



SCHOOL NEWSLETTER

19th August 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

August	September
Friday 26 th – Book Week Dress Up Day	Thursday 1 st – Father’s Day Stall Friday 2 nd – Student Free Curriculum Day
<p>As part of the School SunSmart Policy and Student Dress Code Policy we encourage all students to wear the school approved hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.</p> <p>All school activities and events are conducted in accordance with the COVIDSafe Plan.</p>	

Principal’s Report

Hi Everyone

Farewell to Wendy

Today we farewell Wendy, (known as Canteen Wendy) a long-standing member of our school community who has worked tirelessly in the school canteen providing lunches and snacks to thousands of students since the school opened. Wendy has always shown a genuine care for our students and has a strong connection to our school. Over the years Wendy has often spoken about how impressed she has been with the school and specifically with the behaviour, manners, politeness and attitudes of our students. We will certainly miss Wendy and wish her well in retirement as she travels with her husband across the country in their new caravan. **The canteen will continue to operate on a daily basis.**

Parents/ Caregivers/ Guardians Opinion Survey

We want our parents/caregivers/guardians to tell us what they think!

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training that is designed to assist schools in gaining an understanding of families’ perceptions of school climate, student behavior, and student engagement. We encourage all families to participate in this survey. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

We are inviting all families to participate in the survey. The Parents/Caregivers/Guardians Opinion Survey will be conducted from Monday 15th August to Friday 16th September.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Simplified Chinese, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The survey results will be communicated to parents/caregivers/guardians through the Annual Report and to School Council. We encourage all parents/caregivers/guardians to complete the survey.

School Council Report

Meeting held Wednesday 17 August.

Shrinivas Ganesan (Vice President) welcomed members of the School Council to the meeting and read the Acknowledgement of Country.

There was no Conflict of Interest declared by members, no matters of Occupational Health and Safety or matters concerning the Child Safe Standards.

The Finance Sub Committee Report was presented, and payments endorsed for the months of June 2022 and July 2022. All statements and payments for School Purchasing Cards were accepted. The School Council discussed and approved the adjusted cash budget as a result of increased cost to the workforce plan resulting from the impact of COVID and Flu illness.

The School Council approved the Student Free Curriculum Day on Friday 2nd September for all staff to participate in a full day Maths Professional Learning workshop. This workshop was scheduled for earlier this term, however the presenter postponed on the morning due to illness. As a result, this previous Student Free day was used to provide teachers with their Term 3 Professional Practice Day. The school will be closed to students on this day. Camp Australia will be offering a full day childcare program.

The Working With Children's Register was reviewed and requests for parent helpers were presented to the School Council and approved. The Fundraising Sub Committee report was presented and approved. The Canteen Sub Committee presented an update on the progress of the tender process for the school canteen.

The School Council was provided an update on Life Education Program which is currently operating across all levels of the school. Life Ed has been supporting the physical, social and emotional wellbeing of children and young Australians for over 40 years. The Life Ed mission is to empower children and young people to make safer and healthier choices through education. The modules include:

- How nutrition and physical activity contribute to a healthy lifestyle,
- Online safety education including strategies for recognising, reacting and reporting predatory or unsafe situations,
- Strategies to deal with bullying and cyberbullying,
- Resilience, self-awareness, self-management and social awareness,
- Respectful relationships and consent,
- Decisions, peer pressure, responsibility and consequences,
- Alcohol and other drug education (in age-appropriate contexts), and
- Ways to keep safe at home, school and in the community.

The Principal spoke on the Victorian Government Schools Agreement which commenced on 25 July 2022. The VGSA is the workplace agreement for teaching and non-teaching staff in schools. Key features include:

- Teacher work – face to face teaching and teacher work and other activities: meeting schedules,
- Salary increases and employment classification structures,
- Staffing (student support positions, declaration of excess staff, probation, transition to ongoing employment,
- Career structure changes,
- Allowances,
- Laptops,
- Professional Practice Days,
- Attendance,
- Class sizes,
- Time in Lieu provision,
- Leave improvements,

- Teacher and Education Support Class Roles, Responsibilities and Dimensions of Work, and
- School based Consultation

The School Council approved the Term 1, 2023 Student Free Curriculum Day on Friday 27th January 2023. All students will commence school on Monday 30th January 2023.

The Child Safe Standards (update on progress):

- The Child Safe Standards policy updates reflect the Child Safe Standards as required by the Department of Education and Training.
- David Muzyk will provide a Child Safe Standards presentation to School Council at the next meeting.
- The school is sourcing a whole school Koori Curriculum to support the Child Safe Standards and further create a culturally safe environment for our First Nations children.
- Members of the school council were provided the following draft policies for ratification at the next meeting:
 - Bullying Prevention Policy,
 - Child Safety and Wellbeing Policy,
 - Complaints Policy,
 - Student Wellbeing and Engagement Policy, and
 - Child Safety Responding and Reporting Obligations Policy and Procedures

The policies will be posted on the school website once ratified.

The following school policies were presented and ratified by School Council:

- Anaphylaxis Policy,
- First Aid Policy, and
- Asthma Policy.

The policies will be posted on the school website.

This week I celebrated my birthday and enjoyed a wonderful day at school with students and staff I would like to say thank you to all of our students and staff for your kind messages and thoughts. I particularly enjoyed the many visits and conversations with our students who were very keen to share their wishes and of course guess my age.

Look out for our students, look out for each other, stay calm and stick to the plan and thank you for staying COVID safe.

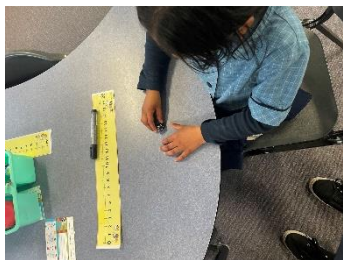
Remember to read every single day or night.

Kind regards
Garry Rolfe
Principal

Around the Grounds at CEPS

Foundation

The Foundation students have been having a lot of fun learning these past two weeks. In Phonics we have been building words that include the focus sounds 'sh, ch and th'. In our literacy sessions we have been unpacking the story 'Gorilla and Beauty'. Students have enjoyed creating character profiles from the book and coming up with amazing adjectives in their writing.



Our students have also been participating in hands-on activities to practise writing High Frequency words and have enjoyed using mini whiteboards and playdough to make the words.



In Maths, students have been exploring Addition and Subtraction where they have worked with counters, tens frames and dice to explore.

In Inquiry, students have had a blast building boats out of aluminium foil and exploring how to make boxes out of popsicle sticks.

Year 1

We are so proud of all the hard work our students have been doing during the last few weeks.



In Spelling, we have been revising the High Frequency words and the long /ee/ sound. In Literacy, we have been focusing on writing Narratives where students used their imagination to write creative stories. We have also been learning the structure of Narratives and making sure to use descriptive words in



our writing.

In Reading, students have been making a summary about different books using the strategy - 'Somebody, Wanted to, But, So, Then'. Students have also been finding High Frequency Words in texts, in addition to practising their reading with fluency and accuracy.

During Maths, the students have been practising place value and counting. Some of the materials they have used to assist them have been number lines, place value charts, hundred's charts, number cards and 'thinkboards'.

In MAPPEN, students have been making instruments and experimenting with different materials and sounds.

Year 2

In Reading, Year 2 students have been learning how to make connections with texts. Students have learnt how to make text to self, text to text and text to world connections using their own books. These skills help with their comprehension skills and understanding of texts. We have also looked at how books portray time of day and seasons using text clues such as the colours in the pictures.



In Writing, students have been focusing on sentence structure, punctuation, upleveling and editing their writing. Students have been working hard on writing interesting sentences and using correct punctuation, particularly using a capital letter at the start of their sentence and a full stop at the end.

In Maths, students have been learning about measurement and geometry, including shape, shape rotations, area, mass and capacity. The students have enjoyed going on shape hunts, rotating objects around the room and exploring different masses by hefting objects and using balance scales.

In MAPPEN for our Light and Sound topic, students enjoyed making their pan flutes and puppets. They joined in small groups to act out a play and will use all the boxes that have been brought in to design a puppet theatre and props.



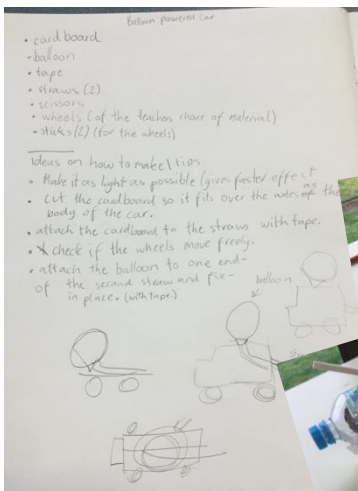
Year 3

Year 3 students have been continuing to broaden their understanding by making connections to a variety of texts and identifying clues to help them answer inferential questions within their chosen stories. We have been looking at the purpose of paragraphs within our writing and how they help us to structure our ideas. Students have been building interesting sentences with a wider range of nouns, verbs and adjectives to make our writing more interesting. In numeracy, students have been exploring multiplication and division with a variety of hands-on resources.

Students have enjoyed participating in Life Education lessons and have loved the visit from Healthy Harold over the past 2 weeks.

Year 4

The Grade 4s are halfway through Term 3 already! They have been very resilient and hard working with their learning.



During Reading and Writing, they have been learning about various text types and the features which make them different. Students have also been revising Language Features, Descriptive Language and Direct/Indirect Speech. Using these skills, they have been writing some very interesting paragraphs.

During Maths sessions they have been learning about 'Chance' and Patterns. During their 'Chance' lessons, students have been learning about probability scales, mutually exclusive events and conducting chance experiments. When learning about number

patterns they have been skip counting, filling in missing numbers and balancing equations.

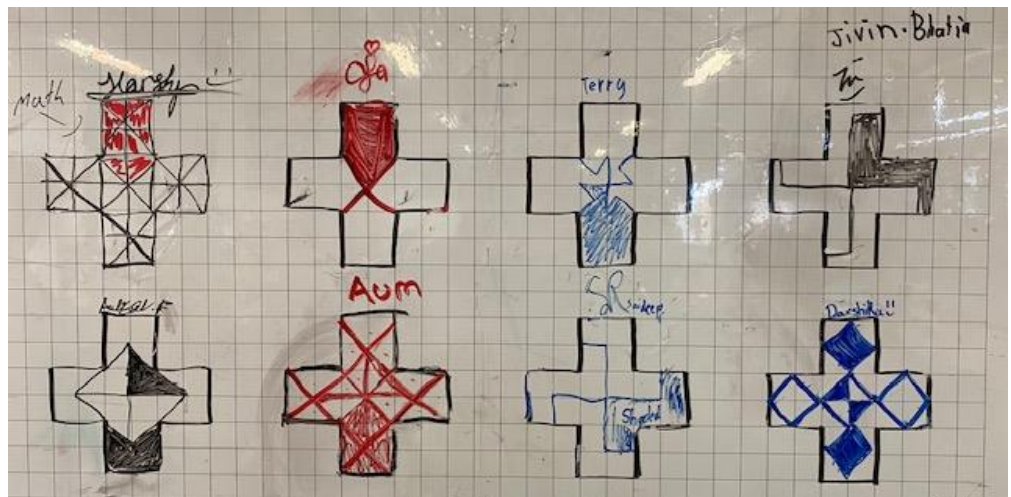
Students have been very excited about MAPPEN as they have begun planning and building their balloon powered cars. They have been working very hard as a team to make their cars work.

Year 5

Year 5 students have been working hard over the last few weeks on a variety of topics, despite the inclement weather. In Maths, they have been solving problems involving fractions, volume and capacity.

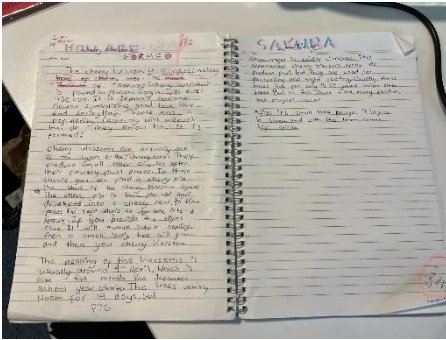
They particularly enjoyed the Quarter the Cross activity, where they were challenged to show quarters in many different ways on a cross shape.

They have also thoroughly enjoyed using litres and millilitres to measure volume and capacity. In Reading, students have been practising finding the main idea of a text and when reading online, how to navigate websites. In writing, we have been researching and writing discussion pieces, where both sides of an argument are explored. The Life Ed Program has been running in the school over these weeks and Year 5 students have been learning about respectful relationships, with a little help from Harold the Giraffe.



Year 6

This week the Year 6 students participated in The Life Education Program, Relate, Respect, Connect, with a focus on building positive, safe and respectful relationships. During our Reading sessions the students have been focusing on text structure. The students have continued working on their own choice of topics for explanations and have created some engaging writing pieces. In Numeracy the students have started covering Units of Measurement concepts, this week developing their perimeter and area skills. MAPPEN gave the students the opportunity to use their critical thinking skills while working in small groups to try and create rockets that can successfully move across a piece of string.



Auslan

Students in Years 4-6 have been learning the signs for countries relevant to them. They have been using supporting vocab to interact with their peers, asking and answering questions about where important people in their lives were born, live or have traveled to. It has been an enriching opportunity for students to connect with each other in Auslan and the students are looking forward to using these new signs in their upcoming presentations.



PE

Year 3-6

This term our older students have made a tremendous transition into our net and wall sports. All students have been cooperating well with their peers and learning skills such as the forehand strike, serving, rallies and rules which they can use when playing sports like Badminton, Volleyball and Bat Tennis. Keep up the great sportsmanship everyone!



Performing Arts

Last week, Foundation students became Gerald the Giraffe and danced their way through the story; Giraffes Can't Dance.

Year 1 and 2 students learned about force and energy in dance and choreographed routines about robots, volcanos, and leaves. Year 3 and 4 students learnt about different dance devices, and students in Year 5 and 6 were fantastic in performing the Celtic Ring Dance. This week in Performing arts, we start Drama, and I am very much looking forward to the Term ahead!



Visual Arts

Our fabulous CEPS students are continuing their amazing work in the art room. The Foundation students have designed their porcelain vases and are now painting cherry blossoms to put inside. The Year 1 and 2 students are studying Aboriginal symbols and adding these to the background of their rainbow serpents. Year 3 to 6 students are completing their South American Llama and Picasso projects, looking at ways to display their work and writing a personal reflection on their respective task.



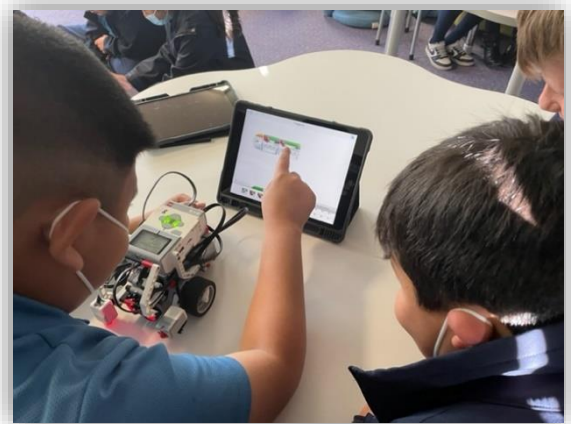
Digital Technologies

Mrs Gething and Mr Isufi are very excited to be working with the students this term.

The students have adjusted well to Miss Budden leaving on maternity leave and having Mrs Gething take over as their Digi Tech teacher.

This fortnight we have been focusing on a wide variety of different activities.

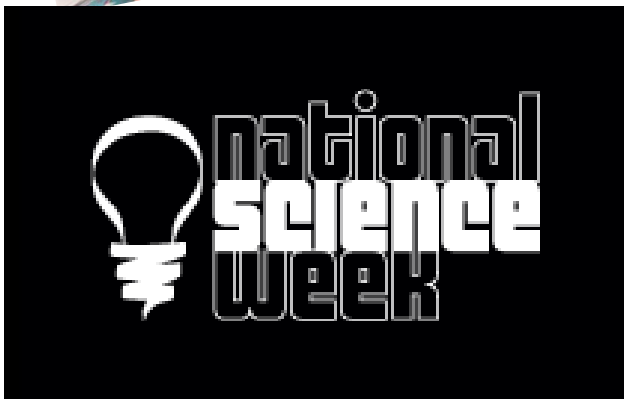
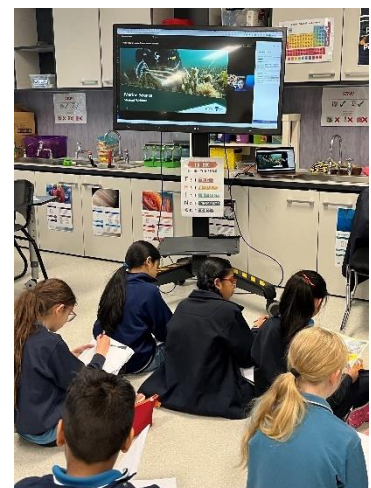
Foundation students have been working on identifying the parts and how to navigate an iPad. The Year one students to the Year Six have been focussing on Coding using different platforms, these include Scratch, Sphero and EV3 Mindstorms.



Science

This week is National Science Week! The theme this year is *'Glass – More than meets' the eye*. Students across the school have participated in experiments and investigations to do with refraction. We have looked at how light changes speed and direction when it reaches different materials. Students have looked at how patterns change direction and shape when they are viewed through glass. They have

also observed how glass can become 'invisible'! Some of our Year 4 students were fortunate enough to participate in a live webinar with a Marine Ranger from Parks Victoria on the topic of Marine Science. What a sensational week of science!



Library

SCHOLASTIC Book Club

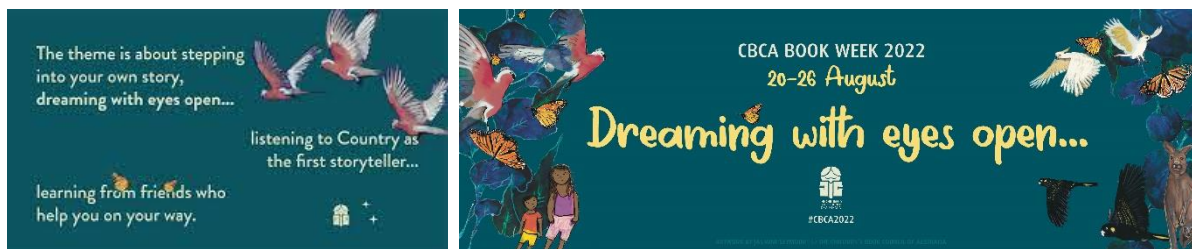
Issue six of Book Club has been issued to classes this week. Online LOOP orders close on Monday 29th August, at 9am. Happy reading!

Book Week in the library

Next week is Book Week. Students, remember when you are in the library have a look at the display of this year's *Children's Book Council of Australia* shortlisted books for 2022. Parents can read about the CBCA here:

<https://www.cbca.org.au/about>.

You can learn about this year's theme, "Dreaming with eyes open..." from the illustrator, Jasmine Seymore, (also an author and teacher), who created the beautiful artwork. <https://youtu.be/mu5GJb3B5c>.



Overdue Books Update

A very big thank you to all the families who hunted out their overdue library books. You all have managed to drop our overall number of outstanding books by a whopping 54! I'm impressed.



Mrs Curran

Wellbeing and Respectful Relationships

Students in Years 3 to 6 have finished their help-seeking units and are beginning to examine issues related to gender and identity. These lessons often centre around building a positive self-identity and challenging preconceived gender norms. With Book Week fast approaching you may wish to discuss the gender stereotypes children might read about in their favourite books.



YEAR	SHINING STAR	AWARD
PE Ms Holmquest	Vaiga N 5K	For displaying excellent Net and Wall skills in PE this week. Well done, keep up the great work!
PE Mrs Ellis	Akhil R 3G	For using great initiative when making teams in PE this week. Keep up the great work, Akhil!
Mrs Sleeman Science	Zahra S 6P	For her outstanding effort on her science project.
Visual Arts Mrs Purvis	Garang G 4Y	For his excellent manners and being so helpful in the Art Room. Thanks, Garang!
Ms Gething Digi Tech	Manu D 6M	For using his problem-solving skills during our Coding lesson with Sphero Boltz.
Performing Arts Ms Hillier	Emmanuel J 2P	For being a superb team player during the dance session and encouraging others to do better. Great job!
Performing Arts Ms Burgess	Ruby A 5B	For her excellent one-line improvisation skills!
Auslan Mrs Rasmussen	Harlow T 6A	For her consistent approach to learning Auslan and the phenomenal way she can fingerspell her name after putting in the effort to practise well done, Harlow!
Mrs Warren	Michael A-M 6P	For a fantastic effort with your fraction work in Maths. Well done!

Mrs Wickramasinghe	Sakina A 3N	For showing great effort in her memory skills. Keep it up, Sakina!
Mrs Beck	Gariel H-B 1A	For having beautiful manners during Oral Language. Well done, Gabe!
Mrs Harris	Ezra K 4Y	For doing an amazing job with SPELD. Well done, Ezra!
Mrs Silva	Keerat K 3S	For an amazing effort with her SPELD lesson. Well done, Keerat!
Mrs Perera	Reuben T Prep W	For trying hard with your writing. Keep it up, Reuben.
Mrs Premaratne	Nicole T Prep A	For being kind and helpful towards her classmates. Well done, Nicole!
Library Mrs Curran	4X	For a quiet library session. After a rocky start you brought it back strong. Well done!

Shining Stars

YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Amreen G	For her excellent improvement in reading. Keep up the great work, Amreen.	Year 4	Armaan S	For always showing respect to his peers and teachers and going out of his way to help others. Amazing job, Armaan!
	Joy S	For finding some fantastic patterns in the environment around us. Great spotting, Joy!		Naisha G	For always being respectful to peers, teachers and CRTs in the learning space.
	Pratham P	For helping his teachers keep the classroom neat and tidy. Thank you, Pratham!		Kayde N	For making good choices and completing his writing.
	Sam T	For showing a positive attitude towards all learning tasks.		Tyler G	For writing and completing a funny rap in poetry writing. Keep up the great work, Tyler!
	Darcy G	For showing confidence when reading and using segmenting and blending to decode words.		Shanaya M	For using great descriptive language in her reading and writing work this week. Keep up the awesome work!
	Ivy W	For her fantastic work in writing a correct sentence. Well done, Ivy!		Micah W	For trying your best in reading and taking risks in your learning. It is fantastic to see your confidence growing. Keep it up, Micah!
	Narjes F	For working hard during phonics to identify sounds in a word. Well done!		Samera S	For displaying more confidence when contributing to class discussions. Keep up the great work, Samera!
Year 1	Charlotte V	For amazing narrative about the ducks.	Year 5	Aksha M	Well done on an effortless stat to your time at Cranbourne East Primary School. Keep up the good work!
	Siraj S	For an amazing effort with his Maths activity and staying on task. Excellent effort, Siraj!		Mohammad F	For always having a go at learning tasks with a positive, can-do attitude. Keep it up Mohammad!
	Sapphire P	For great participation in group discussions. Well done!		Esha P	For being a positive and supportive classmate to your peers. Keep up the great work, Esha!
	Sophia B	For her hard work in Mats this week. You are a division super star!		Johnathan F	For making good learning choices and working collaboratively with others.
	Abayraj G	for trying really hard when segmenting and blending sounds together.		Margie S	For being kind and patient with others. Well done, Margie!
	Behzad H	For your fantastic efforts with completing your homework so creatively and full of colour!		Nikeesha P	For her active participation in class discussions. Well done!
	Harry F	For trying hard with his reading.		Kaiden H	For being a responsible 'Teacher for the day'.
Year 2	Masiha K	For contributing to our whole class discussions with confidence. Keep it up, Masiha!	Dylan P	For your continuous hard work with your writing. Keep it up!	

	Marym M	For her excellent effort when learning something new in Math. Great job!		Shae M	For fantastic work on your book review. Keep up the amazing work!
	Eliza M	For consistently demonstrating the 5Rs in all her choices. Well done, Eliza!	Year 6	Aryan K	For reading aloud with great expression and confidence during conferencing with Mrs Baker.
	Meraj R	For practicing his reading and making good choices. Great work!		Noah N	For having a positive and wonderful start to CEPS. Welcome to 6AS, Noah!
	Ana H	For working on her fluency when reading out loud!		Diezel T	For the excellent explanation writing piece this week. Well done!
	Samir B	For always contributing to whole class discussions sharing his thoughts and ideas.		Ali K	For his constant effort during writing sessions and taking on feedback in order to improve his work. Keep it up Ali!
Year 3	Tafiti S	For showing persistence while reading in front of the class and having to stop due to interruptions. Well done, Tafiti!		Samar S	For his consistent effort during writing sessions and taking on feedback in order to improve his work.
	Rayan S	For doing a great job in reading sessions.	David A	For your hard work and effort during our Maths sessions on conversions. Well done!	
	Anuk A	For writing a fantastic persuasive piece about why CEPS should not get a pool!	Karthik A P	For listening well and trying hard with his explanation writing. Kee it up!	
	Samrit G	For a fantastic effort during writing this week. Well done, Samrit!	Harlem T	For a well written and detailed explanation text on how bees make honey. It was a pleasure to read. Keep up the great work!	
	Roncy S	For being a supportive team member when working in a group.	Sidra M	For her consistent effort in all areas of learning. Keep up the great work, Sidra!	
	Ella H	For consistently supporting her peers throughout the day.			
	Roger A	For independently completing his morning routine.			



From the Sickbay

Please click on the poster below for information on where to get vaccinated against flu and COVID-19.



The local community group *Love Our Street Casey* will be in the Hunt Club area this Saturday 20 August at 9.30am, to pick up litter in the streets adjacent to the Village.

We invite the local residents to join us for one hour to make a difference in their community.

We will provide litter pickers, bags and some safety vests for children, we just ask residents to bring gloves and wear sturdy shoes and warm clothes.

Every little bit makes a difference.

More information can be found at Love Our Street Casey on FaceBook.

Kind regards, Fleur on behalf of Love Our Street Casey

STUDENT and STAFF BIRTHDAYS THIS WEEK

Mia K	Prep A
Maraki M	Prep D
Tegh V	Prep W
Grace N	1A
Daniel A	3G
Kanishk B	3M
Liam M	4H
Mia D	4W
Hayden K	5E
Sammy S	5P
Jaideep F	5T
Sera B	6W

Ms Draper
Miss Pirie
Mrs Healy
Mrs Pither
Mr Rolfe
Mrs Okey

**Happy
birthday**



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