



# SCHOOL NEWSLETTER

11<sup>th</sup> August 2023



|   |  |  |  |
|---|--|--|--|
| Email: <a href="mailto:cranbourne.east.ps@education.vic.gov.au">cranbourne.east.ps@education.vic.gov.au</a>   |  | Website: <a href="http://www.cranbourneeastps.vic.edu.au">www.cranbourneeastps.vic.edu.au</a>  |  |
| <b>Coming Events - Also posted on Compass</b>   |  |  |  |
| <b>August</b>   |  | <b>September</b>   |  |
| Monday 14 <sup>th</sup> to Wednesday 16 <sup>th</sup> – Year 3 Camp, Group 1<br>Thursday 17 <sup>th</sup> August - 2022 Annual Report Public Meeting commencing 6:00pm<br>Wednesday 16 <sup>th</sup> to Friday 18 <sup>th</sup> – Year 3 Camp, Group 2<br>Tuesday 22 <sup>nd</sup> – Prep Myuna Farm Excursion<br>Thursday 24 <sup>th</sup> – Year 1 Myuna Farm Excursion |  | Friday 1 <sup>st</sup> – Father’s Day stall<br>Tuesday 5 <sup>th</sup> – Year 6 Hoop Time (select students only)<br>Wednesday 6 <sup>th</sup> – School Council Meeting, 7:00pm |  |
| <b>COVIDSafe Plan</b>   |  |  |  |
| The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.   |  |  |  |

## Principal’s Report

### *Today is a Great Day to Learn Something New*

Hi Everyone

#### **2022 Annual Reporting Meeting**

The 2022 Annual Report is to be presented to the school community via a public meeting On Thursday 17<sup>th</sup> August commencing 6:00pm. The Annual Report provides Principals and School Councils with an opportunity to share the year’s achievements and progress with the school community. Parents attending the annual reporting meeting are requested to enter the school at the front administration office.

#### **Parent/Caregiver/Guardian Opinion Survey**

The school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families’ perceptions of school climate, student behaviour, and student engagement. The survey is optional, **however we encourage all families to participate**. Our school will use the survey results to help inform and direct future school planning and improvement strategies. The survey is confidential and takes about 20 minutes.

#### **School Council Meeting Report Wednesday 9<sup>th</sup> August**

The Vice President, Brittany Silver opened and chaired the beginning of a Regular meeting of the School Council. John Van Den Berg was welcomed to the meeting in the community member electorate. The President Roz Coles then assumed the chair for the remainder of the meeting. There were no matters of conflict of interest to declare, workplace health and safety concerns raised or matters to discuss affecting the Child Safe Standards.

The Finance Reports for the months of April, May, June and July were presented with payments and transfers ratified including expenditure on school purchasing cards.

The Principal informed the school council about a recent visit by the Victorian School Building Authority (VSBA) which is part of the Department of Education responsible for the design, building and modernisation of schools and kindergartens. The VSBA's site visit was an investigation to determine the suitability of building a kinder on the edge of the oval adjacent to the maternal health care centre. The site has been assessed as suitable, however this is an exploratory visit only and should the project go ahead the timeline is not known at this stage.

The Principal's Report was presented and approved followed by the Fundraising Sub-Committee Report.

General Business included:

- Approving the School Council Parent Helper's List and School Council Parent Helper's Register.
- The Principal gave a presentation on the Student Resource package (SRP) (school funding model).
- David Muzyk spoke about the School Wide Positive Behaviour Support model, the Communities for Children Initiative and an update on the Inclusive Playground project which is to commence shortly.
- The Principal spoke about the funding support provided by Camp Australia (Out of Hours School Care) which enabled games to be purchased for all classrooms for use on days of wet weather.
- The following policies were ratified: Complaints Policy, Communication with School Staff Policy, Personal Property Policy, Inclusion and Diversity Policy and Asthma Policy.

As there were no further items for General Business the meeting was closed at 8:39pm.

### **Student Wellbeing Boost**

The school received funding (\$29 311.00) to address the impacts of COVID-19 on the mental health and wellbeing of students which can be spent on mental health and wellbeing activities including: extra school mental health professionals, such as psychologists and school counsellors, camps, excursions, sporting and social activities etc that improve students' wellbeing, student engagement and mental health initiatives. Families are to be informed of the activities and events in the near future.

### **Principal Visit to Year 2**

This week I was excited to be invited to the Year 2 learning spaces to speak about what life was like when I was in Year 2. The students were amazed to hear about my early school life growing up in England where the boys and girls had separate playgrounds, all students enjoyed lunch together in a dining room and the massive number of students in one class all seated in rows of wooden desks. The students were informed how there were no mobile phones, no iPads, computers, or internet as these items were not invented.

The students viewed pictures of the school under various stages of construction prior to opening and how a balloon was launched with a camera to take arial photos of the school site (drones were not invented!).

***Please ensure your child reads every day including on weekends.***

Take care.  
Kind regards.

Garry Rolfe  
Principal

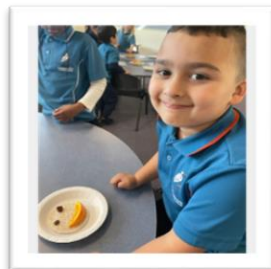
## Around the Grounds at CEPS

### Foundation

In Reading, we have had a very busy two weeks of learning. Students have been practicing saying the sounds (segmenting) in a word and blending them together to read different decodable words using the mentor text 'Norton and the bear'. We have also been exploring different informative and imaginative texts.

In Writing, we have continued to focus on writing a correct sentence which includes, a capital letter at the start, full stop at the end and finger spaces.

The students really enjoyed celebrating 100 days of school last week. Students dressed up and participated in fun learning activities.



Students also had the opportunity to showcase their costumes in a parade with the whole Foundation Team.

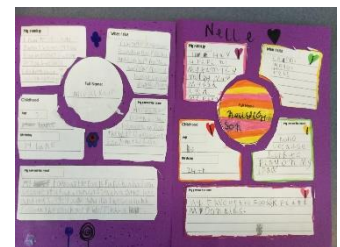
In week 5 of our Health unit, students explored healthy foods. They were given a variety of different fruits such as: oranges, apples, cucumber, carrots, sultanas, and pears. Students then decorated rice crackers to make a smiley face. Students enjoyed eating them after.

On behalf of the Foundation Team at Cranbourne East Primary School, we would like to thank the following organisations that provided the resources for the students to participate in this fun event. Thank you, Woolworths for the donation of the rice cakes and Food Bank for the donation of apples, pears, oranges, and carrots.

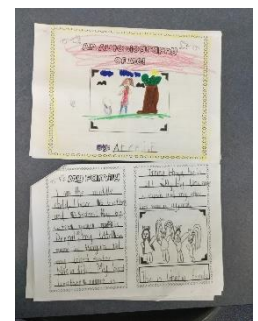
### Year 1



What a busy couple of weeks it has been in Year 1! During Reading, students have been focusing on nonfiction texts. Specifically, finding the main idea and searching for key information. Writing lessons have been around writing sentences using adjectives and connectives. Students really enjoyed this as they were able to create autobiographies about themselves and publish these in booklets and on posters.



During Maths, students have been working hard on their addition and subtraction. We have been looking at using lots of different strategies to support us and the teachers have been very impressed with the students' resilience during these sessions. The Year 1's also had a special guest speaker who came into learning spaces this week for Curriculum Connections. They were able to ask questions about the past and how there are differences with lots of things today. These lessons were very engaging, and students loved learning through discussion.



### Year 2



The Year 2 students have had a busy few weeks. In Reading, we have been looking at comparing different texts. During Writing, students have been practicing writing sentences that make sense. These include capital letters, full stops, nouns, and verbs. Some students have also been working on using adjectives in their writing. In Maths, we have been learning about using different addition and subtraction strategies. The students have enjoyed using hands on materials such as MAB to support their learning this week.

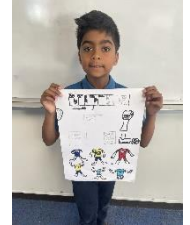
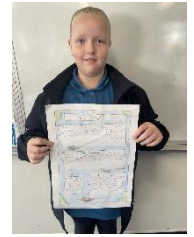
Students were enthusiastic when Mr Rolfe visited our learning space during Curriculum Connections. They learned about Mr Rolfe's childhood and how Cranbourne East Primary School has changed over time. The students are also very eager and excited for our Year 2 Sleepover next Thursday night!



### Year 3

Everyone in Year 3 is getting excited about our Briars Camp located on the Mornington Peninsula beginning next week. There is a lot to prepare and organise to ensure that everyone has a great time. A big thank you goes to the parent volunteers that are coming to help.

Non-fiction texts have been the focus of both Reading and Writing. The Reading unit has looked at the features of non-fiction texts. Students have found the main idea, summarised and inferred and found the meanings of difficult words. In Writing students have been researching and writing their own non-fiction texts about things that interest them. Ronaldo is a very popular choice. The next writing unit will be exploring writing different types of poetry.



In Maths students have been learning about place value and how numbers can be expressed in different ways during the past week. This week students are doing a unit on collecting, analysing, and graphing data. By the end of the week students will have found out the most popular food at the canteen, and I'm sure we will have some fantastic graphs to prove it. After camp the upcoming Maths lessons will focus on addition and subtraction. In Health this term students are learning about their own identities and their interactions with the people around them. They are learning about friendships, bullies, building resilience and seeking advice from those they trust.

### Year 4

During this week's reading activities, the Year 4 students have been developing their comprehension of text features across various text types and purposes. In writing, the students have engaged in discussions centered around persuasive devices and their role in influencing the audience. In Maths, the focus has been on conducting chance experiments, using vocabulary like outcomes, independent, and dependent variables to articulate their reasoning. In Health, the students researched their favourite foods and their nutritional aspects and recorded their findings. The students navigated online sources to gather information; using appropriate and reliable websites to collect accurate information. In Respectful Relationships, the students discussed help-seeking strategies and when to draw on them during various situations.



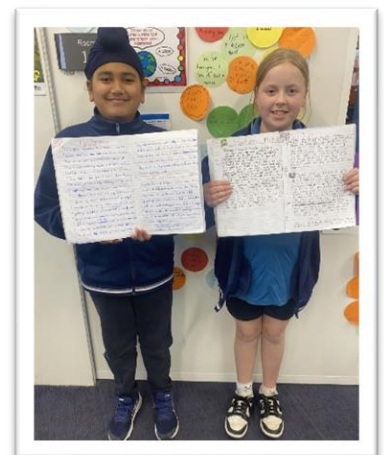
### Year 5

It's hard to believe that we are already halfway through Term 3! Our Year 5 students have been working hard and producing wonderful work. In Literacy, we have finished our unit focusing on organisation in narratives, and the stories that have been written have been outstanding – students should all be very proud of their writing pieces! We have now moved on to visualising using texts and sounds scapes.

We have been exploring angles and transformations in Numeracy which has included classifying and measuring angles, and understanding how to reflect, translate and rotate shapes.

In Curriculum Connections this term, our focus has been on Geography. It has been great to see our students take such a keen interest in this topic, and we are currently learning about different climates around the world, climate change, and how this affects humans, animals, and the planet.

Keep up the amazing work Year 5!



## Year 6



In week 3 Timetable B students attended camp - what a fun time. The students took part in a variety of activities such as canoeing, fire making, hut building, zip line, hiking and high ropes. All the activities encouraged students to follow the 3C's of camp which were cooperate, considerate and courteous. On the final day students completed The



Quest, where they were required to utilise the skills, they had practiced during the week to work towards a common goal as a team. Well done to blue team who took home the win and the trophy!

This week, we have slowly transitioned back into school life after camp. In Maths, we have started looking at time as a unit. We have discussed different vocabulary and duration of time. In Writing, the students have further enhanced their skills in creating a writing piece using their ideas to create a discussion writing piece. In Reading the students have been focusing on recalling facts and details.



## Science



A lot of exciting things have been happening in Science! Our Preps have been exploring how different things move, whilst our Year 1 and Year 2 students have been exploring how sounds are created and how we hear sounds. Our Year 3 and Year 4 students have been exploring simple machines and have begun designing marble runs. Students in Year 5 and Year 6 have been learning about how light absorbs and refracts.



On July the 28<sup>th</sup>, our school participated in School Tree Planting Day. Our Sustainability Captains worked hard on digging and planting lovely new flowers and plants. We can't wait to share how our garden grows!

Next week is Science Week! Students from across the school will be participating in the Paper Plane Challenge. They are encouraged to research and practice building paper planes at home. We can't wait to see the wonderful and creative designs!



## Wellbeing and Respectful Relationships

In the coming weeks, students will continue to develop an awareness of positive and negative gender norms, learn how to challenge negative gender norms, and develop an appreciation for peoples' differences. Beliefs about gender norms and roles are socially constructed; the types of behaviours considered acceptable, appropriate for girls and boys, are created by society. Gender norms inform beliefs about how girls and boys should act, speak, dress, and express themselves. Children learn these norms and expectations from an early age, influencing the roles, attitudes, and behaviours they adopt. Children benefit from critical thinking exercises within which they are assisted to detect and challenge the limiting nature of many traditional gender norms. At home you may wish to discuss with your children the different gender stereotypes they see in their life. Examples could be - women doing all the cleaning on a TV show, boys being better at science / maths and girls not enjoying sport.

## Digital Technologies (Digi Tech)

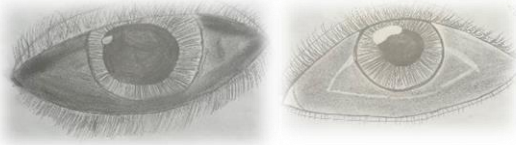


This fortnight our students have been participating a wide variety of activities. Our Foundation students are becoming confident navigating and using their iPads which includes using them respectfully. Year 1 students have been learning about Hardware and Software while our Year 2 students are learning about Cyber Safety using the Interland program. Our Year 3 students are confidently using CS First Scratch coding program, along with the Year 4 and Year 5 students differentiated learning according to their abilities. Our Year 6 students have been coding their own interactive games.

## Visual Arts



Term 3 has been filled with fabulous creativity and exploration of different art forms. The Preps have been learning techniques when painting or drawing and are beginning to understand how different angles of a brush or pencil create a different effect. They are enjoying investigating different types of art and learning which styles they prefer.



Students in the middle years have been looking at art from different cultures and how they differ. They have been focusing on sketching and how to make pieces as detailed and realistic as possible.

The senior students have been learning about colour and shading. Students have been looking at the human eye in detail and learning how to draw something simply and effectively.

## SWPBS Auslan Correction!

Last week an error was made regarding the signs for our school values which I would like to apologise for. I am sorry to anyone offended by the error, especially those whose native language is Auslan.

Here are the correctly labelled signs.



## Performing Arts



Junior students are enjoying exploring Performing Arts latest purchase: a Rainbow Ring. This elasticised ring is great for group cohesion, as each child holds it to form a unified circle of friendship. It has a soothing effect as it is covered with textured material that is appealing to the students' senses.

We have used it to pulse a beat (heartbeat), for mindfulness exercises that involve deep breathing (this is often requested by the students) and

for creative movement and play. Middle and senior students have started to incorporate another recent purchase, Boomwhackers, into their performances. These are coloured tubes that are cut to different lengths to create the C major scale. We have used them to harmonise the songs that we are learning, and they are also a much-requested item.

## PE

All classes enjoy a warmup 'tag' style game at the start of each lesson. The Foundation students have then been focusing on the movement skills of skipping, hopping, and galloping in rotational activities and minor games. Year 1 and Year 2 students have also been enjoying rotational activities revising these movement skills as well as the overarm throw and catching. Students in

Year 3 to Year 5 are learning the skills required for Badminton, with many classes being instructed by Matt and Andy from Badminton Australia whilst Year 6 students are learning about Volleyball.



## Library

It has been terrific to see the continued interest in reading and borrowing Indigenous texts from the library. Year 3 students have enjoyed reading to their classmates and exploring areas of the library they have not previously borrowed from – such as the 'Purple Dot' section.

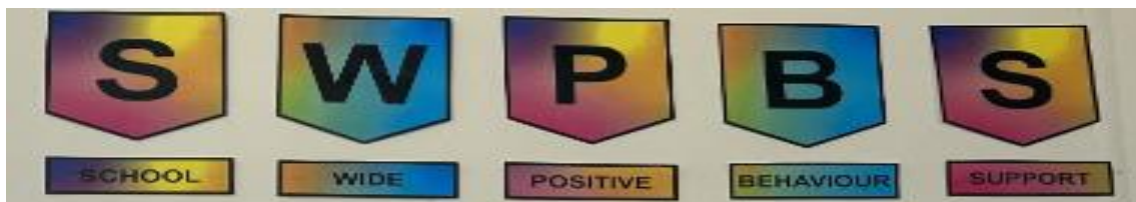


## From the Office

---

**A reminder to parents to name their children's property, whether this be items of clothing, hats, drink bottles, lunchboxes or any sporting equipment bought to school. If items are misplaced at school, it is easier for them to be returned if named.**

---



| Year Level | Student             | Award                     |
|------------|---------------------|---------------------------|
| Foundation | Zorawer S (Prep N)  | Responsibility            |
|            | Shivansh S (Prep G) | Responsibility            |
|            | Saanvi M (Prep N)   | Responsibility            |
|            | Maja V D B (Prep P) | Respect                   |
|            | Jiya P (Prep D)     | Respect                   |
|            | Liam P (Prep D)     | Respect                   |
|            | Sabar B (Prep P)    | Respect                   |
|            | Viraj K (Prep P)    | Responsibility            |
|            | Piyush G (Prep P)   | Responsibility            |
|            | Libby M (Prep D)    | Responsibility            |
| Year 1     | Michael W (1K)      | Respect                   |
|            | Sidhie M (1K)       | Responsibility            |
|            | Fardin N (1M)       | Respect                   |
|            | Amber B (1M)        | Responsibility            |
|            | Krishwin B (1C)     | Responsibility            |
|            | Samreen K (1M)      | Respect                   |
|            | Simrat S (1M)       | Responsibility            |
|            | Armin N (1W)        | Resilience                |
|            | Savio P (1C)        | Responsibility            |
|            | Kripa K (1C)        | Respect                   |
| Year 2     | Riana S (2L)        | Responsibility            |
|            | Apishana R (2L)     | Respect                   |
|            | Zakary B (2L)       | Responsibility            |
|            | Riana S (2L)        | Responsibility            |
|            | Avleen S (2S)       | Responsibility Resilience |
|            | Jannet A (2S)       | Responsibility            |
| Year 3     | Sehajveer S (3W)    | Responsibility            |
|            | Sarunghjan A (3W)   | Responsibility            |
|            | Yosuf I (3M)        | Respect Responsibility    |
|            | Kadence B (3W)      | Resilience                |
|            | Tahna N (3A)        | Respect                   |
|            | Sophie E (3N)       | Respect                   |
|            | Amelia D P (3Z)     | Respect Responsibility    |
|            | Amelia C (3Z)       | Responsibility            |
|            | Juan A (3N)         | Responsibility            |
|            | Kafeel K (3G)       | Respect                   |
| Year 4     | Mourtaza Z (4F)     | Responsibility            |
|            | Elira R (4F)        | Responsibility            |
|            | Shanna C (4F)       | Responsibility            |
|            | Tiann D (4F)        | Responsibility            |
|            | Arshdeep K (4F)     | Responsibility            |
|            | Cindy M (4T)        | Resilience                |
|            | Isabell J (4T)      | Resilience                |



|        |                            |                               |
|--------|----------------------------|-------------------------------|
|        | <i>Nikita K (4T)</i>       | <b>Resilience</b>             |
|        | <i>Jackson J (4V)</i>      | <b>Respect</b>                |
|        | <i>Riley B (4N)</i>        | <b>Respect</b>                |
|        |                            |                               |
| Year 5 | <i>Zara L (5F)</i>         | <b>Respect</b>                |
|        | <i>Falmata T (5F)</i>      | <b>Responsibility</b>         |
|        | <i>Micah-Joel W (5A)</i>   | <b>Responsibility</b>         |
|        | <i>Zainab S (5A)</i>       | <b>Respect</b>                |
|        | <i>Bahara H (5A)</i>       | <b>Responsibility</b>         |
|        | <i>Madison L N (5F)</i>    | <b>Resilience</b>             |
|        | <i>Parv B (5F)</i>         | <b>Responsibility</b>         |
|        | <i>Teina I (5F)</i>        | <b>Responsibility Respect</b> |
|        | <i>Dhairya P (5F)</i>      | <b>Resilience</b>             |
|        | <i>Manroop Kaur G (5R)</i> | <b>Respect</b>                |
|        |                            |                               |
| Year 6 | <i>Maler M (6M)</i>        | <b>Respect</b>                |
|        | <i>Taruna K (6M)</i>       | <b>Respect Responsibility</b> |
|        | <i>Darshika S (6M)</i>     | <b>Responsibility</b>         |
|        | <i>Elijah E (6M)</i>       | <b>Responsibility</b>         |
|        | <i>Scarlett T (6S)</i>     | <b>Responsibility</b>         |
|        | <i>Sam S (6B)</i>          | <b>Responsibility</b>         |
|        | <i>Samarpreet S (6B)</i>   | <b>Responsibility</b>         |
|        | <i>Levi S (6H)</i>         | <b>Respect</b>                |
|        | <i>Jaswant P (6B)</i>      | <b>Respect</b>                |
|        | <i>Aashvi V (6S)</i>       | <b>Respect</b>                |
|        |                            |                               |

# Staff and Student BIRTHDAYS this Week



|             |        |
|-------------|--------|
| Aubrey T    | Prep A |
| Harris A    | Prep G |
| Marwa P     | Prep D |
| Samiuela M  | Prep D |
| Ivy W       | 1C     |
| Kaihan H    | 1L     |
| Reuben T    | 1L     |
| Zaroon M    | 1M     |
| Harper H    | 2F     |
| Sana S      | 2G     |
| Simran D    | 2G     |
| Arushi N    | 2H     |
| Harper Q    | 2P     |
| Ridha F     | 2P     |
| Jannet A    | 2S     |
| Edward O    | 3G     |
| Martell D   | 3G     |
| Yousra W    | 3G     |
| Jessica J-M | 3S     |
| Alira Z     | 3Z     |
| Emily B     | 4B     |
| Elira R     | 4F     |
| Harjot K    | 4F     |
| Seerat D    | 4H     |
| Souljah L   | 4H     |
| Arhaan K    | 4N     |
| Kush P      | 4V     |
| Emaan Q     | 4Z     |
| Saksham G   | 4Z     |
| Tahnee S    | 4Z     |

|             |    |
|-------------|----|
| Anghjany A  | 5A |
| Jake L      | 5B |
| Helen R     | 5F |
| Cooper I    | 5D |
| Indie D     | 5D |
| Aathira S K | 5M |
| Jordan W    | 5M |
| Omar A      | 5M |
| Tamaria T   | 5M |
| Maisam R    | 6B |
| Noah S-R    | 6B |
| David W     | 6D |
| Sagar R     | 6H |
| Jude L      | 6S |
| Miley N     | 6S |
| Estella S   | 6X |





## Linsell Boulevard closure

Linsell Boulevard remains closed at Narre Warren-Cranbourne Road until mid-October while we upgrade the intersection.

During these works, we'll relocate utilities, install drainage, construct a new through-traffic lane, new turning lanes and upgrade the existing signalised intersection.

Detours are in place via Rochester Parade and Spirit Boulevard, Dartmoor Drive, Fernisky Drive and Trafalgar Way. Alternate routes include Casey Fields Boulevard and left in-left at Linsell Boulevard onto Berwick-Cranbourne Road, which re-opened as of Monday 7 August.

Delays expected of up to 10 minutes.

## Casey Youth Services FREE Event – Festival of the World

**Festival of the World**  
A celebration of cultures

Friday, 1st September 2023  
♥ 4:00pm – 7:00 pm ♥  
Cranbourne West Community Hub,  
4 Flicka Blvd, Cranbourne West 3977  
All ages welcome, free entry!

Live performances, food, Henna, face painting,  
activities and more!

Bookings essential. Scan QR code for your FREE tickets!

**YOUTH SERVICES**