



# SCHOOL NEWSLETTER

25<sup>th</sup> November 2022



Email: [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au)

Website: [www.cranbourneeastps.vic.edu.au](http://www.cranbourneeastps.vic.edu.au)

## Coming Events - Also on Compass

November	December
<p>Tuesday 29<sup>th</sup> 7:00pm 2023 Foundation Parent Information Evening in the Theatre (next to the Gym)</p> <p>Friday 9<sup>th</sup> December – Last day for Canteen</p>	<p>Tuesday 6<sup>th</sup> 2023 School, House and Sustainability Captain Interviews</p> <p>Friday 9<sup>th</sup> – Year 6 Graduation</p> <p>Tuesday 13<sup>th</sup> - Foundation and Year 7 Orientation Day</p> <p>Thursday 15<sup>th</sup> Class Party Day</p> <p>Friday 16<sup>th</sup> 'Meet and Greet' the teacher and classmates</p> <p>Monday 19<sup>th</sup> – Year Level Christmas Carols (Further information to follow)</p> <p>Tuesday 20<sup>th</sup> Whole School Assembly in the Gym (parents welcome)</p> <p>Tuesday 20<sup>th</sup> Last Day Term 4 – early dismissal at 1:30pm</p>

As part of the School SunSmart Policy and Student Dress Code Policy all students are expected to wear the school approved hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.

All school activities and events are conducted in accordance with the COVIDSafe Plan.

## Principal's Report

Hi Everyone

In the Newsletter on 14<sup>th</sup> October, I reported our senior school all girls Basketball Team would be representing CEPS at the Hoop Time All Stars State Finals. Please read the PE report in this Newsletter for the amazing result – well done to all our Hoop Time basketball players – we are all very proud of your achievement.

### School Council Meeting Report 16<sup>th</sup> November 2022

This meeting was primarily to discuss the 2023 indicative school budget presented by the Principal on behalf of the School Council Finance Sub Committee.

The meeting was chaired by the Vice President, Shrinivas Ganesan who opened the meeting with the Acknowledgement of Country. There were no reports of Conflict of Interest, Occupational Health and Safety matters or matters affecting the Child Safe Standards to report.

As there was no business arising from the Minutes of the School Council meeting held on 19<sup>th</sup> October 2022, the minutes were presented and accepted as a true and accurate record of the meeting.

The School Council endorsed payments and transfers for the month of October including statements and payments for the School Purchasing Cards for the month of September 2022.

The 2023 indicative school budget was presented and discussed prior to the School Council accepting and passing the budget as a motion. The indicative budget will support and resource the teaching and learning programs and fund the school operations into the 2023 school year.

The Parent Helpers Register was presented with all requests from parents helpers at the school being approved.

School Council approved the Service Agreements for Playwrite, Learnright Occupational Therapy Services and DSP Speech Pathology Services for the 2023 school year. Both services will provide specialised support for students across the school.

An invitation was given to members of the School Council to attend the Year 6 Graduation Ceremony. In closing the Vice President thanked the members of the School Council and acknowledged their work during the year.

### **Evacuation Rehearsal**

Today our school conducted an evacuation rehearsal to the Hunt Club Reserve Oval as part of our emergency management plan. The students are to be commended for their sense of responsibility, enthusiasm and organisation skills. It was noted how many students commented about how exciting and enjoyable it was to leave the school and walk to the sports complex with their friends and teachers.



### **Student Enrolments and Departures**

The school Leadership team are busily preparing the school for all aspects of 2023 school operations. If parents or carers are yet to inform the office their child or children are leaving the school or if parents and carers have children yet to enrol at the school, we ask parents to provide this information to the school office as soon as possible. It is vital for success we have the right number of teachers and resources in place for the start of the new 2023 school year.

### **Hats**

A reminder that at CEPS we are a proud SunSmart School and approved school hats MUST be worn every day in Term 4 - this includes travelling to and from school, during recess and lunch breaks as well as outdoor classes and sporting activities.

### **Reading tips to help your child every day**

it is important that you spend this valuable time with your child to stimulate their language development, and to encourage their love of reading. Reading together is a valuable thing to do.

Reading increases your child's vocabulary, expands your child's understanding of the world, and gives them confidence when using language. Reading is also an important way to make the link between spoken words and written words.

Here are some general tips:

- Encourage your child to select books, magazines, catalogues, or multimedia stories according to their interests.
- Set aside time for reading every day. Reading before bedtime is a good habit to get into.
- When reading to your child, read stories with expression, or try putting on the voices of characters. This will help make reading fun.

Helping your child work out difficult words:

- Look at the picture. What word makes sense?
- Look at the picture. What object can you see in the picture that might start with that letter?
- What letter (or letters) does the word start with? What sound does that letter (or letters) make?
- What letters are in the middle of the word? What sound do these letters make?
- What letter (or letters) does the word end with? What sound does that letter (or letters) make?
- Can you put those sounds together to make a word.
- Ask your child how they worked out the word. This helps reinforce reading strategies they learn from you and from school.

*The enjoyment and value of developing a lifelong love and enjoyment for reading can never be underestimated.*

Take care and kind regards  
Garry & Staff

## Around the Grounds at CEPS

### Foundation



Last week the Foundation students had a fantastic week of swimming. For the first three days the students learnt many swimming skills in groups including kicking on our front and back with floatation devices, floating in water and freestyle and backstroke with the support of swimming instructors. Thursday was water safety day and we learned how to be safe around water in everyday situations using life vests and materials to help us stay afloat. On our last day of swimming, we had a super fun day that included a gigantic water slide and some free play with toys in the pool!



This week the students are revising concepts we have learnt over the year and showing our knowledge in these areas. In Literacy we are revising high frequency words and continuing to practice the skill of segmenting and blending. We are also practising our letter formation and the skill of encoding to help us when spelling words during writing sessions. In Numeracy we are focusing on counting forward and backwards from any starting point to 20, exploring ordinal numbers, creating our own patterns, and practising addition using counting strategies. With just a few weeks left this term, the students continue to work hard, and we are very proud of their efforts.

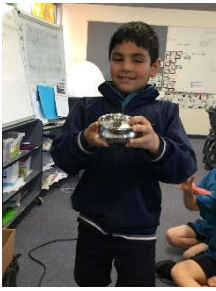
### Year 1

Year 1 students have had a fabulous week!!

In Literacy, we have been looking at Narratives with a Sizzling Starter. In our writing, we have also been remembering to include characters, settings, problem, and a solution. In Reading, students have shown their progression in recognising the High Frequency words and we look forward to seeing their reading progress even further. In Maths, Students have been learning about different strategies we can use for addition. Students have also been undertaking assessments in Addition, Subtraction, Fractions, Money, Shape and Patterns. In MAPPEN, we have been learning about how to ask a simple or interesting question about types of games people played in the past, how did people listen to music and what transport did you use.



## Year 2



The year two teams had a fantastic week of teaching and learning this week. In Maths, we learnt different strategies to solve addition and subtraction problems. We focused on connecting various real-life problems with our addition and subtraction to give students the knowledge and skill of transferring the learnt strategies to different situations.

For Writing, we started an extensive research project where students could pick and research a topic of interest, giving them the opportunity to learn research skills. They could borrow related books from the school library and use devices to search for information. They then finalised their research project by putting together their information in a writing piece to present it.



In Reading, we have started revising different strategies learnt throughout the year. We looked at strategies such as inferring, accuracy, re-reading to make sense and sounding out unknown words. The students showed great confidence during our reading sessions as they knew the strategies.

In MAPPEN the students have been learning about different generations. This week we were looking at the similarities and differences between different generations. Students created a poster about what they have learnt about different generations, what has changed over time and the things that are still similar. Throughout the week, we also completed Essential Assessments in all year two learning spaces.

## Year 3



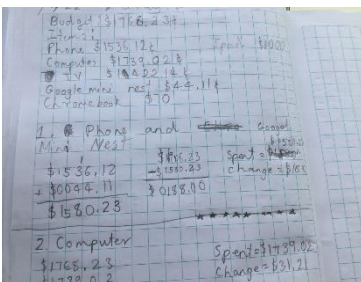
It has been a fun-filled couple of weeks as we head towards the end of Term 4! In Maths students have enjoyed learning fractions through some fun, hands-on activities such as making fractions with bread, and identifying halves, quarters, and thirds outside on the basketball court.

This week we have begun our location unit where students are learning to read grid references correctly.

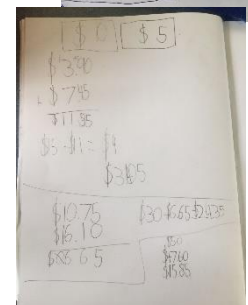
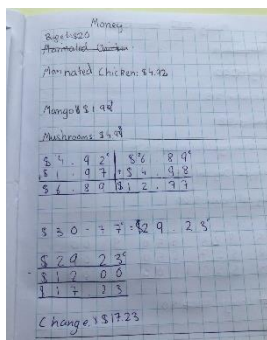
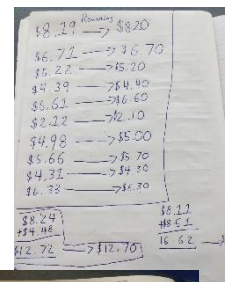
Literacy sessions have been focussed on fluency and using punctuation to help us read with expression. Students are enjoying the opportunity to practise their skills through Reader's Theatre and performing for their classmates. During Writing sessions students have been looking at descriptive writing and the use of adjectives to make our writing more exciting.



## Year 4



One month of Year Four left - hard to believe, but it's true! The past two weeks during Reading sessions, have seen students focus on finding the best word fit for the sentence, and noticing spelling errors and typos in the texts we read. In Writing sessions students continue their persuasive work, with students writing to persuade their readers on a range of topics. Using high modality words and language features such as rhetorical questions and hyperbole have been integral for students to uplevel their writing pieces. Money and Financial Mathematics have been our Numeracy focus over the past couple of weeks, with students being very engaged with learning different strategies for adding money amounts and calculating change. This week saw the culmination of the unit, where students held 'Markets' within their learning spaces and calculated profits and loss. In MAPPEN, students have been busy creating their own natural and man-made landmarks for their countries or islands, as well as selecting a national cuisine for their created country.



## Year 5

Year 5 students have shown great resilience over the last few weeks, working hard to complete assessments, along with their normal lessons. In Reading, students have been identifying the author's purpose and analysing the language features used to convey meaning. In Writing lessons, students have been working on personal



recounts and short paragraphs describing settings and characters, with a focus on sensory and figurative language to bring their writing to life. In Maths, students have refreshed their pattern and algebraic knowledge, with an emphasis on problem solving strategies. Students have continued to revise other areas of the curriculum. In Inquiry Learning students are now preparing to present their business proposals for a product or service they would like to create, making slideshows, models, blueprints, and slogans to pitch their ideas.

## Year 6

Over the last couple of weeks, the Year 6 students have been delving into our Mental Computation unit. We have been extending on our existing estimation and rounding knowledge to check the rationality of an answer. We have been applying this understanding to money, specifically investigating percentage discounts on sale items. This has given the students real life context and relevance to our daily Mathematics learning.



The students are enthusiastically continuing their five primary school autobiography pieces, revising genres covered throughout the year. The students are thoroughly enjoying the opportunity to reflect on their primary school years and having freedom to select their own genre for each writing piece.

In our Reading unit we have continued to use the book, "Way Home" to identify numerous literary techniques Libby Hathorn has adopted in this fiction storybook. This has been a great steppingstone to debating where students identify the relationship authors cleverly use between words, sounds, imagery, and language patterns to get their point across to the reader.

Using the knowledge already gained within the Data and Decisions unit of MAPPEN, students have now begun their business plans with careful consideration of consumer needs and wants. These business plans will be pitched later in the term.



A class set of padlocks from Cranbourne East Secondary College has provided some experience in preparation for next year in Year 7! Students have thoroughly enjoyed class races to see who can unlock their padlock the quickest!



Students are continuing to love the fruit and veggie boxes provided to our classrooms each week. Not only is it a healthy treat for us all, but the quality has also been amazing!



## PE



Dandenong Basketball stadium was host to the 2022 State Hoop Time finals. 353 teams entered the competition. Our girls' team played 4 round robin games where they finished on top of their pool to progress to the finals. Unfortunately, the girls went down in close semi-final match. Overall, they came in 3<sup>rd</sup> place. What an amazing result our team achieved!

We are very proud of your dedication to training and how well you all represented CEPS. Thank you to all the parents who supported their daughters throughout the entire competition.



## Performing Arts

In Performing Arts this week, Prep and Junior students explored the world of puppetry! Using little puppets, students worked in groups and made their own plays... even using a puppet theatre to present!

Year 3 and Year 4 students finalised their own scripts focusing on different prompts, such as *slow and steady wins the race*, *don't judge a book by its cover* and *practice makes perfect*! Using costumes and props, students performed their plays!

Year 5 and Year 6 students finalised their devised plays using prompts such as, *The Night At The Museum*, *The Mysterious Disappearance Of The Golden Egg* and *Lost*! Using costumes and props, students performed their plays!

## Digital Technologies

During our last weeks of Digi Tech lessons for the year, students have been consolidating their knowledge and have been given the opportunity to complete unfinished work.

Students have been revisiting concepts and tasks that they have enjoyed, thus allowing them to extend their learning or to tackle additional challenges that have been set. They have also used student choice to explore concepts that have interested them such as augmented reality and a variety of STEM challenges.



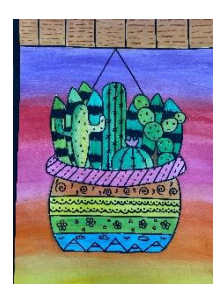
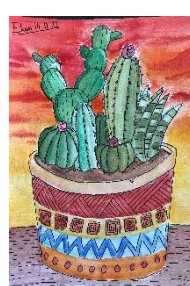
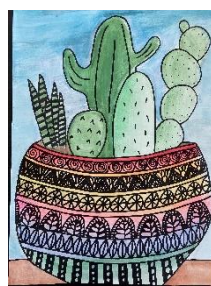
## Auslan



In Auslan classes students have been revising signs and practising all the different signs and skills they have learnt this year. Students have enjoyed playing The Elephant Game, Knock Out and Rapid Fire while practising which has been a lot of fun for everyone!

## Visual Arts

As we finish up our specialist classes for 2022, we'd like to thank the CEPS students for their fabulous work and efforts in our Art classes. It has been wonderful to see the creativity of all students and how much they've enjoyed producing some fabulous works of art. As the semester 2 art students bring home their folios over the next few weeks, we hope you enjoy seeing what they've created and maybe display their favourite artwork in your home. Here are a few photos of the Year 5 and Year 6 completed Mexican Cacti Artwork.



## Science

A lot of exciting things have been happening in science! We have continued our explorations within our unit of work on 'Earth and Space'.



Our Foundation classes have been exploring the effects of rain and strong winds. The Year 1 and Year 2 students have conducted an experiment involving making rain clouds in a cup. Students in Year 3 and Year 4 worked collaboratively to construct movable objects using the Engino construction sets. Senior students have continued constructing their wonderful games based on the solar system.



## Library

### Library Shining Star of the Year

*Sheida J (5P)*

*Congratulations to Sheida, who took the time every single library session to ask if she could help to tidy the library. Well done!*



### Library Borrowing.

Borrowing has now ended for the year; notices will be emailed to help you identify which book to return. If your student has a lost or damaged library book, please speak to your student's Home Group teacher as soon as possible.

## Wellbeing and Respectful Relationships

From the 25th November until the 10th December it is The United Nation's international campaign: 16 Days of Activism Against Gender-Based Violence. During the 16 Days of Activism, people around the world unite to raise awareness about gender-based violence, challenge discriminatory attitudes and call for improved laws and services to end violence against women for good.

This year's theme is Respect, Call it out. To promote this, on Thursday 8th December we will be having an 'Orange Day' where students are encouraged to wear something orange to school.

During Respectful Relationships lessons students will participate in activities that promote gender equality and respect. Students will have the opportunity to think, talk and write about important women in their lives and in history.

At home you may wish to discuss what the 16 Days of Activism is all about and how we can show respect for women and speak out against gender-based violence.



## Shining Stars

YEAR	SHINING STAR	AWARD
PE Mrs Ellis	Steele B 5B	For her outstanding perseverance and teamwork at Hoop Time. You should be incredibly proud of your effort! Keep up the great work!
PE Ms Holmquest	Guraziz B 6S	For his enthusiasm during striking and fielding games. Keep up the amazing work!
Auslan Mrs Rasmussen	David F 6H	For your passion and enthusiasm to practice your Graduation song. You have done so well supporting your peers and keeping them in time with the music. Well done!
Mrs Sleeman Science	Mritika V 6H	For demonstrating such enthusiasm towards science and consistently taking her learning beyond the classroom.
Ms Gething Digi Tech	Jackson J 3M	For his outstanding effort in coding this week. Well done!
Performing Arts Ms Hillier	Abigail F 2M	For your enthusiasm during our dance sessions in Performing Arts. Keep it up rock star!

<b>Performing Arts</b> <b>Ms Burgess</b>	Pradhin K 2S	For his excellent character voices during the puppet play!
<b>Mrs Taktikos</b> <b>Visual Art</b>	Evie C 2B	For a creative pastel drawing of herself during Spring.
<b>Mrs Purvis</b> <b>Visual Art</b>	Aksha M 4K	For always working diligently on her Art tasks. Thank you, Aksha for your lovely manners and fantastic efforts this semester.
<b>Mrs Warren</b>	Arezo H 6W	For always having a positive attitude towards your learning. Well done, Arezo!
<b>Mrs Beck</b>	Nate D 5E	For amazing work with his SPELD program. Well done, Nate!
<b>Mrs Harris</b>	Margie S 5E	For an amazing job with her SPELD program. Well done, Margie!
<b>Mrs Silva</b>	Margi S 5E	For amazing work with her SPELD program. Well done, Margi!
<b>Mrs Premaratne</b>	Christian D'S Prep D	For making a fantastic effort in Reading. Well done, Christian. Keep it up!
<b>Mrs Perera</b>	Kimo Y 3R	For a fantastic effort with his sentence writing. Well done!
<b>Mrs Wickramasinghe</b>	Eshaan K 1G	For being a kind and supportive student in the classroom. Keep up your great work!
<b>Library</b> <b>Mrs Curran</b>	Sheida J 5P	For taking the time every library session to help tidy the library. Well done!

## Shining Stars

YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
<b>Prep</b>	Anika T Prep B	For always listening and following teacher instructions. Keep up the great work, Anika!	<b>Year 4</b>	Aanya K 4F	For respecting her peers and teachers when in the classroom and in the playground. Keep it up, Aanya!
	Amber B Prep W	For always demonstrating our 5Rs in the learning space and during playtimes.		Samim N 4W	For always being a great friend and a great team member in the learning space. Great work, Samim!
	Amyra M Prep G	For showing enthusiasm during foundation Swimming. Well done!		Ridham B 4H	For working well in a pair to create items for the Money unit of work.
	Nicho T Prep D	For showing great improvement during the swimming program.		Rovienna P 4X	For showing resilience when completing Money tasks. Great work, Rovi!
	Salina L Prep P	For consistently demonstrating the school wide behaviour of 'we keep our bodies to ourselves.'		Elien K 4L	For working hard to improve her Persuasive Writing abilities. Excellent effort, Elien!
	Mehran B Prep A	For doing a great job in segmenting and blending decodable words. Well done, Mehran!		Zainab S 4Y	For working hard in Literacy and challenging herself in her Reading. Excellent effort, Zainab!
	Omid B Prep N	For doing a fabulous job making his habitat and including so many resources for his animal!		Riaan P 4A	For demonstrating great understanding when calculating Change. Well done, Riaan!
<b>Year 1</b>	Jamie S 1B	For working hard with his work. Great job!	<b>Year 5</b>	Mehar S 4K	For supporting others in the learning space and following school rules. Great work!
	Caitlyn A 1G	For an outstanding effort with your Reading. You are a Reading Champion!		Pious S 5B	For always seeking feedback to improve his work and try his best! Well done, Pious!
	Kylan F 1T	For always showing respect to others and being a caring class member. Fantastic job!		Hussain M 5D	For being a helpful friend to everyone in the classroom. Thank you, Hussain.
	Hania B 1D	For being such a kind friend and helping a classmate in Maths. Ell done, Hania.		Tawhid H 5K	For completing an excellent debate with confidence. Well done, Tawid!
	Sehaj S 1N	For always handing in his homework and Reader Log. You have done an amazing job this year!		Cecil C 5E	For confidently presenting his arguments during debating without relying on his notes. Well done, Cecil!



	Grace N 1A	For always making good choices, showing resilience, and staying on task. Excellent work!		Saneeya A 5L	For working hard to uplevel and improve her Writing. Well done!
	Celeste P 1L	For doing her best in class this week. Well done!		Nate H 5H	For the hard work he put into his Application.
<b>Year 2</b>	Jacob W 2B	For his excellent effort during Maths and trying his best. Well done!		Saideep R 5P	For your funny and positive attitude that you bring to the classroom every single day!
	Anika R S 2M	For her contributions during whole class discussion during our Inference unit.		Mujda Z 5T	For consistently working hard on all your tasks through the year!
	Vaughn H 2N	For caring about his classmates and making kind choices.	<b>Year 6</b>	Simranjeet K 6A	For always remaining focused and dedicated to completing her work. Wonderful effort, Simranjeet!
	Emmanuel J 2P	For helping his peers when they need some support. Well done!		Risha S 6B	For entering the classroom with a positive attitude and smile each morning. Thank you!
	Pushvinder S 2S	For doing a fantastic and detailed retell on a story!		Guntas D 6H	For a detailed brain dump on human rights this week in Writing. Well done, Guntas!
	Layla T 2W	For being persistent in her problem solving in Subtraction.		Morgan S 6K	For your enthusiasm during our Year 7 Transition Session at Cranbourne East Secondary College.
<b>Year 3</b>	Zavier A-M 3G	For putting in a great effort into his learning. Keep this up, Zavier!		Manu D 6M	For always coming to school with a great attitude and putting effort into every task you complete. Great work, Manu!
	Ansh P 3H	For being kind and sharing his materials during MAPPEN. You're too kind, Ansh!		Tanav S 6P	For your positive attitude and keen participation during the Year 7 Transition Sessions. Well done, Tanav!
	Tyler T 3B	For using fantastic expression during Reader's Theatre during our Reading session.		Dhruv S 6S	For his great effort and dedication towards all set tasks this term. Well done, Dhruv!
	Elira R 3M	For her amazing retell during Reading this week. Well done, Elira!		Dave I 6W	For actively participating in the Secondary College Transition session. Great work, Dave!
	Adil J 3K	For trying his best in all learning areas. Keep it up, Adil!		Tharun K 6Z	For his positivity and maturity towards all tasks and being a great influence on your peers!
	Nihal G 3R	For consistently showing enthusiasm towards sharing his new learning.			
	Het P 3N	For his persistent attitude towards Numeracy challenges.			

## CEPS ENROLMENTS FOR 2023



We ask parents and carers of Foundation (Prep) students planning to attend school in 2023, to contact the office (Ph 5990 0400) as soon as possible to complete the enrolment process if families have children yet to be enrolled at the school.

Should parents or carers know of family, friends, or neighbours yet to enrol their child or children at the school, we ask this message is passed on.

If your child will not be attending CEPS in 2023, (other than students currently attending Year 6), please advise the school as soon as possible.

The school can be contacted via email [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au) with the following information:

- Name of student
- Last day of attendance for 2022
- Name of school your child or children will attend in 2023 (if known).

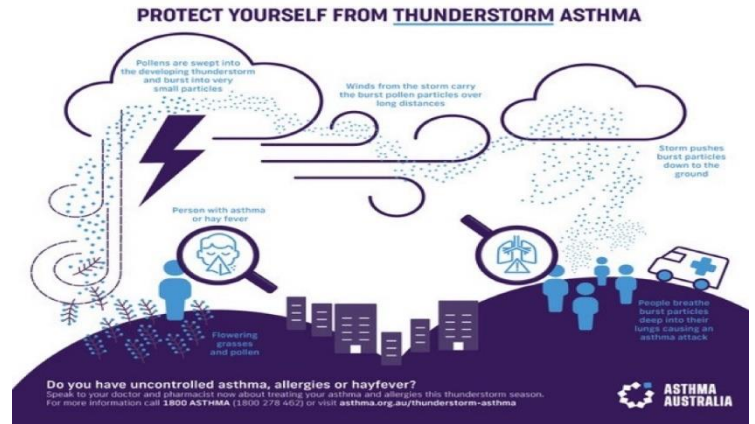
## From the Sick Bay



Thunderstorm asthma occurs when asthma symptoms are caused by ryegrass pollen allergy during springtime thunderstorms. Thunderstorm asthma can happen suddenly to people in spring or summer when there is a lot of grass pollen in the air and the weather is hot, dry, windy, and stormy.

If you suffer from asthma or hay fever, ensure your plans are updated with your family doctor.

Always make sure you always have your medication with you.



## ASTHMA, HAY FEVER OR COVID-19?

KNOW THE SYMPTOMS	ASTHMA	HAY FEVER	COVID-19
Fever	X	X	Common
Aches & pains	X	X	Common
Cough	Common	Occasional, dry	Common
Shortness of breath	Common	Rare	Common
Runny/blocked nose	X	Common	Common
Sneezing	X	Common	Uncommon
Fatigue	X	Occasional	Occasional
Headache	X	Occasional	Occasional
Sore throat	X	X	Common
Loss of taste or smell	X	X	Common
Itchy/watery eyes	X	Common	X
Itchy nose	X	Common	X

For more information on asthma, hay fever and allergies, call 1800 ASTHMA (1800 278 462) to speak with an Asthma Educator or visit [asthma.org.au](http://asthma.org.au)

**ASTHMA AUSTRALIA**

# STUDENT BIRTHDAYS THIS WEEK

Jason S	Prep D
Michael W	Prep N
Evie W	1A
Aarav D	1G
Nishka M	2B
Tessa C	2M
Meraj R	2P
Sehej D	3B
Jade L	3G
Sumaiya L	3H
Anetta T U	4F
Nawid T	4F
William N	4H

Ayesha K	5B
Yusof N	5D
Abhaynoor S	5E
Ali H	6A



Happy  
birthday