

**SCHOOL NEWSLETTER**Cranbourne East  
Primary SchoolEmail: [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au)Website: [www.cranbourneeastps.vic.edu.au](http://www.cranbourneeastps.vic.edu.au)**Coming Events - Also on Compass**

| <b>August</b>   | <b>September</b>  |
|---|---|
| Friday 6 August to Thursday 2 September<br>Remote and Flexible Learning | Friday 17 September – Last Day Term 3<br>2.30pm Dismissal |

**Principal's Report**

Hi Everyone

As we continue with remote and flexible learning, I pass on my congratulations, thanks and gratitude to our students for their engagement, hard work and enthusiasm in completing learning tasks. I have seen a great deal of outstanding work submitted by students across the school.

This weekend I encourage all families, within restrictions to participate together in exercise whether it be a walk, ride or jog and enjoy the fresh air, keep in contact with friends and family and make a call to someone you have not heard from in a while. Take time to read with your children, play board games, sing, dance, watch our on-line assembly and have as much fun as possible. Stick to daily routines - it does make a difference. Have you tried cooking with your children or played hide and seek? Be safe.

I pass on my thanks and gratitude to our staff throughout the school from the home group teachers, specialist teachers, support staff and our behind the scenes office staff who work tirelessly completing many long hours of administration to support the functions of the school.

Please note our priorities are daily check ins with our students either through class meetings or daily phone calls. The health and wellbeing of our students (and staff) remain our highest priority.

**Authorised worker permits for on-site supervision**

As you are aware on site learning is only available to students where both parents and/or carers are considered authorised workers and who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made. An authorised worker permit is required for parents requesting on-site supervision for their children. Worker permits are to be provided in an email to the school. Students experiencing vulnerability are most welcome on site.

**School Staffing Plan**

This week we farewelled our IT Technician, Matt Boevink who has headed off to pursue a new and completely different career path. We welcome Suranga Mudiyansele who will be fulfilling the role of

IT technical support across the school. On Monday we welcome Jenna Duffy to the front of school office administration role.

The school has submitted grant applications to access funding to replace the soft fill playground mulch with rubber matting under both playgrounds, build a shade sail over the seating area near our basketball courts and construct an accessible playground on the boundary of the school oval. Fingers crossed the school will achieve success with the grants. I will keep you posted.

Take care and be rest assured the school will do everything we possibly can to support and assist students and families in our school community during these uncertain times. We are only a phone call or email away.

Look out for our students - Look out for each other - stay calm and stick to the plan  
(and get vaccinated).

Kind regards

Garry Rolfe  
Principal

### **School Council Report**

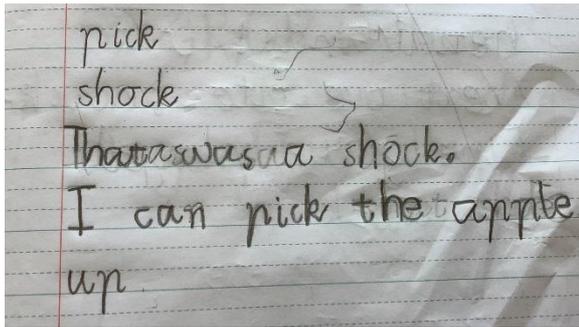
Meeting held 11th of August 2021. The President opened the meeting with Acknowledgement to Country. There were no matters of conflict of interest declared and no occupational health and safety matters to discuss. The Child Safe Standards were raised with no items to report. The minutes from the School Council meeting held 16th of June were presented then ratified. The Finance Sub Committee Report was presented and payments for the months of June and July endorsed, and all presented reports accepted as a true and correct depiction of Cranbourne East Primary School finances for the month of June and July 2021. A motion was moved that all statements and payments as tabled for the School Purchasing Cards was accepted for the month of May.

The School Council participated in professional development focusing on the obligations of school council members regarding mandatory reporting. The motion for the updated parent helpers register was raised and moved.

School council has communicated with the City of Casey, requesting for an additional school crossing to be included on the intersection of Bradford Drive and Stately Drive.

School council ratified the Child Safety code of conduct for Cranbourne East Primary. The council also ratified the Anaphylaxis, Asthma and Students Dress Code policies.

## Around the Grounds at CEPS



### Foundation

During remote learning so far, the Foundation students have been practising swapping sounds in phonics to build new words, building on our reading comprehension and reading strategies, and using our phonemes and graphemes to help us write complete sentences. In Numeracy we have been building on our number knowledge. We have enjoyed building our mindfulness skills during our daily brain breaks and class drawings. Well done on a terrific start to learning at home!

### Year 1

The Year 1 students have been working extremely hard during remote learning, onsite and with their work packs. Your teachers are very impressed and thank you for your hard work. Students have explored fractions in a hands on way finding objects and shapes around their home to identify a half of an object and also half of a group. In Literacy the students have written fantastic letters to their Olympic heroes and family members. In Inquiry the students are exploring different countries and learning about cultural differences between them. Where they were able to, students made Italian pasta at home and we hope you enjoyed the experience.



### Year 2

Students have settled back into remote learning effortlessly. It has been lovely to have our daily meetings with students at 9:30 am where we connect, talk and play engaging games. We would love to see every student join us so that we can see their beautiful faces.

In Numeracy, we have been learning about the features of 2D/3D shapes, counting and recognising Money, and measuring items with our hand spans.

In Literacy, we have been learning about Writing Procedures, how to do a short Retell and understanding the text. We strongly encourage students to practise reading out loud to improve their fluency and to access Epic Books, if you do not have books at home. We have also been encouraging students to handwrite their Spelling activities to practise their handwriting.

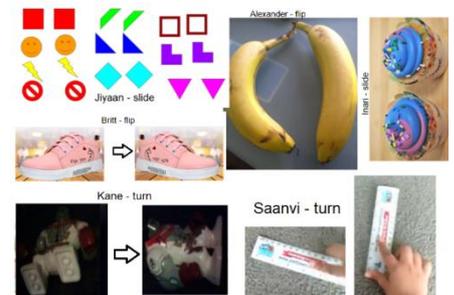
In Mappen, we have been learning about different cultures and games. Students have made some extremely creative lanterns where they have decorated them. Well done Year 2s and we hope to get back to school soon!



### Year 3

A big thank you to parents for your support in our return to remote learning. Year 3 students have been looking at Flexible Thinking - thinking of alternative solutions to problems when things don't go as planned. Parents - please encourage your child to be problem solvers and not have a 'stuck' brain. For example, if they can't write in a document could they do their work on paper and take a photo to share with the teacher?

In reading we have been continuing to work on answering direct and inferential questions from a text. Epic Books are a great resource for students to find books that interest them - free access from 7am-3pm only. In Maths we have looked at number patterns, shapes and transformations (flip, slide, turn). Students have submitted some creative ways to show their transformations. Well done!





## PE

With Victoria in another lockdown and students in remote learning, remember it is very important you are getting 60 minutes of Physical Activity every day.

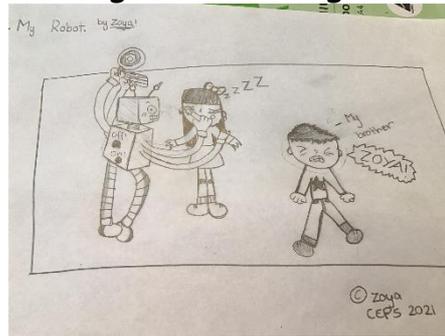


This can be as simple as going for a walk, a bike ride or even helping around the house with chores.

Students have worked on skills focused for PE this week. We encourage students to keep active. Keep sending in all the wonderful videos and photos.

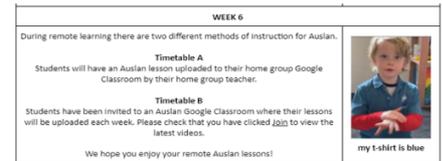


## Digital Technologies



This week in DigiTech, students in Years 3-6 have been using the online platform 'Scratch' to create themselves a 'Time Capsule' animation to capture what their schooling lives are like in 2021. Foundation- Year 2 students have been creating sets of instructions to do a robot dance! Across the school, students have participated in robot related wellbeing activities such as dancing like a robot and designing robots to help with everyday tasks.

## Auslan



During remote learning there are two different methods of instruction for Auslan.

**Timetable A** – Students will have the Auslan lesson uploaded to their home group Google Classroom by their home group teacher.

**Timetable B** – Students have been invited to an Auslan Google Classroom where their lessons will be uploaded each week. Please check that you have clicked [Join](#) to view the latest videos.

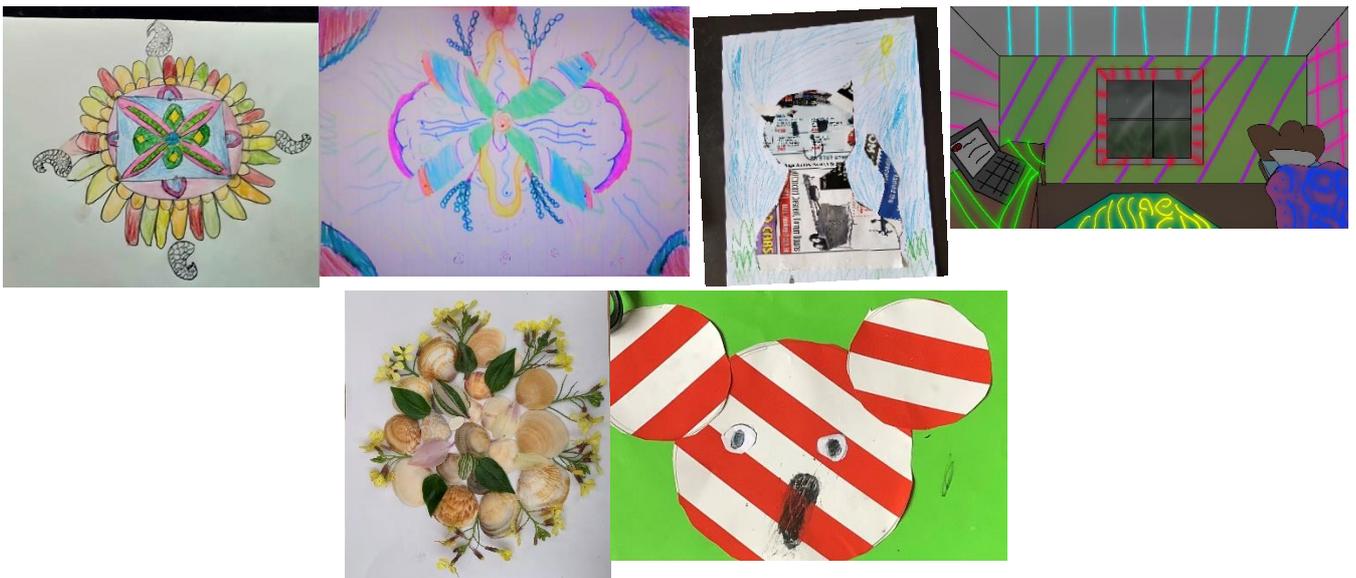
We hope you enjoy your Auslan lessons!

## Art

It is lovely to see so many enthusiastic artists submitting their artworks online. You never cease to amaze us with your resourcefulness and skills. You can make artwork out of almost anything as students proved with their photographic Assemblage artworks. Students learnt that using the filters on the camera can change the whole mood of a picture. Scrap paper can make fantastic collages as shown by our Early Years students.

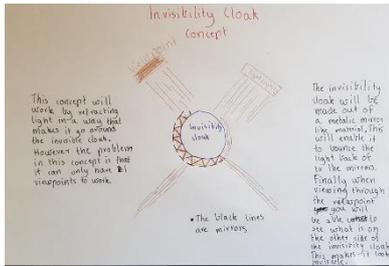
Winter is a great time to try observational drawing while sitting in a cosy chair. You only need a piece of paper and a pencil.

Many of the world's galleries are offering online tours. They are a great way to see art as well as the rest of the world. Everyone is an Artist.



## Science

Year 5 and 6 students have been learning about properties of light for the last few weeks. They have been experimenting with how light travels in a straight line and can be bent by refraction and reflection. Using these understandings and their imagination, the students have been inquiring into the concept of invisibility. Last week, students designed an invisibility cloak to demonstrate their understanding.



## Performing Arts

Well done to all the children who had a go at the Cup Challenge this week. It wasn't easy but you all did a great job trying it. Well done!



## Library

### Remote Learning: Library Services

During remote learning you can still have access to a lot of great library resources throughout our area. Casey Cardinia Library Services website is the place to start.

<https://www.cclc.vic.gov.au/>



### Services available:

- Home delivery
- Click and collect
- Student and teacher services:
  - Kanopy access – educational movies and documentaries
  - Literacy planet access
- Online Events:
  - Author talks
  - Story time
  - Science
  - STEAM club

If you are not already a member you can join for free, <https://www.cclc.vic.gov.au/join/>

Happy reading!  
Mrs Curran

## Wellbeing

### Self-Care

Self-care is an important part of daily life, however during times of uncertainty and this unprecedented situation with COVID-19, the need for self-care is imperative.

Self-care is often the first thing that gets sacrificed when life is stressful, and people often think that taking time for themselves seems indulgent. But looking after your own wellbeing will help you get through this challenging time, and will help you to better care for others. Amidst the confusion and constant stream of information due to COVID-19, a self-care plan can help you focus, make decisions and stay healthy.

“Please put on your own oxygen mask first before helping others!” Many of us have heard this important rule on flight safety recordings but it’s a useful phrase to remind us about the importance of self-care – if you don’t look after yourself first, you won’t be able to help yourself or others.

### **What is self-care?**

Self-care refers to the activities and practices that we deliberately choose to engage in on a regular basis to maintain and enhance our health and wellbeing. Self-care helps to prevent stress and anxiety. By incorporating self-care activities into your regular routine, like going for a walk or socialising (virtually), you give your body and mind time to rest, reset, and rejuvenate, so you can avoid or reduce the symptoms of stress and anxiety. Self-care makes you more effective, when you take time for yourself and give your body the food, rest, and activity it needs, you will actually have more energy to meet the demands of daily life – however unusual they might be. Bringing more balance to your daily routine during lockdown will help you be more productive and more resilient to stressors.

If you would like to make a self-care plan or would like further information you can visit:

<https://www.blackdoginstitute.org.au/news/the-importance-of-self-care-planning-during-coronavirus/>



### **Mathletics**

We’ve achieved a total of 205 bronze Mathletics certificates, 39 silver certificates and 8 Gold Certificates in the last two weeks. Congratulations to all students. Gold Certificates are uploaded to Compass.

### **From the Office**



#### **New house and address?**

Don’t forget to inform the office of your change of address.

# Student and Staff Birthdays this week



|               |        |
|---------------|--------|
| Reeves H      | Prep B |
| Noah H        | Prep S |
| Myra K        | Prep S |
| Genesis J     | Prep T |
| Grace N       | Prep W |
| Daniel A      | 2C     |
| Kanishk B     | 2S     |
| Lily V L      | 3R     |
| Mia D         | 3S     |
| Lucas A       | 4G     |
| Sammy S       | 4T     |
| Hayden K      | 4Y     |
| Jaideep F     | 4Z     |
| Sera B        | 5H     |
| Divjot Kaur R | 6P     |
| Casey J       | 6T     |

Happy Birthday to you!

*Mrs Phillips  
Miss Pirie  
Mrs Healy  
Mrs Pither  
Mr Rolfe  
Mrs Simmonds  
Mrs Okey  
Mrs Mirza  
Mrs Walsh*

| <b>YEAR</b>                          | <b>SHINING STAR</b> | <b>AWARD</b>  |
|--------------------------------------|---------------------|---|
| <b>PE<br/>Mr Shaw</b>                | Excel A<br>5S       | For his outstanding work in helping his classmate in Google Classroom. Keep up the outstanding work, Excel!                                     |
| <b>PE<br/>Mr Carey</b>               | Oliver S<br>2S      | For his great video and creative thinking in developing a new Olympic sport. Well done!   |
| <b>PE<br/>Mrs Turnbull</b>           | Myra K<br>Prep S    | For a fabulous 'Let's Laugh Loud' Video.  |
| <b>DigiTech<br/>Ms Budden</b>        | Ronit S<br>5M       | For his incredible Scratch Time Capsule task. What a great thing to look back on in a few years. Congratulations, Ronit!                        |
| <b>Mrs Mirza<br/>Science</b>         | Arshdeep K<br>2A    | For completing your Science work to a 5 Star standard during remote learning this week. Well done, Arshdeep!                                    |
| <b>Mrs Singleton<br/>Science</b>     | Jacintha X          | For you enthusiastic and conscientious approach to all your Science tasks.  |
| <b>Mrs Lloyd<br/>Art</b>             | Ridham G<br>5S      | For providing the artistic intention behind your excellent skateboard design.   |
| <b>Mr Ewan<br/>Art</b>               | Diya D<br>1D        | For your excellent art work of a VERY hungry caterpillar!   |
| <b>Performing Arts<br/>Mrs Olver</b> | Zoya K<br>4T        | For a fantastic job following the rhythm in the pillow drumming challenge. Well done!   |
| <b>Performing Arts<br/>Mr Beach</b>  | Georgette Q<br>5Z   | For doing a great job with your body percussion activity to Dance Monkey, even though your little brother kept getting in the way on the video! |
| <b>AUSLAN<br/>Mrs Rasmussen</b>      | Brock M<br>1M       | For your wonderful signing during remote learning, well done!   |
| <b>AUSLAN<br/>Ms Juers</b>           | Ronit S<br>5M       | Ronit earned this certificate for super work!   |
| <b>Mrs Wickramasinghe</b>            | Gursift S<br>Prep N | For your creative writing in high frequency words. Well done Sift!  |
| <b>Mrs Harris</b>                    | Saanvi P<br>3R      | For doing a great writing piece. Well done!   |
| <b>Mrs Simmonds</b>                  | Tyson P<br>4M       | For your great work on designing a disabled playground, with rules and labels.  |
| <b>Mrs Price</b>                     | Margie S<br>4G      | For staying focused on her tasks and asking for help when needed.   |
| <b>Mrs Beck</b>                      | Kye B<br>3J         | For his team building skills with activities when on camp. Great work, Kye!   |
| <b>Mrs Bhasin</b>                    | Cassidy B<br>5M     | For working hard to finish the set tasks during remote learning.  |
| <b>Mrs Sathiyamurugan</b>            | Ashik S K<br>6F     | For being an amazing friend to his classmates.  |
| <b>Mrs Burgess</b>                   | Vihaan P<br>3T      | For always working consistently on his learning tasks. Well done!   |
| <b>Mrs Silva</b>                     | Hannah W-M<br>1T    | For always being engaged during your SPELD sessions. Well done, Hannah!   |
| <b>Mr Smith</b>                      | Ethan C<br>3K       | For great behaviour during the Year 3 camp. Great job!  |
| <b>Mrs Perera</b>                    | Roger A<br>2C       | For your excellent reading and sounding out of words. Keep it up, Roger!  |
| <b>Mrs Premaratne</b>                | Sameera N<br>6T     | For doing a great job with your writing. Well done, Sameera!  |

| <b>Year</b>   | <b>Shining Star</b> | <b>Award</b>   | <b>Year</b>   | <b>Shining Star</b>   | <b>Award</b>   |
|---------------|---------------------|--|---------------|---|--|
| <b>Prep</b>   | Avleen S            | For her hard work in all of her remote learning tasks.   | <b>Year 4</b> | Bonnie G  | For working hard to solve worded time duration questions.  |
|               | Royce M             | For working hard to complete all remote learning tasks well. Great job!  |               | Summer W  | For her positive attitude and commitment to handing in exceptional work!   |
|               | Ishpreet R          | For completing work to the best of her ability during remote learning.   |               | Sargun S  | For a fantastic effort with all her remote learning tasks. Keep up the fabulous work, Sargun!                                  |
|               | Ariyana C           | For her fantastic effort with sound swap and making many real words.<br>Good job!  |               | Esha P  | For great work on comparing two different texts and pointing out their features during remote learning!                        |
|               | Eknor K             | For her fabulous effort in her reading lessons, excellent work!  |               | Pearleen G  | For her excellent persuasive piece during remote learning. Keep on challenging yourself to be better every day!                |
|               | Oakley D            | For consistently completing all of his Google Classroom learning tasks.<br>Keep up the great work!                         |               | Nate D  | For his creative 100 Word story during our Writing sessions.   |
| <b>Year 1</b> | Dylan J             | For working hard and helping others in remote and flexible learning. Well done, Dylan!                                     | <b>Year 5</b> | Scarlett T  | For consistently completing her remote learning work to a high standard, and being a positive influence in the learning space. |
|               | Logan D             | For an outstanding job with his letter writing. Well done, Logan!  |               | Pious S   | For completing 5 Star work during remote learning.   |
|               | Vaughn H            | For trying really hard to be more resilient each morning. Well done, Vaughn!   |               | Mikayla F   | For working hard during remote learning and completing tasks to a high standard.   |
|               | Nivesh S            | For your effort during remote learning. Well done!   |               | Booshani S P  | For settling in with a positive attitude to CEPS!  |
|               | Tahna N             | For working hard in all areas of remote learning, well done!   |               | Aaron B   | For giving his best effort to complete his remote learning tasks. Great job!   |
|               | Yosuf I             | For putting in such a wonderful effort into all his work during remote learning.   |               | Sahej W   | For always getting involved in Maths activities and giving everything a go. Well done!   |
|               | Tessa C             | For a fabulous letter in Writing this week. Keep up the fantastic effort, Tessa!   |               | Mahtab S  | For his excellent work on the Donut Shop Maths task!   |
| <b>Year 2</b> | Roger A             | For your fantastic efforts in your online learning tasks. Keep up the great work!  | Paramjot S    | For taking on feedback and improving his work. Keep up the great attitude toward your learning, Paramjot!         |  |
|               | Mohammad M          | For your outstanding efforts in Mathematics last week. Your mental Maths for doubling is amazing!                          | Aveleen K     | For the amazing work she has done during remote learning.   |  |
|               | Anuk A              | For your excellent effort with your online learning tasks. Well done, Anuk!  | Mehran E      | For all your hard work during remote learning. Well done, Mehran!   |  |
|               | Shanna C            | For consistently trying hard with her work during remote and flexible learning. Well done, Shanna!                         | Jannat K      | For not being afraid to ask for help when needed. Well done, Jannat!  |  |
|               | Tate C              | For your fantastic effort, hard work and enthusiasm towards all of your online learning tasks. Keep up the fantastic work! | Mark F        | For the quality of work he produces during remote learning. I hope you are as proud of yourself as we are of you! |  |

|               |            |  |               |             |   |
|---------------|------------|--|---------------|-------------|---|
|               | Hannah W   | For showing determination when working on her money lesson in Maths this week.                                 | <b>Year 6</b> | Arpita A    | For showing the confidence to ask for help during remote learning in order to ensure she is achieving success. Super effort!  |
|               | Bhavani K  | For being focussed during writing lessons and taking on feedback to improve her writing. Keep it up, Bhavani!  |               | Nishita M   | For always trying her best when completing all of her remote learning tasks and for always being an active member of the class during our Google Meetings. Great work, Nishita! |
|               | Jackson J  | For always being helpful towards his peers and teachers. Well done!  |               | Upraj G     | For writing a magnificent response to the clip, King Curtis, and using wonderful vocabulary.  |
| <b>Year 3</b> | Milan S    | For taking on feedback about your 'Puffing Billy' recount to include more detail. Well done!                   |               | Charlotte B | For writing a descriptive and engaging information report on Harry Potter and the Order of the Phoenix. Well done, Charlotte!   |
|               | Anghjany A | For your wonderful recount about your family holiday. Amazing effort!  |               | Jeevitha M  | For being an active and positive participant in the Google Meets. Keep up the great work, Jeevitha!   |
|               | Uday G     | For your expressive and fluent reading. You are a superstar!   |               | Chrislah T  | For always completing her tasks to the best of her ability. Your response writing has been thoughtfully written throughout the week. Keep up the great work!                    |
|               | Ezra K     | For your consistent effort with remote learning.   |               | Ekam H      | For smashing remote learning and doing awesome work in the tutoring program. Keep up the great work, Ekam! It does not go unnoticed.  |
|               | Leon L     | For writing great sentences describing the giant swing at the Year 3 camp during his recount.                  |               | Eric P      | For being actively involved in Google Meetings and for his fantastic effort when completing remote learning tasks. Keep up the great work!                                      |
|               | Dylan C    | For being so brave on camp and facing your fears. You did so well!   |               | Carmen P    | For giving your best effort in your Maths work, even when you are not confident. You showed dedication and persistence. Great learning, Carmen!                                 |
|               | Bahara H   | For showing persistence to navigate Google Classroom.  |               | Imogen W    | For her incredibly insightful and thoughtful test response on 'The Little Refugee'.   |
|               | Aarav B    | For designing a super cool pair of glasses and telling us all about them in a class meeting. Thank you, Aarav! |               |             |   |

**Today is a great way to learn something new.**