



Cranbourne East Primary School

SCHOOL NEWSLETTER

18th March 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

March	April
Friday 18 th – Whole School Photos Friday 18 th – Outdoor Family Movie Night Wednesday 23 rd – School Council Meeting	Friday 8 th – Last Day of Term 1 2.30pm School Dismissal Tuesday 26 th – First Day Term 2

As part of the School SunSmart Policy and Student Dress Code Policy school approved Hats are to be worn on the way to and from school, during the recess and lunch breaks and during outdoor lessons

Principal's Report

Hi Everyone

Sustainable Garden

The refurbishment of the sustainable garden is near completion, and I must say the garden is looking great! We have 16 garden beds, 5 fruit trees, a watering system, crush rock base, garden shed and trellis system for climbing plants. In the coming weeks students will be able to work in the garden planting out vegetable and flower seedlings and maintaining the plants as they flourish. I am looking forward to growing a bed of sunflower plants.



Buddy Bench

I have included a photo of our school Buddy Bench which is situated outside our library. The Buddy Bench is an ideal place for any student to sit if they do not have anyone to play with during the recess and lunchtimes. Other children will see a student on the seat and offer kindness by speaking or playing with the student. How do students find the buddy bench – just look for the bright yellow seats and Buddy Bench sign.

Students doing great things for the school

Once again I congratulate the many students who donate their time during recess and lunchtime to work with other students using our buckets and tongs to collect litter from around the school. The enthusiasm shown by our students is outstanding and supports the work of our On Site School Service Assistant who is responsible for the grounds and buildings maintenance.

Feedback from Elite School Photos

As you are aware over the past 2 days student and family photos have been taken at school. Today I attended for my school photo and while speaking with the manager of Elite Photography he highlighted the excellent manners, behaviour, organisation skills and respect shown by our students across the school. The manager also praised our staff for their support, organisation and care given to students.

Dental Vans

Thank you to Mr Muzyk for organising the Dental Vans to come to the school to provide valuable dental checks and dental work for our students.

School Council 2022

Following the call for nominations for the 2022 School Council and the continuation of School Council members term of office, the following staff and parents comprise the School Council:

Parent Electorate: Roz Coles, Sarah Clarke, Shweta Raghavan, Shrinivas Ganesan, Kanu Aggarwal, Jeyashri Krishnakumar and Monali Brahmhatt.

School Employee Electorate: Garry Rolfe (Executive Officer), Michelle Wrigley, Sarah Kubik, Jessica Neil and Dorothy Thomas.

Casey Citizen Of the Year 2022:

Kanu Aggarwal



On behalf of our school community we acknowledge and congratulate one of our parents (and member of School Council), Kanu Aggarwal for her City of Casey Australia Day award. Each year the City of Casey honour those persons and community organisations who contribute huge amounts of energy, time and effort to maintaining and growing Casey as the great place to live, work and play that it is.

Kanu is a teacher by profession who is committed to creating positivity in the Casey community using her knowledge, energy and dynamism. She has provided guidance and advice to children and their parents in uncertain times. Kanu is a humanitarian who supports issues relating to child rights, borders, and migrant rights. She successfully created a platform to assist Australian parents advocate for children stranded overseas

Kanu has counselled students undertaking vocational and academic courses who were impacted by COVID-19, and as an active member of the governing council at her school, has taken a stance against bullying. Kanu also helped develop a WhatsApp group for early-years intervention for young parents.

Staff recognition

On behalf of the school Leadership team I thank Mrs Wrigley for her delicious chocolate cake with chocolate icing (a wonderful and tasty treat).

Movie Night Tonight

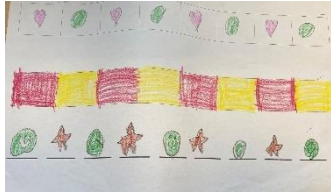
We are all so excited to present our movie night to our school community this evening, an event we have planned for well over 2 years. Thank you to **Camp Australia** (Out of Hours School Care Program) for providing the Coffee Van, *The Travelling Café*, for the provision of coffee, tea, hot chocolate and chai for our school community at no cost.

Kind regards
Garry & Staff

Around the Grounds at CEPS

Foundation

The Foundation students have been exploring many new learning concepts this week. Students have been building words each morning in our Phonics Program. In Reading students have been sequencing events in a story and learning to identify the beginning, middle and end. We have also been continuing to practice our



handwriting skills during Writing lessons. During Numeracy lessons the Foundation students are learning about patterns. They have had the opportunity to explore and create patterns using many different hands-on materials. It has been wonderful to see the progress the Foundation students have made this term.



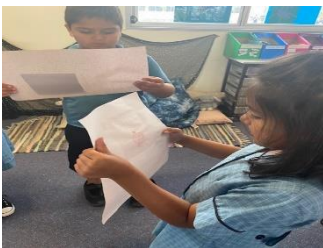
Year 1



The Year 1 students have continued to work on retelling stories in Reading and ensuring they include all of the important details, such as: character, setting, problem and solution. They have also begun to make connections to the texts we read, we would love you to practise this at home with them. In Writing we have continued to learn how to write narratives, we have some excellent story tellers in Year 1! In Maths, we have been learning

all about Place Value and how to break numbers into tens and ones. We have also started to learn about 2D shapes. For our Inquiry Learning topic we have been learning all about healthy food, our emotions and how to deal with conflict.

Year 2



The Year 2 students have enjoyed a few fabulous weeks of learning. In Reading, students have been learning how to make inferences by being detectives and looking for clues in the text as well as using their prior knowledge! In Writing, students have really enjoyed writing a recount on a game they played with their classmates and teachers.



In Maths, students have continued working on their counting skills such as ordering numbers, skip counting and playing 'buzz' as our fun warm up activity. This week we have started our new topic of Shape and students are excited to learn more about them.

In Mappen, students have been creating a timeline using their baby photos and thinking about how much they have grown and changed since they were a baby! Students also enjoyed listening to stories about inspiring women for our International Women's Day. We are looking forward to more learning and fun for the remainder of Term 1!

Year 3



In Reading we have continued to look at connections with a focus on text to world connections, encouraging students to see similarities and differences between the texts. In Writing sessions, students have been continuing their work on narratives with a focus on descriptive language for their settings. Students have begun to research an animal of their choice and create information reports with their knowledge already learnt. Students



have enjoyed experimenting and trialling various addition and subtraction strategies and using their reasoning skills during peer teaching. In Inquiry Learning sessions, we are delving deeper into our understanding of the First Peoples of Australia, looking into parts of their culture including 'Creation Stories', the land on which we stand and historical artifacts.

Year 4



In Year 4 we are enjoying the term with lots of teaching and learning happening. In Reading we have been exploring literal questioning and we are exploring verbs. Students have created their own characters for writing and preparing to write a Narrative about it. In Numeracy the focus has been on Place Value. Students have played various games, hands on equipment, skip counting, odd/even numbers, expanded form and



arrays whilst exploring this concept. Students enjoyed representing their numbers using MAB, Multi-base Arithmetic Blocks. Inquiry Learning has continued to look at The Game of Life. During Inquiry Learning students have looked at hobbies they do and how to be healthy. Students have learnt about positive peer support in Respectful Relationships.

Year 5



Mindfulness colouring

After enjoying the Labour Day long weekend, Year 5 students have been exploring connections they have with the text they are reading, focusing on making deep and meaningful text to self, text to text and text to world connections. In Writing, students are exploring how to effectively plan and write persuasive texts, focusing on explaining their arguments supported with reasons and examples to sway our readers. Math focus has been on reviving their division knowledge and the link between multiplication and division to help solve equations. For Inquiry Learning, students have begun researching a personal interest of theirs in order to create a Google slideshow to share with classmates during our end of term 'Identity Expo'.

Year 6



This week in Literacy, the Year 6 students have continued learning about persuasive devices. We have been focusing on advertisements and how the creator of the ad has persuaded the viewer to buy their product. Throughout reading, students were able to view and analyse different types of advertisements and determine the persuasive technique used. Students had the opportunity to create their own advertisement using the persuasive techniques they have learnt throughout the unit and did a fantastic job! We have been focusing on multiplication and division in

Numeracy. Students have been learning how to use mental computation when solving challenging maths equations including BODMAS. The Year 6 teachers have been very proud of our students' problem-solving skills and taking learning risks in the classroom. We have continued the unit 'Ethics and Emotions' for Mappen, where students looked into how the media can influence our behaviour. Keep up the great work, Year 6!

Auslan

As our Year 4 to Year 6 students settle into their Auslan program, they have been revising their understandings of the language and practising the alphabet. Our new Dominant Hand wrist bands have been a great help in forming the letters correctly. Students have also been playing the Elephant Game to practise their expressive and receptive skills.



PE



In Physical Education, Year 3 to Year 6 students have been focusing on improving their own fitness level. Students have actively been engaged in circuit style activities while working on their understanding of the four different components of fitness.



Art



Our students have continued their creativity in the Art Room. The Year 3 to Year 6 students have framed and written a reflection on their respective art pieces, 'South American Llamas' and 'Mexican Cacti Sunset' – these artworks look amazing, so bright and colourful!



Year 1 and Year 2 students are creating their own Aboriginal inspired 'Rainbow Serpent' while the Foundation Students have been colouring Rainbow fish, discussing characters and the background. It's fabulous seeing the enthusiasm of all students in our Art classes.



Science



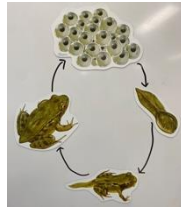
Students in Foundation have been discussing animals and their needs. They acted out various animals to demonstrate how each one moves.

Students in Year 1 and Year 2 have

been discussing the importance of habitats and their features which help animals to survive. They have begun to talk about life cycles.

Year 3 and Year 4 students have focused on animal classification and animal features. They have begun learning about life cycles of various animals.

Year 5 and Year 6 students have been learning about how the choices they make have an impact on the future life of the marine ecosystem. The children have also been working in groups to research and create posters about how humans impact the ocean.



Performing Arts



In Foundation, we've been learning to be part of a circle and take turns with the instruments.

In Year 3 we have been learning to

divide beats into groups of 4 and how to accent a note. In Year 4 the students have been learning a square dance. Year 5 students have been learning about Celtic moves and modifying the lyrics of an old song. Students in Year 6 have been creating adverts and performing these for the class.

Library

Library Lovers Week Competition Winner

Congratulations to **Mikaela Bouquet Ileri** from 6H who had the best entry in our competition with the following reason why she loves our school library:

"Our school library is filled with wonderful information that lets you explore a new, magical world. Our library has the power to put people on the edge of our seats"

We had many great entries and everyone who entered should feel very proud.

Harmony Week 21st March – 27th March

Next week is Harmony Week, starting on Monday with Harmony Day. Don't forget to check out the books on display in the Library. This year's theme is "Everybody belongs". Have a chat with your friends and family about why you think everybody belongs at Cranbourne East Primary School.

Happy reading,
Mrs Curran

Wellbeing

Friday 18 March 2022 is the **National Day of Action** against Bullying and Violence (NDA). The NDA is Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to prevent bullying.

The theme for the 2022 NDA is Kindness Culture. Our students celebrated the day by writing messages of kindness on our Kindness Wall promoting inclusiveness, respect and community belonging for all students.

<https://bullyingnoway.gov.au/>

Shining Stars

YEAR	SHINING STAR	AWARD
PE Mr Shaw	Ollie S 3K	For his outstanding effort in PE this week during our skill activities. Well done, Ollie, keep up the fantastic work!
PE Mrs Holmquest	Brittany M 4F	For her wonderful sportsmanship in PE class this week. Great work, Britt!
PE Mrs Ellis	Joanita S 5D	For working really hard and improving her bike riding skills. Keep up the amazing work, Joanita!
Mrs Coburn Science	Gaelle M L 6A	For working independently to create a wonderful poster about how plastic pollution is destroying the ocean habitats of animals. Well done, Gaelle!
Mrs Taktikos Science	Leon L 4X	For his excellent explanation on how to appropriately fish to assist the reproduction of fishes and protect our oceans.
Visual Art Mrs Taktikos	Mourtaza Z 3M	For his wonderful vibrant water colour painting on the background of his Lamar artwork.
Mrs Purvis Visual Art	Georgette Q 6S	For her excellent 'Mexican Cacti' painting. You have blended paints beautifully and used a fine liner perfectly to enhance your final artwork. Awesome work!
Performing Arts Mr Caddy	Mackenzie B-S 3K	For being a helpful, friendly and enthusiastic student.
Performing Arts Mrs Spillane	For all of 3G	For fabulously playing along in 3 beats to the bar.
Auslan Mrs Rasmussen	Ethan C 4L	For a fantastic Auslan session. Your focus and participation are excellent. Keep it up!
Mrs Wickramasinghe	Jaden T 2S	For participating enthusiastically in Oral Language. Well done!
Mrs Warren	David F 6H	For always showing respect by using your manners. Thank you!
Mrs Beck	Micah-Joel W 4Y	For great group work in Respectful Relationships. Well done, Micah!
Mrs Price	Gareth C S Prep B	For respectfully listening and participating during Oral Language. Great job, Gareth!
Mrs Silva	Maysoun M 1B	For working hard during the SPELD Program. Well done, Maysoun. Keep it up!
Mrs Sathiyamurugan	Triyan R 4K	For completing the Maths activity confidently on patterns. Well done, Triyan!
Mrs Bhasin	Tahnee S 3N	For your dedication towards learning high frequency words. Keep it up!
Mrs Simmonds	Oakley D 1N	For your honesty and showing responsibility in the playground.
Mrs Perera	Nawid N 2N	For his fantastic explanation of happy minds during the Resilience project.
Mrs Premaratne	Hunter M Prep A	For the great participation during Oral Language. Well done, Hunter!
Mrs Stanley	Bella C 3H	For your respectful manners and kind words towards your teachers and peers.
Library	6Z	For being the best behaved homegroup in the library this week.

Shining Stars

YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Sam T	For being eager and willing to share his ideas with others.	Year 4	Armaan S	For always making great contributions to classroom discussions. Keep it up, Armaan!
	Harper W	For being a caring classmate and helping others, great job Harper!		Sahar J	for always putting in a fantastic effort with your learning.
	Joy M	For always looking out for her peers and helping them in times of need. Amazing work, Joy!		Trey T	For being a helpful and caring member of our learning space.

	Elina Z	For contributing to class discussions and always participating in group tasks.		Pearl M	For being a helpful and respectful member of our learning space.
	Tegh V	For always being a great friend and helping others in our learning space. Keep it up, Tegh!		Liam Q	For excellent writing using adjectives and 'sizzling starts' to hook the audience. Fantastic job, Liam!
	Benyamin A	For his fantastic work in reading. Well done, Benyamin!		Ebonnie O	For putting in your best effort and trying your best in Writing this week. Keep it up, Ebonnie.
	Ridhi N	For working hard to make lots of different patterns. Well done!		Afreen C	For a positive return to school and settling in well with her peers. Welcome back, Afreen!
Year 1	Hargun K	For being a responsible member of 1B in both her learning and the way she looks after her environment.	Year 5	Kane F	For posing excellent literal questions during Reading this week. Great work, Kane.
	Joseph E	For working hard in Maths to show his understanding. Well done, Joseph.		Arushtaab D	For her fantastic and entertaining effort with her homework tasks! Well done, Arushtaab!
	Vedika P	For writing lovely sentences in Writing and using fabulous adjectives. well done, Vedika!		Hussain M	For settling into CEPS with a positive attitude! Well done.
	Madina K	For showing such a growth mindset during math. You kept on trying even when it was tricky. Well done, Madina!		Balraj K	For making great learning choices in class and displaying good classroom behaviours.
	Matilda M	For her hard work and effort during our Reading sessions. Keep it up, Tilly!		Lucas A	For always coming to school with a positive attitude and working well with others.
	Samrudh S	For always working hard to complete your work and to a 5-Star standard. Well done!		Sargun S	For always providing valuable insights during classroom discussions.
	Ishpreet R	For being a great classmate by including others at recess.		Noah S-R	For his integrity and respect. You make us proud every day!
Year 2	Kingston T	For his excellent effort and persistence in writing his recount. Well done, Kingston!		Dongefa P	For her fabulous work in Maths this week. Well done!
	Jessica J-M	For her excellent work counting and skip counting in our Maths sessions. Well done!		Anirudh S	For excellent effort solving algebra equations.
	Gurbaz S	For making a great improvement with your good choices!	Year 6	Gaelle M L	For her fantastic effort during our Persuasive Writing unit. Keep up the great work, Gaelle!
	Tahira H	For always being polite and having a go with new activities. Well done, Tahira!		Ethan V	For trying your best on BODMAS activity and encouraging your peers.
	Cienna R	For working hard on her counting activities!		Arsalan N	For a great effort when reading some challenging tier 3 words and working on his understanding of those words during Reading groups. Keep up the great work Arsalan!
	Sophie E	For always being a kind and responsible role model for her peers.		Jannat K	For being attentive during class discussions and being enthusiastic by contributing to the conversation. Great job, Jannat!
Year 3	Nate P	For his enthusiastic attitude when writing his Information Report this week.		Sheryn K	For contributing to our class discussions. Well done, Sheryn.
	Kiara D	For her act of kindness towards her peers. Well done, Kiara!		Ruby E	For persisting with assessments and trying your best in all subject areas. Keep up the great work, Ruby!
	Ollie S	For trying his best in all his work. Well done, Ollie!		Karthik A P	For always enthusiastically sharing your ideas and thoughts during class discussions and listening to others share their ideas.

Mourtaza Z	For choosing challenging tasks and persisting during Math lessons.		Gurhar S	For demonstrating enthusiasm towards all areas of his learning and always providing valuable contributions to the class.
Tyler T	For doing an amazing job with your homework and reading. Keep up the fantastic work, Tyler!		Zane Q	For displaying resilience and persisting through when Numeracy tasks became challenging. Well done, Zane!
Parthiv S	For his fantastic effort at modelling \$10 in ten different ways. Great work, Parthiv!			
Aqil H	For his great effort during our Information Report Writing sessions. Well done!			

School Cross Country Fun Run 2022

As part of our School Physical Education program we are excited to present a whole school Cross Country Fun Run. All students will have the opportunity to participate in the run with their peers in a safe and fun environment at school on the oval.

The Cross Country Fun Run will be held on **Thursday 31st March**.

The fun run will be held within the school grounds for all year levels. There will be teachers and Chisholm student helpers stationed throughout the course so students will be supported at all times.

- Students in Year 3 and Year 4 will be running in age groups between 9:00am and 10:00am.
- Students in Year 5 and Year 6 will be running in their age groups between 10:00am and 11:00am.
- Students in Prep to Year 2 will be running with students in their year level after recess:
 - Year 2 commencing 11:30am
 - Year 1 commencing 11:45am
 - Prep commencing 12:05pm

All students are required to wear appropriate clothing (shorts, T-shirt, jumper, tracksuit pants) and footwear (runners) to school that day and are encouraged to wear their house colours (White, Navy Blue, Light Blue or Orange). A change of clothes (socks, shorts, runners) and plastic bag to put them in may be needed in case of inclement weather.

Students will also need their drink bottles on the day.

Be SunSmart and wear a hat and sunscreen.

COVIDSafe PLAN

Parents and carers are most welcome to attend. As the event is to be conducted in accordance with the COVIDSafe Plan parents and carers will not be required to check in using the Service Victoria QR code. However, In Victorian government schools, parents, carers and other adult visitors attending a gathering at school, such as a fete, sporting activity, school play or other school ceremony, whether indoors or outdoors, need to show evidence of vaccination on arrival.

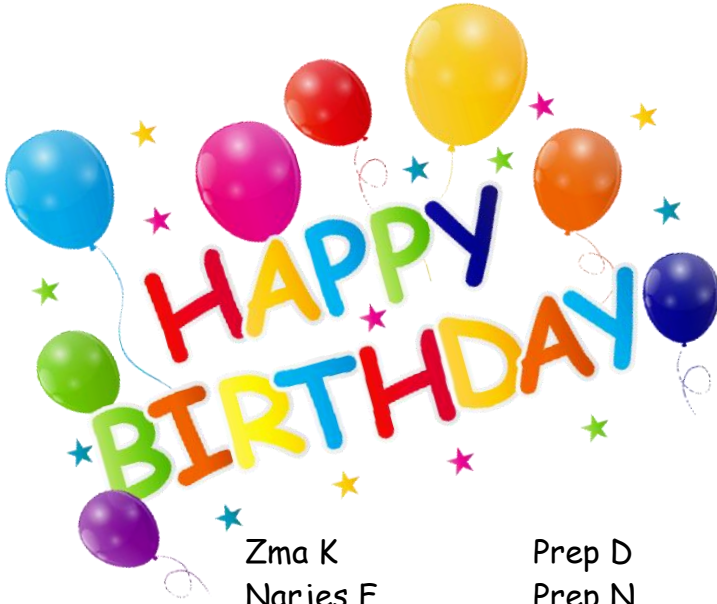
All visitors and volunteers must adhere to COVIDSafe requirements – including vaccination, physical distancing, face mask requirements, cough etiquette, and good hand hygiene. Masks are not compulsory when outdoors, however are strongly recommended if physical distancing cannot be maintained.

Sanitising stations are located at the oval.



Kind regards
Glenn Shaw, Steph Ellis and Lisa Holmquest
PE Team

STUDENT BIRTHDAYS THIS WEEK



Zma K	Prep D
Narjes F	Prep N
Ahranbir Singh R	Prep P
Avleen S	1B
Vanessa S	1D
Shaun D	2B
Yashil B	2D
Tahira H	2P
Jayden T	2S
Analine S	3B
Anuk A	3K
Bahram M	3R
Noah B	3R

Vihaan P	4A
Vani S	4H
Triyan R	4K
Fatima A	4Y
Patrick M	4X
Eva E	5E
Mina R	5L
Dongefa P	5P
Isabella U	6M
Manit V	6P
Krishiv S	6W
Leonidiz D	6W
Zane Q	6Z

Privacy Collection Notice

Information for students, parents and carers

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to

plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.

- **Immunisation status** – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Cranbourne East Primary School	5518
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School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:
<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 26 June 2022.