



SCHOOL NEWSLETTER

25th March 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

| April | April |
|--|---|
| Friday 8 th – Last Day Term 1 2.30pm Early Student Dismissal | Monday 25 th – ANZAC Day Public Holiday Tuesday 26 th – Term 2 Commences Friday 29 th – Colour Explosion Fun Run |

As part of the School SunSmart Policy and Student Dress Code Policy school approved Hats are to be worn on the way to and from school, during the recess and lunch breaks and during outdoor lessons

Shining Stars

| YEAR | SHINING STAR | AWARD |
|---------------------------------|------------------------|---|
| PE Mr Shaw | Aaron C 5L | For demonstrating outstanding sportsmanship in P.E this week. Well done Aaron keep up the outstanding work! |
| PE Mrs Holmquest | Caleb E 6Z | For his enthusiasm and eagerness towards fitness activities. Keep up the fabulous work, Caleb! |
| PE Mrs Ellis | Zoya K 5D | For her outstanding determination and commitment to improving her riding skills. Keep up the amazing work Zoya! |
| Mrs Coburn Science | Simi K & Tayla D 6A | For their fantastic research and poster about how oil spills affect marine life and the ocean. |
| Mrs Taktikos Science | Janice A Prep W | For her wonderful description through role play and drawing on how a butterfly flies. |
| Performing Arts Mr Caddy | Pearleen Kaur G 5L | For demonstrating outstanding drama skills. Keep up the good work! |
| Performing Arts Mrs Spillane | Booshani S P 6B | For her keen interest in learning all she can about Music. |
| Visual Art Mrs Taktikos | Juan A 2S | For his selection of vibrant pastel colours on his Indigenous Serpent artwork. |
| AUSLAN Mrs Rasmussen | Baani S 5H | For her enthusiastic approach to Auslan and eagerness to learn new signs. |
| Mrs Wickramasinghe | Shawn S 5P | For your great effort with equivalent number sentences in Math. Well done, Shawn! |
| Mrs Harris | Evo N-L 6S | For doing extremely well in reading and writing this week. Keep it up! |
| Mrs Beck | Willow C Prep W | For being a good friend in class and always helping her friends. Well done, Willow! |
| Mrs Simmonds | Terry W 5P | For your interesting conversation about your love of fishing, follow your passion! |
| Mrs Price | Skylar S Prep G | For showing respect to others by using her manners. Wonderful to see Skylar. |

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| Mrs Silva | Abigail F 2M | For working hard during the SPELD Program. Well done, Abi! |
| Mrs Bhasin | Anjith D 2B | For trying his best with sounding out and writing the words. Keep up the great work. |
| Mrs Perera | Lina W 2N | For your creative dot art aboriginal painting of a rainbow serpent. |
| Mrs Premaratne | Hilal B 5B | For the great contribution for class discussions. Well done, Hilal, keep it up! |
| Mrs Stanley | Sagar R 5H | For your great attitude towards learning. Keep it up! |
| Mrs Hateley | Hargun K Prep W | For always being a great friend and supporting your peers. Keep it up! |
| Library | 4W | For demonstrating respect for the library; by moving around the space in a polite manner and for reading your books quietly. Well done, 4W! |



| YEAR | SHINING STAR | AWARD | YEAR | SHINING STAR | AWARD |
|---------------|--------------|--|---------------|--------------|---|
| Prep | Shelby D | For being a kind and caring friend. | Year 4 | Missy W | For doing a great job making nets for 3D shapes during Math. Keep doing your best work, Missy! |
| | Erick K | For making great learning choices and showing fantastic listening in the learning space. | | Samim N | For never being afraid to share your ideas and thoughts with the class. Well done! |
| | Dhivesh S | For always doing his best work and being respectful of everyone in his classroom. Well done, Dhivesh. | | Charvika B | For sharing her ideas and opinions during class discussions. |
| | Kaihan H | For working hard during literacy sessions by practicing his graphemes and phonemes. Well done! | | Patrick M | For settling back into school routines. It is great to have you back in our learning space, Pat! |
| | Dylan K | For always putting his best effort into completing his work and having a positive attitude towards his learning. | | Micah W | For showing determination and resilience in your writing. As well as showing bravery when asking for help. Super proud of you, Micah! |
| | Sidhie M | For such a great job with her writing. Well done, Sidhie! | | Shanaya M | For settling back into school life so easily. It's wonderful to have you back, Shanaya! |
| | Parwaan S | For always putting his hand up to contribute to class discussions and answer questions. | | Vihaan P | For using interesting vocabulary when creating a character for his narrative writing. Can't wait to read your story, Vihaan! |
| Year 1 | Jack R | For fantastic sentences in Oral Language. Well done, Jack! | Year 5 | Savannah C | For staying focused during writing and coming up with some creative ideas! |
| | Iyani O | For a fantastic effort with her writing. Excellent work, Iyani! | | Eli E | Your energetic and amazing House Athletics Day effort! |
| | Charlee J | For a great effort with her writing. Well done, Charlee! | | Zoya K | For your amazing efforts every day. Well done! |
| | Mudassir A | For always trying his best and having such a great attitude towards his learning. Well done and keep it up, | | Jasmine S | For contributing during classroom discussions and being respectful to others. Well done! |
| | Arnav P | For his hard work and effort making connections in Reading. Well done, Arnav. | | Aidan B | For trying his best in writing by creating a descriptive paragraph using his own brainstorming. Great work, Aidan! |
| | Charlie W | For trying your best with sounding out and spelling words in your writing. Keep up the great work! | | Aylin B | For working hard in Math to complete challenging new concepts. Well done, Aylin! |

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|---------------|---------------|---|---------------|---|---|
| | Jake L | For trying hard to record his text to self-connection in Reading. | | Baani S | For her excellent text to self-connection. |
| Year 2 | Tahlia G | For her excellent effort in Math while making a 3D shape net. Great work, Tahlia! | | Sienna V E | For trying her best in Math this week. Well done. |
| | Neil T | For pushing himself when practicing his reading and knowing when to ask for help. Great work, Neil! | | Bukky A | For completing amazing and very colourful homework. Well done, Bukky! |
| | Eliza M | For always working hard and being a bright star in our classroom. | Year 6 | Shae-Lee S | For always completing her homework on time and to such a high standard. Keep up the fantastic work, Shae-Lee! |
| | Zechariah V | For trying hard with his reading. | | Ethan V | For contributing to class discussions regularly and confidently. Keep up the great work! |
| | Juan A | For his creative shape city and always willing to share. | | Besmellah N | For a fantastic week, by always showing enthusiasm to learn within all subjects. Keep the great work, Bes! |
| | Chloe K | For her fantastic inferencing skills and being able to answer questions in detail! | | Wyatt M | For persisting during Math when learning BODMAS. Keep up the great work, Wyatt. |
| | Year 3 | Zoya S | | For her 5-Star effort with her learning this week. | Sabrina S |
| Noah F | | For improved organisational skills. Keep it up, Noah! | | Sareen D | For working hard writing your persuasive piece this week on 'Schools Should have Pets'. Great job! |
| Tiann D | | For showing responsibility and rigour in our classroom. | | Amani D | For her excellent effort researching her arguments to write a persuasive piece about wearing helmets. |
| Jackson J | | For his fantastic participation in class discussion. Well done! | Niamh R | For making valuable contributions to all our discussions throughout the week. Well done, Niamh! | |
| Harjot K | | For always being a kind and polite member of 3MB. | Caleb E | For seeking your teacher's assistance and advice during writing. Well done, Caleb! | |
| Zara S | | For consistently following our class rules and following the 5Rs at all times. Well done! | | | |
| Tahnee S | | For showing resilience and actively participating in our group discussions. | | | |

STUDENT AND STAFF BIRTHDAYS THIS WEEK

Happy Birthday



to you...

Mrs Brookman
Mrs Massoud
Mrs Palamara

| | |
|-----------------|--------|
| Samrath Singh B | Prep B |
| Pratham P | Prep G |
| Aryan L | 1D |
| Scarlett B | 2B |
| Atifa S | 2N |
| Armaan S | 4F |
| Kayde N | 4H |
| Shane L A | 4L |
| Kye B | 4X |
| Daran S | 5D |
| Saneeya A | 5L |
| Risha S | 6B |
| Alyssa M | 6K |
| Ali N | 6M |
| Hadya N | 6M |
| Selina S | 6M |
| Emily S | 6P |
| Paramjot S | 6S |
| Krish T | 6W |



School Cross Country Fun Run 2022

As part of our School Physical Education program, we are excited to present a whole school Cross Country Fun Run. All students will have the opportunity to participate in the run with their peers in a safe and fun environment at school on the oval.

The Cross-Country Fun Run will be held on **Thursday 31st March**.

The fun run will be held within the school grounds for all year levels. There will be teachers and Chisholm student helpers stationed throughout the course so students will be supported at all times.

- Students in Year 3 and Year 4 will be running in age groups between 9:00am and 10:00am.
- Students in Year 5 and Year 6 will be running in their age groups between 10:00am and 11:00am.
- Students in Prep to Year 2 will be running with students in their year level after recess:
 - Year 2 commencing 11:30am
 - Year 1 commencing 11:45am
 - Prep commencing 12:05pm

All students are required to wear appropriate clothing (shorts, T-shirt, jumper, tracksuit pants) and footwear (runners) to school that day and are encouraged to wear their house colours (White, Navy Blue, Light Blue or Orange). A change of clothes (socks, shorts, runners) and plastic bag to put them in may be needed in case of inclement weather.

Students will also need their drink bottles on the day.

Be SunSmart and wear a hat and sunscreen.

COVIDSafe PLAN

Parents and carers are most welcome to attend. As the event is to be conducted in accordance with the COVIDSafe Plan parents and carers will not be required to check in using the Service Victoria QR code. However, In Victorian government schools, parents, carers and other adult visitors attending a gathering at school, such as a fete, sporting activity, school play or other school ceremony, whether indoors or outdoors, need to show evidence of vaccination on arrival.

All visitors and volunteers must adhere to COVIDSafe requirements – including vaccination, physical distancing, face mask requirements, cough etiquette, and good hand hygiene. Masks are not compulsory when outdoors, however, are strongly recommended if physical distancing cannot be maintained.

Sanitising stations are located at the oval.



Kind regards
Glenn Shaw, Steph Ellis and Lisa Holmquest
PE Team

Privacy Collection Notice

Information for students, parents and carers

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the

school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.

- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Cranbourne East Primary School

5518

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration? Yes No

Student details

| Student's surname | Student's first name | Student ID | Date of birth (dd/mm/yyyy) | Year level |
|-------------------|----------------------|------------|----------------------------|------------|
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 26 June 2022.