



SCHOOL NEWSLETTER

20th May 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

May	June
Monday 30 th to Wednesday June 1 st – Year 4 City Camp	Monday 6 th – Curriculum Day – NO STUDENTS AT SCHOOL Monday 13 th – Queen’s Birthday Public Holiday School Closed Friday 24 th – Last day of Term 2

As part of the School SunSmart Policy and Student Dress Code Policy we encourage all students to wear the school approved Hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.

All school activities and events are conducted in accordance with the COVIDSafe Plan.

Principal’s Report

Hi Everyone

Food Bank at Cranbourne East Primary School

We are excited to inform our school community we now have the Victorian Food Bank operating at the school. Foodbank is about everyone having access to good quality food and ensuring no one goes without.

The Food Bank teams work with the entire food and grocery industry including farmers, wholesalers, manufacturers and retailers to source food and capture donations for many agencies including schools.

At our school the Food Bank is located just inside the entrance at the main office. Families in need are welcome to visit and access the food items on display. Shopping bags have been provided by our local Woolworths store.

There is no requirement to report to the office or sign in on arrival, just discreetly arrive and then leave. Thank you to David Muzyk and Jenni Kelly for sourcing the Food Bank for our school community.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9 currently across the state. NAPLAN is a nationwide measure through which parents, teachers and schools can determine the progress students are making over time in literacy and numeracy skills achievement that provide the critical foundation for other learning individually and against the national standards.

The results can assist teachers by providing additional information to support their professional judgement about students’ levels of literacy and numeracy attainment and progress. NAPLAN tests are one aspect of

each school's assessment and reporting process and do not replace the extensive, ongoing assessments made by teachers about each student's performance. Each teacher will have the best insight into their students' educational progress. Parents and carers can use NAPLAN reports, along with other school assessment reports, to discuss their child's strengths and areas for improvement with their teacher.

NAPLAN results do not measure overall school quality. NAPLAN is made up of tests in the four areas (or domains) of: Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy. The Department have advised due to the impact of COVID and other staff and student related absences across the State at the moment, the VCAA have extended the NAPLAN Testing period (which was due to end today) until Friday 27th May. This will allow the school an extra week to catch up students who have missed the NAPLAN assessments.

Thank you to our students in Year 3 and Year 5 for showing resilience and persistence when completing the NAPLAN on-line assessments.

School Council Report

The President, Roz Coles opened the meeting of the School Council held on Wednesday 18th May with an Acknowledgement to Country. There was no conflict of interest, OHS matters or Child Safe matters to report.

Correspondence received included information from the City of Casey informing the School Council, our request for a school crossing to be established on Bradford Drive and Stately Drive roundabout will not proceed. The second item of correspondence was from the Department offering online training for members of the School Council.

The Finance Committee Report was presented and accepted. The Cash Handling Policy, School Purchasing Card Policy and Electronic Funds Management Policy were ratified by School Council followed by the Principal's Report. The Fundraising Committee discussed the recent and successful Colour Explosion Fun Run and Mother's Day Stall. It was acknowledged the outstanding support by parents given to the fun run and excellent support on the day at the Mother's Day Stall.

General Business items included approving a Curriculum Day/ Student Free Day on Monday 1st August (Term 3), approving the Parent Helpers Register and ratifying the 2021 Annual Report. The Annual Report is to be posted on the school website for the school community shortly.

The final item of General Business was for the School Council approving Flu vaccinations for the staff. Roz concluded the meeting informing School Council she had contacted the City of Casey to invite the Safe Around Schools team to continue to work in with our school community to address the issues of parking and traffic flow management.

A message to our students: Remember to read every single day – even on weekends!

Look out for our students – look out for each other – stay calm, stick to the plan and thank you for getting vaccinated.

Kind regards

Garry Rolfe
Principal

Around the Grounds at CEPS

Foundation



The Foundation students have had a busy fortnight so far in Term 2! In Phonics we have been building words that include the focus sounds 'd,e,f,v'. In Reading we have been investigating Fiction and Non-Fiction text features, practising our Speaking and Listening skills with circle time sessions and using the visualising strategy to take a picture in our mind. In the visualising sessions, students enthusiastically listened to adjectives in the poem 'the Green Giant' and drew what the character looked like. In Writing, we are learning about Information Reports and looking at examples of Information Reports to understand that they give us information. The students have also been participating in hands-on activities to practise writing High Frequency words and have enjoyed using mini whiteboards. For Maths we practised identifying days of the week and events that took a short and long time. This week in Maths we will be revisiting 2D shapes and 3D shapes and exploring Location to practise describing the location and position of objects.

Year 1



During the last few weeks, the Year 1 students have been doing lots of great learning. In Reading we have been learning all about nonfiction texts. Students have been able to identify all the different features in nonfiction texts and why we read them. In Maths we have been enjoying learning about time which



has included the days of the week and months of the year while also learning to tell 'o'clock' and half past times. In Writing we continued writing procedural texts and conducted an experiment on how to make rainbow milk. Students really enjoyed seeing all the different colours the milk turned when we added food dye and dishwashing liquid to the milk. This week we wrote an Information Report about kangaroos. We would like to remind students to continue reading every night and completing their homework on a weekly basis. Homework and reader logs are due every Wednesday.

Year 2

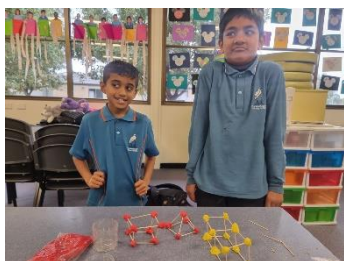
In reading, students participated in Readers Theatre, students thoroughly enjoyed this, and all participated with confidence and enthusiasm. The students practiced reading with fluency and expression and public speaking skills. Students worked with many different students collaborating to achieve their play. During writing students have been working on persuasives where they have been deciding and convincing others if children should go to bed early or not! Students have really enjoyed this text type and explaining reasons behind their opinion.



In Maths, students have been working on location language and skills. Students have been practicing working with maps, keys and positional language. The students are very excited to complete our Year 2 treasure hunt at the end of the week!

In Mappen, students have been learning about living and nonliving things. Students have been working on facts about animals and engaging in animal 'Guess Who' games where students describe animal appearance, habitat and features.

Year 3



Congratulations to all the Year 3 students who have now successfully completed their first ever NAPLAN tests. Throughout our NAPLAN timetable, students have continued to participate in the teaching and learning of a range of literacy and numeracy concepts. In Reading, students have been focussing on making text to self-connections and summarising the main events in a text. During Writing, students have had the opportunity to showcase their interests and skills through the completion of a writing piece of their choice. In Numeracy sessions, students have enjoyed exploring 3D shapes and have begun to learn about calculating area.

In MAPPEN, students have continued their participation in our Sustainability unit, with a focus on building up a concept glossary as well as developing an understanding of our carbon footprint.

Year 4



The past two weeks have been very exciting as we work hard during class time and the students look forward to Year 4 Camp.

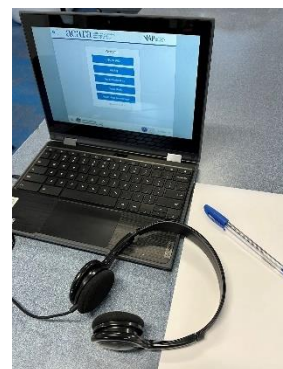
In Literacy, the students have looked at persuasive devices and have examined how these are used in commercials and print advertising. They have learnt how advertisements try to persuade viewers by using catchy jingles, colours and slogans that evoke emotion. The Year 4 students have looked at specific language features such as alliteration, repetition and hyperbole and how these are used to influence readers. They have then used these features to create advertising posters to try and promote an original product. The Year 4 Numeracy sessions have covered the important life skills of reading and understanding Time, covering areas such as using a calendar, reading digital and analogue clocks, finding the duration between two events as well as understanding 24-hour time. In the Year 4 MAPPEN sessions, we discussed important Australian Symbols and dates such as the flags that represent our country, ANZAC DAY, landmarks like Sydney Harbour Bridge and the Slouch hat and Rising Sun badge.



Year 5

What is Term 2 for Grade 5 without our NAPLAN?!

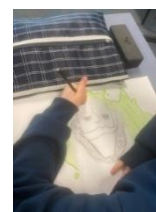
Last Tuesday all year 5 students started their Writing test, where they had to write a narrative about being brave. If you were to walk near our classrooms, you would have been sure to hear the fast-paced tapping of computer keys as the students energetically typed out their stories. In the days following, they also completed a Reading, Language Conventions and Numeracy test. We are all very proud of how much effort our students put into doing their best. Flash forward to our other, regularly scheduled lessons, students have been creative in coming up with crazy and funny procedures, ranging from how to turn your teacher into a slug all the way to how to draw a Skippadippasaurus! In Maths we have been exploring time and chance. Students have enjoyed converting time and using their knowledge of chance & probability to try and win the 4 Corners game. A very successful week for Year 5!



Year 6



During Week 3 and 4 students have been working on using different comprehension strategies in Reading that will help them understand what they have read. For Writing students wrote a personal recount on an event they had experienced focusing on using more complex sentences and rereading and editing their own work. We also began working on Narratives focussing on well-crafted descriptive and imaginative pieces that hook the reader. In Numeracy the students have been looking at cartesian, shape and transformation. They worked hard on plotting and writing coordinates in quadrants, transforming shapes and constructing nets for prisms and pyramids. During MAPPEN sessions we have been learning about events that shaped Australia and after conducting some research students have been creating their own picture that represents their chosen event.



PE

District Cross Country report

Last Thursday the 5th of May, 39 pre-selected students from Years 3, 4, 5 and 6 headed to Village Green at Casey Fields to represent CEPS at the School Sport Victoria Cranbourne South District Cross Country. The student's enthusiasm showed through as they cheered their peers on throughout the day with several students progressing to Division Cross Country which will be held on Wednesday 1st June. We wish Koa, Setayesh, Steele, Havana, Alecia, Maia, Mehran, KD, Tharun, Ekam and Cooper the best of luck at Division.





Students in Prep, Year 1 and Year 2 have been busy refining their fundamental motor skills. The past few weeks our focus has been on kicking and the vertical jump. Students have worked in small groups, with partners and been given a wide variety of activities to work on and improve their skills.

Digital Technologies

Create your own!

Remember: 1 = on 0 = off

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CEPS © 2014

In DigiTech, our incredible Year 5 students have been learning about binary code. They've learnt that binary is the way that computers see and process everything and that all data (words, numbers, photos, sounds...) is stored and processed in binary.

These 'binary pictures' created by our students demonstrate the 'on' and 'off' pixels that are represented by 1s and 0s in binary.

Our Year 6s have been following tutorials in CS First to create their own amazing games in Scratch! Here you can see an example of a quest/role playing game and a platform game.

At CEPS, we LOVE DigiTech!



Performing Arts



This week in Performing Arts, Year 5 and Year 6 students had fun exploring improvisation in drama, discovering what it means to story-tell through improvisation. Year 3 and Year 4 experimented with storylines using an emotion roulette acting challenge. The Year 1 and 2 students created different characters using props and costumes,

and Foundation discovered what a character was, and how you can portray different characters through role-play.

Auslan

Signbank (www.auslan.org.au) is an online language resource site for Auslan. It is an online dictionary that can



be used to search for signs. To use the dictionary function, type your word into the search bar and press enter. The definition of the word will be shown, along with a video of a deaf person demonstrating the sign. You can replay the video as needed. If the word you've searched does not match a sign in the dictionary, you should fingerspell the

word until you can speak with a deaf person to ask them if they know of a sign that would work for your context.

Visual Arts

The CEPS students continue to explore various art techniques in the art room! The Foundation students have enjoyed mixing primary colours to make secondary colours through finger painting, then adding detail with textas, feathers and glitter to create birds. The Year 1 and 2 have finished their 'Hot Air Balloons at Sunrise' collages and they look amazing. The Year 3 and 4 students are enjoying making dreamcatchers and the Year 5 and 6 students have been using precise measuring skills to create 'Abstract Movement Construction'. The creativity we continue to see is fantastic!



Science



A lot of exciting things have been happening in science! We have continued our explorations within our unit of work on 'Earth and Space'. Our Foundation classes have been exploring how our weather changes. The Year 1 and 2 students have been learning about the phases of the moon. Year 3 and 4 students have continued to explore the power of the



sun and have conducted fun shadow experiments. Our Senior students have continued to learn about the features of the planets within our solar system.

Library

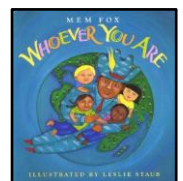
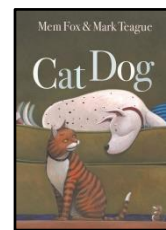
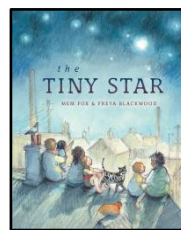
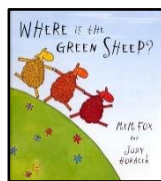
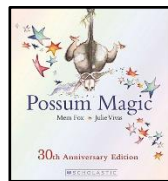
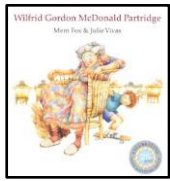
Spotlight on an Author: Mem Fox



Mem Fox was born in Melbourne in 1946. She grew up in Africa, went to drama school in England in the mid-sixties, and came back to Australia in early 1970. Growing up outside the country of her birth gave her a unique perspective on Australia and a passionate love for it.

In 1983, she became Australia's best-selling writer. She has remained the pre-eminent writer for young children for an entire generation. Possum Magic, her first book, is still available in hardback after 39 years, and has become a beacon of children's literature for millions of Australian families. Her latest book: Cat Dog, illustrated by Mark Teague, is aimed at very young children. And there are at least three more books in the pipeline.

A full list of Mem's books: <https://memfox.com/books/>



Respectful Relationships

As we move into week 4 of the term, we begin to focus on problem solving. It is important to help students learn a range of problem-solving skills through applied learning tasks so they are able to cope with challenges they will face in the future. Activities during this time will help students to recognise ways to solve conflict, practise individual and group decision-making and solve interpersonal problems.

At home, you can talk with your children about how you solve problems in everyday life or talk with them about problems they have worked to solve.



Wellbeing

We are excited to announce that through the support of foodbank, Cranbourne East Primary School can offer our school community a food pantry to support our families in need. The pantry is available to parents/carers/family members during office hours. Students unaccompanied by an adult will not have access to collect items on behalf of families. CEPS would also like to acknowledge The Hunt Club Woolworths for donating shopping bags and in line with their philosophy we encourage families to use sustainable bags when collecting items.

Please be reminded that if you require further information or dealing with financial hardship, please call the school office and speak to a member of leadership.



Shining Stars

YEAR	SHINING STAR	AWARD
PE Mr Shaw	Darcy G Prep P	For showing outstanding sportsmanship during PE this week. Well done Darcy, keep up the fantastic work!
PE Mrs Holmquest	Sodaba A 2P	For showing great sportsmanship in warm up games. Keep it up.
PE Mrs Ellis	Vinnie S 4K	For being a great teammate and never giving up during our game in PE this week. Keep up the great work, Vinnie!
Mrs Taktikos Science	Sahiru A 4X	For amazing understanding and explanation of the rotation of the Earth during class discussions.
Mrs Sleeman Science	Jasmine S 5K	For her excellent observations when comparing the features of the planets.
Visual Art Mrs Taktikos	Zarleena Z 5E	For designing exceptionally creative 3D abstract paper construction artwork. Well done for your excellent work!
Mrs Purvis Visual Art	Toia L 6S	Thanks, Toia, for being such a great help in the art room, assisting your peers with our art task. Well done!
Ms Budden Digi Tech	Terry W 5P	For his incredible resilience and persistence when learning how to convert numbers into binary code. Congratulations, Terry!
Auslan Mrs Rasmussen	Leonidiz D 6W	For your focus and determination in Auslan. Your participation and resilience is a credit to you. Well done!

Performing Arts Ms Hillier	Haider M 3H	For your deep understanding of empathy and how to empathise helps you understand people and their story. Keep up the fantastic work!
Mrs Wickramasinghe	Ranveer S 2B	For his excellent poster about advertising chocolate. Great work, Ranveer!
Mrs Beck	Zeb F 4L	For his fantastic moves during Performing Arts. Well done, Zeb!
Mrs Warren	Ryan K 6H	For using your initiative and helping with organising the learning neighbourhood.
Mrs Simmonds	Ella H 3R	For an interesting conversation about how much schooling has changed over the years.
Mrs Harris	Corey E 4Y	For being very helpful whilst waiting in the sickbay. Thank you, Corey!
Mrs Silva	Oska R Prep N	For your great attitude towards your learning. Well done, Oska!
Mrs Premaratne	Janice A Prep W	For being a very kind and caring friend to her classmates. Well done, Janice.
Mrs Perera	Zma K Prep D	For listening to her teachers and following instructions well. Keep it up Zma!
Mrs Stanley	Shawn S 5P	For waiting patiently for your turn and using polite words during Lego Club. Well done!
Library – Mrs Curran	5B	For actively reading, quietly and asking for help if needing to find a book.



Shining Stars

YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Zoya M	For her amazing work creating shapes this week during math sessions. Well done!	Year 4	Aishwarya R	For always trying her best in all activities during class. Keep it up, Aishwarya!
	Monir Z	For a fantastic job during our Phonics sessions, identifying the graphemes and phonemes in words!		Prag A	For always contributing to class discussions. Well done, Prag!
	Toa B	For working hard to keep the learning space clear of rubbish. Super star work, Toa!		Indi S	For always working hard in class. Well done, Indi!
	Aarya M	For his amazing effort in writing a sentence about his sandcastle. Amazing!		Michelle J	For always sharing her ideas in class discussions. Great work, Michelle!
	Abiha S	For her fantastic work in her writing. Well done, Abiha!		Tamaria T	For always working hard and having a sunny attitude. Love your work!
	Ayaan A Y	For following our SWPBS goal “we put rubbish in the bin” and always taking care of the school environment.		Milan S	For participating in class discussions and trying your best when completing your work. Keep it up, Milan!
	Hamza E	For his awesome participation during build-a-word when identifying sounds in a word.		Jasleen S	For working hard in maths to understand the connection between digital and analogue time. Keep up the great work, Jasleen!
Year 1	Haris Q	For working hard at sounding out his words in Writing. Great effort, Harris!	Year 5	Mehar P	For helping teachers and fellow students in the learning space. Well done on showing such responsibility and compassion!
	Tyson D	For working hard in maths to tell the ‘time’.		Eva J	For your kind and positive approach to all students and teachers!
	Tatheer N	For a great effort with her reading. Keep up the wonderful work!		Scarlett T	For always being positive and helping others around you. Well done!

	Sophia B	For being such an active participant in our classroom discussions, keep it up Sophia!		Rydam R	For always giving your best to tasks in class and showing kindness out in the yard. Well done!
	Sana S	For doing a great job with writing a procedure on how to make rainbow milk.		Emily M	For demonstrating the ability to independently use help-seeking strategies both inside and outside the classroom. Well done, Emily!
	Evie W	For always having a go and trying your best sounding out words when writing. Keep it up!		Pearleen G	For her positive approach to her learning. Well done, Pearleen!
	Rabi S	For making great contributions to class discussions. Well done!		Elisha M	For her focus during NAPLAN.
Year 2	Anika R S	For confidently contributing her ideas to our location math lesson!		Shawn S	For great work on our Funny Procedures writing. Keep it up, Shawn!
	Norfilia A	For her effort during our persuasive writing unit. Well done, Norfilia!		Levi S	For demonstrating great understanding of the structure of a persuasive text when writing! Fabulous work, Levi!
	Mayur D	For making fantastic progress with his reading!	Year 6	Ali H	For writing a descriptive and engaging narrative paragraph. Well done, Ali!
	Sehaj B	For her effort in this week's persuasive writing. Well done!		Jaibir S	For applying location skills on a Cartesian Plane and helping your classmates.
	Sana N	For always completing beautiful 5-Star work!		Jaskaran G	For being an enthusiastic learner during numeracy this week by answering questions each session and working towards achieving the daily success criteria. Keep it up, Jass!
	Sehajveer S	For doing a fabulous job during Readers Theatre and confidently reading to the class!		Ekom K	For writing a very descriptive writing piece this week that entertained the class and your teachers. Well done!
		Isabella U		For trying your best with your MAPPEN project. Great work, Bella!	
		Dhinuki R		For continuing to challenge yourself and demonstrate success in all learning tasks. Keep up the great work, Dhinuk!	
Year 3	Tafiti S	For his amazing effort in reading this week. Well done, Tafiti!		Ryan K	For upleveling his vocab to make his narrative writing more descriptive. Great job!
	3H	For showing perseverance during NAPLAN week. Well done!		Tanisha B	For showing creativity and great research skills during our MAPPEN topic.
	Kush P	For showing a positive attitude and persistence when completing his work. Keep it up, Kush!		Sidra M	For working quietly and diligently in maths to produce a fantastic net. Well done, Sidra!
	Ryan S	For focusing and participating so well in our whole class discussion.			
	Sri M	For always being a kind and polite member of our Learning Space.			
	Bahram M	For consistently trying his best on all learning tasks.			
	Roger A	For ensuring he is listening to teacher instructions.			

STUDENT AND STAFF BIRTHDAYS THIS WEEK

Makaiah H	1G
Sharon N	1G
Ana G	2M
Alex G	2P
Sophie W	3G
Inaayah H	3H
Ella H	3R
Dasiru L G	3R
Pearl M	4X
Tyler G	4X
Hussain M	5D
Jay S	5E
Jivin B	5P
Anne E	6K
Liam D P	6K
Ishan G	6M

