



# SCHOOL NEWSLETTER

5<sup>th</sup> March 2021



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## Coming Events - Also on Compass

March	April
Mon 8 <sup>th</sup> - Labour Day PUBLIC HOLIDAY	Thurs 1 <sup>st</sup> – Last day Term 1 finish at 2.30pm
Tues 9 <sup>th</sup> – CURRICULUM DAY – No Students at School	Mon 19 <sup>th</sup> – Term 2 Begins
Tues 9 <sup>th</sup> - Parent Teacher Conferences 11.00am – 7.00pm	
Thurs 18 <sup>th</sup> to Friday 19 <sup>th</sup> - Whole School Photos	

### Principal's Report

Hi Everyone,

Last week students in Year 3/4 and 5/6 participated in school athletics at Casey Fields. After a significant amount of time for our students not being able to attend excursions or out of school events due to COVID-19 restrictions we were all so pleased that this event could go ahead. Students participated in a range of Athletics activities including discus, high jump, long jump, triple jump, hurdles, shot put and tug a war. When speaking with several of our students a highlight mentioned by many was the 100m sprints and novelty races which occurred at the end of the day.

I would like to thank our PE team – Glenn Shaw, Dale Carey and Vicki Turnbull for their work on the day and behind the scenes for making the event so successful. Also a thank you to our homegroup teachers and education support staff who attended to support the event. Natalie Okey was also onsite to support students with medical needs or injuries. I thank Natalie for her work in this.

Hopefully this is the first of many extra curricular events we will be able to offer our students in 2021.

Once again it is necessary to stress the importance of road safety around our school. During peak times, drop off and pick up, it can be very busy on the roads surrounding CEPS. Road safety, while taught at school, starts at home. According to VIC Roads until children are approximately 10 or 11 years of age most children have not developed the skills needed to be safe in traffic, providing supervised practice is vital.

The following strategies can support the traffic management around our school and keep every child safe;

- Always follow the road signs.
- Double parking restricts the view of drivers, forces children onto the road and obstructs the flow of traffic.
- Parking within 20 meters before a designated school crossing or 10 metres after is illegal. Parking there makes it difficult and dangerous for children and the crossing supervisor to get a clear view of the road.
- Never summon your child to enter the car in the middle of the road, always collect from the curb.
- If your child walks or rides to school provide supervised practise in how to cross the road safely. Speak with your child about the importance of crossing at the school crossing, even if they have to walk a few extra steps.
- If your child rides to school teach them to always walk their bike across the road and never to ride out in front of cars.

Road safety is everyone's responsibly and together we can provide a safe traffic environment around our school.

On Wednesday our staff all participated in a professional learning opportunity on the Mathletics platform. While Mathletics has been used for a number of years in the school to support students Numeracy learning at home there have been significant changes over time. The PD provided our staff with the opportunity to refresh the way they utilise this resource to support learning between the school and home. Thank you to Deb Whiteley for organising this professional learning opportunity. Encourage your child to complete set Mathletics tasks at home.

Have a wonderful week,  
Chanel Herring  
Acting Principal

### Around the Grounds at CEPS

#### This week in Foundation

In Literacy the Foundation students have been learning what the difference between a letter, word and sentence is. They have enjoyed reading books and completing hands on activities to explore this concept. Students have begun to learn different sounds in Phonics lessons and are encouraged to practise these new sounds by completing their weekly take home Literacy sheet. The Foundation students should be proud of the way they h



#### Year 1

The Year 1 students completed three days of remote learning and we were so happy to see the resilience they showed during this time. They came back to school ready to learn, which was fantastic to see! In Reading we have been learning how to find the problem and solution in the stories we read. In Writing we have been learning about nouns and how to include them in our sentences, with a full stop and capital letter. In Maths we practise counting forwards and backwards from 1-50. We were lucky enough to have the educators from the Safe Around Schools Program to teach us all about how to safely cross the road in different environments and situations.

#### Year 2

The Year 2's have been using their imaginations and created some fantastic emergency service magnets. They have been enjoying hearing about all the different types of emergency services in our local community. Students will begin writing recounts on activities they have been lucky enough to experience. During Reading, students will continue to use strategies they have learnt to help them become better readers and will be using these skills by participating in Readers Theatre. They will also begin working on Place Value in their Numeracy sessions. The Year 2 teachers would also like to ask students to bring their headphones back to school if they took them home at the end of last year.

started looking at addition and subtraction, fractions and number counting patterns. It would be great if you could practise counting by 2, 3, 5, and 10 at home. In literacy we have been focussing on narratives (stories). When reading at home, ask your child about the main problem and solution of a story. The Cranbourne library has some fantastic resources that could help with this, including digital books that can be accessed online.



The highlight for students this fortnight was the Casey Fields Athletics Day. All students did an amazing job and should be proud of themselves.

### Year 4

In Weeks 5 & 6 students have continued to investigate numbers by exploring the place value, looking into odd and even numbers and patterns. The students have been creating imaginative narrative writing pieces using descriptive language and have tried to persuade their teachers why we should not have homework. We have started to delve into our emotions, what they look like and when we may have felt them during the Respectful Relationships and The Resilience Project programs.



### Year 5

Last Friday was a fantastic success at the Athletics Day! Students in the year level participated in several activities such as Discuss, High Jump, Hurdles and Long Jump. By the smiles on the student's faces it was clear that fun was had by all students. A big congratulations to all who attended the day, walked away with ribbons and who supported their peers! Well done! We look forward to other excursions and experiences with you all this year!

*"My favourite event was the hurdles! I didn't knock any over!"*  
- Student 5Z



### Year 6

Week 5 & 6 have been fantastic for our Year 6 students. Students have displayed tremendous effort in the classroom towards their learning, while supporting each other in the learning spaces. We finished Week 5 off with our Athletics Carnival at Casey Fields where students showcased their athletic abilities and had fun partaking in a range of activities.



During Week 6 students continued to explore Numeracy concepts such as the Four Operations, Narrative imaginative writing and understanding how the electoral ballot system works.

### PE

Years 3-6 had their Athletics Day last week.



Both days were fantastic and students were outstanding and put in a great effort. Ruffy house took the lead in the 3/4's athletics on Wednesday and Lyall had the overall lead for 5/6's on Friday. With very close score across all the house colours Donnelly sneaking in for the WIN overall over the 2 days by 140 points. Well done everyone for successful Athletics Days.

### Digital Technologies

The Year 2 students have LOVED exploring Augmented Reality in DigiTech!



### Auslan

This week students have been learning about Deaf culture. Why people are or become Deaf and how to appropriately interact with Deaf people in our community. They have also learnt a variety of signs ranging from animals (native/endangered) to countries.

Students were encouraged to interact with their peers including asking and answering questions.



### Performing Arts

This week the Year 6 students had a blast learning Hip Hop music. They looked at the lyric structure of a song and worked in teams to create their own entertaining lyrics to RAP whilst following the beat.

### Science

It has been a busy and exciting time in Science. This past fortnight our senior students explored how energy is transformed through a range of experiments. Years 3 and 4 are observing their bean seeds germinate and turn into seedlings, and Year 1 and 2 explored recycling to reduce waste. Our Prep students had a lot of fun exploring nature using magnifying glasses.



### Mathletics

We've achieved a total of 400 bronze Mathletics certificates, **57 Silver** certificates and **11 Gold** Certificates. Gold Certificates are uploaded to Compass each week.

### Library - Spotlight on Terry Denton

Terry Denton is one of those lucky people who can both write and illustrate. His work is characterised by a devious sense of humour, an adventurous and inventive drawing style.

<b>BORN</b>	26 July 1950 (70 years old)
<b>LIVES</b>	Melbourne, Australia
<b>FAMILY</b>	Married and has three children
<b>STARTED WRITING</b>	Aged 33
<b>FIRST PUBLISHED BOOK</b>	Flying Man (1986) 
<b>BOOKS PUBLISHED SO FAR</b>	See all the books <a href="#">I've written here</a>
<b>FAVOURITE BOOK AS A CHILD</b>	"Treasure Island...with great illustrations...I still have it."
<b>GETS HIS IDEAS FROM</b>	"In my writing and illustrating I suppose the two things that interest me most are human emotions and the wonderful, pointless detail of our existence. We're a weird race. Oh! ... and colour ... three things."
<b>HOBBIES</b>	Bushwalking, ball sports, water



## Wellbeing

The pick-up zone is only for quick drop-offs and pick-ups at school times. You must stay with your car when you stop in the area. You can only park for 2 minutes.

If your child is not in the pick-up zone then leave and drive back through later. Do not park and wait for them.

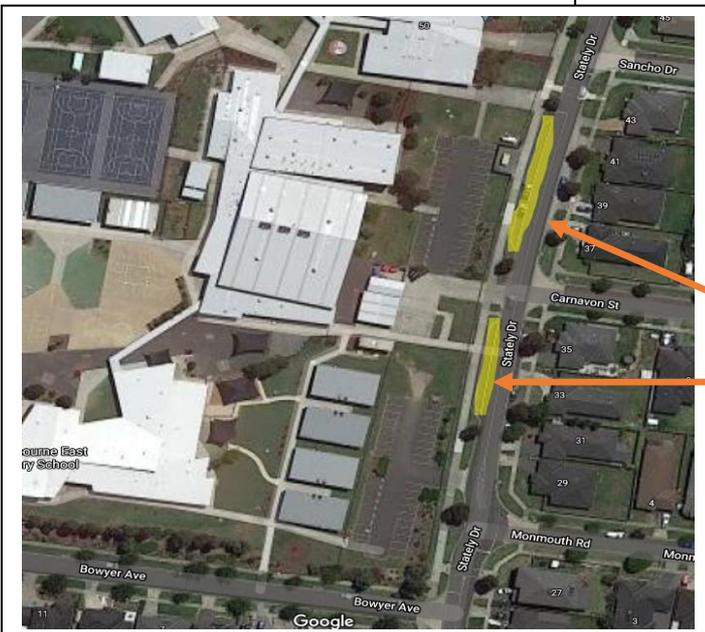


Hi, my Grandparents pick me up in the afternoon at the pick-up zone. My Grandparents know they can only stop there for 2 minutes, so sometimes they drive around the block and come back to meet me.



### Take these simple steps at your pick-up zone

- ✓ **Move as far down the pick-up zone as possible,** don't stop at the start, this blocks the traffic behind you.
- ✓ **Arrive at least three minutes after the school bell.** No children are ready before this time. Don't arrive early and park in the pick-up zone – remember, you can only stop here for 2 minutes.
- ✓ **Stagger your pick-up or drop-off times** – try to drop off slightly earlier or pick up slightly later, this will help you avoid peak times.
- ✓ **Child not there? Keep moving!** Drive out of the pick-up zone and come back through. This gives your children time to arrive and keeps the pick-up zone flowing. Don't park and wait for them.



There are 2 Pick-up zones on Stately Drive.

<https://www.casey.vic.gov.au/safe-around-schools>

**From the Office**

**Whole School Photos** will take place Thursday 18<sup>th</sup> and Friday 19<sup>th</sup> March. See Compass for further information and how to place photo orders.

If you require any information contact [Elite School Photography](#) on 9570 9311.

**The Camps, Sports and Excursions Fund** helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you would like to apply for the first time, please fill in the attached application forms or collect one from the school office. Please return completed forms to the school office as soon as possible.

<b>YEAR</b>	<b>SHINING STAR</b>	<b>AWARD</b>
PE <b>Mr Shaw</b>	Keyon'Dre D 5H	For being an outstanding classmate and helping others. Well done and keep up the outstanding effort!
PE <b>Mr Carey</b>	Armaan B Prep N	For remembering how to position his hands when catching. Well done!
PE <b>Mrs Turnbull</b>	Noah L 5H	For great participation in PE!
<b>Mrs Singleton Science</b>	Steven K Prep N	For great effort with his drawings and in cleaning up the crayons.
<b>Mrs Mirza Science</b>	Gurman S 2D	For sharing his knowledge of waste and recycling with class during our discussion.
<b>Mr Ewan Art</b>	Karthik A P 5B	For enthusiastically remembering and using the first 3 elements of Art during the lesson. Great work!
<b>Digi Tech Ms Budden</b>	Phoenix T 5D	For his excellent work in unpacking types of data in DigiTech. Good on you, Phoenix.
<b>Performing Arts Mr Beach</b>	Marvin I 1H	For showing great rhythm and singing in Performing Arts this week.
<b>Performing Arts Mrs Olver</b>	Nevaeh V 1D	For her wonderful enthusiasm and energy when singing and performing rhythmic patterns.
<b>AUSLAN Mrs Rasmussen</b>	Arushtaab D 4A	For your effort in AUSLAN and willingness to share your skills with your peers. Well done!
<b>AUSLAN Ms Juers</b>	Jacintha X 6H	Jacintha has earned this certificate because penguins can't fly but your skills have!
<b>Mrs Wickramasinghe</b>	Parthiv S 2N	For a great effort with his writing. Well done!
<b>Mrs Harris</b>	William N 3L	For doing well in high jump during PE. Congratulations!
<b>Mrs Simmonds</b>	Harry F Prep B	For your enthusiastic and thorough tidying up of the sandpit toys. Thank you!
<b>Mrs Price</b>	Shawn S 4D	For being patient whilst waiting his turn.
<b>Mrs Warren</b>	Nathan W 6T	For a fantastic effort with your writing piece.
<b>Mrs Beck</b>	Rastahn R 3K	For always working well in the classroom. Keep up the great work!
<b>Mrs Bhasin</b>	Allia V 5B	For a great effort in her Maths addition session. Keep it up!
<b>Mrs Sathiyamurugan</b>	Umm ul B 6S	For being a respectful member of the learning space using lovely manners. Thank you.
<b>Ms Crow</b>	Rooke B 5B	For always being engaged during your reading sessions. Well done.
<b>Mrs Burgess</b>	Triyan T 3T	For generating very descriptive sentences from a visual. Excellent effort!
<b>Mrs Silva</b>	Wajiha H 1B	For an amazing effort with her Reading. Well done, Wajiha!
<b>Mrs Hateley</b>	Gabriel H-B Prep J	For your amazing sounding out of your decoding book. What an awesome effort. Well done, Gabriel!
<b>Mr Smith</b>	Max D 4G	For continued improvement with your writing. Fantastic job!
<b>Mrs Premaratne</b>	Palk K 2C	For being very creative at Art. Well done Palk!
<b>From the Library</b>	1C & 1M	For a lovely quiet library session. Well done!

<b>Year</b>	<b>Shining Star</b>	<b>Award</b>	<b>Year</b>	<b>Shining Star</b>	<b>Award</b>
<b>Prep</b>	Almir I	For finishing his ice cream Math task. Great job!	<b>Year 4</b>	Aydin D	For challenging himself to become a great author through perseverance to edit and uplevel his Persuasive writing piece.
	Jayce C	For completing his letter, word and sort. Well done!		Summer W	For showing a positive mindset in the classroom and encouraging others to remember the power of 'Yet'. Thank you for helping 4DP stay above the line!
	Ishpreet R	For concentrating very hard during phonics activities. Well done!		Ethan D	For using wonderful expression whilst reading. Keep it up Ethan!
	Armaan B	For putting up his hand often to participate in discussions. Great job!		Elisha M	Great work on finding adverbs and adverb phrases. Keep up the great work Elisha!
	Eknor K	For putting in amazing effort into her writing lessons and trying her best.		Nikeesha P	For her outstanding effort and always following expectations. Keep challenging yourself to be better everyday!
	Joseph E	For going straight to his table to start his work and giving everything a go!		Max D	For his enthusiastic work in buddy writing this week.
<b>Year 1</b>	Layla T	For her amazing participation during our Road Safety Talk. Fantastic work!	<b>Year 5</b>	Aum P	For pushing himself and his classmates by creating very challenging skip counting patterns.
	Aaron M	For his enthusiastic performance during our Road Safety Talk.		Nimeesha R	For her outstanding work in Math creating and continuing patterns.
	Zahra A	For being a data superstar this week in Maths. Well done and keep up the hard work!		Vaiga N	For using Google classroom to complete her weekly Spelling homework and handing in her homework early.
	Sethun H W	For showing amazing persistence in Essential Assessment this week. Well done Sethun!		Charlotte P	For her constant perseverance and kindness shown in the learning space.
<b>Year 2</b>	Angad G	For a fantastic effort including a noun, verb and adjective in his sentences.	<b>Year 6</b>	Karissa H	For all your hard work in your work in your learning tasks this week.
	Pradhin K	For a fantastic effort with his reading strategies. Well done!		Addisyn W	For being a big help in handing out and checking all the devices. Well done!
	Edward O	For his amazing participation during guided reading.		Mahtab S	For being an enthusiastic class member with a positive attitude.
	Seerat D	For a fabulous effort with creating sentences for her Writing task.		Ekom K	For asking questions to clarify his work. Well done.
	Reet G	For a fabulous retell of Hattie and the Fox. Well done Reet!		Declan A	For reading fluently to Miss Hogan. Well done!
	Analine S	For your excellent effort in Writing this week. Well done Analine!		Caleb E	For doing a brilliant job with your descriptive writing. Well done Caleb!
	Harjot K	For making amazing growth in her Reading. Keep it up Harjot!		Aryan K	For demonstrating persistence and not giving up at our Athletics Carnival.
	Ryan S	For your excellent participation and ideas in Oral Language this week.		Mark F	For his amazing performance in every event and for encouraging his friends at the Athletics Carnival.
<b>Year 3</b>	Kanishk B	For writing a fabulous retell during our Reading session!	<b>Year 6</b>	Lockie D	For an amazing effort and showing great sportsmanship on Athletics Day.
	Zara S	For working hard and following instructions during learning time. Well done Zara!		Jacintha X	For an outstanding effort during all events at Athletics Day. Fantastic effort Jessie!
	Tahnee S	For trying really hard with her Writing this week. Well done Tahnee!		Aarav S	For an amazing effort and showing great resilience on Athletics Day.
<b>Year 3</b>	Milan S	For contributing your well thought out ideas during class discussions. Well done!		Mason W	For such an outstanding effort during our Athletics Day. Well done!

Shanaya M	For your very descriptive and accurate retell during reading. Great work on using vocabulary from the text!	Brad P	For being a really supportive team member at Athletics and encouraging your peers. Well done Brad!
Kye B	For his fantastic work during Writing to describe a setting. Great job!	Harlee K	For having a go at every event at Athletics Day. Congratulations Harlee!
Rastahn R	For his outstanding effort in all of his learning this week. Well done!	Ethan W	For demonstrating great sportsmanship and cheering on his peers at Athletics. Well done Ethan!
Addison J	For her effort during the Athletic Carnival. Well done for giving it all a go!	Anika D	For remaining focused, showing commitment to her learning and always displaying a positive attitude in the classroom. Keep up the great work Anika!
Alexandria K	For doing her best in all areas and for being so helpful in the classroom. Well done Alexandria!	Eshan A	For making positive learning choices when faced with distractions. You have displayed an amazing attitude and commitment to your learning. Great work Eshan!
Samera S	For being helpful in the classroom and always having a smile on her face.	Umm-Al-Baneen A	For her consistently thoughtful contributions to class discussions. We have a lot to learn from you. Well done and keep up the wonderful work!
Ali Z	For helping others and doing his best at all events during the Athletics Carnival. Well done Ali.		

**Today is a great day to learn something new**

## CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
  - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  - b) Be a temporary foster parent, and;
  - c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27th January 2021) or term two (19th April 2021).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

**Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.  
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2021 closes on 25<sup>th</sup> June 2021.

CSEF payments cannot be claimed retrospectively for prior years.

**Queries relating to CSEF eligibility and payments should be directed to the school.**