

SCHOOL NEWSLETTERCranbourne East
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Website:

| Coming Events - Also on Compass | |
|---|---|
| June | July |
| Wednesday 2 June to Friday 4 June Year 5 Camp, Group 2 POSTPONED Monday 7 June to Wednesday 9 June Year 3 Camp, Group 1 To be confirmed pending COVID-19 Restrictions | Friday 25 th June – Last day of Term 2 Students dismissed at 2.30pm |
| Wednesday 9 June to Friday 11 June Year 3 Camp, Group 2 To be confirmed pending COVID-19 Restrictions | Monday 12 th July – First day of Term 3 School starts at 9.00am |
| Monday 14 th – Queen's Birthday Public Holiday School Closed | |

Principal's Report

Dear Parents and Carers

I write this report on Monday 30th May following the snap announcement by the Acting Premier of Victoria as we enter a 7 day 'circuit breaker' series of restrictions including the move to remote and flexible learning. I have no further updates following my communication on Thursday 27 May and Sunday 30 May 2021. I will endeavour to keep our school community informed of developments as they occur.

Year 4 City Camp

I was fortunate to be able to farewell our Year 4 students at the Cranbourne Station last Monday as students, staff and parent helpers departed by train as they travelled into the City for 3 adventurous days. The students, staff and parent helpers arrived back on Wednesday very weary following visits to the Shrine of Remembrance, Botanical Gardens, Yarra River cruise, visit to the Museum and IMax theatre. The accommodation and catering at the City Camp was outstanding. Our students will come away with many new experiences, friendships which will be remembered fondly into adult years.

I pass on my gratitude to the parent helpers: Sojan Joseph, Belinda King, Samantha Gonsalves, Emma Robinson and Andrea Bailey. I also thank our staff: Jodi Gething, Dale Carey, Renae Lansdell, Sarah Kubik, Jemma Garratt, Dorothy Thomas, Amanda Ballale, Shane Smith, Leanne Pettigrove and Olivia Pinzone.

Year 5 CYC Camp The Island

Our Group 1 Year 5 students attending the Phillip Island Camp returned to school unexpectedly as a result of 'circuit breaker' restrictions last Thursday evening after 2 full and exciting days at the camp. I thank the following staff for their planning, support and time away from their families to ensure the camp was such a success: Rebekah Bonamy, Vicki Turnbull, Shelley Hogan, Stephanie Massoud, Keith Waples, Danielle PascuzziDeb Whiteley and Lachlan our pre service teacher. It is anticipated that once 'circuit breaker' restrictions ease, an additional activities day will be organised for our Group 1 Year 5 students.

The Group 2 Year 5 CYC Camp scheduled for Wednesday 2 June to Friday 4 June 2021 is postponed. Plans are currently underway to reschedule the Group 2 Camp later in this year.

Year 3 Camps to The Briars

The 2 Year 3 camps to The Briars scheduled for the week 7 June to 9 June 2021 and 9 June to 11 June 2021 is to continue at this stage, however this is dependent on the possibility of 'circuit breaker' restrictions being extended into next week. Parents will be advised prior to the end of this week whether the Year 3 camps will proceed next week or rescheduled for later in the year.

Thank you for your understanding during this time.

Look out for our students
Take care and stay safe

Kind regards

Garry Rolfe and Staff

Around the Grounds at CEPS

This week in Foundation

Each week the Foundation students have been learning about gratitude, empathy and mindfulness with the Resilience Project. The lessons support students to develop strategies to build relationships, identify emotions and to practice being mindful. Last week we recognised the positive friendships we have made so far in the year and brainstormed what makes a good friend. Using their Resilience Books, students drew a picture of their new friend and wrote down one reason why they were grateful for them.

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Year 1

We have had a busy two weeks in Year 1 doing a lot of fun activities. Students have shown lots of enjoyment practising mindfulness, especially when doing yoga. We have started learning about Information Reports and this meant learning lots of facts about Polar bears. Reading sessions have been focused on exploring non fiction texts. Students have also had time to rehearse and perform their Readers' Theatre which was a great success. Maths sessions have been exploring measurement using hands-on materials. Everyone has shown lots of enthusiasm around using hands on materials to compare capacity and mass. For Inquiry Learning , students learnt how to reuse recyclable materials to create

Year 2

During Writing, the students focused on Information Reports. The students found this very engaging because they were able to learn some interesting facts about their favourite animals. They enjoyed learning about the structure, particularly using subheadings. For Maths, students revisited Time. We focussed on schedules, calendars, minutes and seconds and how to tell the time to the hour or minute intervals on an analogue clock. This week students are learning about letter writing. They read the



Year 3

In Literacy, students have been looking at different types of adjectives that describe a character and the setting. We have also been looking at the structure of information reports and practising to write facts and details in a paragraph to match a sub heading. In Maths, the Year 3 students have been working on mapping, location and telling the time. Students are excited to go on their first school camp. You can help by encouraging them to be independent with their belongings and themselves eg. showering themselves, using a knife and fork, and to know what's packed in their suitcase.

gifts for others and to plant vegetables and flowers. We're super excited about our visit to Myuna Farm (date now to be confirmed).



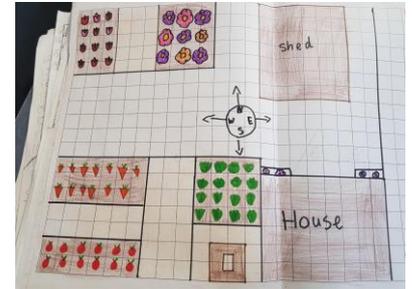
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story "Tale of Two Beasts" and are writing a letter to the author to discuss their favourite part. Students have been exposed to a variety of different letters to help give them a better understanding of when we would write a letter.

During Maths, the students have been practising creating graphs by collecting data, creating a graph using this information and then analysing what they could see.

In Mappen, the students have continued to learn about Sustainability and the importance of recycling.

Remember homework is due on Wednesdays and new homework will be given on Fridays. Don't forget home reading and Mathletics tasks are a great way to consolidate learning done in the classroom.



Year 4

Year 4 has had an exciting few weeks. Last week we created information reports on the Solar System in writing and researched endangered animals in Mappen. Our Math focus has been on mass and capacity, comparing and converting different measurement scales. This week many of the students enjoyed our City Camp, exploring the city and trying to stay out of the rain! Students who didn't attend camp enjoyed the opportunity to spend time with peers from other learning spaces and working in a different learning space.

Year 5

With NAPLAN completed there has been much excitement amongst the Year 5 students. We are very proud of the effort all of the students put into NAPLAN.

The Year 5 students are looking forward to the Year 5 Phillip Island Camp. The students will have the opportunity to build relationships, resilience and self-esteem.



Year 6

Year 6 students are learning about Fractions and Decimals in Numeracy. Reading sessions saw students display their knowledge of Main Idea, Implicit and Explicit information in Non-Fiction texts, related to our MAPPEN topic of Natural Disasters. Last Thursday, during Year 6 sport, students were able to go outside and begin practicing a sport for the upcoming Lightning Premiership. All students had the support of Chisholm TAFE students coaching and assisting them to practice their skills related to each of their sports.



PE

Foundation to Year 2 students participated in a modified Perceptual Motor Program (PMP). PMP is a movement-based program that helps younger students improve their eye/hand and eye/foot coordination, fitness, balance, locomotion and eye-tracking skills.

Digital Technologies

In DigiTech, Year 1 students have been learning about the difference between hardware and software and how they work together in the digital devices we use in our daily lives. Here, the students have used the app Keynote to take pictures of different pieces of hardware and

Auslan

This week in Auslan students have participated in a variety of activities to continue developing their skills. It is important for students to learn vocabulary that is relevant to their own lives so they can connect with the language. The game *Fruit Salad*

Students completed a variety of activity rotations in each session, which focus on practising these skills

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independently and with their peers.

software and record their voices explaining their uses.



played using Pizza topping signs was definitely a favourite with all students involved.

Some of our Year 3 students participated in an activity which required them to work in small groups to complete a task. They needed to communicate, negotiate and take turns all in Auslan!

Art

In Art we have been exploring using lots of different art materials in Foundation and Year 1, cutting, pasting, drawing and colouring. We have been creating patterns and adding multiple layers to the backgrounds of our work in Year 2 and Year 3, along with blending colours to create different shades and tones and designing an aquarium using a 1 point perspective in Years 4, 5 and 6.

Performing Arts

Over the past 2 weeks the Year 3 students have enjoyed singing and dancing to different songs from around the world including Japan, Indonesia, China, and Germany.

Science

The Year 4 students have been investigating and experimenting with properties of rocks and minerals.

Their crystal formations are developing well and ready to take home in a few weeks.



Library

Let's Tour the Library: Our library is made up of all different parts: Non-fiction, Fiction, and Picture Stories. **Fiction books** are made up stories that sometimes are complete fantasy or may be stories that mirror real life. Fiction books are sorted by the author's last name on the library shelves. Fiction books are categorised by Genres, for example Sports Stories, Ghost Stories, Mysteries.



Fiction books can also be found in our Indigenous Resources, Purple Boxes and even some Graphic Books. Next time you are in the library check out our Genre posters to find types of books you are interested in.

Wellbeing

Respectful Relationships:

For the remainder of the term students will participate in lessons focused on Stress Management. Learning activities in this topic provide opportunities for our students to identify and discuss personal coping skills and self-calming strategies. Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing. Assisting students to recognise their personal

signs and symptoms of stress and develop effective strategies will help children cope with challenges in the future.

Some examples of coping strategies that students can practise at home to deal with stress are: reading a book, doing some exercise, listening to music, hugging a teddy or talking with family.

All our students from Foundation - Year 6 will complete one lesson a week to work on this explicit skill.



Mathletics

We've achieved a total of 242 bronze Mathletics certificates, 48 silver certificates and 12 Gold Certificates in the two weeks. Gold Certificates are uploaded to Compass each week.

From the Office

Compass Attendance Notes

Thank you to all parents who are entering attendance notes to account for student absence from school.

Please remember that if your child is going to be late to school or will be collected early, parents DO NOT make an entry in Compass.

The School Office will sign your child IN at the actual time of arrival or OUT at the time of actual departure.



Foundation Year Prep 2022

Enrolments are open for 2022 Prep enrolments.

Please contact the office for further information.

For school tours please contact 5990 0400.

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125.00 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you would like to apply for the first time, please fill in the attached application forms or collect one from the school office. Please return completed forms to the school office as soon as possible.

Student Birthdays this week



| | | |
|------------------|----|----|
| Arsh S | | 1T |
| Jenish P | | 4Y |
| Khush S | | 4Z |
| Ekamreet K | | 6S |
| Rayan S | | 2D |
| Jackson J | | 2P |
| Neda R | | 5O |
| Dave I | | 5W |
| Ronal R | | 6R |
| Kavy J | | 3B |
| Shauneet U | | 3J |
| Hudson H | | 3R |
| Keyon'Dre D | | 5H |
| Ali Agha A | | 6H |
| Anmol C | | 2S |
| Rubey N | | 6P |
| Akhil R | 2A | |
| Steele B | | 4D |
| Ali K | | 5P |
| Siliah G | | 5W |
| Karanbir Singh J | | 4A |
| Zohal M | | 6T |
| | | .. |

| YEAR | SHINING STAR | AWARD |
|--------------------------------------|---------------------------|--|
| PE Mr Carey | Caili T 6P | For working so hard and making a huge improvement in Bike Ed. Well done, Caili! |
| PE Mrs Turnbull | Taylah D 4Y | For an outstanding effort in PE. |
| Mrs Singleton Science | Bella T Sophia D 4T | For outstanding effort and teamwork investigating rocks. |
| Mrs Mirza Science | Reuben F 6P | For his amazing participation in discussion on Light in Science. |
| Mrs Lloyd Art | Kye B 3J | For successfully adding individual style to his wonderful landscape. |
| Mr Ewan Art | Sera B 5H | For your excellent work with the aquatic life designs. Well done. |
| Digi Tech Ms Budden | Sienna V E 4G | For the fantastic connections she made between coding and Mathematics. Good on you, Sienna. |
| Performing Arts Mr Beach | Oliver S 1C | For showing awesome Irish Jig and Hip Hop dance moves. |
| Performing Arts Mrs Olver | Maegan S 4M | For your great timing and rhythm when dancing to 'Oh Hele Le'. Well done Maegan! |
| AUSLAN Mrs Rasmussen | Savannah C 3H | For supporting your peers to learn AUSLAN. Well done Savannah! |
| AUSLAN Ms Juers | Deng G 3S | Certificate of Achievement. Deng, you're taking big steps! |
| Mrs Wickramasinghe | Brayden N 2C | For an amazing effort with his reading. Well done, Brayden! |
| Mrs Harris | Noah F 2F | For doing really well in SPELD. Well done! |
| Mrs Simmonds | Parthiv S 2N | For the great work you have produced lately. Well done! |
| Mrs Price | Farrah-Bella M 4D | For her positive attitude towards her work in her reading group. Great work! |
| Mrs Beck | Garang G 3B | For always having beautiful manners in class. Well done! |
| Mrs Bhasin | Jessa T 6R | For trying her best in our Maths session and showing great understanding . |
| Mrs Sathiyamurugan | Rayan S 2D | For doing a great job during his writing. Well done, Rayan! |
| Mrs Burgess | Manu D 5P | For your valuable contribution to your Resilience Project class discussions. Keep up the great work! |
| Mrs Silva | Lotti D 1B | For an amazing effort with her homework. Well done, Lotti! |
| Mr Smith | Beau C 4G | For an outstanding sustained effort with his Writing. Well done! |
| Mrs Premaratne | Mohammad M 2D | For making a great effort in Reading. Well done, Mohammad. |
| From the Library | 5S | For a quiet library session. Well done on your hard work! |

| Year | Shining Star | Award | Year | Shining Star | Award | |
|---------------|---------------------|---|---------------|--|---|---|
| Prep | Nabhya G | For her effort in Reading this week. Well done! | Year 4 | Aidan B | For his hard work writing his creative Fractured Fairy tale. | |
| | Surkhab S | For working hard during numeracy and learning to count backwards. | | Blake O | For working hard in Maths and showing great progress. | |
| | Makaiah H | For being confident when answering questions during classroom discussions. | | Terry W | For contributing to class discussions. Keep up the great work, Terry. | |
| | Ariyana C | For having a go and putting up her hand to say the sounds in phonics. | | Dylan W | For amazing work on Fact Families in Maths. | |
| | Aleerah D | For using her manners when completing her class tally during Maths. Well done! | | Haider A | For his amazing handwriting. Keep on challenging yourself to be better everyday! | |
| | Dinaya G | For going out of her way to show kindness and friendship to her classmates. | | Beau C | For his wonderful effort in writing an information report this week. | |
| Year 1 | Sophie E | For always doing an awesome job with her reading. Well done, Sophie! | | Wahab M | For reading with great expression. | |
| | Suhava G | For doing a fantastic job using her sounds to complete her writing. Well done! | | Kimmy S | For awesome teamwork. You have been working well with your group to create a poster on Whale Sharks. | |
| | Ericksen S | For his hard work on his Monster Writing piece. Well done Ericksen, keep it up! | | Izzy E | For working hard to improve her hand writing to get her pen licence. | |
| | Mehtab R | For your enthusiastic participation in all learning tasks. Well done! | | Year 5 | Rooke B | For always participating in Reading activities with a positive attitude. Keep up the hard work! |
| | Nishka M | For an outstanding effort in all areas of her learning. | | | Maia B | For always being a team player and huge help to her peers. Well done! |
| | Seerat B | For consistently contributing to class discussions. Keep up the great work! | | | Georgette Q | For her amazing reading and summarising. Keep up the great work! |
| | Neil T | For working hard in Writing. Great effort. Keep it up! | Ryan E | | For producing fantastic bar and picture graphs in Numeracy. | |
| Year 2 | Joana A | For her excellent work on telling the time. | Charlotte W | For always trying her hardest with learning tasks. Great work, Charlotte! | | |
| | Tunvir G | For an outstanding effort when writing about Koalas. Excellent work! | Anish Y | For trying really hard in his Maths NAPLAN test. Well done! | | |
| | Kayhan J | For putting in a great effort writing an information report about Koalas. | Sidra M | For the effort you consistently put into all your learning tasks. Well done! | | |
| | Gurbani D | For writing a great information report on Koalas. | Krittika C | For her positive and enthusiastic attitude toward classroom tasks. Keep up the great work! | | |
| | Ranveer S | For doing an excellent job drawing his table in his Spelling book. | Krish T | For his contribution to classroom discussions. | | |
| | Ollie S | For always looking out for his friends and being a kind member of our learning space! | Year 6 | Aryan D | For demonstrating persistence during Maths Fraction groups by challenging himself with extension work. Well done! | |
| | Sanul N | For contributing to classroom discussions and writing a fantastic information report about Polar Bears. | | Patrick L | For his amazing work on his homework, creating a detailed code to decipher. Well done, Patrick! | |

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| | Samar S | For working well in Fractions this week. Good work. | | Armaan G | For displaying positive enthusiasm to everything he does. Thanks for being a fantastic member of 6KM! |
| Year 3 | Ben W | For contributing to class discussions and asking questions. Fantastic work, Ben! | | Cooper R | For his fantastic attitude and teamwork skills when working on his group's empathy performance for The Resilience Project. Great work, Cooper! |
| | Savannah C | For your concentration and hard work during writing this week. Keep up the great effort! | | Adonai H | For displaying a great attitude towards all areas of your learning this week. Keep up the great work! |
| | Jasleen S | For being a very caring friend and always coming to school with enthusiasm for learning. Well done! | | Milarny G | For using her knowledge of language features to create a poem during Free Writing. Well done, Milarny! |
| | Aanya K | For your commitment to Reading every night. Well done! | | Ekam H | For gaining confidence to contribute to class discussions by sharing her thoughts and ideas. Keep up the great effort, Ekam! |
| | Parv B | For his wonderful fluent reading. Great job, Parv! | | Nayonika N | For doing such a wonderful job with your homework. You should be very proud of your efforts! |
| | Myah M | For writing an amazing information report on herself. Keep up the awesome work! | | Casey J | For her great understanding of positive character strengths. Well done, Casey! |
| | Parneet M | For consistently completing homework and reading. | | Emerson H | For her wonderful Explanation Writing piece on Floods. Well done, you should be extremely proud of your efforts! |
| | Elien K | For having a positive attitude to NAPLAN and putting in an excellent effort. Well done! | | | |

Today is a great day to learn something new