



Cranbourne East Primary School

SCHOOL NEWSLETTER

1st April 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

April	April
Friday 8th – Last Day Term 1 2.30pm Early Student Dismissal Term 1 Progress Reports published on Compass	Monday 25 th – ANZAC Day Public Holiday No Students at School Tuesday 26 th – Term 2 Commences Friday 29 th Colour Explosion Fun Run
As part of the School SunSmart Policy and Student Dress Code Policy school approved Hats are to be worn on the way to and from school, during the recess and lunch breaks and during outdoor lessons	

Principal's Report

Hi Everyone

School Cross Country

Congratulations to all of our students across the school for their outstanding display of persistence and enthusiasm as they participated in yesterday's cross country event. It was wonderful to see parents attending the event to support their children now that restrictions have eased. I thank the PE team; Lisa Holmquest, Glenn Shaw and Steph Ellis for their organisation of the event. I acknowledge the support provided by Chisholm TAFE students who are completing physical education qualifications who assisted on the day. Thank you to all staff for the support and encouragement provided on the day.

Staff First Aid Qualifications, CPR Update and Anaphylaxis Update

Next week, we have 91 members of staff completing updates to first aid qualifications, CPR and management of Anaphylaxis in the school. I congratulate and thank our staff for giving their time especially with the pre course study requirements. The refresher training and new learning ensures we can all provide the very best in care and support to our students, visitors and each other while at school and while attending excursions, camps, swimming programs and interschool events.

School Community Spirit

Each and every day I receive many visits from many students across the school who give up part of their recess or lunch time to work collaboratively together with other students using the tongs and buckets to pick up litter around the school that blows onto the property. I am very appreciative of the care and school spirit demonstrated by our students.

Free Dress Fundraising Support to Flood Affected Families

Next Friday is our last day of Term 1, the first full term we have all enjoyed together at school without disruption for well over 2 years. We will be celebrating the last day of term with a free dress fundraising activity (individual gold coin donation) to support students and families in the recent flood affected areas. I am looking forward to wearing free dress and making a donation to our fundraiser.

Kind regards Garry & Staff

School Council Report

Following the declaration of the Poll concluding the 2022 School Council elections, the Principal opened and chaired the first meeting. The 2022 School Council comprises:

Parent Electorate: Roz Coles, Sarah Clarke, Shweta Raghavan, Monali Brahmhatt, Kanu Aggarwal, Shrinivas Ganesan and Jeyashri Krishnakumar.

School Employee Electorate: Garry Rolfe, Jessica Neil, Dorothy Thomas, Sarah Kubik and Michelle Wrigley.

The members viewed a video focusing on the role of the School Council, completed the Confidentiality Agreement, previewed the School Council Standing Orders and elected the following Office Bearer positions:

School Council President: Roz Coles

School Council Vice President: Shrinivas Ganesan

School Council Treasurer: Position to be filled at the next meeting of the School Council.

School Council Secretary: Jessica Neil

The initial meeting was closed at 7:31pm and handed over to the President who opened a regular meeting of the School Council with the Acknowledgement to Country.

There was no declaration of any conflict of interest by any member of the Council, no matters relating to Occupational Health and Safety raised or matters affecting the Child Safe Standards reported.

The minutes of the previous meeting held on 16 February 2022 were read and accepted as a true and accurate record of the meeting.

The contribution made by outgoing members of the School Council; Omar Alarcon, Sueann Joynson and Mitchell Welsh was acknowledged and tabled.

The Business Manager, Martina Owen presented the Finance Committee Report for the month of February 2022. The Finance Report was discussed and approved.

The Finance Committee was formed and included Jessica Neil, Dorothy Thomas, Martina Owen and Garry Rolfe.

The Principal's Report was presented and accepted. The Fundraising Committee Report was presented with items of interest being a summary of the Movie Night and Colour Explosion Fun Run.

General Business included:

- School Council approving the Year 6 Camp to be undertaken as two 3-day camps during the week of 18th-22nd July 2022.
- Renewal of the Camp Australia Out of Hours School Care Agreement.
- Approving a Student Free Curriculum Day on Friday 10th June for staff Professional Development.
- School Council approving the Shade Sail Minor Works Contract (\$25 000.00) and acknowledging the tireless work of Jenni Kelly and David Muzyk.
- Ratifying the BOT Landscape extension to the Sustainable Garden quote and plan as tabled.
- Approving the Parent Helper's Register.

The meeting of the School Council was closed at 8:34pm.

Roz Coles

School Council President

Casey Student Leaders Reception 2022



On Thursday the 24th of March, the student leaders were invited to attend the Casey Student Leaders Reception 2022 at Bunjil Place. The event acknowledged and celebrated School Captains and Student Leaders from schools across the City of Casey. We heard from a large number of inspiring leaders including Lucy Bartholomew, an Australian Ultrarunner, who knows how to overcome that doubt to succeed. Lucy shared her story of ups and downs and reminded us that it's the journey, not the finish line, which is most important after all. We all gained insight into what it means to be a good leader in our community, and we have now taken this amazing knowledge back to our school. We can't wait to share these newfound skills throughout the year as we lead our school as student leaders in 2022.

*Ridham. G
Sasha. A*

Around the Grounds at CEPS

Foundation



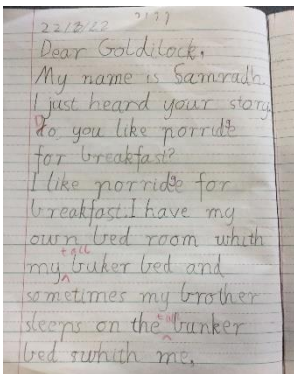
As we approach the end of Term 1 we want to congratulate all of our Foundation students on their wonderful effort and enthusiasm towards their learning. We are so impressed with how the students have settled in and we have really enjoyed getting to know all of them.

We have been focusing on identifying new words through rhyme, writing and reading words within phonics to practise learning our focus sounds, s,a,t,i,m,n,o,p. We are continuing to work on our letter formation and practising using sounds we know to help us write. For Maths, we have been

using our knowledge to practise counting forwards and backwards using a range of hands-on material.

We would also like to acknowledge the effort students went to in dressing up for Harmony Day, coming together and celebrating all the wonderful cultures we have within our school.

Year 1



In Reading, the Year 1 students have been looking at pictures and using the clues and their background knowledge to make inferences. We have also been looking at the illustrations in books to understand how characters might be feeling. In Writing, we have explored the different purposes for writing a letter and the structure of how a letter is written. The students enjoyed writing to a fairy tale character.

In Maths we have used a range of strategies and concrete materials to solve addition and subtraction problems. The students came up with their own number stories to match their equations.

Year 2

Students have been flying through Term 1 and we are all looking forward to school holidays soon!

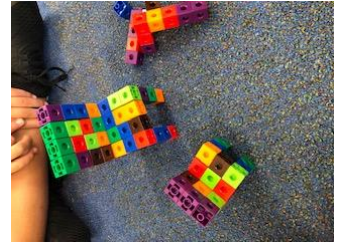
In Reading, students have been looking at nonfiction texts and learning about the different features they have. We have also learnt about the author's purpose using the PIE acronym. In Writing, we are continuing with our nonfiction theme where students are learning how to write an information report on sharks. We watched a video and wrote down lots of interesting facts about them! In Maths, students enjoyed learning about 3D shapes and started creating them using a template. This week we are focusing on addition and learning some strategies to help us work out problems! In Mappen, students have continued working on their timelines and were very enthusiastic about our Harmony Day celebrations on Friday. Students were able to dress up in their cultural outfits and completed a hand craft activity!



Year 3



In Reading, Year 3 students participated in comprehension-based testing so teachers can continue to plan learning to meet students' individual needs. In Writing, students focused on persuasives and developed their understanding of arguments and evidence to support their views. Year 3s have explored different types of patterns in Math. They focussed on



identifying the rules of patterns and continuing them. Students enjoyed the fun problem-solving activity of designing chairs from unifix blocks for the three bears from the fairy tale, 'Goldilocks and the three bears.' In inquiry, students investigated the life of people aboard the first fleet. They participated in discussion and recorded what life on the First Fleet sounded like, felt like and looked like.

Year 4



The Year 4 students should be proud of all the work they have completed this term. They have worked really well in all areas. In Reading we have been exploring inferential questioning. This is a challenging reading skill and the students have done a fantastic job. In Writing, students are writing fractured fairy tales. This requires them to mesh two fairy tales together. In Numeracy the focus has been on addition and subtraction for the last two weeks. Students will be exploring how to add and subtract as well as the relationship between the two. We are coming to an end with our

Inquiry about the game of life. Students have enjoyed looking at various aspects of their lives. During SWPBS we are focusing on students attempting all tasks that are set for them.

The Year 4 team wishes all the students a wonderful upcoming holiday - stay safe.

Year 5



The term is fast coming to a close and our students have shown great stamina and resilience working on their learning goals. In Reading, Year 5 students are continuing to examine persuasive devices such as those used in advertising, like hyperbole and humour. They are looking at the features of non-fiction texts and how to navigate web pages on the internet. In Writing, students are using their knowledge of compelling literary devices to begin writing their own persuasive texts. In Numeracy, students are

exploring how to measure the perimeters and areas of various shapes. In preparation for NAPLAN, a practice test was conducted and despite some technical issues, eventually was completed well by all students. Harmony Day was a very enjoyable celebration of the diversity of our school community, and it was wonderful to see all the beautiful cultural dress worn by the students. A very successful Cross Country was run on 31st March, with students thoroughly enjoying the opportunity to compete with their peers and to improve on their own personal best in this event.

Year 6



During Week 8, Year 6 students participated in Harmony Day! Each student dressed up in with a 'Splash of Orange' or cultural clothing and participated in a flag decorating activity. Students also created a heart with an act of kindness, with the 'Anti-Bullying Day'



theme 'Sprinkle Kindness like Confetti'.

During Literacy, students have been completing a Persuasive writing piece on a topic of their choice. During Reading sessions, students have identified the Theme, Characterisation and Point of View within a variety of Fiction texts. Patterns and Algebra have been the focus in Numeracy, where students have learnt how to sequence numbers and use an algorithm.

PE



This week in Physical Education students in Year 1 and Year 2 have been focusing on the Fundamental Movement Skill of running. This is a very important skill for students to learn and master as it is an important building block which leads into other sport skills. Students engaged in a range of fun activities to further develop this important skill. Well done this week Year 1 and Year 2s, keep up the great work and keep practising!

Digital Technologies

Have you heard of Code.org? It's a fantastic FREE website that allows students to work through fun coding challenges to build their programming skills. These two amazing Year 4 students have shown great persistence when working through these challenges.



Congratulations on an incredible term of DigiTech learning Cranbourne East Primary School!

Performing Arts

In Performing Arts students have been practising their acting skills with drama performances such as silent films and ads. Students have also been writing basic songs, playing with drumsticks and glockenspiels.



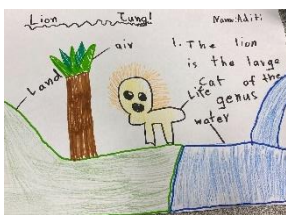
Art



This week in the Art Room the Foundation students have been looking at different lines and patterns to design their own porcelain vases. The Year 1 and 2 students finished their Aboriginal inspired Rainbow Serpents and are now working on a mixed media art piece 'Hot Air Balloons at Sunrise'. The Year 3 and 4 students are learning about warm and cool colours and have blended water colour paints to create backgrounds for their next task. The Year 5 and 6 students are looking at Optical Illusion Art before starting Perspective drawing.



Science



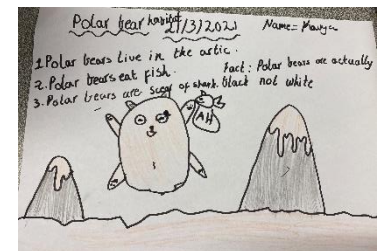
In Science over the last two weeks students have been highly engaged exploring animals, habitats, and the ocean.

Foundation has focused on what animals need to survive. They have established that animals need food, clean air, clean water and shelter.

Year 1 and Year 2 students have been exploring different animal habitats such as, the forest, ocean, jungle, desert, mountains and other water ways.

Year 3 and 4 students have continued their projects on animal life cycles. Students in Year 5 and 6 have been researching and completing projects on, "How Humans Affect the Ocean". Students have been researching ocean pollution, greenhouse gases in the ocean, oil spills and drilling, overfishing and coral reef damage.

Years 3, 4, 5 and 6 will all be presenting their products to their science classes in week 10. They will focus on presentation skills such as organising information, talking in a clear and loud voice, using body language effectively and answering questions.



Library ANZAC Day

We are beginning our ANZAC Day commemorations next week in the library with a display of books for students to read and borrow.



Borrowing over the School Holidays.

Borrowing during the Term 1 holidays is allowed. Don't forget to bring back your current loans and choose something to enjoy over the holidays.

Check out some of our new arrivals:



Wellbeing

For the remainder of the term during Respectful Relationship lessons, students will be working on identifying and using their personal strengths.

They will do this by:

- Identifying and describing their personal interests, skills and achievements, as well as strengths they wish to develop.
- Describe factors that contribute to positive relationships with people at school, home and in the community.
- Demonstrating ways to interact with and care for others, including working on communication skills that enhance relationships.
- Describing their contribution to group tasks.
- Identifying ways of making and keeping friends.

Students will be able to understand that character strengths are different to talents, skills and knowledge. They are attributes like courage, kindness, humour and persistence which help you make the most of your experiences and deal with life's challenges.

Shining Stars

YEAR	SHINING STAR	AWARD
PE Mr Shaw	Aryan K 6B	For consistently having a positive attitude during Physical Education sessions. Well done Aryan keep up the great work!
PE Mrs Holmquest	Ekam S 6H	For his wonderful determination in achieving a brilliant Beep test score.
PE Mrs Ellis	Aleerah D 1L	For her outstanding effort and sportsmanship in PE this week. Keep up the great work, Aleerah!
Mrs Taktikos Science	Margie S 5E	For showing rigour while completing her visually appealing and informative Science project on how humans affect our ocean.
Mrs Coburn Science	Simi K & Tayla D 6A	For their wonderful presentation about the impact humans have on the ocean and marine animals.
Visual Art Mrs Taktikos	Tahira H 2P	For her vibrant colour choice when working with oil pastels to complete her Indigenous Serpent Art.
Ms Budden Digi Tech	Udaypratap Singh G 4A	For demonstrating resilience and persistence when problem solving coding challenges in DigiTech. Great work, Uday!
Mrs Purvis Visual Art	Nellie J Prep W	For always listening attentively to instructions and using her lovely manners.
Performing Arts Mr Caddy	Riana Kaur S 1G	For always being a great all-round student in Performing Arts.

Performing Arts Mrs Spillane	Krishiv S 6W	For projecting his voice well in his dramatic performance.
Mrs Wickramasinghe	Tahnee S 3N	For your excellent effort during the SPELD Program. Well done, Tahnee!
Mrs Beck	Liam W Prep G	For doing a fantastic job doing Oral Language. Great work, Liam!
Mrs Simmonds	Zma K Prep D	For your generosity, kindness and always spreading happiness with your smile.
Mrs Price	Tane K Prep P	For being a respectful student by using his manners.
Mrs Harris	Ethan N 4Y	For showing great persistence and resilience when learning the Expanded Column method in Math for Addition. Well done!
Mrs Silva	Zaroon M Prep N	For a fantastic start to Prep. Well done!
Mrs Bhasin	Millie C 2W	For your respectful manners and kind words towards your teachers and friends. Keep it up!
Mrs Perera	Olivia I 3R	For working hard during the SPELD Program. Keep it up Olivia.
Mrs Premaratne	Ranveer S 3M	For trying his best in skip counting. Well done, Ranveer. Keep it up!
Mrs Stanley	Aditi Sinu P 2M	For acting out the adverbs beautifully during Oral Language. Great job!
Mrs Hateley	Zakary B 1D	For always working hard and trying your best. Great work, Zakary!
Library	2N	For a lovely quiet and orderly library session. Well done. Keep up the good work!

Shining Stars

YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Nicholais T	For his great enthusiasm in our shape lesson.	Year 4	Parv B	For being responsible and always making the right choices during learning time. Keep it up Parv!
	Jasmeen K	For approaching tasks with a growth mindset and an 'I can do' attitude.		Mia D	For not giving up when the learning becomes challenging!
	Nate B	For willingly helping his teachers to pack up the room even when he is not asked. Well done!		Maryam Z	For persevering when she is challenged with a task.
	Savio P	For working hard during writing sessions and for writing his adjectives neatly. Well done!		Nargis E	For persevering with her writing and always joining in class discussions.
	Anay S	For working so hard to learn your letters and sounds, you are doing amazing!		Hedayat N	For getting involved in class discussions and demonstrating awesome listening skills.
	Hunter W	For enthusiastically finding high frequency words in his book during independent reading!		Corey E	For trying your best to stay focused and applying yourself to your learning.
	Nazila R	For her great participation during Phonics to have a go at saying sounds. Well done!		Uday G	For using text clues and prior knowledge when making inferences during reading sessions. Keep up the great work, Uday!
Year 1	Despina V	For always putting a great effort into her writing. Well done!	Year 5	Triyan R	For your wonderful reading with the teacher and answering questions about the text. You superstar!
	Caitlyn A	For always being an enthusiastic learner and always trying her best. Well done!		Summer W	For always being organised and ready to learn. Well done!
	Kiaan B	For showing persistence with counting Maths. Well done!		Koni S	For your amazing work in number patterns. Keep up the great work!

	Jax T	For his hard work sounding out and spelling words. Well done on being so persistent, Jax.		Sam L	For being a great role model to other students and taking responsibility for his own learning. Well done, Sam!
	Abayraj G	For working really hard during our Maths sessions. Well done!		Sara S	For demonstrating her knowledge of persuasive devices in Reading and Writing. Great work, Sara!
	Behzad H	For always making good choices and concentrating well on all tasks. Keep it up!		Alna B	For her excellent energy drink advertisement.
	Angelina N	For always trying her best in class. Keep it up!		Sagar R	For communicating with clarity and precision during group discussions.
Year 2	Krish P	For his great effort in Maths and not giving up when learning the partitioning strategy. Well done, Krish!		Athena N	For her fabulous expression when reading aloud. Well done, Athena!
	Priyal P	For following our SWPBS goal and attempting all tasks. Your effort during Maths was outstanding. Great work!		Gurleen S	For great work on answering comprehension questions when reading.
	Gurbaz S	For helping keep our school tidy and safe.	Year 6	Jeremiah C	For consistently working hard and challenging himself during Math sessions. Keep up the amazing work, Jerry!
	Angad G	For helping out his peers and being a good friend. Well done!		Ridhi B	For being kind and using your manners at all times, when communicating with peers and teachers.
	Nima R	For always being a polite and hardworking student!		Guntas D	For using her problem-solving skills while working on patterns and algebra. Well done, Guntas.
	Hana R	For always being a respectful and helpful member of our learning space.		Amelia S	For your positive attitude and eagerness to read. Keep up the great effort, Amelia!
Year 3	Blair H	For his outstanding effort with his reading this week. Well done.		Declan A	For writing a fantastic persuasive introduction. Keep up the great work, Declan.
	Macey G	For consistently putting in her best effort in all learning tasks. Keep it up!		Emily S	For producing an excellent Mappen presentation on 'dilemmas' in the form of a Scratch game. An amazing effort, Em!
	Adil J	For using resilience and always attempting all tasks. Well done!		Shereen S	For being resilient and having a go at all tasks during our Math sessions on Algebra. Keep up that 'can do' attitude, Shereen!
	Anmol C	For doing an amazing job in staying focused and participating well during our learning time.		Addisyn W	For your positive attitude and hard work when exploring the topic of Algebra. Great work, Addisyn!
	Quinn L	For coming up with a fantastic argument during our Persuasive writing lesson.		Elise Q	For challenging yourself during our numeracy sessions. Well done, Elise!
	Olivia I	For her great effort working on her reading goal this week. Well done, Olivia!			
	Seth P	For his wonderful participation in group discussions this week. Fantastic effort!			

STUDENT AND STAFF BIRTHDAYS THIS WEEK

Harry A	Prep D
Joy M	Prep G
Omid B	Prep N
Parwaan S	Prep N
Bella H	1B
Louis C	1N
Varjodh Singh B	2M
Atifa S	2N
Roger A	3N
Aryan J	3R
Tyler B	4F
Inari O	4W
Lucie B	4X



Ofa F	5P
Dylan W	5P
Sakina F	5T
Sophia D	5T
Jeremiah C	6A
Mikaela B I	6H
Hunt F	6K
Seerat K	6M
Dhinuki R	6P





Free Dress Day



On **Friday the 8th of April**, please bring a **gold** coin donation if you wish to wear free dress.

Please wear **appropriate SunSmart clothing** and **closed footwear**

We are donating to the **NSW** and **QLD flood victims** via **“Givit”**. Your **donation** will go **directly** to the victims of the **flood**.

Thank You

Cranbourne East
Primary School

Privacy Collection Notice

Information for students, parents and carers

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to

allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.

- **Immunisation status** – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:
<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Cranbourne East Primary School	5518
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School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:
<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 26 June 2022.