



SCHOOL NEWSLETTER

8th April 2022



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also on Compass

April	April
<p>Friday 8th – Last Day Term 1 2.30pm Early Student Dismissal Free Dress – Gold Coin Donation</p> <p>Term 1 Progress Reports published on Compass</p>	<p>Monday 25th – ANZAC Day Public Holiday No Students at School</p> <p>Tuesday 26th – Term 2 Commences – 9.00am Learning begins Tuesday 26th - First Canteen Day for Term 2 Friday 29th – Colour Explosion Fun Run</p>

As part of the School SunSmart Policy and Student Dress Code Policy school approved Hats are to be worn on the way to and from school, during the recess and lunch breaks and during outdoor lessons

Shining Stars

YEAR	SHINING STAR	AWARD
PE Mr Shaw	Temisha T 4A	For her outstanding enthusiasm this term in PE. Keep up the outstanding work!
PE Mrs Holmquest	Amreen G Prep D	For being a happy and helpful student during her Physical Education classes. Keep it up, Amreen!
PE Mrs Ellis	Setayesh Z 5D	For her outstanding effort during our whole school Cross Country. Amazing work, Setayesh!
Mrs Coburn Science	Nihal G 3R	For his brilliant life cycle of a bee presentation.
DigiTech Miss Budden	Harsimarat S 5P	For 'thinking outside the box' and building an exciting, creative pp prototype in DigiTech. Well done, Sammy!
Mrs Taktikos Science	Archie T 1L	For his contribution to group discussions on the topic of the diet of animals in their habitats and using words such as carnivore and herbivore.
Performing Arts Mr Caddy	Chloe W 2B	For always being a friendly, helpful and enthusiastic student.
Visual Art Mrs Purvis	Kenneth C 5B	For his creative ideas when producing artwork.
AUSLAN Mrs Rasmussen	Amani D 6S	For your participation in Auslan while practicing the 'wh' signs. Well done!
Mrs Wickramasinghe	Pious S 5B	For a fantastic job with your writing. Well done!
Mrs Harris	Shahzad Y Prep W	For displaying lovely manners whilst in the classroom. Well done!
Mrs Beck	Michael W Prep N	For using the correct pronouns during Oral Language. Well done, Michael!

Mrs Simmonds	Nanma S T Prep G	For helping to tidy up your classroom independently, thank you!
Mrs Price	Athena N 5P	For sounding out her words whilst writing. Great work, Athena!
Mrs Warren	Fynn M 6W	For always treating everyone with respect. Well done, Fynn.
Mrs Silva	Arya-Ali B 1B	For doing a fantastic job doing Oral Language. Well done, Arya!
Mrs Bhasin	Sehaj B 2P	For trying her best to pronounce the long words and making excellent sentences. Keep it up!
Mrs Perera	Lila T 3R	For working hard during the SPELD Program. Keep it up, Lila.
Mrs Premaratne	Triyan R 4K	For trying his best in the maths activity. Well done, Triyan. Keep it up!
Mrs Stanley	Sehajveer S 2W	For following the instructions and the group plan during LEGO Club. Well done!
Mrs Hateley	Hania B 1D	For your warm and enthusiastic attitude every day. Thank you for being a friend to all always being ready to lend a helping hand.
Library	2B	For a lovely quiet and orderly library session. Well done. Keep up the good work!



YEAR	SHINING STAR	AWARD	YEAR	SHINING STAR	AWARD
Prep	Draven P	For being enthusiastic towards every aspect of schooling!	Year 4	Taymour M	For showing amazing Auslan skills by remembering higher level signs.
	Tane K	For entering the learning space with a smile. Great job, Tane!		Indie D	For being a positive and supportive classmate to all your peers!
	Pratham P	For always trying to do his very best work during class. Amazing effort, Pratham!		Kesha P	For sharing her ideas in class discussions and demonstrating excellent listening skills!
	Pragyaa R	For always giving tasks a go and trying her best. Well done!		Anushri K	For having a fantastic attitude to her work in all areas.
	Teg D	For showing improved resilience when arriving at school in the morning and entering the learning space independently!		Emily S	For trying your best to ignore the distractions and taking the time to care for yourself and not just everyone else. Kindness is always beautiful.
	Sidhie M	For helping to keep our learning space clean and tidy. Well done, Sidhie!		Maria S G	For always being well organised and punctual. You set a great example, thank you!
	Zaroon M	For settling in so well into Prep AN and having a go at all tasks. Well done!		Onyx O	For using an expressive tone of voice when reading aloud. Keep up the great work, Onyx!
Year 1	Maysoun M	For a fabulous start to Year 1, well done on always trying your best!	Year 5	Hiya P	For your consistent efforts and positive attitude towards all activities. You are such a great learner, well done!
	Makaiah H	For a wonderful improvement with her letters and sounds. Well done!		Karthik M	For always following classroom expectations in a positive manner. Well done!
	Pranav D	For being an enthusiastic class member. Great work!		Jasman L	For demonstrating fantastic skills in math. Well done!
	Maizie C	For her hard work during our subtraction lessons this week. Well done, Math Superstar!		Venetia D	For building confidence in sharing your work with the class! Keep up the great work!
	Isaiah E	For working really hard in our math sessions. Well done!		Sajada N	For demonstrating the ability to work collaboratively with a partner. Well done, Sajada!

	Devi K	For always making good choices and concentrating on all tasks to completion. Keep it up!		Aaron C	For always coming to school with a positive attitude and being a positive role model in the classroom.
	Aanay A	For a fabulous Term 1. Keep up the great work!		Charity P	For working out a challenging question in Numeracy.
Year 2	Parag S	For his amazing effort in math and attempting all tasks. Well done!		Harnoor R	For always completing her homework to an excellent standard. Thank you!
	Parmeet S	For always contributing to classroom discussions and trying your best on all tasks. Keep it up!		Jaideep F	For making great contributions to classroom discussions. Keep it up, Jaideep!
	Diya D	For always showing resilience and working hard. Well done!	Year 6	Blair J	For her fantastic effort overall during Term 1. Keep up the great work, Blair.
	Rozina E	For working really hard and attempting all math tasks this week. Good work!		Daniyal H	For writing an insightful procedure with fantastic vocabulary. Well done!
	Wajiha H	For her enthusiasm towards all learning tasks!		Ekam S	For always attempting all tasks with a positive attitude and sharing his ideas and creativity with his peers who have asked for assistance. Keep it up, Ekam!
	Logan D	For being an excellent role model to his peers and always showing respect!		Ali N	For writing a very creative procedure. Well done, Ali!
Year 3	Cindy M	For her wonderful effort in writing a persuasive letter.		Nihaal S	For always demonstrating enthusiasm for others' success in the learning space. Keep it up, Nihaal!
	Ansh P	For the outstanding improvement in giving re-tells. Keep up the effort!		Maisum A	For consistently working hard and challenging himself during all set tasks. Well done, Maisum, keep up your hard work!
	Keerat K	For being a helpful class member and trying her best in all her work.	Arezo H	For great ideas in writing and using her time well to develop them. Great work, Arezo!	
	Izna M	For always being respectful and following our class rules. Well done!	Morgan S	For always being on task and completing your work with rigour. Well done, Morgan!	
	Sifti C	For contributing to class discussions. Keep up the great work Sifti!	Anish Y	For his enthusiasm and positive contributions to all class discussion. Thank you, Anish for your ongoing hard work!	
	Aarav G	For always going above and beyond in his learning. Well done, Aarav!			
	Seerat D	For consistently supporting her peers and joining in group discussions. Well done, Seerat!			

STUDENT AND STAFF BIRTHDAYS THIS WEEK

Happy Birthday

to you...



Ms Budden

Mrs Whiteley

Mrs Gething

Mrs Galati

Mrs Thomas

Bella H	1B
Harry F	1L
Seerat B	2P
Layla T	2W
Nehima K	2W
Tafiti S	3G
Samar R	3K
Parthiv S	3R
Gurnaz S	4A
Riaan P	4A
Aanya K	4F
Manna S S	4H
Inari O	4W
Dexter B	5L
Aylin B	5L
Dylan W	5P
Samarth P	6W



Privacy Collection Notice

Information for students, parents and carers

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student’s enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools’ Privacy Policy](#)

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Cranbourne East Primary School

5518

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 26 June 2022.