



SCHOOL NEWSLETTER

24th March 2023



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

March	April
Tuesday 16 th to Monday 27 th – Dental Van visit Wednesday 15 th to Monday 27 th – NAPLAN Year 3 & Year 5 Wednesday 29 th – School Council First meeting of the new Council	Wednesday 5 th – ‘Beach’ theme school Disco Thursday 6 th – Last day of Term 1 2:30pm Early Dismissal Monday 24 th – Term 2 commences Tuesday 25 th – ANZAC Day Public Holiday

As part of the School SunSmart Policy and Student Dress Code Policy all students are expected to wear the school approved hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.

COVIDSafe Plan

The school continues to adhere to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control: practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal's Report

Today is a Great Day to Learn Something New

Hi Everyone

Harmony Week

This week we celebrated Harmony Week with a whole school assembly in the Gym. The event was a wonderful day and wonderful opportunity for us all to come together to celebrate the rich cultural diversity and inclusion in our school community.

Our School Captains, Esha and Jivin opened the celebration with the Acknowledgement of Country followed by students presenting many outstanding cultural dances from India, Samoa, Afghanistan and New Zealand. The whole school then came together to sing ‘Everyone Belongs.’

Thank you to our Student Representative Council (SRC) for creating the posters on display around the school. Thank you to Mrs Curran in the library for preparing a fine display of Harmony Week books and the Special Events Team who organised the magnificent celebration. Thank you to Mrs Purvis who prepared students across the school to sing Everyone Belongs.

A special thank you to the many families who joined us on the day.

School Council Elections

I congratulate the following successful candidates in the Parent Member category who have been elected to a position on School Council:

Roz Coles - Kelly Dale - Brittany Silver - Baljit Singh Chumber - Shannon Di Carlo - Ramandeep Kaur Bhuller.

I also congratulate all parents who nominated for the school council. This year we had an overwhelming response. Thank you also to all of the parents for voting in the elections.

Secondary College Students Collecting Siblings

As of Monday 27th March we will be asking secondary college students to remain outside of the main areas of the school grounds including the agora, junior school play areas (sand pit and playground), senior school playground and pirate ship, and areas around the portable classrooms.

We ask parents who have secondary college students collecting younger children to establish a meeting place for them to meet at the end of the school day.

Parents continue to be welcome on the school grounds along with secondary college students who are with their parents or carers.

We thank our families for your understanding and support.

Visit to Year 1 Students

This week I accepted an invite to speak to our Year 1 students about my experiences when I was in Year 1 at primary school. Our students were amazed to hear we did not have computers, the Internet, iPhones or iPads as they weren't invented. I spoke about how we didn't wear school uniforms, attend camps or excursions and how there were often over 30 students seated in rows in classrooms. Our students were amazed to hear we wrote information from a 'blackboard' where the teacher used chalk to write information to support our learning. This information was well received and provided writing prompts for the students who completed incredible questions and practiced using question marks and questioning words.

Remember to read with your child or children every day (including weekends and holidays).

School Disco

Don't forget our 'Beach' theme school Disco on Wednesday 5th April in the school gym – details on Compass.

Kind regards

Garry Rolfe
Principal

Around the Grounds at CEPS

Foundation



We are so proud of all our Foundation students for making it to week 8 of school already, WOW! This fortnight students have been focusing on rhyming and using alliteration, to do this we have been listening to rhymes and coming up with our own oral rhymes and alliteration. When reading students have been focusing on problem and solution in books and beginning to read consonant vowel consonant (CVC) words and high frequency words (HFW). In writing students have been focusing on sounding out and having a go at writing simple words. In Maths students have been engaged in experiences where they are required to solve a problem

using a range different counting strategies to count forwards and backwards. These strategies are lining up, touching, stacking and pushing away. Only two more weeks to go until the end of term before Foundation students have a well-earned break!



Year 1

We had a wonderful week in Year one. On Monday, we celebrated Harmony Day, where staff and teachers dressed in orange or their cultural dress. We had a whole school assembly where students presented different performances representing their cultures. We had a whole school song performance, singing 'we all belong and care for each other'.

In Reading and Writing, we focused on punctuation. We learnt the importance



of punctuation for readers and to be able to convey our message better. To make writing interesting, we invited Mr. Rolfe to our learning space to share his experiences of school with us when he was at school. The students then had the opportunity to write to him about themselves and ask questions to practice using question marks and questioning words.



In Maths, we focused on the inverse relationship between addition and subtraction. We learnt different addition and subtraction strategies like part

whole, split strategy and verbal stories.

In curriculum connections, we focused on health. We participated in different active games. The aim was to teach students about the effectiveness of being active on our mental and physical health.

Year 2

We've had a wonderful time in Year 2 over the past couple of weeks! In Reading we have been using fiction and non-fiction texts to continue to build our literal and inferential comprehension skills. We have been making sure that we are answering those questions in full sentences. In Writing, we have been looking at sentence structure by using persuasive and strong emotive words to describe chocolate, cats and swimming! We especially like to share our ideas when we are reading and writing as this helps to structure our sentences correctly. During



Maths, we have started learning about subtraction strategies which will help us to use our automatic recall. In Health, we have been looking at ways we can support our wellbeing and how to be safe inside and outside the classroom (such as walking, holding scissors correctly and using the playground properly). We also celebrated Harmony Day on the 20th of March. It was so lovely to see so many of our student's wearing orange or wearing their cultural clothes. We enjoyed learning about each other's cultures and going to assembly...a fantastic day for us all!

Year 3

It has been a very busy two weeks in Year 3. Students have been participating in NAPLAN. Everyone has done an amazing job and tried their hardest in all the tests they completed. This is something they should be very proud of!

Last week in Reading students were determining the main idea of a text and practiced summarising a text by focusing on the 'somebody', 'wanted', 'but' 'so', 'then'. In Writing we worked on our sentence structure and wrote more complex sentences to help our writing sound more interesting. In Numeracy we continued solving addition problems using the partitioning strategy and learnt about commutative law and fact families.

This week in Reading we have been visualising and identifying strong verbs authors use to help tell their stories.

This has helped us in Writing where we have been describing objects using 'strong verbs'. In Numeracy we are moving on to subtraction and students are going to be exposed to many different strategies they can use to help solve subtraction problems.



We would also like to congratulate all the students for dressing up for Harmony Day. A special mention goes to all the students who performed at our Harmony Day Assembly. Everyone did a fabulous job, and everyone enjoyed watching all the performances.



Year 4



This week the Year 4 students enjoyed celebrating Harmony Day where they dressed up and performed in our assembly. It was great to see so many different cultures being represented. In the classroom students have been working hard during Reading, learning about the main idea, predicting, inferring and making connections. During Writing students have been developing ideas of their choice or something they love and following the 6+1 traits to add interesting words, check whether they are using the correct structure and editing their work. For Maths, the students have been learning about number patterns and how to solve them using number lines and skip counting, then creating two step patterns.



We have also started learning about multiplication and the different strategies they can use to solve (arrays, skip counting, and groups of). In history sessions, students have been creating a timeline of interesting events in Australian History.



Year 5

What a huge fortnight for Year 5! It was wonderful to see students striving to perform their best during our Athletics Carnival and celebrating their achievements.

Students have been focusing on how to structure a persuasive piece of writing, and how to use devices such as rhetorical questions and emotive language to make their argument more powerful. In Reading, students have worked on identifying if a question about a text is either literal or inferential. During Maths, students have investigated using different strategies to solve addition and subtraction equations.



Congratulations to all students for completing this year's NAPLAN testing. Students have managed themselves well throughout this time and completed their tasks.

Finally, it was fantastic to see many Year 5 students participating in Harmony Day by dressing in traditional clothing or wearing something orange. Keep up the great effort Year 5!



Year 6



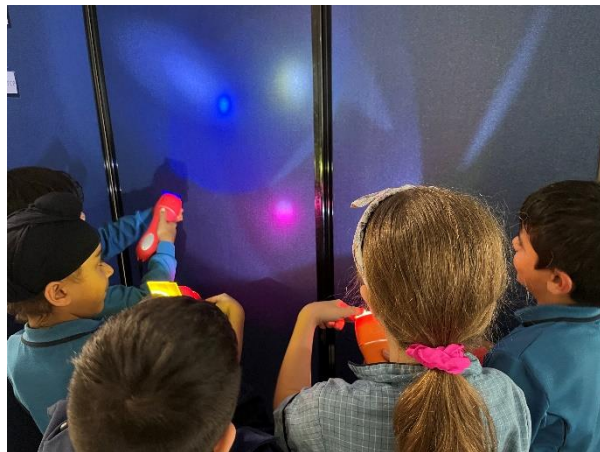
In Reading the students have been learning to understand how authors' word choice influences our personal response. We have identified modal language, emphasis, repetition and metaphors to describe how it affects the reader and explain the authors intent.

In Writing we are generating and developing our ideas with the use of a brain pocket. The visual is drawn upon the student's memories, fact knowledge and imagination.



In Math we are developing our mental computation strategies to solve problems. The mental strategies include partitioning, rounding and estimation.

Last week the Year 6 students participated in the Athletics Carnival. It was excellent to see our students displaying our values of Respect, Responsibility and Resilience throughout the day! This week we celebrated Harmony Day. It was fantastic seeing our students celebrating different cultures.



Science

Our Science classes have been hives of activity this week. Our Preps have been participating in rotations, exploring how different things move, whilst our Year 1 students have been exploring the power of magnets. Year 2 students have explored simple machines and made levers out of rulers and pens to make cars move. Our Year 3 students have explored repelling magnets, whilst our Year 4 students been creating, testing and modifying their elaborate marble runs. Students in Year 5 have been learning about how light refraction and our Year 6 students have been exploring different sources of energy used to make electricity.

Auslan

Prep to Year 3 students are finalising learning signs to show how they're feeling and are moving on to learning the signs for colours in their environment. Students can now sign to a friend what their favourite colour is and will continue building onto their vocabulary bank over the next two weeks. Many students have been seen practising their signing outside at recess and lunch time which is a wonderful way to consolidate their skills. Students in Year 4 to Year 6 have continued to build on their knowledge of signs related to how they feel and why they feel that way. Students are beginning to use these signs incidentally which demonstrates their confidence in Auslan!



Wellbeing and Respectful Relationships

For the remainder of the term during Respectful Relationship lessons, students will be working on identifying and using their personal strengths.

They will do this by:

- Identifying and describing their personal interests, skills and achievements, as well as ones they wish to develop.
- Describing factors that contribute to positive relationships with people at school, home and in the community.

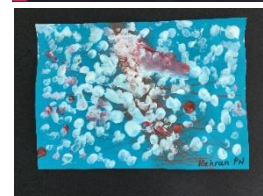
- Demonstrating ways to interact with and care for others, including working on communication skills that enhance relationships.
- Describing their contribution to group tasks.
- Identifying ways of making and keeping friends.

Students will be able to understand that character strengths are different to talents, skills and knowledge. They are attributes like courage, kindness, humour and persistence which help you make the most of your experiences and deal with life's challenges.

Visual Art



Students have again shown their amazing creativity in Art classes. Preps have been very busy making colourful 'Mexican Blankets' with a focus on colour and pattern and experimented with paint in a 'Cherry Blossom' finger painting activity. Year 1 and Year 2 students have experimented with printing techniques to make abstract pictures of Australian flowers (Bottlebrush) and are working on an indigenous inspired artwork. Students in Year 3 and Year 4 developed their paint blending skills and created striking silhouettes of Indian buildings. Senior students are exploring different ways to create texture in a challenging Steampunk activity which will also give them the opportunity to show their imagination and sculptural skills.



Congratulations on your wonderful artwork everyone.

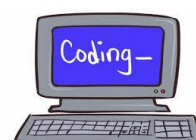
DigiTech

This fortnight Foundation to Year 6 students have been consolidating their new skills and knowledge across a variety of tasks.

The Foundation students are confidently navigating touchscreen devices, including being able to swipe, pinch and drag.



Our Year One students can identify the difference between hardware and software. Year 2 students have almost completed their Bee Bot group project. The Year 3 students have begun coding with the Sphero Bolts and our Year 4 students have been working hard on creating their own video game and controller to match. The Year 5 students are confidently navigating CS First Scratch and learning new coding techniques while our Year 6 students have been introduced to the Micro Bits.



PE

It has been a very busy and exciting few weeks in PE. The Foundation, Year 1 and Year 2 classes are focusing on improving their fundamental motor skills which include overarm throw, catch and run. The Year 3 to Year 6 students are participating in a fitness-based program where we encourage them to assess their participation in physical activity and the impact this has on our lifestyle. Activities include the Beep Test, skipping, sprinting and body strength tasks such as wall sit and planks.



Performing Arts

Lots of fun activities are continuing in Performing Arts classes. Foundation students are showing us their understanding of 'fast and slow' movements by moving, singing and playing instruments fast and slow.



Years 1 and Year 2 students are continuing to develop the skill of playing the glockenspiel. Students in Year 3 and Year 4 are developing their confidence through various drama activities.

Year 5 and Year 6 students are creating and performing in their own 'ads', trying to persuade us to buy an



everyday object found in the music room.

Library



Students across the school have been enjoying the theme-based texts we are reading in Library. Harmony Week has given us an opportunity to read Anh Do's story about being a Refugee. Many students are expanding their understanding of the Dewey System, which is helping them to locate favourite series or authors. Students are encouraged to change their take-home library books on a weekly basis. Look out for timetable changes so you all remember to bring your books on Library day!



Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Cranbourne East Primary School is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

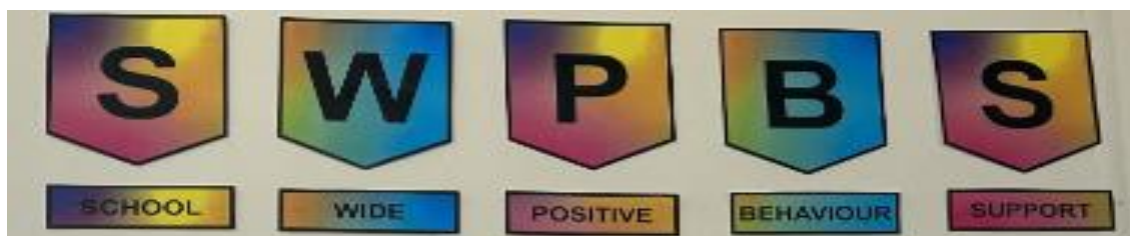
The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: <https://www.vic.gov.au/premiers-reading-challenge>

Happy Reading, Mrs Curran.



Year Level	Student	Award
Foundation	<i>Libby M (Prep D)</i>	Respect
	<i>Jaimie N (Prep D)</i>	Responsibility
	<i>Maja V D B (Prep D)</i>	Respect
	<i>Nimrat Kaur W (Prep D)</i>	Responsibility Respect
	<i>Mal G (Prep D)</i>	Respect Responsibility
	<i>Summer G (Prep D)</i>	Respect
	<i>Flynn H (Prep D)</i>	Responsibility
	<i>Ayaan K (Prep D)</i>	Responsibility
	<i>Ayaan K (Prep D)</i>	Responsibility
	<i>Pwoch N (Prep P)</i>	Respect
	<i>Samiuele M (Prep D)</i>	Respect
Year 1	<i>Keira E (1L)</i>	Responsibility
	<i>Parwaan S (1T)</i>	Responsibility
	<i>Riley M (1L)</i>	Respect
	<i>Liam W (1T)</i>	Respect
	<i>Aarya M (1T)</i>	Responsibility
	<i>Daniyal A (1T)</i>	Responsibility
Year 3	<i>Ana G (3A)</i>	Respect
	<i>James T (3A)</i>	Respect Responsibility
	<i>Sahar M (3A)</i>	Resilience
	<i>Mehtab R (3S)</i>	Responsibility
	<i>Jiakor J (3Z)</i>	Responsibility Respect
	<i>Pavit B (3N)</i>	Respect
	<i>Sophie E (3N)</i>	Respect
	<i>Nevaeh V (3N)</i>	Respect
	<i>Sehaj B (3N)</i>	Respect
	<i>Moala C (3N)</i>	Respect
	<i>Juan A (3N)</i>	Respect
	<i>Tahira H (3N)</i>	Respect
	<i>Eijaz M (3Z)</i>	Respect
	<i>Kavya H (3Z)</i>	Respect
	<i>Zahra B (3Z)</i>	Respect
	<i>Rozina E (3Z)</i>	Respect
	<i>Layla T (3N)</i>	Respect
	<i>Rozina E (3Z)</i>	Respect
	<i>Layla T (3N)</i>	Respect
	<i>Marvin I (3Z)</i>	Responsibility

Year 4	<i>Dasiru L G (4B)</i>	Respect Responsibility
	<i>Damijan O (4B)</i>	Responsibility Respect
	<i>Hasanat A (4H)</i>	Responsibility
	<i>Souljah L (4H)</i>	Responsibility
	<i>Seerat D (4H)</i>	Responsibility
	<i>Roger A (4H)</i>	Responsibility Resilience Respect
	<i>Sahar S (4B)</i>	Respect
	<i>Abjosh G (4B)</i>	Responsibility Respect
	<i>Kanishk B (4H)</i>	Responsibility Respect
	<i>Raiveer B (4H)</i>	Respect
	<i>Layla F (4B)</i>	Respect
	<i>Ilene J F (4H)</i>	Respect
	<i>Madison G (4H)</i>	Respect
	<i>Seerat D (4H)</i>	Respect
	<i>Ryan S (4H)</i>	Respect
	<i>Analine S (4V)</i>	Respect
	<i>Pratha P (N)</i>	Responsibility
	<i>Mohammad M (4F)</i>	Respect
	<i>Rosebell J (4F)</i>	Respect
	<i>Emma S (4F)</i>	Respect
	<i>Anuk A (4F)</i>	Respect
	<i>Kira P (4F)</i>	Respect
	<i>Tafiti S (4T)</i>	Responsibility
	<i>Gurnick A (4T)</i>	Responsibility
	<i>Emaan Q (4Z)</i>	Responsibility
	<i>Setaiesh H (4B)</i>	Respect
	<i>Quinn L (4B)</i>	Respect
	<i>Viaan D (4H)</i>	Respect
	<i>Nate P (4B)</i>	Respect
	<i>Jackson G (4H)</i>	Respect
	<i>Noah S-R</i>	Resilience
	<i>Sanah T (4B)</i>	Respect
	<i>Sumaiya L (4H)</i>	Respect
	<i>Sadhana D (4B)</i>	Responsibility
	<i>Devika I (4H)</i>	Responsibility
	<i>Angela V (4B)</i>	Respect
	<i>Tesota D (4B)</i>	Respect
	<i>Sanidhya T (4H)</i>	Responsibility
	<i>Khloe C (4B)</i>	Respect
	<i>Tyler T (4H)</i>	Responsibility
<i>Kiara D (4V)</i>	Responsibility	
<i>Sione M (4V)</i>	Responsibility	
<i>Arthavan R (4N)</i>	Responsibility	
<i>Jake D-T (4N)</i>	Responsibility	
<i>Aqil H (4B)</i>	Respect	
Year 5	<i>Liam Q (5F)</i>	Responsibility
	<i>Milan S (5F)</i>	Responsibility
	<i>Deng G (5F)</i>	Responsibility

Year 6	Susan C (6B)	Responsibility
	Aaradhana S K (6B)	Responsibility
	Aaliyah W (6H)	Responsibility
	Angel S (6B)	Responsibility
	Sheida J (6H)	Responsibility
	Hussain M (6S)	Respect
	Nate H (6S)	Responsibility
	Elaxi P (6S)	Respect
	Harper G (6S)	Respect
	Ashlyn B (6S)	Respect
	Hashir B (6S)	Respect



Cranbourne East Primary School ENROLMENTS



Should parents or carers know of family, friends, or neighbours enrolling their child or children at the school, we have school tours each week for parents.

Please click [Cranbourne East Primary School Tours](#) to book.

2023 CSEF (Camps, Sports & Excursions Fund) APPLICATIONS ARE NOW OPEN



- Are you on a Health Care Card or are a temporary foster parent? You may be eligible for CSEF.
- CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.
- If you hold a valid means-tested concession card or a temporary foster parent, please complete the attached CSEF application form and submit to the school with a copy of your health care card.
- **NOTE:** Existing CSEF applicants do not need to complete a new application unless you have a new child enrolled for 2023.
- Contact the office for forms or more information. Ask to speak with Natalie.

Office

Upcoming Events

Wednesday 5th April:

District Cross Country (Selected Students Only)

Don't forget to consent and pay on Compass by **31st March!**

Monday 22nd May – Wednesday 24th May:

Year 4 City Camp

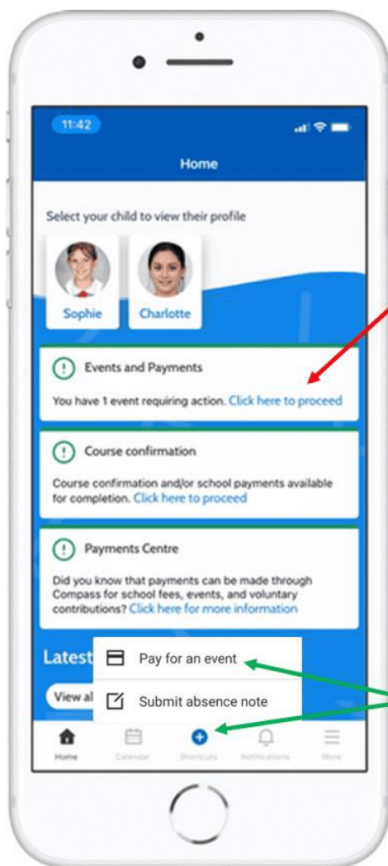
Don't forget to consent and pay on Compass by **10th May!**

Wednesday 31st May – Friday 2nd June:

Year 5 Phillip Island Camp

Payment plans are available – see Compass for details.

Consenting & Paying for Events on Compass



This link may not be working for all users

Click SHORTCUTS instead, then click "PAY FOR AN EVENT"

There seems to be an issue with the Event Link on the home screen when using the Compass App. When you try to tap on "Click here to proceed", the link to the event doesn't open.

Compass is working on fixing this issue, but in the meantime, please use the SHORTCUTS button (plus symbol) at the bottom of the screen, then click PAY FOR AN EVENT.

If you require any assistance, please don't hesitate to contact the office.

Welcome Emily Bonnici!

The office staff would like to welcome Emily Bonnici to the team. Emily will be in the office three days per week and brings with her a wealth of experience in school settings, most recently from a busy secondary college setting.

Emily looks forward to getting to know our families and staff, so please join us in making her feel very welcome at CEPS.

Extended Family Holidays

We understand that from time to time your child may be absent from school due to family holidays or overseas trips. To ensure your child's absence is correctly recorded and links to educational resources are provided where applicable, please email the school if you are planning a family holiday during the school term.

cranbourne.east.ps@education.vic.gov.au



You will be provided with a form to fill out and return via email to the school account.

We thank you for your cooperation and wish you well on your travels!

Late Arrivals & Early Leavers Data

Please see below Late Arrival and Early Leavers Data for each year level over the past week. Let's aim to bring these numbers down each week!



Congratulations to our Year Ones with the lowest number of late arrivals last week!

Year Level	Late Arrivals	Early Leavers
Prep	20	6
Year 1	16	7
Year 2	19	2
Year 3	20	6
Year 4	25	4
Year 5	35	3
Year 6	29	6

Please ensure that appointments are made **outside of school hours** wherever possible, and if not possible, please be aware of your child's playtimes and lunchtimes - tracking students down while they are outside can be a very difficult task. If you have an appointment, please phone the office in the morning to arrange collection of your child at a nominated time.

We appreciate your assistance in this matter.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2023 closes on the 23 June 2023.

Staff & Student BIRTHDAYS this Week

Sirjan B	Prep K
Anuk A	4F
Aksha M	5D
Vani S	5Z
Chelsea B	6H
Ollie S	4Z
Kafeel K	3G
Armaan S	5Z
Aryan L	2P
Saneeya A	6D
Pratham P	1L
Samrath B	1W
Scarlett B	3W
Kayde N	5Z
Oakley J	6S

Mrs Karim
Ms Brookman
Ms Massoud
Mrs Palamara



Happy
birthday

City of Casey

TEENAGE SCHOOL HOLIDAY PROGRAM

Autumn 2023

Week One

Bookings close Thursday 6 April 2023

MONDAY 10 APRIL

No activity due to public holiday

TUESDAY 11 APRIL

Feast of Nations

Venue: Lynbrook Community Centre

Time: 10:15am - 12:30 pm

Cost: \$5

Transport included (see back of flyer)

BYO water bottle and food container from home.

WEDNESDAY 12 APRIL

Brain Gym - Online Activity

Time: 11.00 am - 12.00 pm

Cost: \$5

BYO paper and coloured pens, pencils and textas.

Online link provided 24 - 48 hours prior to activity

THURSDAY 13 APRIL

Rush HQ

Venue: Rush HQ, Rowville

Time: 10.00 am - 1.00 pm

Cost: \$27

Transport included (see back of flyer). BYO lunch and water bottle.

FRIDAY 14 APRIL

Sports Galore

Venue: Narre Warren Youth Information Centre

Time: 2.00 pm - 4.00 pm

Cost: FREE (snacks and sunscreen provided)

Transport not included. BYO hat and water bottle.



Bookings are essential.

Book by scanning this QR code or visit casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth

Phone: 9705 5200

NRS: 133 677 (National Relay Service)

TIS: 131 450 (Translating and Interpreter Services)

[caseyyouth](https://www.facebook.com/caseyyouth)

[caseyyouth](https://twitter.com/caseyyouth)

[@caseyyouthservices](https://www.instagram.com/caseyyouthservices)

Contact event organiser

Kim Hynes

Email: khynes@casey.vic.gov.au

Phone: 9705 5200

Mobile: 0438 819 939

City of Casey Youth Services

Week Two

Bookings close Thursday 13 April 2023

MONDAY 17 APRIL

To Market We Go

Venue: Queen Victoria Market

Time: 10.00 am - 1.00 pm

Cost: \$5

Transport included (see back of flyer). BYO lunch and water bottle.

TUESDAY 18 APRIL

Art in the Park

Venue: Wilson Botanic Park

Time: 10:30am - 1:30pm

Cost: \$10

Transport included (see back of flyer). BYO lunch and water bottle.

WEDNESDAY 19 APRIL

Melbourne City FC

Venue: Casey Stadium, Cranbourne

Time: 10:30 am - 2:30 pm

Cost: \$10

Transport included (see back of flyer). BYO lunch and water bottle.

THURSDAY 20 APRIL

Go Karting & Laser Tag

Venue: Le Mans, Dandenong

Time: 9.00 am - 12:15pm

Cost: \$40

Transport included (see back of flyer). BYO lunch and/or card (cashless business), water bottle and wear closed toe shoes.

FRIDAY 21 APRIL

Outdoor Movie Night

Venue: Narre Warren Youth Information Centre

Time: 5:30 pm - 8:30 pm

Cost: FREE – movie snacks included

Transport not included. BYO water bottle, warm clothing (if raining, event will take place indoors).



**YOUTH
SERVICES**

City of Casey

TEENAGE SCHOOL HOLIDAY PROGRAM

Autumn 2023

BUS TIMETABLE

Week One

Transport

Tuesday 11 April

Feast of Nations

	Pick Up	Drop Off
Narre Warren	9:10 am	1:25 pm
Endeavour Hills	9:30 am	1:15 pm
Doveton	9:35 am	1:10 pm
Hampton Park	9:50 am	12:55 pm
Cranbourne	10:05 am	12:40 pm

Thursday 13 April

Rush HQ

	PICK UP	DROP OFF
Narre Warren	8:30 am	2:30 pm
Cranbourne	8:50 am	2:10 pm
Hampton Park	9:10 am	1:50 pm
Doveton	9:30 am	1:30 pm
Endeavour Hills	9:40 am	1:20 pm



Pick up and drop off points

Narre Warren Youth Information Centre
52 Webb Street, Narre Warren

Cranbourne
Lyllall Street Bus Stop, Cranbourne

Doveton
Autumn Place Shopping Centre, Paperbark Street, Doveton

Endeavour Hills
Endeavour Hills Shopping Centre Bus Stop, Endeavour Hills

Hampton Park
Stuart Avenue Bus Stop, Hampton Park



Bookings are essential.

Book by scanning this QR code or visit casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth

Phone: 9705 5200

NRS: 133 677 (National Relay Service)

TIS: 131 450 (Translating and Interpreter Services)

 [caseyyouth](https://www.facebook.com/caseyyouth)

 [caseyyouth](https://www.instagram.com/caseyyouth)

 [@caseyyouthservices](https://twitter.com/caseyyouthservices)

Contact event organiser

Kim Hynes

Email: khynes@casey.vic.gov.au

Phone: 9705 5200

Mobile: 0438 819 939

 City of Casey Youth Services

Week Two

Transport

Monday 17 April

To Market We Go!

	PICK UP	DROP OFF
Narre Warren	8:05 am	2:45 pm
Cranbourne	8:25 am	2:35 pm
Hampton Park	8:45 am	2:15 pm
Doveton	9:05 am	1:55 pm
Endeavour Hills	9:15 am	1:45 pm

Tuesday 18 April

Art in the Park

	PICK UP	DROP OFF
Narre Warren	9:10 am	2:50 pm
Cranbourne	9:30 am	2:30 pm
Hampton Park	9:50 am	2:10 pm
Doveton	10:05 am	1:55 pm
Endeavour Hills	10:10 am	1:50 pm

Wednesday 19 April

Melbourne City FC

	PICK UP	DROP OFF
Narre Warren	9:30 am	3:30 pm
Endeavour Hills	9:50 am	3:10 pm
Doveton	9:55 am	3:05 pm
Hampton Park	10:10 am	2:50 pm
Cranbourne	10:25 am	2:35 pm

Thursday 20 April

Go Karting & Laser Tag

	PICK UP	DROP OFF
Narre Warren	7:55 am	1:05 pm
Cranbourne	8:15 am	12:45 pm
Hampton Park	8:30 am	12:30 pm
Endeavour Hills	8:45 am	12:15 pm
Doveton	8:50 am	12:10 pm



YOUTH SERVICES



FEAST OF NATIONS

Cooking Program

Open for ages 10-17 years

.....

Explore the world through the wonderful culinary delights within the City of Casey. Celebrate your culture, share your story, and learn to cook tasty food from different nations.

.....

Date: 9 March, 16 March, 21 March, and 30 March

Time: 4pm-5.30pm

Location: Autumn Place Community Hub

29 Autumn Place, Doveton

Cost: FREE

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Bookings essential.

<https://www.trybooking.com/CFWYA>



**YOUTH
SERVICES**


Contact the City of Casey:


Web: casey.vic.gov.au/youth


Phone: 03 9705 5200

NRS: 133 677 (for the deaf, hearing or speech impaired)

TIS: 131 450 (Translating and Interpreter Services)

 caseyyouth

 caseyyouthservices


 caseyyouth

Contact Program Organiser:

Tessa McManus

Email: tmcmanus@casey.vic.gov.au

Phone: 03 9709 9764

 City of Casey Youth Services



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