing effort with his reading. Keep up the great work, Vinnie!   |
| <b>Mrs Beck</b>                       | Mary Anabeth R<br>4Y | For always being a friendly, polite and respectful class member. Well done, Mary!   |
| <b>Mrs Harris</b>                     | Harper W<br>Prep P   | For always being very helpful and respectful. Keep up the great work, Harper!   |
| <b>Mrs Silva</b>                      | Dakshveer S<br>2P    | For an amazing effort with his SPELD lesson. Well done, Dakshveer!  |
| <b>Mrs Perera</b>                     | Amelia F<br>4L       | For being an organised student and trying your best in all learning tasks. Well done, Amelia!   |
| <b>Mrs Premaratne</b>                 | Reuben T<br>Prep W   | For trying his best in maths counting strategies. Well done, Reuben!  |
| <b>Mrs Stanley</b>                    | Amelia L<br>2W       | For being responsible and respectful to your peers and teachers. Way to go!   |
| <b>Library<br/>Mrs Curran</b>         | 6M                   | For a lovely quiet library session. Well done! Keep up the good work.   |

## Shining Stars

| YEAR          | SHINING STAR | AWARD  | YEAR          | SHINING STAR | AWARD  |
|---------------|--------------|--|---------------|--------------|--|
| <b>Prep</b>   | Sanju S      | For using different counting strategies during Numeracy sessions. Well done!             | <b>Year 4</b> | Samim N      | For an incredible performance during Reader's Theatre this week. Good work, Samim!   |
|               | Amneek D     | For working hard on her letters and sounds and showing great progress!                   |               | Addison J    | For doing fabulous work during Reader's Theatre. Great job, Addy!  |
|               | Kalki B      | For always trying his best to contribute to class discussions. Well done, Kalki!         |               | Elise Q      | For taking a risk, being the first to contribute to our Socratic Circle discussion. Well done for breaking the ice, Elise! |
|               | Leon A       | For his great progress with his letters and sounds. Well done!                           |               | Luke B       | For settling into his new school here at CEPS and sharing your ideas in class discussions. Way to go, Luke!                |
|               | Folau F      | For trying his best during phonics, 'build-a-word'. Great job!                           |               | Amelia F     | For working on many of her reading and writing tasks independently. Love you work!   |
|               | Gurveer S    | For his amazing sentence when writing about 'Ormie the Pig'. Well done, Gurveer!         |               | Zainab S     | For trying to stay focused in class and making more of an effort to become less distracted.                                |
|               | Omid R       | For always willingly help his teachers and peers to set up and pack up. Well done, Omid! |               | Shauneet U   | For taking responsibility to change his reader book each morning. Keep up the great effort, Shauneet!                      |
| <b>Year 1</b> | Caitlin K    | For a fantastic effort with writing sentences. Keep up the excellent work, Caitlin!      |               | Ahayjot S    | For working well during Numeracy this week. Well done on getting your work completed and helping others!                   |
|               | Benson C     | For wonderful participation in group discussions. Well done!                             | <b>Year 5</b> | Pious S      | For your determined attitude during math classes. Keep it up, Pious!   |

|               |               |   |               |  |  |
|---------------|---------------|---|---------------|--|--|
|               | Sapphire P    | For a good effort with her reading this week. Well done!                                    |               | Joanita S  | For always doing your best during class. Well done!  |
|               | Vivien C      | For her wonderful effort with reading this week. Well done and keep it up Vivien.           |               | Abhay W  | For listening to instructions and being a role model to others by ignoring distractions and staying on task. Well done, Abhay! |
|               | Navya M       | For a fantastic job in her reading and moving up some reading levels.                       |               | Elaxi P  | For consistently completing work to the best of her ability. Excellent work, Elaxi!  |
|               | Gargi C       | For having a positive attitude and always trying your best. Keep it up!                     |               | Jaswant P  | For always trying his best and challenging himself in his learning.  |
|               | Suhana K      | For consistently handing in her homework and Reading Logbook each week. Well done!          |               | Sam S  | For always seeking feedback to improve his work.   |
| <b>Year 2</b> | Scarlett B    | For always demonstrating the school's 5Rs and being a helpful member of our learning space. |               | Axton N  | For excellent work on your information slideshow on Capybaras. Fantastic effort!   |
|               | Anastasia G   | For always completing her schoolwork and homework to a high standard. Well done!            |               | Sahar A  | For working well in a team to make 3D shapes. Great work, Sahar!   |
|               | Yashil B      | For always practicing his responsibility and resilience at school.                          | <b>Year 6</b> | Kai A  | For sharing a fantastic example of cause and effect in his reading session. Amazing work, Kai!                                 |
|               | Arsh S        | For writing a fantastic introduction for his Information Report.                            |               | Logan H  | For working conscientiously on your time project. Well done!   |
|               | Aaira M       | For always having a positive attitude and giving all learning tasks a go! Well done, Aaira. |               | Ryan K   | For demonstrating a good knowledge on cause and effect during reading this week. Keep up the great work, Ryan!                 |
|               | Ava P         | For trying her best and great concentration during our reading lessons. Well done!          |               | Diezel T   | For approaching Year 6 Lightning Prem with enthusiasm and excitement. Well done!   |
| <b>Year 3</b> | Layla F       | For her wonderful effort with division this week.   |               | Esther H   | For showing your best effort and team spirit while playing Newcome at Lightning Prem. Well done, Esther!                       |
|               | Max M         | For taking great responsibility for his own learning. Keep it up Max!                       |               | Ahaana E   | For participating in our Lightning Prem practice with enthusiasm. Amazing work, Ahaana!  |
|               | Mackenzie B-S | For showing fantastic listening skills and participating in class discussions.              | Talia H       | For completing some great individual research on a famous Australian for her MAPPEN project.   |  |
|               | Ranveer S     | For trying his best in math assessments this week. Well done, Ranveer!                      | Samarth P     | For showing great sportsmanship and determination during the Lightning Premiership Sports day. |  |
|               | Sienna E      | For always being a kind and respectful member of our learning space.                        | Jaxon J       | For completing tasks in class and focusing on his work.  |  |
|               | Nihal G       | For his enthusiastic participation in Resilience Project sessions.                          |               |  |  |
|               | Het P         | For his great work during multiplication!   |               |  |  |



# STUDENT AND STAFF BIRTHDAYS THIS WEEK

|              |        |
|--------------|--------|
| Teg D        | Prep W |
| Zakary B     | 1D     |
| Sharon N     | 1G     |
| Ana G        | 2M     |
| Alex G       | 2P     |
| Ava P        | 2W     |
| Inaayah H    | 3H     |
| Nikolas S    | 3H     |
| Dasiru L G   | 3R     |
| Ella H       | 3R     |
| Mineli J     | 4L     |
| Michelle J   | 4X     |
| Isla H       | 4Y     |
| Parneet M    | 4Y     |
| Micah-Joel W | 4Y     |
| Hussain M    | 5D     |
| Jafar A      | 6A     |
| Anne E       | 6K     |
| Ishan G      | 6M     |



*Happy birthday*

*to you...*



**Mrs Hunter**

**Miss Peng**

**Mr Moore**

**Miss Van Den Broek**



**Active Travel**

As we reach the middle of the school year, the ‘fun’ of getting our children to and from school remains! With the arrival of winter and some rain in the morning and afternoon, many families are tempted to use the car more ... which increases traffic around the school and makes our drop-off and pick-up times even busier. This means it takes longer and is less safe for our children. To help our children, ourselves and each other, please consider some different methods of travelling to school to make our busy school times smoother for all involved. Walking in the rain with the appropriate clothing and an umbrella is good for us ... research even tells us that the smell of rain refreshes the mind!



**Ride to and from School**

A great way to get to and from school if you live nearby is to ride a scooter or bike. This reduces the amount of cars around the school and is greatly beneficial to children’s health.



**Walk to and from School**

If you live closer to the school, you and your child could walk to school. Some schools have a walking route map which show the safer nearby options to walk to and from school. A walking map will even show you where there is parking close to the school.



**Park and Walk**

If you live too far from the school to ride or walk all the way, that is okay! You can drive to a nearby parking option and walk to school the rest of the way. This means that you avoid the congestion outside of the school and get to enjoy a short walk to and from school.

**Contact the City of Casey:**  
**Web:** [www.casey.vic.gov.au/safe-around-schools](http://www.casey.vic.gov.au/safe-around-schools)  
**Email:** [Safearoundschools@casey.vic.gov.au](mailto:Safearoundschools@casey.vic.gov.au)  
**Phone:** 03 9705 5200  
**Post:** PO Box 1000, Narre Warren VIC 3805  
**NRS:** 133 677 (for the deaf, hearing or speech impaired)

**Customer Service Centres:**  
**Narre Warren:** Bunjil Place, Patrick Northeast Drive  
**Cranbourne:** Cranbourne Park Shopping Centre  
**ABN:** 43 320 295 742



TIS: 131450 (Translating and Interpreting Service) المترجم الفوري 翻译 轉譯 轉譯 轉譯 轉譯 轉譯

CASEY.VIC.GOV.AU



# Parent and carer webinars

2022

## Safer online gaming

**Help your kids stay safe by learning about the benefits and risks of online gaming.**

eSafety's expert education and training team is running FREE live webinars in June 2022 exploring safe online gaming. Parents and carers of young people aged 8 to 13 years are invited to join.

### **Dates:** (AEDT)

Thursday 9 June: 12.30 - 1.30 pm      Friday 17 June: 12.30 - 1.30 pm

Tuesday 21 June: 7.30 - 8.30 pm



**Register now:** [esafety.gov.au/parents/webinars](https://esafety.gov.au/parents/webinars)



 eSafety Commissioner

[esafety.gov.au](https://esafety.gov.au)