



Cranbourne East Primary School

SCHOOL NEWSLETTER

3 June 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

June	July
<p>Monday 6th – Student Free Day No Students at School Monday 13th – Queen’s Birthday Public Holiday School Closed Wednesday 15th – School Council Meeting, 7:00pm Friday 24th – Last day of Term 2 early dismissal at 2:30pm</p>	<p>Monday 11th – Term 3 Begins at 9:00am Monday 11th to Wednesday 13th – Yr 5 Grp 1 Camp Monday 18th to Wednesday 20th – Yr 6 Grp 1 Camp Wednesday 20th to Friday 22nd – Yr 6 Grp 2 Camp Monday 25th July to Wednesday 27th - Yr 5 Grp 2 Camp</p>

As part of the School SunSmart Policy and Student Dress Code Policy we encourage all students to wear the school approved Hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.

All school activities and events are conducted in accordance with the COVIDSafe Plan.

Principal's Report

Hi Everyone

Year 4 City Camp

This week our Year 4 students attended a 3 day camp in the City of Melbourne. I enjoyed my visit to the camp, and it was rewarding to hear from the students and staff of their adventures and excitement following their visit to the Shrine of Remembrance, ACMI (Australia’s national museum of screen culture, film, TV and video games), Museum and IMAX Theatre. The camp accommodation, meals and facilities were of the highest standard. The staff and students navigated the city using trams and by walking and not even the drizzle and cold weather could stop our group of campers thoroughly enjoying the many activities across the city. At the end of day on Monday, the students and staff had walked over 19 000 steps. Many students reported they were tired, however still managed to find the energy to participate in an engaging and fun Trivia competition.

I thank Mr Shaw, Mrs Hogan, Mrs Pettigrove, Mrs Beck, Mr Waples, Miss Forscutt, Miss Lansdell, Miss VanDenBroek, Mr Moore and Miss Fuad for their teamwork, planning and for giving up their time away from their families to ensure our students received the very best in learning opportunities and new experiences. A special mention of thanks to parents Jannacely Freitez and Skye Rodwell for the support given to this fun and exciting camp for our students. Without the support of parents, we cannot fully offer events such as camps and as a result many of our students will remember the friendships and experiences well into later life.

Congratulations to our Year 4 students who attended the city camp for resilience, enthusiasm and rigour consistently demonstrated during the 3 days at camp. I am always proud of our students and when I see first-hand, their respectful behaviour, kindness, enthusiasm, team work and willingness to ‘do their best’ this just confirms everything I see every day at school. Our parent community can be justifiably proud of your children.

Colour Explosion Fun Run – Highest Student Fundraiser

Congratulations to **Teg** in Prep homegroup OW for raising the most amount of money for our Colour Explosion Fun Run. Teg and his family raised an incredible \$1 505.00. This is the first time in my career of over 39 years in education I have seen this amount raised. Congratulations and thank you to Teg and his family. A photo of Teg receiving his award prizes is included in the newsletter.

The highest fundraising class is awarded to Prep homegroup OW raising a combined amount of \$3 200.00. The overall amount raised across the school by our school community was an absolutely incredible amount of \$23 233.15. We at CEPS are truly grateful to our school community for your generous support. The funds raised have been directed to our refurbished school sustainability garden.

Education State Principals Conference – *Stronger Together: Every Student Every School*

This week I joined over 1400 Principal's from across the state at the Melbourne Convention Centre for a 2 day conference to work and learn together with a focus on excellence for learning and wellbeing.

Workshops and keynote speakers enabled deep discussion and thinking to widen knowledge on issues relevant to our school: Literacy, Numeracy, Principal and teacher wellbeing, student engagement and community, education for Reconciliation and the enhancement of inclusive education for all students at Cranbourne East Primary School.

Visit to Foundation Class OBH

I recently received an invitation from Foundation class OBH to speak and share my experiences as a child migrant moving to Australia. My presentation linked to the Mappen Unit of work *Our Changing World*.

It was wonderful to be able to show pictures of my early life in England and at school and to compare differences in lifestyle, weather, food and the things we did on weekends in Australia such as going to the beach and coping with the extremely hot weather not previously experienced.

I spoke about living at the Maribyrnong Migrant Hostel in a Nissen Hut (corrugated iron) without heating or cooling, using communal washing facilities and eating meals in a dining room with hundreds of migrant families across the world. I shared my first encounter with this thick black paste known as Vegemite! and how we would play under the sprinkler on summer days. We discussed the difference in school life, money and the things I had in my one suitcase when leaving for my new life in Australia. The engagement, interest shown, and thoughtful questions asked by our Prep students was amazing. To our Preps in OBH, I am very grateful, and say thank you for inviting me into your learning space.

Reminder - Monday 6th June is a student free day and students are not required at school. This is a Department of Education and Training (DET) and School Council approved common Professional Practice day for staff. On this day teachers focus on the improved delivery of high quality teaching and learning. Teachers may choose to focus on planning, preparation, assessment of student learning, collaboration, curriculum development, relevant professional learning and peer observation including feedback and reflection.

Camp Australia will be offering a full day program at the school to support families on this student free day. Bookings can be made using the Camp Australia Parent Portal App.

School Sports Victoria Casey South Division 2022 Cross Country

At the time of writing my Principal report for the newsletter, we have 11 students currently participating in the School Sports Victoria Casey South Division 2022 Cross Country at Pakenham. I thank the parents of our competitors for your support along with Mrs Ellis for her organisation of this event (the cross country was postponed due to the weather early in the week and reorganised at very short notice).

I am eagerly awaiting the return of our students to school to congratulate them all for their outstanding effort and to hear of their participation and success.

Food Bank at Cranbourne East Primary School

We are excited to inform our school community we have the Victorian Food Bank operating at the school. Foodbank is about **everyone** having access to good quality food and ensuring no one goes without.

At our school the Food Bank is located just inside the entrance at the main office. Families in need are welcome to visit and access the food items on display. Shopping bags have been provided by our local Woolworths store. There is no requirement to report to the office or sign in on arrival, just discreetly arrive and then leave.

Flash message for our students!!! – remember to read every night even on the weekends.

Look out for our students, look out for each other, stay calm and stick to the plan and keep COVIDSafe.

Kind regards

Garry Rolfe
Principal

Around the Grounds at CEPS

Foundation



This week in Foundation, our students had the opportunity to participate in the Responsible Pets program. Peter and his dog, Willow, came for a visit and taught us how to be safe around dogs including, what to do if there is an angry dog, when to not approach a dog and how to safely pet someone else's

dog by stopping, asking, smelling and petting.



In our Learning Spaces we continue to practise our graphemes and phonemes and using them to help us in our Reading and Writing. In Maths, we are revising creating patterns, identifying and ordering numbers and number formation. During our Reading sessions, we are learning strategies to help us understand the texts we are reading such as, making predictions, using our prior knowledge and making inferences

to think deeper about what we are reading. In Writing, we are continuing to practise high frequency words and handwriting and are working on sentence structure and what a sentence needs to have.

Year 1



In Reading, students have been identifying different parts of a sentence by identifying the 'Who', 'What doing?' 'With what' and 'Where', in a sentence. There has been a focus on practising to read with fluency and accuracy.

Our focus in Writing has been to write a correct sentence with a capital letter and full stop.

In addition, students have been able to create more complex sentences by adding in adjectives.

In Mathematics, students have been looking at positional language to describe where something is, for example, above, beneath, beside and in between. We have also been learning our left and right and how to give and follow directions to get from one point to another.

In our Mappen Inquiry Unit, we have continued to look out how things change. We have looked at the weather and seasons, what living things need to survive (celery experiment), observing everyday objects scientifically, and reusing materials to create bubble wands.

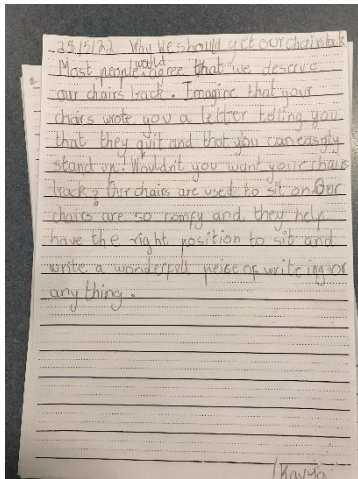
Year 2

We have made it past the halfway mark of Term 2 and students have enjoyed fabulous weeks of learning!

In Reading, students have been working on their comprehension skills. They have been reading nonfiction texts and answering literal questions to help with their understanding of the texts being read. Students have also learnt how to use a dictionary and thesaurus and they have enjoyed being able to look up interesting and new words.

In Writing, we have finished off our persuasive unit with a surprise after the chairs quit! The chairs in our classrooms had a few complaints about how they were being treated, so the students wrote some persuasive pieces to persuade the chairs to either come back or to stay on strike.

During Maths, the students have been working on their measurement skills by measuring the length of items around the classrooms and ordering them smallest to biggest. At the start they



practised measuring using informal units like handspans and popsicle sticks and then moved on to using their rulers and measuring in centimetres.

Year 3

Over the past two weeks as we have drawn to the middle of the Term, Year 3s have continued to complete NAPLAN as well as Essential Assessment. In Reading, we have focussed on answering comprehension questions after

reading Dreamtime Stories. In Writing, students have written Procedural Texts on how to plant a seed and a procedure of their own choice. We have enjoyed watching the seeds now sprouting! In MAPPEN, students have looked at Life Cycles and From Seeds to Socks (Australian cotton growing industry) for our Sustainability Unit. We are looking forward to consolidating and refining our learning over the final three weeks of this Semester.



Year 4

We have been very productive the past fortnight in Year 4! In Literacy, the students have been studying the perspective and point of view of characters in various texts, focusing on how a character may feel and act in certain situations. After examining multiple persuasive devices, the

students have put their debating skills to use by writing an exposition piece based on the topic statement 'Restaurants should bring back plastic straws'. They have practised backing up their persuasive arguments using evidence. In Numeracy, the students have

used various measuring tools to accurately measure the length of various objects, including their bodies! Our MAPPEN sessions have allowed students the opportunity to begin researching an explorer of their choice, outlining their voyage and legacy.

The highlight of this fortnight has been the Year 4 CYC City Camp, which saw 105 students board a train to embark on an adventure which included visiting The Shrine of Remembrance, ACMI, Melbourne Museum, IMAX and a tour of the MCG. The two-night city stay helped to build independence, resilience and friendships amongst the students. A huge thank you to the adults who attended the camp to ensure that our students had the best possible time!



Year 5



The term is fast coming to a close and our students have shown great stamina and resilience working on their learning goals. In reading, Year 5 students have started to look at metalanguage features, examining how authors use these to engage the reader. In Numeracy, students have continued to explore how to read the time to the nearest minute and explore the features of 3D shapes. For Writing this week, students have been focusing on using the correct writing structure and language devices to create letters. Everyone is excited to begin researching famous Australians who have helped shape our nation as part of our Mappen unit.

Year 6

We are halfway through Term 2 and the Year 6 students have been working so hard! In Reading, the students have been continuing to build on their comprehension skills, focusing on summarising, understanding the difference between literal, inferential and



evaluative questions, and also looking at how authors use language features in a range of texts. In Writing, the students have continued to work on Narratives, focusing on creating engaging conflicts and resolutions. They are also beginning to look at discussion texts and



how they are structured. The Year 6 students have been working through a range of projects in Numeracy, involving measurement and time where they created a zoo and planned a trip around the world. Training for Lightning Premiership Round Robin Day has been lots of fun and the students are keen to represent their school in their chosen sport. The fruit boxes have been a hit with the students with them enjoying a healthy snack each day!

PE

Our senior students have been busy working on many different skills needed to play invasion games. Students have been given a range of small group activities to learn how to best help out their team, how to move into space, attacking positions and defensive moves. It has been wonderful to see students helping each other to improve their invasion game skills.



Over the past few weeks our junior students have been given station activities to improve on their vertical jump, running and throwing skills. Students have worked well in groups by taking turns and encouraging their classmates to do their best.

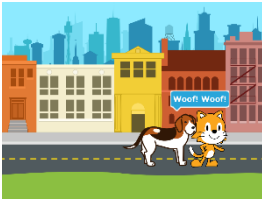
Performing Arts



This week in Performing Arts, Preps are learning about the history of drama masks and creating masks from a traditional fairy tale. Grade 1/2s have created their own performances, and Grade 3/4s are learning how to read and write their own scripts. Lastly, Grade 5/6s are discovering the long history of the performing arts and its significance to Aboriginal and Torres Strait Islander culture.

Digital Technologies

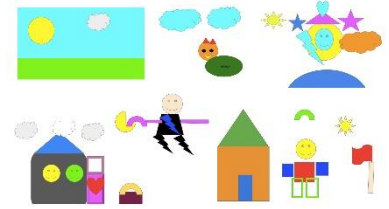
Foundation:



Our Foundation students have been blowing us away with their learning about coding through the platform 'Scratch Jnr'. They have been creating simple animations by creating characters (sprites) and using block code to give those characters instructions (algorithms) to follow.

Year 1:

Our Year 1 students are working towards independently logging in to school Chromebooks with their usernames and passwords. They have learnt about the importance of keeping their personal information safe and how to access their Google Drive and other Google services. Have a look at some of the pictures they have created using shapes in Google Slides.



Year 2:

Year 2 student have been working through challenges using Code.org to build their coding and problem-solving skills. It has been amazing to see how the students seek and offer support to/from peers to complete their puzzles. Keep it up Year 2s!

Auslan



This term students have been learning some of the linguistic elements of Auslan. Our focus recently has been on the different handshapes (h/s) used to create the signs. There are 62 handshapes in Auslan and of those 62 handshapes, 4 of them are used in over half of the lexicalised signs. Lexicalised signs are used in the Deaf community and are also in the dictionary. These four handshapes are the *point* h/s, the *fist* h/s, the *flat* h/s and the *five* h/s.

The photo shows 2 students working together to categorise some signs by their handshape.

Visual Arts

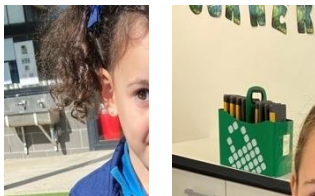


The CEPS Art Rooms continue to be a place of fun and creativity. Our Foundation students are making a jellyfish collage using watercolour paints, crayons and a wax resist technique. The Year 1 and 2 students have discussed 'The Horizon' and also



used a wax resist technique to create a seasonal background which corresponds to their birthday. Students in Year 3 and 4 have continued with their dream catchers while Year 5 and 6 students have started a cardboard collage art piece inspired by Pablo Picasso.

Science



A lot of exciting things have been happening in science! We have continued our explorations within our unit of work on 'Earth and Space'. Our Foundation classes have been exploring how animals protect themselves from the weather. The Year 1 and 2 students have been learning about the indigenous seasonal calendars. Year 3 and 4 students have continued to explore how the Earth, Sun and Moon rotate and orbit to create our days, nights and seasons. Our Senior students have commenced creating their own board games based on the solar system

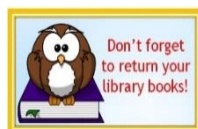


Library



Book Club – Issue 3

The 4th issue of Book Club for the year has been provided to classes last week. Orders closed Monday 6th June, 9am. All orders must be placed via Scholastic LOOP: <https://mybookclubs.scholastic.com.au/Parent/Login.aspx>



Overdue Books

There are more than 300 books currently overdue from the library. Please check your homes and check with teachers for a check of the classroom if you know you have a book overdue. Returns can come to the library during library sessions and also Monday, Wednesday and Thursdays before school and at recesses.

Respectful Relationships

Over the past three weeks we have been focusing on positive self-talk and positive coping strategies. Students identified their own coping styles which can be energetic, social, calm, getting organised, or attention shifting and shared positive coping strategies for each style. At home you might like to ask and talk with your child about when they might use their positive coping style and how it helps them.



Shining Stars

YEAR	SHINING STAR	AWARD
PE Mr Shaw	Armaan S 4F	For his enthusiasm and being such a great leader on Year 4 camp. Well done Armaan keep up the outstanding work!
PE Ms Holmquest	Eli I 5B	For his eagerness and sportsmanship during Invasion games. Fantastic effort Elijah, keep it up!
Auslan Mrs Rasmussen	Shayla M 6S	For stepping out of our comfort zone to participate in our group activity. Fantastic effort Shayla, well done!
Mrs Taktikos Science	Flynn T 3M	For his detailed explanation of what are constellations during class discussions. Excellent work!
Mrs Sleeman Science	Juan A 2S	For his outstanding contributions to our discussions in science.
Visual Art Mrs Taktikos	Hayden K 5E	For his creative plan of his Pablo Picasso Cubism face art piece. Wonderful work!
Ms Budden Digi Tech	Timothy L Prep G	For demonstrating amazing coding abilities when making animations in Scratch Jnr. Congratulations, Timothy!
Mrs Purvis Visual Art	Charvi J 5b	For her excellent work habits in the Art Room. Charvika uses her manners, works diligently and cleans up efficiently. Thank you, Charvi!
Performing Arts Ms Hillier	Nulanga P 5L	For constantly bringing your A-game to Performing Arts, your confidence with creative improvised drama is incredible. Keep it up!
Mrs Wickramasinghe	Dakshveer S 2M	For his great effort towards Speech Therapy lessons. Well done!
Mrs Beck	Amy K 4L	For using her beautiful manners while on camp and all ways showing respect.
Mrs Warren	Selina S 6M	For continually showing respect to your teachers and peers. Thank you!
Mrs Simmonds	Hargun K Prep W	For extending your sentences in Oral Language, great work!
Mrs Harris	Fateh K 4A	For trying really hard to learn his graphemes and phonemes. Well done!
Mrs Silva	Zavier A-M 3G	For an amazing effort with his SPELD lesson. Well done, Zavier!
Mrs Perera	Shaun D 2B	For showing persistence with your writing task. Keep it up Shaun!

Mrs Premaratne	Teg D Prep W	For working hard and trying his best to be creative in completing his artwork. Well done, Teg. Keep it up!
Mrs Stanley	Menushi S 5L	For a great start at CEPS. Wonderful to see you adapting well at school. you are a shining star!
Library – Mrs Curran	5b & 5D	For lovely quiet library sessions. Well done, keep up the good work.



Shining Stars

YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Anika T	For always contributing to class discussions. Well done, Anika!	Year 4	Roya N	Working hard to complete her tasks during learning time. Keep p the great work!
	Janice A	For being a caring classmate, always helping others and including everyone. Great work, Jancie!		Lilli D	For always making responsible choices in the classroom and out in the yard.
	Daniyal A	For always participating within classroom discussions. Great work, Daniyal!		Vani S	For listening to her teachers and asking questions when she doesn't understand what to do.
	Jason S	For trying his best to segment and blend his words while reading. Keep it up!		Liana M	For listening to teachers' instructions and trying her best in all of her activities.
	Shayan op	For being respectful in the classroom by following our SWPBS goal, 'We put our hand up and waiting our turn to speak.'		4L	To all the 4L students who went to Camp, thanks for an awesome time! For all 4L students who stayed at school, thanks for your resilience!
	Amelia D C	For always going out of her way to help others in need. Great work, Amelia!		Charlie P	For showing resilience and enthusiasm at camp when attempting the activities. Excellent effort, Charlie!
	Devarsh P	For working hard to say and write the sounds in words during Phonics.		Temisha T	For showing enthusiasm towards all activities at camp and ensuring other students had a great time. You are a great friend, Temisha!
Year 1	Avleen S	For working hard during her literacy sessions.	Year 5	Simran S	For asking clarifying questions and helping her peers. Keep it up!
	Olivia B	For always trying your best with a smile. Well done, Olivia!		Blake O	For always providing our class with fun jokes. Keep it up!
	Teg W	For working hard during writing sessions this week and having a go. Well done!		Charvi J	For your amazing 5-star effort in all learning tasks thought the day! Keep it up, Charvi.
	Sachsev S	For his hard work during math this week, well done and keep it up, Sachsev!		Maler M	For your awesome efforts in researching and writing an information report on Hyenas! Well done, Maler, keep up the great work.
	Zoe K	For always using her manners in the classroom.		Susan C	For always thinking of others and being a positive classmate!
	Tiana P	For working really hard during our math sessions. Keep challenging yourself. Well done!		Abigail S	For her consistent effort in all her learning tasks. Keep it up, Abigail!
	Ollie P	For fantastic improvement with his reading this semester. Keep up the great work!		Connor D	For returning to school ready to learn!
Year 2	Evie C	For her excellent effort and interesting story using the narrative writing prompt. Well done!	Natarsha P & Harnoor R	For working collaboratively with other students to create 3D shapes. Awesome work!	
	Bavya P	For her excellent effort during reading and her contributions to our classroom conversation. Great work!	Neha R	For working with other students to create 3D shapes. Awesome work!	

	Vaughn H	For having a kind heart and always trying his best.	Year 6	Tinura K	For confidently contributing to class discussions during Literacy sessions. Keep up the great work, Tinura!
	Rozina E	For writing a great introduction to her persuasive writing this week. Well done!		Kisa S	For being a supportive friend to your peers in the learning space and showing care and compassion with others.
	Jessica G	For writing a fantastic introduction to her persuasive writing this week. Well done!		Sarah A	For writing a fantastic narrative about an emergency. Well done, Sarah!
	Ashwika R S	For a fabulous job with guided reading, reading with fluency and a 'just right' pace!		Simreet D	For always sharing her ideas in class discussions and reflections. Keep up the fantastic work, Simreet!
Year 3	Navraj S	For always being helpful and polite in our learning space.		Charlotte W	For always having a smile on her face and being a respectful member of 6BKP! Well done, charlotte!
	Sumaiya L	For taking great responsibility for her own learning. Well done!		Kristina N	For trying your best to contribute to our class discussions. Keep up the fantastic effort!
	Anuk A	For being a helpful and responsible member of our learning space.		Shavi K	For persisting with your assessments this week. Amazing effort, Shavi!
	Kanishk B	For completing 5-star work and having a fabulous week back at CEPS.		Dylan D	For having a go and contributing his ideas in class discussions.
	Sehej D	For doing a wonderful job with your symmetry picture.		Chrisil S	For quietly following all classroom instructions, listening intently and working well with her classmates. Keep up the great work, Chrisil!
	Harrison N	For his increased confidence in sharing with the class.			
	Samarbir S	For showing respect to our school grounds.			

STUDENT AND STAFF BIRTHDAYS THIS WEEK

Arvin K	Prep B
Christian J	Prep W
Lokkenghjiny A	Prep N
Sehaj S	1N
Mahir P	2N
Lotti D	2M
Maria S G	4L
Lily C	4W
May L	4X
Setayesh Z	5D
Zoe C	5E
Karanbir Sing J	5L
Mujda Z	5T
Sahar A	5T
David A	6P
Sione F	6Z



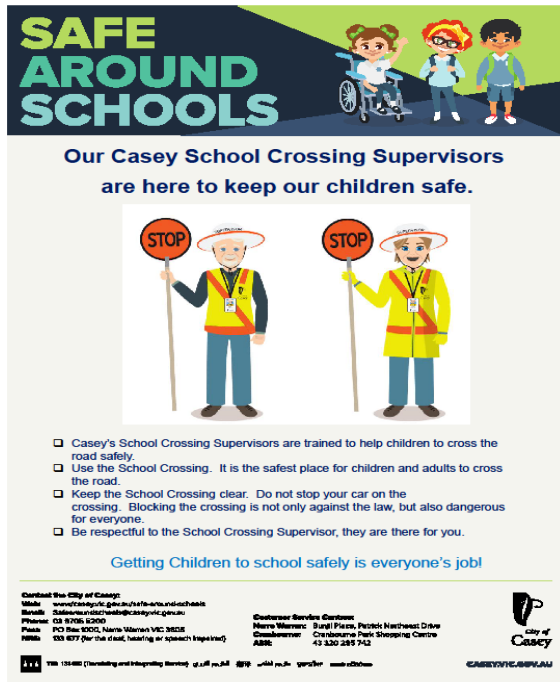
Happy birthday

to you...

Miss Spring
Miss Kelly



Safe Around Schools



SAFE AROUND SCHOOLS

Our Casey School Crossing Supervisors are here to keep our children safe.

- Casey's School Crossing Supervisors are trained to help children to cross the road safely.
- Use the School Crossing. It is the safest place for children and adults to cross the road.
- Keep the School Crossing clear. Do not stop your car on the crossing. Blocking the crossing is not only against the law, but also dangerous for everyone.
- Be respectful to the School Crossing Supervisor, they are there for you.

Getting Children to school safely is everyone's job!

Connect the City of Casey
Web: www.caseyvic.gov.au/cityofcasey
Email: CustomerService@casey.vic.gov.au
Phone: 03 9795 5200
Fax: 03 9795 5202
Toll: 133 877 (for the deaf, hearing or speech impaired)
111 133 882 (Translating and Interpreting Service) 24/7
Casey City Council
Customer Service Centres:
Hornsby: 2401 Farnham Drive
Cranbourne: Cranbourne Park Shopping Centre
8/800
43 320 288 743
City of Casey
CITYOFCASEY.VIC.GOV.AU

We have received communication from the council regarding a large number of drive through incidents on the school crossing on Stately Drive.

We ask parents to please have a look at the resources and video link, [School Crossing Education Animation](#), provided to help us ensure safety to all our community Cranbourne East Primary School community members.

David Muzyk
Assistant Principal



Parent and carer webinars 2022

Safer online gaming

Help your kids stay safe by learning about the benefits and risks of online gaming.

eSafety's expert education and training team is running FREE live webinars in June 2022 exploring safe online gaming. Parents and carers of young people aged 8 to 13 years are invited to join.

Dates: (AEDT)

Thursday 9 June: 12.30 - 1.30 pm Friday 17 June: 12.30 - 1.30 pm
Tuesday 21 June: 7.30 - 8.30 pm

Register now: esafety.gov.au/parents/webinars

Australian Government | eSafety Commissioner | esafety.gov.au

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

2022 CSEF Applications are closing the end of Term 2. If you have not submitted a 2022 application, please contact the office prior to 13th June 2022. Ask to speak to Natalie.”



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Cranbourne East Primary School	5518
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School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____



COVID-19 vaccinations for children are available

Your local community has upcoming COVID-19 vaccination clinics at:

Berwick Fields Primary School

Where: 35 Gwendoline Drive, Berwick

When: 1pm – 5pm on **Wednesday 8 June 2022**

Berwick Chase Primary School

Where: 72 Viewgrand Drive, Berwick

When: 1pm – 5pm on **Thursday 9 June 2022**

Berwick Lodge Primary School

Where: 139-145 Mansfield Street, Berwick

When: 10am – 2pm on **Friday 10 June 2022**

Casey Fields Primary School

Where: Chapelton Road, Cranbourne East

When: 1pm – 5pm on **Tuesday 14 June 2022**

