



Cranbourne East Primary School

SCHOOL NEWSLETTER

28th October 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

November	November
<p>Tuesday 1st – Cup Day Public Holiday School Closed Monday 7th to Friday 11th – Year 1 Swimming Program Monday 14th to Friday 18th – Prep Swimming Program</p>	<p>Wednesday 23rd Nov – Curriculum Day Tuesday 29th Nov – 7.00pm 2023 Foundation Parent Information Evening Friday 9th December – Last day for Canteen</p>
<p>Wednesday 23 November Teacher Professional Practice Day School closed Camp Australia offering a full day care program</p>	
<p>As part of the School SunSmart Policy and Student Dress Code Policy all students are expected to wear the school approved hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.</p> <p>All school activities and events are conducted in accordance with the COVIDSafe Plan.</p>	

Principal's Report

Hi Everyone,

2022 Victorian Education Excellence Awards



Last Friday evening, I along with members of staff attended the 2022 Victorian Education Excellence Awards Presentation Ceremony at the Regent Plaza Ballroom.

Our Tutor Learning Team consisting of; Jacqui Brookman (team leader), Narelle Thiel, Emma Palamara, Nina Taktikos, Amy Goodridge, Sam Kelly, Bianca Ruhland, Michelle Barreno, Stacey Massa, and Georgia Manning under the leadership of Michelle Wrigley achieved finalist status being 1 of 3 teams across the State in the Outstanding School Improvement category.

Unfortunately, we did not win the award. As we all know our Tutor team have always been and continue to be a high performing team achieving outstanding improvement gains in student learning because of their commitment to their work.

The team are to be congratulated and know they are just as deserving of the award for Outstanding School Improvement. I consistently speak, not only in school but in the many forums out of school how proud I am of our teams and the work across all areas of the school to ensure every day means our students will come to school knowing the day will be a great day to learn something new.

The finalist certificate is proudly on display at the school.

Exciting News – Primary Mathematics and Science Specialist Initiative (PMSS) 2023

The school has been successful (the only school in the Casey South Network of schools) in participating in the Primary Mathematics and Science Specialist Initiative (PMSS) in 2023. PMSS is a whole school initiative that drives sustainable change in the way mathematics is taught across the school and to enhance student engagement and outcomes in Numeracy.

The fully funded two-year initiative fits into our school improvement model and will see two teachers undergo intensive professional learning as specialists. The focus is on developing confidence and capability in teaching mathematics and to coach and mentor other teachers.

Hoop Time

Last week we saw students in the senior school compete in the Regional All Star Hoop Time Basketball finals. Fourteen students participated, seven in our boys team and seven in our girls team. The boys team did an amazing job winning one of their four games with three other games being very close.

The girls team performance was outstanding, winning all four of their pool games and winning their final game to secure a place in the State All Star finals later this year.

All students represented CEPS exceptionally well and showed excellent sporting skills throughout the day.

School Council Meeting Report 19th October 2022

Roz Coles (School Council President) opened the meeting with the Acknowledgement to Country.

There was no conflict of interest or Child Safe Standards matters to declare. The minutes of the School Council meeting held 14th September 2022 were accepted along with the Correspondence In and Correspondence Out.

School Payments were endorsed, transfers ratified, and all presented reports accepted as a true and correct depiction of Cranbourne East Primary School finances for the month of September 2022.

All financial statements and payments as tabled for the School Purchase Cards were accepted for the month of August 2022. The Finance Sub Committee Report was presented, accepted, and carried as a motion by the School Council.

The Principal's Report was presented and accepted by the School Council.

The Canteen Sub Committee Report was presented and now the tender process is complete and the new contract signed. The President thanked Michelle Wrigley for her work leading the process which has resulted in a successful outcome with Bocca Foods providing canteen services to the school commencing at the start of the 2023 school year. The work of the parents and staff members of the School Council who worked on the Canteen Sub Committee was acknowledged. Full details regarding the school canteen, menu, ordering lunches etc is to be provided to the school community prior to the end of the school year.

The Working With Children's Register (School Council Approved Parent Helper's) was presented and approved. The NAPLAN presentation was rescheduled as full data sets were yet to be provided by the Department.

The Principal informed School Council about the successful grant application prepared and submitted by Jenni Kelly (Assistant Principal) for Sound Field Hearing Loop Systems in the school. Jenni is currently preparing an additional application under the Accessible Buildings Grant to source an additional Sound Field System to support the inclusion of all students in their learning at the school.

The School Council discussed the condition of the oval and decided to write to Pauline Richards PM to request funding to refurbish the oval. The Cranbourne East Secondary College School Council have agreed to co-sign the letter.

The meeting was closed at 7:48pm.

Please ensure your read with your children on a regular daily basis.

Kind regards
Garry and Staff

Around the Grounds at CEPS

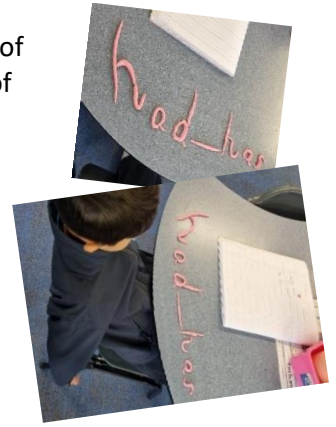
Foundation

The Foundation students have been engaging in lots of fantastic learning experiences over the last couple of weeks!

In Reading, we are continuing to practise reading accurately by segmenting and blending and recognising high frequency words in the texts we read. We are working on our comprehension, understanding what we are reading, making predictions, identifying the meaning or lesson in a text, and sharing what we have read with others in small group book clubs. In Writing, we have been focusing on sentence structure, making sure our sentences have full stops, capital letters and finger spaces. We are also trying to make our writing more interesting by including

adjectives. We continue to have a strong focus on handwriting, particularly making sure our letters are sitting on the solid line and not floating or sinking. Students have been practising writing high frequency words and making them using playdough.

During our Maths sessions over the last 2 weeks, we have revised 2D shapes and 3D objects with students naming and creating 2D shapes and identifying their features as well as identifying cubes and spheres. We have also been learning about location and words we can use to describe where something is or to give directions as well as how we use money in everyday life. Keep up the great work everyone!



Year 1

The Year 1 students have been very busy over the last couple of weeks. They are completing some amazing work and should all be very proud of themselves. In Reading, we have been learning all about non-fiction texts and all the different features we use to help read these books.

Students have continued learning how to read and spell high frequency words. In Writing, we have used our knowledge about non-fiction texts to help us write information reports.

Students learnt information about animals, some students even wrote an information report about their favourite cartoon character, Bluey. In Maths, students have been learning to tell the time to the hour and half hour as well as how long events can take. This week students have been identifying the likelihood of events happening using the language of chance - will happen, might happen, and won't happen. We would like to remind students that they

need to complete their spelling homework on a weekly basis and to read every night.



Year 2

This week the Year two students loved participating in swimming activities. In the first three sessions, they learnt different swimming and floating skills, on the fourth day, they learnt about water safety. Students ended their swimming sessions with various fun water activities on the last day. They savoured every moment of it to their full potential.

In Numeracy, we focused on reading time on digital and analogue clocks. We concentrated on learning reading the time and focused on the whole hour, half past, quarter to and quarter past. The students practiced their skills through different board games and mini clocks.

In Literacy, we concentrated on accuracy strategies. We investigated our reading pace, expressions and following punctuation marks. We also focused on building stamina for more extended reading periods.

In Writing, we decided to revise the different writing styles learned during the year. We mainly went through the 5 W's, persuasive text, recount, and procedure writing.



Year 3



Last week Year 3 students thoroughly enjoyed participating in swimming at Big Fish Little Fish. The students were particularly excited about their water safety and fun day on Friday. During Numeracy this week, students have started asking questions and gathering data from their peers. This data will be used for graphing later in the week. In Reading,



students have been listening to a class novel and exploring different strategies to summarise the chapters. Students have created their story board for MAPPEN, they have also been developing characters, settings and collecting props. They are eager to start creating a stop motion animation soon.



Year 4



Year 4 students continue their fantastic start to the term and have bounced back from the exhausting swimming week with rigour!

During Literacy sessions, students have been working on their questioning and comprehension skills as they read. Students have been reading short narratives and informative pieces before pulling apart the questions about the texts and ensuring that they are using the texts and their own knowledge to answer the questions effectively. When Writing, students have been building their ideas and effectively expanding on them to write detailed narratives.



Throughout Numeracy sessions, students have been revising fractions, including converting fractions to decimal places, and locating fractions and mixed fractions on number lines.



MAPPEN has seen students expand their knowledge of the planet's hemispheres, climate zones and natural vegetation. Students have also studied the islands around Australia (our closest neighbours) and have decided what will be imported into and exported out of their own created country or island.

Year 5



Do you know what makes a debate great? Well, the Year 5's do! For the past 2 weeks, the students have been working hard to write their own debates for the topic, "Violent video games should be banned." In collaborative teams of three, students followed the formal procedure to plan, write and rehearse their allocated side of the topic. They are set to compete in our class debates at the end of the week. In Maths, students have been creating financial plans and

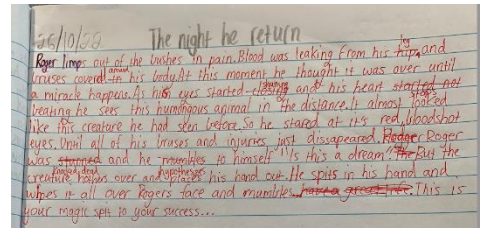
solving money problems, which are skills they will also be using in MAPPEN when they create their own business plans. This week, students took part in swimming, where they learnt important water survival skills. We are so impressed with all our students.

Year 6



Over the last couple of weeks students have been exploring adding, subtracting, multiplying, and dividing fractions and decimals using different strategies. They have also investigated the fraction

of a quantity. During Writing, students have looked at the language feature of using prepositional phrases and adverbial phrases in different text types which included narratives, procedures, and persuasives. They have also enjoyed writing a horror narrative this week. Year 6 students have focused on the following SWPBS goals over the last couple of weeks, which include “we work independently when directed” and “we follow the rules of the game.” They have had daily discussions on what these goals look like and reflected on how they went.



PE



Over the last two weeks we have had some amazing results and achievements in the PE department.

On Monday 17th of October, we had 14 students represent CEPS at the Regional All Star Hoop Time Competition.

Our All-Star Boys team came out strong winning their first game but unfortunately had 3 very close games that did not go their way. The All-Star Girls team had an amazing day winning all 4 of their pool games and also going on to win their qualifying final, which has qualified them to compete in the All-Star State final later in November.

We are incredibly proud of both teams, the sportsmanship they showed and the way they represented our school.



We have also had two students represent our school at Regional Athletics. The event was held on Wednesday 19th October at Casey Fields Athletics Track. Congratulations to Armaan 4F on his 5th place in the triple jump event and Setayesh 5D on her 11th place in the 1500m event. We are thrilled to hear about your wonderful achievements.



Performing Arts

This week in Performing Arts, Prep students are exploring volume and pitch in music. Year 1 and 2 students are creating their own dances with the song, ‘We like to move it!’, learning about



locomotor and non-locomotor movement. Year 3 and 4 students are creating their own dances, integrating many dance devices they have learnt throughout the term. Students in Year 5 and 6 are exploring Garageband, composing and presenting their own songs. Great stuff from each year level this week!

Digital Technologies

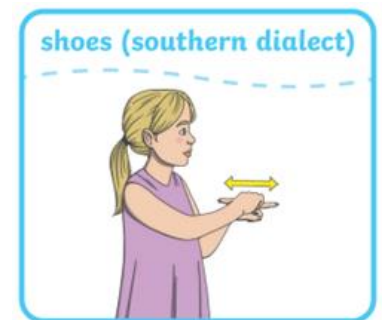


The students have been embracing their new Digi Tech challenges this term. Our Foundation students are using block coding with Scratch Junior, learning to code multiple characters, set backgrounds and test their code. The Year One students are learning how to 'loop' code allowing them to use one piece of code to do multiple actions. Our Year 3 students are being creative using WeDo 2.0 Robotic Lego to create a variety of different robots. The past two weeks they have created a fan and a spy robot (using sensors).

Our Year 4 students are continuing their journey with Minecraft Education and coding of Probots. Year 5 students are excited to be creating and planning their own App while our Year 6 students continuing to create a variety of different games.

Auslan

Students have been learning the signs for items of clothing and accessories that they wear. This has linked in very well with our weather signs as students have been able to have meaningful interactions about what clothing they need to wear in a variety of weather environments. Students have also learnt how to ask each other if they have their hat at recess or lunch time and respond accordingly.



Visual Arts

Students are continuing to create some fabulous works of art during our art lessons. The Foundation students are enjoying using crayons and watercolour paints to create a wax resist jelly fish collage. The year 1 and 2 students are looking at the months and seasons then drawing a seasonal picture relating to their birthday month. The year 3 and 4 students are using a paper plate as the basis for a dream catcher and 5 and 6 students are continuing with their Mexican cacti artwork by exploring different ways of using watercolour paints.

Keep up the creative efforts everyone!



Science

A lot of exciting things have been happening in science! We have continued our unit of work on 'Earth and Space'. Year Five and Six students have been learning about the sun and moon, whilst playing quiz games! Students in Years Three and Four have been learning about the earth's orbit and rotation. Our Year One and Two have been learning about the phases of the moon. The Prep students have explored how our seasons effect our everyday lives. They have also visited the garden to help plant some sunflower seeds and establish a worm farm!





Library

Remembrance Day

The next event we will be acknowledging in the library is Remembrance Day. Do you have a family member who served in a war that you like to remember on Remembrance Day?

Scholastic Book Club



Orders from Issue 7 have been delivered to classes this week.

Overdue Library Books

A great job has been done since the Overdue Notices were sent out. Well done to Year 4 having the least amount of overdue books. I know you all can do even better, keep those books coming back when you're finished. Returns can be brought to the library anytime on Monday, Wednesday, and Thursday.

Happy Reading,
Mrs Curran.

Where are YOU on the overdue ladder?



Wellbeing and Respectful Relationships

Friday 28th October is Day for Daniel.

It is a National Day of Action hosted by the Daniel Morcombe Foundation to raise awareness of child safety, protection, and harm prevention. It is about educating children and adults on how to keep kids safe through child safety and protection initiatives.

The objectives of Day for Daniel are:

- To educate children regarding their personal safety and empower them to 'Recognise, React and Report' when they feel something is not right.
- To raise awareness about child safety and protection, and to promote a safer community for children.
- To educate and equip individuals and communities with knowledge and skills to understand child safety and protection requirements and empower them to take action.
- To honour the memory of Daniel Morcombe.

Day for Daniel is also an opportunity for Australians to make a statement that crimes against children are not acceptable in Australia.

This year marks the 14th Day for Daniel with events being held around the nation on Friday 27 October.

Shining Stars

YEAR	SHINING STAR	AWARD
PE Mrs Ellis	Setayesh Z 5D	For her outstanding effort in making, it to Regional Athletics. Congratulations on an amazing effort, Setayesh!
PE Ms Holmquest	Armaan S 4F	For his outstanding effort in making it to Regional Athletics. Congratulations on an amazing effort, Armaan!
Auslan Mrs Rasmussen	Dylan D 6S	For your effort in Auslan so far this term. You have done a great job with the graduation song and weather signs. Well done!
Mrs Sleeman Science	Oscar W Prep D	For his fantastic thinking and leadership skills when working with his peers to build a worm farm for our garden!
Ms Gething Digi Tech	Charlotte P 6M	For using her problem-solving skills to test and use a 'Make Makey' to create a gaming controller.
Mr Isufi DigiTech	Luke B 4X	for always being a quiet, respectful, and helpful student. Thank you and congratulations, Luke!
Performing Arts Ms Hillier	Nikita K 3M	For leading and collaborating beautifully in our dance session this week. You and your group were fantastic. Keep up the amazing effort!
Performing Arts Ms Burgess	Ryan K Pranav S 6S	For your excellent teamwork in creating electronic music this week using the GarageBand app. Well done!
Mrs Warren	Aaliyah D 6P	For writing an interesting horror story and being proud of your work. Well done!

Mrs Beck	Samarah G 4L	For having the confidence to read out some of her writing. Great work, Samarah!
Mrs Harris	Ezra K 4Y	For staying focused and completing tasks in Writing and Maths.
Mrs Silva	Navin S 1D	For trying his best during Oral Language. Great job, Navin!
Mrs Premaratne	Aarya M Prep D	For doing a fantastic job in writing. Well done, Aarya!
Mrs Wickramasinghe	Nithin B 1A	For his wonderful effort in Oral Language. Well done!

Shining Stars

YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Dundy D Prep B	For putting up his hand to contribute to class discussions. Well done!	Year 4	Britt M 4F	For looking out for her peers in her classroom when they are feeling down. Keep it up, Britt.
	Janice A Prep W	For being a friendly and responsible member of the BW Farm and always helping her classmates and teachers.		Lily C 4W	For her persistence and resilience with our fraction lessons. Great work!
	Riley M Prep G	For always helping her peers to give their table clean and tidy. Super star work, Riley!		David E 4H	For finding Onomatopoeia in his novel. Well done, David!
	Zma K Prep D	For her willingness to help others in the learning space.		Kye B 4X	For following this week's SWPBS and completing his work. Well done, Kye!
	Erick K Prep P	For giving writing a go using the sounds he knows.		Manroop G 4L	For showing incredible focus and working hard during all her tasks so far this term. Keep up the amazing work, Manroop!
	Hargun S Prep A	For putting his hand up during class discussions and contributing his great ideas.		Myah M 4Y	For showing resilience when completing your work and encouraging and supporting your peers when working collaboratively. Excellent work!
	Ezra J Prep N	For identifying a verb about fish during our brainstorm. Well done!		Teina I 4A	For focusing during Numeracy sessions and making tremendous progress with his understanding of fractions and decimals. Keep it up, Teina!
Year 1	Steven K 1B	For working hard in his learning. Well done!		Rajveer P 4K	For sharing his outstanding knowledge about geography with the students in the learning space. Excellent work!
	Mia K 1G	For trying her best in all areas of our learning. Keep up the great effort!	Year 5	Havana T 5B	For challenging herself in Maths this week and showing wonderful improvements in your number knowledge. Well done, Havana!
	Ayan A 1T	For always working hard in all areas. Fantastic job!		Miley N 5D	For always willing to lend a helping hand around the classroom!
	Zak B 1D	For his hard work learning half past times. Well done, Zak.		Oakley J 5K	For making mature decisions and using positive problem-solving skills. Well done!
	Isaiah E 1N	For always being kind and respectful towards his teachers.		Jack J 5E	For working collaboratively in a small group to create a debate. Great work!
	Tiana P 1A	for your outstanding efforts with telling the time in Maths. Well done!		Arya P 5L	For your active participation in our Year 5 Water Safety Day.
	Archie T 1L	For making great connections between new information and what he already knows. Well done!		Kaiden H 5h	For your active participation on our Year 5 Water Safety Day.
Year 2	Shaun D 2B	For using his resilience to get into the pool and enjoying every minute of his swimming lesson.			Sammy S 5P
	Abigail F 2M	For her excellent effort and enthusiasm in swimming this week. Great work, Abi!		Jaideep F 5T	For consistently contributing to classroom discussions in a positive way.

	Myra S 2N	For being responsible and safe during swimming!	Year 6	Alecia Q 6A	For her outstanding effort and dedication during her Reading sessions. Keep up the amazing work, Alecia!
	Sehaj B 2P	For putting great effort in her reading. Well done!		Neda R 6B	For persisting in Maths when you faced a challenge with problem solving in Algebra. Well done!
	Chelsea V 2S	For always helping others and producing beautiful work!		Arsalan N 6H	For problems solving during Algebra concepts this week and assisting his peers in our workshop group. Keep up the great work, Arsalan!
	Sophie E 2W	Participating enthusiastically in swimming and always trying her best!		Mikayla A 6K	For being a great contributor to our Reading group this week. Keep up the amazing effort.
Year 3	Jade L 3G	For sharing her goggles with a student who forgot their goggles during swimming. You are so kind, Jade.	Jazper G-K 6M	For writing a fantastic horror story, thinking about your vocabulary choice. Well done, Jazz!	
	Jos P 3H	For being a great teacher helper in the mornings. Thank you, Jos!	Michael A-M 6P	For putting 100% effort into our Reading conference this week. Keep up the great work!	
	Kush P 3K	For his fantastic effort in reading. Well done, Kush!	Samip A 6S	For creating a great snippet of his horror story during our Writing sessions using the overstated technique. Keep up the great work!	
	Emma S 3M	For her fantastic effort when making graphs this week.	Leonidiz D 6W	For participating in both Maths and Literacy sessions and completing all tasks to a great standard.	
	Quinn L 3B	For great listening skills while sitting on the floor.	Iksha S 6Z	For reaching outside her comfort zone by contributing her ideas in our Maths lessons. Keep up the hard work, Iksha!	
	Dasiru L G 3R	For his enthusiasm towards all swimming activities!			
	Tahnee S 3N	For her fantastic efforts during swimming week!			

CEPS ENROLMENTS FOR 2023



We ask parents and carers of Foundation (Prep) students planning to attend school in 2023, to contact the office (Ph 5990 0400) as soon as possible to complete the enrolment process if families have children yet to be enrolled at the school.

Should parents or carers know of family, friends, or neighbours yet to enrol their child or children at the school, we ask this message is passed on.

If your child will not be attending CEPS in 2023, (other than students currently attending Year 6), please advise the school as soon as possible. The school can be contacted via email cranbourne.east.ps@education.vic.gov.au with the following information:

- Name of student
- Last day of attendance for 2022
- Name of school your child or children will attend in 2023 (if known).



STUDENT and STAFF BIRTHDAYS THIS WEEK

Amreen G	Prep B
Anantbir G	Prep N
Keira E	Prep N
Samir B	2W
Wajiha H	2S
Amelia F	4L
Basil S	4F
Ezra K	4Y
Luke B	4X
Mehar S	4K
Simran S	4K
Romeo S	5B
Kristina N	6M
Sahej W	6W
Seerat S	6H

Ms Fuad
Mrs Teeuw



Happy
birthday

JOB VACANCY – APPLY NOW

SCHOOL CROSSING SUPERVISOR



- Multiple casual relief opportunities available in Berwick, Cranbourne and Narre Warren South locations
- Rewarding position making a real difference in our community
- Competitive hourly rate and comprehensive training provided

A bit about the role

As a School Crossing Supervisor, you will assist students and families to travel safely to and from school. The crossings are located at selected intersections, pedestrian light crossings and at flagged children's crossings across the City of Casey.

We are seeking coverage at our school crossings located in **Berwick, Cranbourne and Narre Warren South**. You will be required to travel between various locations across the City of Casey. You will need to be available between the hours of 8am – 9.15am and 2.30pm- 4pm Monday – Friday within the school term.

What you'll bring

- Availability to work morning and afternoon shifts during school terms for 1.5 hours per day.
- Good communication skills and previous experience working with children or the general public.
- Are able to stand for minimum one hour, twice per day, while holding a sign (up to 2kg) in variable positions with one hand.
- Are comfortable using technology and operating a handheld device which includes, completing online training and using text messaging systems.
- Willingness to undergo pre-employment background checks including: National Criminal History Check, Working with Children Check and Eligibility to Work check, Functional Assessment (physio/medical) and Covid-19 vaccination checks.

Benefits: Health initiatives | Access to our support and wellbeing programs | Competitive Salary

Next Steps

Full position description [here](#)

[Click here to apply](#)

For more information, please call:

Vanessa Angelakis

School Crossings Officer

9705 5200

