



SCHOOL NEWSLETTER

10th November 2023



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

November	December
Monday 13 th to Friday 17 th – Prep Swimming Program Wednesday 15 th School Council Meeting 7:00pm Thursday 16 th – Year 5 Water Safety Day Friday 17 th – Year 6 Water Safety Day Wednesday 22 nd – Free Dress Day-Gold coin donation Friday 24 th – Student Free Day - NO STUDENTS AT SCHOOL	Monday 11 th – Student Free Day NO STUDENTS AT SCHOOL Tuesday 12 th – Official Orientation Day Prep (Foundation) and Year 7 Wednesday 13 th – School Council Meeting – 7:00pm

SWPBS Goal. In the Classroom. We stay on task.
This goal relates to our value of Responsibility.

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal's Report

Today is a Great Day to Learn Something New

Hi Everyone

Remembrance Day 2023

Today at 11:00am we paused across the school to commemorate Remembrance Day 2023. Our school leaders worked with Miss McGrath to record the Remembrance Day message which included the one minute of silence.

On Saturday 11th November our School Captains, their families and myself will be commemorating Remembrance Day by laying a wreath on behalf of the school at the Cranbourne Cenotaph as a mark of our respect for service men and service women who have served in wars and peacekeeping operations.

The Cranbourne Remembrance Day Service is held at the Greg Clydesdale Square, 97 Main Street, South Gippsland Highway Cranbourne.

All students, families and staff are invited to attend the Remembrance Day Service at 10:30am for an 11:00am commencement of service.



Swimming Program

The school swimming program at the Big Fish Little Fish Aquatic Centre is in full operation with Year 4, Year 3 and Year 2 students already completing their week of lessons and fun. The Prep students and staff are very excited to be participating in the program next week. The Year 5 and Year 6 program is a one-day intensive water safety skills program conducted at Lysterfield Lake or Frankston Beach. Thank you to all the parents who have volunteered their time to support the year level programs.

Hats

A reminder to our students across the entire school that it is compulsory for the school approved hat to be worn during Term 4. This includes on the way to and from school, during the recess and lunch breaks and any other time during outdoor learning. We can never underestimate the harmful effects of the sun.

Helmets

A special message to parents and students about the importance of wearing a helmet whenever riding a bike or scooter to and from school and at any other time when riding. I congratulate the students who wear a safety helmet when riding and I will be on the lookout next week with SWPBS sticker rewards for students who are wearing helmets when riding.

Student Enrolments and Departures

The Leadership team are busily working on the school operational plans to prepare the school for the 2024 school year. If you are yet to enrol a child or children into the school or if your family is leaving the school, we ask you contact the office. If you are aware of families, friends or neighbours who are yet to enrol their child or children we would appreciate this message passed on. This will assist in ensuring we have the right number of staff, learning spaces and resources in place to ensure a smooth start to the new school year.

Thank you to the many parents who sent kind messages to our staff celebrating World Teachers' Day last Friday. The messages were greatly appreciated.

Please ensure your child reads every day including on weekends.

Kind regards

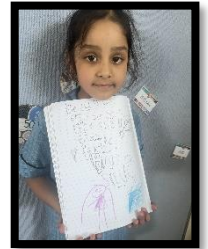
Garry Rolfe
Principal

Around the Grounds at CEPS

Foundation



Wow! Already halfway through the last term of Foundation, time just flies when you're having fun. During this fortnight students have been preparing for swimming in week 7 by engaging in a mentor text called 'Saturdays are for Swimming'. Students have been analysing the book by inferring how the character may feel going swimming and then connecting this to their own emotions and feelings around going swimming. Students have enjoyed brainstorming words relating to the book such as goggles, swim cap, bathers, pool noodles and other swimming related words. Students then used the brainstorm words to write a sentence with a noun and verb about swimming. The learning has resulted in a positive student outlook and overall, excitement for the upcoming swimming week. In Maths students have taken part in two topics one being patterns, where students have copied, continued, and created their own patterns. The second topic being shape where students have learnt about the different types of triangles, differences between a rectangle a square and 3D object. Students have enjoyed engaging in open ended and problem-solving tasks by using their reasoning to describe their mathematical thinking. During Design and Technology students have been learning about different cuisines around the world and how they can choose healthy foods that align with the Australian Guide to Healthy Eating. We are all excited for the upcoming swimming week next week and look forward to the adventure and excitement it provides.



Year 1

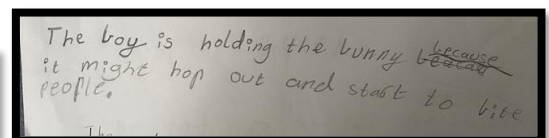
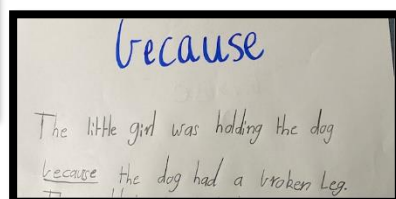
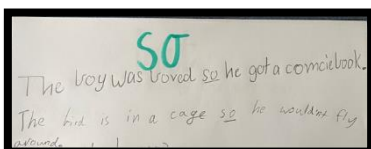


What a busy couple of weeks it's been for our Year 1 students! They had a fantastic time participating in the swimming program last week. The students practised a range of swimming skills during their lessons and took part in a special session focused on water safety. The highlight of the week was definitely "Friday Fun Day" where the students got to use different inflatables and go on the waterslide. In Reading, students have been learning about the different features of non-fiction texts and how to use these to locate and retell information. In Maths, they have been practising a range of addition strategies for different problems, these have included vertical addition, hands on materials and number lines. During Curriculum Connections, students listened to a Dreamtime Story called 'Bunjil the Eagle' and discussed how Aboriginal and Torres Strait Islander people are connected with the land, sea, sky and animals.

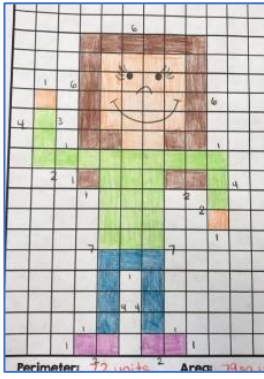


Year 2

During Reading we have been continuing to work on our understanding of inferential comprehension, answering tricky questions and have also been revising Cause and Effect. In Writing we have been continuing to focus on using conjunctions such as, 'and, but, so and because,' to change the length of our sentences. This is an important skill when joining two ideas. In Maths, we have been revisiting fractions, chance language, events, and probability. During Curriculum Connections we have been looking at maps and how to read a key. Students have enjoyed a wonderful couple of weeks of learning!



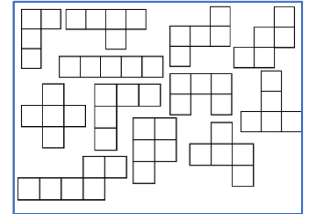
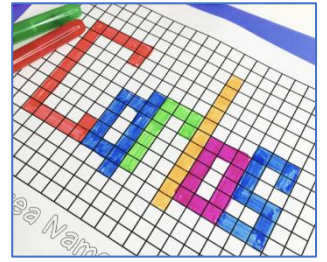
Year 3



In Reading, we have been learning about Word Meaning, including context clues, parts of a word (prefixes, suffixes, compound words), and related words (synonyms and antonyms).

In Writing, students have been researching a topic, using emotive language and personal voice. Students have also enjoyed writing letters to someone they admire.

In Maths, the topics we have been focusing on have been Time and Area. Students have been practicing making area arrays, using pentominoes and using compound shapes



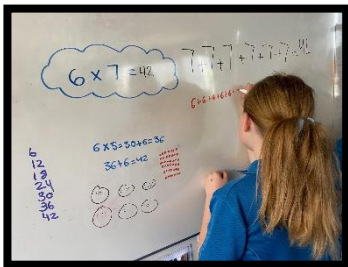
shapes.

On Melbourne Cup Eve, students who attended school enjoyed participating in small group and themed activities.

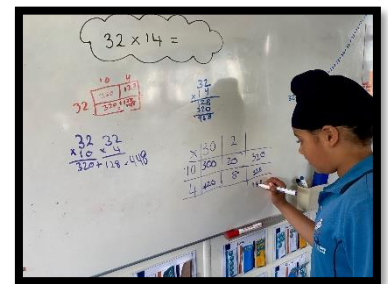
Congratulations to all our Year 3 students who have reached the halfway mark to their final term in Year 3!

Year 4

The Year 4 students have been working on Multiplication and Division in



Maths. They practised using different strategies to solve worded problems and explored the link between multiplication and division. In Writing, we looked at a range of different texts and identified the reason that authors start new paragraphs in their stories. Students then wrote their own narratives and practised using paragraphs. In Reading,



students have been looking at how authors use language features to make their writing interesting. During the Design and Technologies unit, students have enjoyed designing and planning the arcade game they are going to construct in their small groups. They are looking forward to playing each other's' games later in the term

Year 5

It's hard to believe it's already Week 6 of Term 4! Our students have been learning all about persuasive devices in Writing, such as hyperboles, rhetorical questions, and alliterations, and how to use them to persuade the reader. In Reading, we have been analysing a text called 'Way Home' where we have been discussing the phrase, "Home is where the heart is," as the text focuses on homelessness. In Numeracy we have been converting fractions and decimals and placing them on a number line. We have also been growing our understanding of proper, improper, and mixed fractions, and different ways fractions can be equivalent. Our Water Safety Day at Lysterfield Lake is coming up on Thursday 16th November, and we can't wait to get our feet wet and learn lots of skills relating to staying safe in the water!



Year 6

Weeks 5 and 6 have seen students participating in many fun activities around the school!

Last week, all Year 6 students attended Cranbourne East Secondary College where they explored a variety of activities to prepare them for Year 7. Our students went on a tour of the school, learnt how to use combination dial locks, and how to read a college timetable. Students had a lot of fun asking questions and were excited to learn what secondary college is like. We look forward to our next session on the 21st of November where students will have the opportunity to take part in 4 different secondary college subjects.

In Writing, we have continued to focus on a variety of persuasive texts. Students have enjoyed being able to write their own persuasive letters and speeches as well as create ads. We have focused on utilising a range of persuasive techniques and writing for a particular audience.

In Reading, we are exploring the text 'Thai-riffic'. We have analysed the text and focused on the character's experiences as he navigates high school. The book has allowed students to explore empathy and cultural understanding. In Maths, students have been looking at applying discounts and will begin a new unit exploring cartesian planes. In Design and Technology students have finished creating their sustainable houses and have enjoyed sharing their models with the class.

Next week the Year 6 students will be taking part in the Lightning Premiership on Wednesday 15th November and Year 6 Swimming on Friday 17th November.



Wellbeing and Respectful Relationships



Violence against women is a profound problem in Australia with significant social, health, economic and other consequences. While it is often not labelled as such, the kind of bullying that children experience at school is often gendered in nature. Moreover, bullying and violence in school often mirror the types of gender violence that take place in the broader community.

The development of empathy is pivotal in the prevention of discrimination and violence. Peers who have an empathetic engagement with the target of violence are more likely to proactively respond with acts of support or kindness.



It is of vital importance that we continue to develop children's emotional vocabulary and encourage them to monitor emotions in themselves and others, as this helps build empathy.



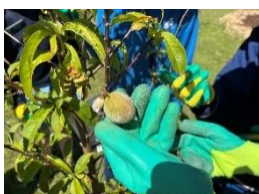
At home, you can help your child to build empathy through play-acting, reading books that let them get inside characters' minds and watching inspiring movies. Activities that allow careful reflection on how others are feeling in each situation help build the skills needed for moral action.

Science

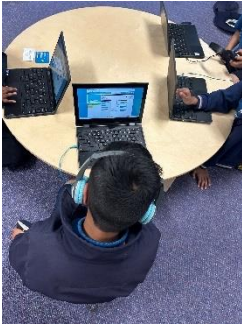


In Science we have continued our unit of work on 'Chemical Sciences'. Our Prep to Year 2 compared the properties of cooked and uncooked spaghetti. They also made some creative pictures using cooked spaghetti. Year 3 to Year 6 students have investigated how gases occupy space. To do this they managed to keep paper dry in a cup whilst being submerged in water!

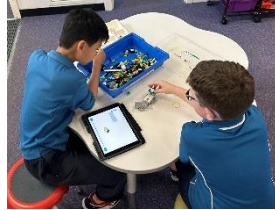
Spring has sprung in the Gratitude Garden. Our Gardening Club students have had fun exploring the pears and peaches that have started growing.



Digital Technologies (Digi Tech)



The Preps have been consolidating their coding skills using Scratch Jnr. They have learnt to make sprites move across their background through the application of simple block codes. Year 1 children have continued to navigate their way to various games on their landing page. Children in Year 3 have extended their robotics skills and have built and coded various



Science Rover models. Year 4 to Year 6 children have continued learning to design and create games of their choice using CS First Scratch and Make Code Arcade.

Visual Arts



We are very excited to start new units of Artwork at CEPS working with clay over the next couple of weeks. Foundation will be making clay caterpillars based on the story book *The Very Hungry Caterpillar*. Students will focus on colours and shapes will constructing their caterpillars. Year 1 and Year 2 student will be creating modelling animal clay pictures. Year 3 and Year 4 students will explore ancient clay pottery as inspiration to create their own. They will learn the skill of joining clay slips and painting their pottery. The Year 5 and Year 6 students will have a virtual tour of the Mc Clelland Sculpture Park and Gallery. Students will use the knowledge of the sculptures they will see to make their very own. They will focus on creating their own unique design and glazing their clay sculptures. Stay tuned for our next CEPS art newsletter entry to see all clay work in progress.



Performing Arts

Students enjoyed Halloween themed activities throughout last week and have moved onto more World Music themed dances this week, for their final week of Performing Arts with a dance focus. Freeze dancing to the "Monster Mash" was a hit, as was the poisonous, haunted rhythm game. Spooky stories were told to ghost like chanted responses and the jazz dance, "Swingin' Bones" led to some improvisation. This week the Indian dance the "Garba" and some "Bollywood" dancing were introduced after requests from senior students. Performing Arts has continued to deliver on its theme of inclusion!



PE

On the 26th of October, Cranbourne East Primary School had the privilege of being represented at the Hoop Time regional finals with Setayesh, Havana, Steele, Margie, Summer, Sharlia and Hadeya competing strongly and showing amazing sporting skills along the way. The girls did a fabulous job winning 2 out their 4 games in the competition. CEPS would also like to send a big 'thank you' to Steele's mum Mrs Elisa Brown for coaching the girls on the day. Make sure you get around the team and give them huge congratulations for playing so well.



Library

The spooky Halloween reading proved very popular and engaging. Students learnt the skill of the story endings leaving the reader in 'suspense'! Once again, Junior students enjoyed reading to their peers and buddy reading which lifted their confidence and honing their skill of reading in character.



Book Club

Issue 8 - 2023

LOOP Orders can be made until:
Thursday 23rd November, 9am

Introducing
SCHOLASTIC
Book Clubs LOOP
for Parents

LOOP is the Scholastic Book Clubs
Linked Online Ordering & Payment platform for parents.
To order and pay for Scholastic Book Clubs by credit card visit:
www.scholastic.com.au/LOOP

Available on Google play | Available on the App Store

From the Office

Planning for 2024

Are you leaving Cranbourne East Primary School at the end of 2023?

If your children (Foundation to Year Five), will not be returning to Cranbourne East Primary School next year.

Please contact 5990 0400 or come into the school office as soon as possible.

ENROLMENTS FOR FOUNDATION (PREP) 2024

Do you have a student beginning school in 2024?

Our Foundation Transition Official Orientation Day is Tuesday 12th December.

We would like to see all our Foundation students attend, if you haven't yet enrolled for 2024, please do so ASAP.

Please contact the office on 5990 0400 or come in and see Emily.

Have your details changed?

It's very important to keep your details up to date, so that you receive all school communications and we can contact you in case of emergency.

If you need to update your details, please pop into the office and complete a *Change of Details* form, or please email the school: cranbourne.east.ps@education.vic.gov.au.

Student Pick Ups

Please be aware of the school finishing time which is **3.15pm**. Staff are on duty outside until 3.30pm, and by this time it is expected that all students have been collected or made their way home.

Lately we have seen many instances of students who have not been aware of their after school pick up arrangements, which has led to the school's missing children protocols being put into action several times. Thankfully, all children have been safely accounted for on these occasions, but it does consume valuable school resources that could be easily avoided if parents and students are clearly communicating about their after-school arrangements.

Our local area is experiencing a lot of traffic delays currently, due to roadworks and road closures. Please ensure you are leaving ample time to arrive at school, park safely and collect your children.

If getting to school pick up on time is an issue, it is parents' responsibility to make alternative pick up arrangements or consider registering with **Camp Australia** for their Out of School Hours Care (OSHC) Program which operates from the school. <https://campaustralia.com.au/>

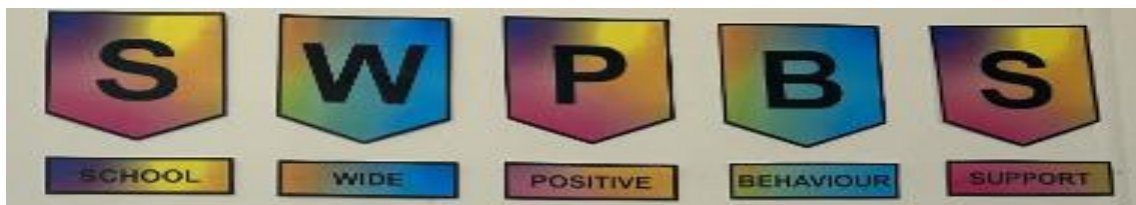
If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible.

If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm** (Timetable A) & **1:30pm-2:15pm** (Timetable B) - We highly recommend you call the office prior to 12:30pm or 1:30pm.
- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.

****Please also be aware that over the next few weeks, student timetables may be slightly different due to school swimming schedules.***




Year Level	Student	Award
Foundation	<i>Adesh B (Prep D)</i>	Resilience
	<i>Daniel S (Prep P)</i>	Responsibility
	<i>Jiya P (Prep D)</i>	Responsibility
	<i>Mal G (Prep D)</i>	Respect
	<i>Harjasjot S (Prep D)</i>	Respect
	<i>Rasah H (Prep D)</i>	Respect
	<i>Mariah B (Prep D)</i>	Respect
	<i>Navtej Singh A (Prep D)</i>	Respect
	<i>Marwa P (Prep D)</i>	Respect
	<i>Summer G (Prep D)</i>	Respect
	<i>Flynn H (Prep D)</i>	Respect
Year 1	<i>Daniyal A (1T)</i>	Respect Responsibility
	<i>Harper W (1T)</i>	Respect
	<i>Parwaan S (1T)</i>	Respect
	<i>Mason R (1T)</i>	Responsibility
	<i>Tane K (1L)</i>	Responsibility
	<i>Darcy G (1L)</i>	Responsibility
	<i>Leon A (1L)</i>	Responsibility
	<i>Ezra J (1L)</i>	Responsibility
	<i>Ayaan A Y (1T)</i>	Responsibility
	<i>Ben N (1T)</i>	Responsibility Respect
	<i>Liam W (1T)</i>	Respect
Year 2	<i>Abayraj Singh G (2P)</i>	Respect
	<i>Devi K (2P)</i>	Respect
	<i>Jiya Y (2P)</i>	Responsibility
	<i>Mootii T (2P)</i>	Responsibility
	<i>Rabi S (2P)</i>	Resilience
	<i>Harper Q (2P)</i>	Resilience
	<i>Benson C (2F)</i>	Responsibility
	<i>Royce M (2L)</i>	Resilience
	<i>Grace N (2S)</i>	Resilience
Year 3	<i>Arezoo M (3M)</i>	Resilience
	<i>Emmanuel J (3M)</i>	Resilience
	<i>Gursamar Singh K (3W)</i>	Respect
	<i>Cami J (3W)</i>	Respect
	<i>Neil T (3N)</i>	Respect
	<i>Evie C (3M)</i>	Responsibility
	<i>Sana N (3W)</i>	Responsibility
	<i>Ava P (3W)</i>	Responsibility
	<i>Jayden T (3W)</i>	Responsibility
	<i>Hana R (3Z)</i>	Responsibility
	<i>Rihaan Josias T (3N)</i>	Respect
Year 4	<i>Bahram M (4F)</i>	Responsibility
	<i>Mohammad M (4F)</i>	Responsibility Resilience
	<i>Harjot K (4F)</i>	Responsibility
	<i>Jansi M (4F)</i>	Responsibility
	<i>Sri Laasya M (4F)</i>	Respect

Year 4	<i>Kira P (4F)</i>	Resilience
	<i>Arshdeep K (4F)</i>	Resilience
	<i>Kanishk B (4H)</i>	Resilience Respect
	<i>Nate P (4B)</i>	Resilience
	<i>Sid T (4H)</i>	Resilience
	<i>Madison G (4H)</i>	Respect
	<i>Tiann D (4F)</i>	Resilience
Year 5	<i>Tirah I (5M)</i>	Resilience
	<i>Serah P (5M)</i>	Resilience
	<i>Anushri K (5Z)</i>	Resilience
	<i>Aathira S K (5M)</i>	Resilience Respect Responsibility
	<i>Vani S (5Z)</i>	Respect
	<i>Jordan W (5M)</i>	Respect
	<i>Rubaani Kaur S (5Z)</i>	Respect
	<i>Ridham B (5Z)</i>	Respect
	<i>Sahiru A (5Z)</i>	Responsibility
	<i>Kayde N (5Z)</i>	Responsibility
	<i>Leon L (5Z)</i>	Responsibility
Year 6	<i>Harshini K (6B)</i>	Respect
	<i>Noah S-R (6B)</i>	Respect
	<i>Maegan S (6H)</i>	Respect
	<i>Eli I (6H)</i>	Responsibility
	<i>Chelsea B (6H)</i>	Responsibility Respect
	<i>Terry W (6H)</i>	Respect
	<i>Sagar R (6H)</i>	Respect
	<i>Aaradhana S K (6B)</i>	Resilience Respect
	<i>Binuli H (6H)</i>	Responsibility
	<i>Levi S (6H)</i>	Respect
	<i>Dhyani P (6B)</i>	Responsibility
	<i>Arya P (6B)</i>	Responsibility Respect



Staff and Student BIRTHDAYS this Week



Mrs Kubik
Miss McVean
Mrs Stubbs
Mrs Riley



Kashika P	Prep K
Samrat K	Prep P
Abena R	1H
Christian D	1H
Zainab H	1M
Kylan F	2F
Tiana P	2P
Jay C	3S
Kingston T	3W
Sarunghjan A	3W
Seerat S	3A
Sodaba A	3S
Devika I	4H
Jaden R	4V
Navraj S	4Z
Sadhana P	4B
Sri Laasya M	4F
Hussain K	5M
Jaxon J	5A
Udaypratap Singh G	5B
Bukky A	6L
Darshika S	6M
Lina F	6B
Siyona S	6L

PERFORMANCES . DUNK CONTEST . GIVEAWAYS .
FOOD + BAR . LIVE ART . CYPHER . HENNA ARTIST .

JUMP IN

FEAT.

VOL. 4

MIKO MAL

ALEXANDRE . J VERSE . KINGS ONLY CREW
KODJO . M4R6 . MONIQUE NIGHTINGALE
SHRETA . THATKIDMAZ . YTS GUCCIBOI
STANDOUT BBALL . UNSOLVED

HOSTED BY WINTANA

FREE ENTRY

FRIDAY 17 NOV . 4PM - 9:30PM

BUNJIL PLACE, NARRE WARREN



**RIDDIM
STUDIOS**