



Email: cranbourne.east.ps@education.vic.gov.au

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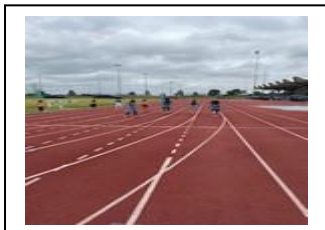
Coming Events - Also on Compass

March	March
Thursday 3 rd – Parent Teacher Conferences 3.30pm – 6.30pm	Monday 14 th – Labour Day Public Holiday – School Closed Thursday 17 th - Whole School Photos Friday 18 th - Whole School Photos

As part of the School SunSmart Policy and Student Dress Code Policy school approved Hats are to be worn on the way to and from school, during the recess and lunch breaks and during outdoor lessons

From the Sports Desk

Year 3 and Year 4 Athletics Carnival



On Thursday 24th of February the Year 3 and Year 4's headed off to Casey Fields Athletics track for the day. The students enjoyed many athletic events during the morning session and concluded the day running the 100m sprint races. Thank you to the staff and parents who supported the school community in a fun and wonderful day in the sunshine.



Shining Stars

YEAR	SHINING STAR	AWARD
PE Mrs Holmquest	Wajiha H 2S	For being a happy and helpful student during her Physical Education class.
PE Mrs Ellis	Ashleigh W 6K	For great effort and enthusiasm in Bike Ed this week. Keep up the great work, Ashleigh!
Mrs Coburn Science	Nevaeh V 2S	For her positive attitude towards her work, and for identifying the materials that objects in the room are made of.
Mrs Taktikos Science	Aaron K 5E	For his wonderful modelling and accurate explanation of a coin being used as a conductor on an electric circuit.
Mr Ewan Art	4X	A great effort to improve your learning in the Art session. Keep up the great work!
Ms Budden Digi Tech	Ezra K & Micah-Joel W 4Y	For their fantastic work completing extension tasks when using ProBots in DigiTech. Awesome work boys!
Mrs Purvis Art	Seth P 3N	For his excellent listening and helping others when packing up.
Performing Arts Mr Caddy	Jelena V D B 1B	For helping out her classmates.
Performing Arts Mrs Spillane	Cooper I 4A	For his keen participation in class and his care of the instruments.

Mrs Wickramasinghe	Izaiah N 6M	For his excellent effort with letter writing. Well done, keep up the great work!
Mrs Harris	Temisha T 4A	For being a very kind and friendly student towards others. Keep it up!
Mrs Beck	Jordan A 4L	For a great job in music and showing respect. Well done!
Mrs Simmonds	Jiya Y 1D	For your great attitude towards your learning, so good to see!
Mrs Price	Caleb S 5H	For working hard during his Maths and for staying focused. Great work!
Mrs Silva	James C 2P	For an amazing effort with his reading well done, James!
Mr Smith	Lina F 5T	For a fantastic job with her writing. Great work!
Mrs Sathiyamurugan	Hayden K 5E	For an amazing effort with is reading. Well done, Hayden!
Mrs Bhasin	Ruby H 3N	For always paying attention and staying focused in the classroom. Keep it up!
Mrs Perera	Angelina K 2N	For your great participation Oral Language this week. Well done!
Mrs Premaratne	Sri M 3B	For a good job at sustained reading. Well done, Sri!
Mrs Stanley	Malual R 5H	For being brave and having a go at riding the bike at PE. Well done!
Mrs Hateley	Willow C Prep W	For being a great classmate and making sure you include everyone. Great job, Willow.
Library	Sienna V E 5P	For helping to tidy the library so beautifully. Thank you, keep up the great work!



YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Christian D'S	For trying his best when working one on one with his teacher. Great work, Christian!	Year 4	Jiyaan B	For always having a positive attitude towards his learning. An awesome life skill.
	Askan M	For being a caring classmate and helping others. Great work, Askan!		Anetta T U	For making creative patterns during Math sessions. Keep it up, Anetta!
	Nicole T	For willingly putting her hand up to help her peers and ensure they are okay. Amazing work, Nicole!		Ridham B	For being so enthusiastic about her learning.
	Luke E	For helping to keep our learning space clean and tidy. Well done!		Jordan W	For trying his best during writing and completing his work.
	Ali A	For working hard in Maths to correctly form his numbers. Great work, Ali!		Deng G	For always being willing to contribute his thoughts and ideas to class discussions. Love the enthusiasm!
	Natasha B	For confidently entering the learning space every morning and always having a smile on her face!		Benjamin W	For displaying confidence when reading and answering questions about his books. Keep up the great work, Ben!
	Mosiah B	For settling in so well and for using his manners during Developmental Learning. Well done!		Robin G	For being a wonderful leader when packing up and setting a good example for his peers. Well done, Robin!
Year 1	Simran D	For working hard to display her Maths data neatly and accurately.	Year 5	Changu N	For trying extra hard during Maths, especially when doing tessellations.
	Aarav D	For always listening and following the instructions carefully. He is a kind and respectful friend.		Steele B	For your respectful and kind approach to all teachers and students in the learning space.

	Manahil H	For being a helpful and respectful member of 1BGT.		William J	For your fantastic effort in reading. Well done, William!
	Zakary B	For being an enthusiastic contributor to our classroom discussions. Well done and keep it up, Zakary!		Vaiga N	For always being ready to help out a fellow classmate and working hard on every task. Well done, Vaiga!
	Oakley D	For always working hard to complete all learning tasks to the best of your ability, well done, Oakley!		Eva E	For completing a high-quality writing piece with independence. Keep up the great work, Eva!
	Genesis J	For always trying your best with following instructions and being organised with your belongings.		Ryley D	For creating interesting and descriptive sentences for Writing.
	Celeste P	For a great effort with your reading and writing.		Zainab F	For demonstrating Rigour with her outstanding book work.
Year 2	Masiha K	For settling in well and beginning to contribute to whole class discussions!		Shawn S	For his fabulous sentence writing. Great work, Shawn!
	Rihaan T	For his excellent effort in writing, using nouns, verbs and adjectives. Great work!		Wahab M	For terrific contributions when answering questions during class discussions. Well done, Wahab.
	Brooklyn M	For being a helpful and polite student in our learning space.	Year 6	Jafar A	For his use of idioms in dialogue during Writing. Great work, Jafar!
	Jazzneet S	For working really hard in our Place Value lessons. Well done!		Booshani S P	For persisting in Math when faced with challenges in addition and subtraction Fact Families. Well done!
	Arsh S	For always willing to answer questions and		Garvin P	For his handy tips during Numeracy. Keep on supporting your peers!
	Kupa H	For putting 100% effort into his reading and contributing to whole class discussion!		Jackson L N	For contributing to class discussions and having a go at complex Math equations. Well done, Jackson!
Jacinta L	For her wonderful editing and up leveling of her writing.	Manu D		For always contributing your thoughts and ideas to our class discussions. Well done, Manu!	
3H	For their fantastic behaviour at Athletics Day and enthusiastic participation.	Arhan S		For contributing to class discussions thoughtfully and confidently. Keep up the great work, Arhan!	
Year 3	Gurman S	For being a respectful, kind and courteous classmate.		Evo N	For showing pride in our school environment by ensuring it is clean and tidy.
	Ryan S	For sharing his great Math ideas with the class. Well done, Ryan!		Ryder M	For working hard when learning a new topic in Maths. Amazing work, Ryder!
	Sehej D	For always trying her best in class. Well done, Sehej.		TJ U	For your fantastic Narrative writing. Well done, TJ!
	Viaan D C	For being such a helpful member of our learning community. Keep up the great work, Viaan!			
	Viren P	For being respectful to his peers and teachers in the learning space.			

STUDENT AND STAFF BIRTHDAYS THIS WEEK

Alice C	Prep D	Addison J	4F
Simrat S	Prep N	Dimitri V	4Y
Aleerah D	1L	Akwol M	5D
Jacob S	1L	Elisha M	5H
Helly P	1N	Jasmine S	5K
Jacob W	2B	Marcus M	5K
Brock M	2N	Maler M	5K
Logan D	2W	Dylan P	5P
Marvin I	2W	Kai A	6A
Gurshaan P	3N	Goaleek P	6M
Kimo Y	3R	Aaliyah D	6P
		Ruchika K	6P

*Happy birthday
to you...*

Mrs Taylor



Privacy Collection Notice

Information for students, parents and carers

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the

school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.

- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Cranbourne East Primary School

5518

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 26 June 2022.