



SCHOOL NEWSLETTER

22nd July 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

July	August
Monday 25 th to Wednesday 27 th - Year 5 Camp, Group 2	Monday 1 st – CURRICULUM Day (Student Free day) Thursday 4 th – Parent Teacher Conferences 3.30pm to 6.30pm (further information to follow) Wednesday 10 th – Parent Teacher Conferences 3.30pm to 6.30pm (further information to follow)
<p>As part of the School SunSmart Policy and Student Dress Code Policy we encourage all students to wear the school approved hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.</p> <p>All school activities and events are conducted in accordance with the COVIDSafe Plan.</p>	

Principal's Report

Hi everyone,

In our first newsletter for Term 3, I welcome our students back to school hopefully well rested and ready for the exciting learning opportunities and activities in the coming weeks. A warm welcome to our new families and new students commencing their learning journey with us at CEPS.

Last week we have got off to a roaring start with our Year 5 students attending CYC the Island Camp at Philip Island. This week our Year 6 students are busily having fun at Camp Woorabinda. While the weather has been cold it did not stop our students, parents and staff participating in a variety of fun, challenging and exciting activities including camp cooking, flying fox, giant swing, hikes, archery and low ropes course. Camps offer many wonderful experiences including developing new friendships, resilience and skills in organisation and independence. The meals have been fantastic and the cabins warm and cosy.

Monday 1st August is a designated student free Curriculum Day. While our students are not required at school our staff will be participating in a whole school Numeracy Professional Development session. We will be joined by Pete Sanders who is a consultant from Love Maths, who will be working with staff to examine the four proficiencies in Numeracy and explore how to best plan and engage students in meaningful learning tasks. The staff will be participating in small group sessions that further build their understanding around the areas of understanding, fluency, reasoning and problem solving in Numeracy lessons. This new learning will be immediately implemented into our weekly planning and daily lessons.

The 2021 Annual Report to the School Community (Annual Report) provides Principals and School Councils with an opportunity to share the year's achievements and progress with the school community. This includes reflecting on the school's performance and explaining the positive impact of school improvement efforts on student outcomes. The 2021 Annual Report will be available for the school community shortly.

Once again, a considerable amount of work was completed at the school during the holidays to ensure a safe, clean and functional learning environment for our students, staff and visitors. Works included the detailed clean of the school facility (chairs, tables, toilets, servicing of air purifiers, steam clean of carpets, windows, canteen etc), grounds maintenance including lawns and garden bed maintenance.

Look out for our students, look out for each other, stay calm and stick to the plan and thank you for getting vaccinated.

Take care.

Kind regards,

Garry and Staff

Around the Grounds at CEPS

Foundation

Welcome to Term 3 of Foundation! It has been great to hear of all the adventures our students got up to during the holidays and it's great to see everyone quickly settling into a new term of learning.

Over the next 2 weeks we are learning about Length and Mass in our Numeracy sessions. Students are working on comparing and describing the attributes of various objects around the learning spaces and measuring them using hands-on materials such as counters and icy pole sticks. They will also be putting objects in order according to their length and mass, explaining their reasoning.



In our Literacy sessions we are continuing to focus on phonological awareness skills such as rhyming and alliteration as well as continuing to use our phoneme and grapheme knowledge to build words and support us with our reading skills. Students are learning about identifying their favourite part of a text and explaining why they enjoyed it, identifying their prior knowledge about a topic and identifying

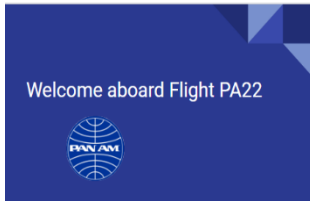
interesting vocabulary they hear or read in a text.

We continue to have a focus on handwriting in our Writing sessions learning the letters 'l' and 'r'. We will also introduce the new high frequency words 'come', 'some', 'came' and 'same' and practise spelling these to use in our Writing. Students will be revising verbs and adjectives and using them to write a procedure.

The Foundation focus for MAPPEN this term is 'Design and Technologies'. Students will be investigating different materials to use for construction.



Year 1



Welcome back to Term 3. We hope that everyone had a great break and was able to spend some quality time with family and friends. Students have returned to school refreshed and ready to learn, which was great to see. They jumped right into their learning and have already completed some fantastic work. In Writing we have been learning how to write recounts and have completed some fantastic writing on our experiences. This week students went on a virtual flight with Panam Air to Rome and Tokyo. They loved taking part in this immersive experience and writing all about it.

Rome, Italy



Tokyo, Japan



In Reading students have been learning all about character traits as well as practicing reading with fluency and accuracy. Last week in Maths we learnt all about chance and the likelihood of different events happening. This week we have been learning how to collect and display data. We have also been learning about light and sound in our Inquiry unit. A reminder that students need to be reading each night and recording the books they read in their reader logs. Homework books and reader logs are due each Wednesday and sent home on a Friday.

Year 2

In Reading we have been focusing on our accuracy skills to build on students' understanding and to make meaning from their texts. Students have been practicing re-reading and self-correcting using a range of strategies such as buddy reading, using dictionaries to source meanings of words they don't understand, and chunky monkey.



During Writing the students have been practicing letter writing and writing to another student in Year 2. The focus has been on punctuation ensuring students include a question mark at the end of each question written, finger spaces, capital letters for names and at the beginning of sentences. Students are also understanding letter formation and the difference between statements and questions.

In Maths, we have been working on number place value where the students are learning thousands, hundreds, tens and ones. Students have been engaging with MAB to support their understanding and using concrete materials. The students have also been playing mastermind and 'trashcan' place value games, we hope they continue this at home!

In MAPPEN we have introduced our new topic of 'Light and sound'. We have been looking at the colours of a rainbow and how colours look different and change with light.

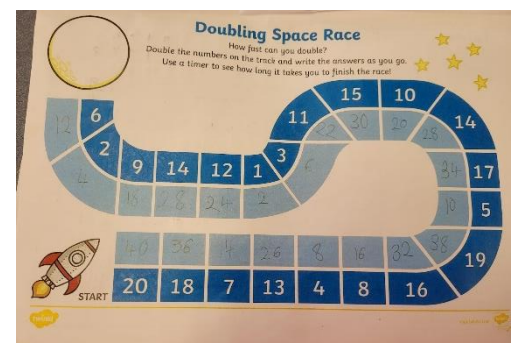
Year 3

The Year 3 students have returned to school settled and ready to learn. In Reading they have been developing comprehension skills such as summarising and answering questions about a text. Students have learnt about prefixes, suffixes and homophones.

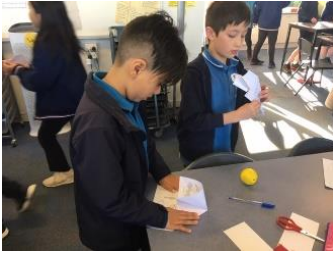


During Writing, students have written Explanation texts on 'How to Make Chocolate' and the 'Lifecycle of a Butterfly'. Students have explored the topics of Addition and Subtraction in Maths learning about various strategies to use when solving problems.

During Inquiry, students have been introduced to our new topic, 'Someone Else's Shoes'. Students have been exploring how technology and the community can support people with a disability.



Year 4



The Year 4 students have made a great start to Term 4 settling back into classroom routines. During Reading sessions, students have been learning about the 'Main Idea' of a text and identifying the supporting details.

For Writing, students have been looking at how and why complaints and reviews are written. They are also learning how to write a Persuasive Response Letter about whether or not students should finish school at 5.00 PM.

In Math lessons, students have been learning about Angles and how to measure them using a protractor.

For MAPPEN this term, we are learning about the topic, 'Forces and Functions'. Students will explore physics, engineering and coding. This week students have researched how



to make paper planes and experimented to see which type flies longer or further

Year 5



The Year 5 students have had a wonderful start to Term 3!

A highlight for some of the students so far has been attending the Year 5 Phillip Island camp. Students on this camp displayed wonderful enthusiasm and teamwork challenging themselves to complete many different activities. The teachers are proud of the students for having a go at the activities with a positive and motivated attitude. The second half of our students will attend this camp in week 3. Students are looking forward to exploring new concepts throughout the term, particularly in our Inquiry unit where students will study the Solar System, light and states of matter. We are excited to be back and ready to continue our learning journey!

Year 6



Term 3 has begun; our students have eagerly returned and are back into Literacy and Numeracy concepts. During Numeracy students have been conducting chance experiments and plotting their data on graphs. In Literacy we have completed a range of NAIDOC week activities. Reading and learning about Indigenous cultures through Dreamtime Stories and a range of other resources. In the classroom students have been introduced to

our MAPPEN topic 'Journey to Discovery', where students will learn about discoveries and journeys people go on to achieve a goal, they learn to value the process, rather than the destination. Week 2 has started with lots of excitement as 6AS & 6MZ headed off to Wooribinda camp on Monday while 6HW & 6BKP left on Wednesday. Students enthusiastically completed a range of activities including canoeing, a high rope course and learning environmental studies. It has been wonderful to see students immersed in camp life and having fun.

We are all very proud of the Year 6 students with how they have started off Term 3 and can't wait to see the amazing effort continue into the year!

PE



What an amazing start the children have made to Term 3. Students in Foundation to Year 2 have been working hard on their fundamental movement skills.



Students have been given a range of activities to improve their skills in a fun cooperative environment. Great start to the term everyone!



Performing Arts



This week, each class had lots of fun participating in drama dance games, focusing on expectations, and getting to know each other. Prep and Junior students drew themselves playing an instrument, doing their favourite dance move, and performing on stage. Middle and Senior students played multiple confidence building drama games including 'Strange Party Guests', where students came up with crazy characters invited to a party. We are looking forward to the term ahead!

Digital Technologies

Miss Budden and Mr Isufi are very excited to be working with a new group of students in DigiTech during Semester 2. Students across the school have transitioned very smoothly into their new specialist classes and have been undertaking exciting activities in DigiTech already.

Some classes have had the chance to try out some amazing Augmented Reality (AR) apps – like Quiver (3D colouring pages) and AR Makr.



What is Augmented Reality (AR)?

AR is augmenting what you see in the real world with additional information presented digitally. It allows users to view 2D and 3D models from all angles in real life. Many augmented reality apps overlay exciting digital content on top of real things with the help of the device's camera.

Here's a picture of students 'bringing their colouring to life' using Quiver.

Auslan



In the first 3 weeks of Term 3, the Year 5 and 6 students are attending their school camps. Upon returning, students will be creating camp reflections in Auslan. Based on the students' individual skills, they will have the opportunity to share a detailed recount of their time, some of the activities they participated in or things they liked or disliked about their camp stay. This will give students a chance to showcase their Auslan skills in a meaningful and connected way.

Visual Arts

Semester 2 Art students are excited to be back in the art room and are looking at shape, line, colour and pattern when creating their artwork. Foundation students have created their own 'Kandinsky Circle' collaborated art piece inspired by the artist Wassily Kandinsky.

Year 1 and 2 students are drawing City Scapes based on the artwork of James Rizzi. Students in Year 3 and 4 have used oil pastels and water paint to create South American style backgrounds and senior students are painting abstract faces inspired by Pablo Picasso.

The students are looking forward to displaying their completed artwork around the school in the weeks to come.



Science

A lot of exciting things have been happening in science! We started off the term talking about different types of scientists and sharing our scientific interests.

This week we began our unit of work on 'Biological Sciences'. Across the school we have begun investigating how living things grow and what affects their growth. Foundation students have gone for walks to explore the different types of plants in our school yard. Year 1 and 2 students have begun exploring how humans and animals grow.



Year three and four students have started exploring how tomatoes grow. Year 5 and 6 students investigating salinity and what plants need to stay healthy.

There have been lots of planting and visits to our garden to help us prepare for spring!

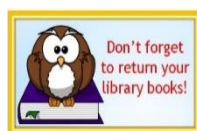


Library

Book Club – Issue 5



The 5th issue of Book Club for the year has been provided to classes last week. Orders closed Monday 25th July, 9am. All orders must be placed via Scholastic LOOP: <https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

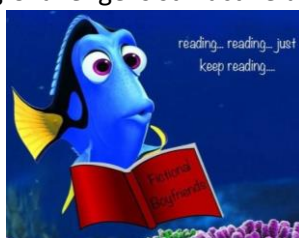


Overdue Books

Reminder notices have been sent to parents' emails this week. Returns can come to the library during library sessions and also Monday, Wednesday and Thursdays before school and at recesses.

Premier's Reading Challenge

A reminder that the Premier's Reading Challenge is still active until the 2nd September. So remember....



Wellbeing and Respectful Relationships

As we begin a new semester, students are completing the Stress Management unit in Respectful Relationships. At home, you may wish to access online resources such as [Smiling Mind](#) which has a website and an App or look at the [Coping Skills for Kids](#) website. Not only are they free resources but they open a conversation with older students about strategies they have or may like to try at home.



Shining Stars

YEAR	SHINING STAR	AWARD
PE Mr Shaw	Mehran E 6M	For displaying outstanding leadership in PE this week. Well done and keep up the great work!
PE Ms Holmquest	Mosiah B Prep N	For working hard on his basketball bounce and catching skills. Super effort, Mosiah. Keep up the wonderful work!
Auslan Mrs Rasmussen	Excel A 6Z	For frequently using his Auslan skills while on year 6 camp. It was fantastic to see you signing in an unfamiliar environment. Well done!
Mrs Sleeman Science	Gurleen S 5T	For making very insightful contributions to our discussions on companion planting.
Visual Art Mrs Taktikos	Toa B Prep G	For using vibrant pastel colours on his Kandinsky Circle artwork. Well done!
Visual Arts Mrs Purvis	Sadhana P 3H	For her colourful and well-designed South American inspired background.
Ms Budden Digi Tech	Alexis M 3B	For her enthusiasm in creating animations in CS First (Scratch) and experimenting with different coding blocks to make her work interactive. Amazing, Alexis!
Performing Arts Ms Hillier	Archie T 1F	For being an absolute star in Performing Arts, always the first to help, to participate, and make others feel confident. Great job!
Mrs Warren	Harry D 6B	For fantastic teamwork during science. Well done, Harry!
Mrs Beck	Zeb F 4L	For asking for help when needed. What a great start to Term 3. Keep up the great work, Zeb!
Mrs Harris	Dion W 4X	For trying his best during Math. Well done!
Mrs Silva	Rayan S 3H	For an amazing effort with his SPELD lesson. Well done, Rayan!
Mrs Perera	Emmanuel R 5H	For his perseverance in learning how to measure different angles during Math. Great work, Emmanuel!
Mrs Premaratne	Reet G Prep B	For being a caring friend to her classmates. Well done, Reet!
Mrs Stanley	Ranveer S 2B	For an excellent start at Lego Club. Well done!
Library Mrs Curran	2N	For a wonderfully quiet library session. Thank you!

Shining Stars

YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Ibrahim A E	For participating well in our class mindfulness yoga session. Well done!	Year 4	Ali Z	For helping his classmates create paper planes for MAPPEN. Keep it up, Ali!
	Reuben T	For being a fantastic helper around the learning space and keeping the room tidy.		Hudson H	For making responsible choices in the yard. Keep it up, Hudson!
	Sajjad A	For doing a great job of reading our high frequency words with the class.		Rubaani S	For sharing her ideas during class discussions.
	Harry A	For trying really hard during our Phonics lesson.		Rastahn R	For writing an excellent complaint letter to Nestle and writing neatly. Awesome work, Rastahn!
	Amyra L	For following our SWPBS goal, 'We stay on task' and role modelling this to other students.		Ngai R	For being such a calm, supportive and friendly member of the learning space. Love your work, Ngai!

	Kripa K	For doing a fabulous job in her reading this week. Well done, Kripa!		Parneet M	For trying really hard to write neatly and to stay focused in class. Keep it up, Parneet!
	Simrat S	For working hard to identify nouns and verbs when writing her 3-line poem.		Robin G	For writing a strong and well thought out letter of complaint to Nestle. Wonderful work, Robin!
Year 1	Simran D	For a great effort with her reading. Keep up the good work!		Benjamin W	For enthusiastically participating in Writing sessions this week. Great work!
	Suhana K	For always working independently at her table. Well done!	Year 5	Elijah E	For your amazing effort and positive attitude at camp!
	Tabassum H	For her fantastic reading. Well done!		Koni S	For your fun and enthusiastic attitude on camp. Well done!
	Chase A	For a great effort staying on task this week. Keep it up, Chase!		Oakley J	For your perseverance and determination to have a go at all activities on camp!
	Armaan B	For being an active participant in classroom discussions. We love hearing what you have to say.		Sheida J	For raising your hand and actively participating in classroom discussions. Keep up the great work!
	Gargi C	For your fantastic work completing chance activities in Math. Well done!		Ethan D	For being kind and helpful to people on his table.
	Jayce C	For reading text with great expression. Great job!		Chelsea B	For making a great start at CEPS!
					Jay S
Year 2	Nishka M	For working hard on arriving at school on time every day. Keep it up, Nishka!		Levi S	For working enthusiastically with your classmates to make a great role play for Respectful Relationships.
	Tessa C	For completing her writing with a 'ready to learn' attitude. Well done, Tessa!			
	Nivesh S	For remaining on task and completing a great letter to send to a friend.	Year 6	Harlow T	For always being dedicated and showing amazing effort in her Reading sessions. Keep up the fantastic work, Harlow!
	Sodaba A	For remaining on task and completing some wonderful writing. Well done, Sodaba!		Risha S	For showing a positive attitude towards your learning and having very neat bookwork.
	Pradhin K	For challenging himself during Reading!		Imaan G	For editing her Response Reading piece to add more insightful ideas to her writing. Great work, Imaan!
	Sukhreet B	For excellent letter writing and always putting in 100% effort!		Anahad R	For sharing insightful ideas and knowledge during MAPPEN sessions. Keep it up, Anahad!
		Seerat K		For always coming to school ready to learn with a smile. Keep it up, Seerat!	
		Phoenix T		For being a responsible and helpful member of 6BKP while doing your computer monitor job. Well done!	
Year 3	Mya M	For always showing kindness to others in and out of the classroom.		Guraziz B	For his enthusiasm towards contributing to whole class discussions. Keep up the great work!
	Sanul N	For always staying on task during learning activities. Well done!		Lilly B	For asking for assistance when needed and creating a well written personal response.
	Elianah V	For being a helpful member of 3GHK.		Udayveer S	For taking responsibility for his own learning by coming to each lesson organised. Well done for listening and contributing positively to all classroom discussions. Keep it up, Udayveer!
	Robie D	For having a go and putting in 100% in all his tasks this week.			
	Souljah L	For participating during class discussions. Keep up the great work, Souljah!			
	Louise S	For settling in well to CEPS!			
	Gracie C	For her great effort in our subtraction problem solving task.			

STUDENT BIRTHDAYS THIS WEEK

Leon A	Prep D
Nadeem S	Prep G
Riley M	Prep G
Rabi S	1L
Angelina K	2N
Moala C	2P
Zechariah V	2P
Layla F	3G
Ngairinga R	4L
Brodie S	4W
Emily S	4Y
Sharlia N	5B
Army S	5E
Sajada N	5E

Ashlyn B	5E
Harlow T	6A
Ethan Zander V	6B
Jah-Ron L	6M
Toia L	6S
Harlem T	6W



Safe Around Schools



Casey School Crossing Supervisors are trained to help children cross the road safely.



- Use the School Crossing. It is the safest place for children and adults to cross the road. Be a role model to your children – use the school crossing and your children will copy you.
- Stand behind the yellow line while waiting to cross – no need to crowd, there will be plenty of time for everyone to cross.
- Walk between the lines as you cross, to keep a safe distance between you and cars.
- Walk your bike or scooter across the crossing. Do not ride.
- Keep the School Crossing clear. Do not stop your car on the crossing. Blocking the crossing is not only against the law, but also dangerous for everyone.
- Be respectful to the School Crossing Supervisor, they are there for you.

Taking a couple of minutes to watch our new Road Safety Education Animation - [School Crossing Animation](#) and listen to this important information will make a big difference to the safety around your school.

Getting children to school safely is everyone's job!

Contact the City of Casey:

Web: www.casey.vic.gov.au/safe-around-schools
Email: Safearoundschools@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3805
NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive
Cranbourne: Cranbourne Park Shopping Centre
ABN: 43 320 295 742



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Please take a few minutes to watch the Road Safety Education Animation.
Click here [School Crossing Animation](#)



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Primary School

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