



SCHOOL NEWSLETTER

13th October 2023



Email: cranbourne.east.ps@education.vic.gov.au		Website: www.cranbourneeastps.vic.edu.au	
Coming Events - Also posted on Compass			
October		November	
Monday 16 th to Friday 20 th – Year 3 Swimming Program Monday 23 rd to Friday 27 th – Year 2 Swimming Program Wednesday 25 th – School Council Meeting, 7:00pm Monday 30 th Oct to Friday 3 rd Nov – Year 1 Swimming Program		Tues 7th – Melbourne Cup Day Public Holiday Monday 13 th to Friday 17 th – Prep Swimming Program Thursday 16 th – Year 5 Water Safety Day Friday 17 th – Year 5 Water Safety Day	
COVIDSafe Plan			
The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.			

Principal’s Report
Today is a Great Day to Learn Something New

Hi Everyone,

Welcome back to school and a very special welcome to new students and families who join our school community. We hope everyone has had a safe and relaxing school holidays.

A reminder to all students that Term 4 is a hat term. Everyone is required to wear a school approved hat during recess and lunchtime.

Students have commenced our Swim Safety and Learn to Swim programs. The Year 4 students have begun and attended each day during the week and next week students in Year 3 participate in their year level swimming program. It has been wonderful to hear the exciting accounts of the new learning and fun enjoyed while at the pool. Thank you to Mrs Holmquest and the teachers supporting for their organisation and planning of the swimming programs across the school. A big thank you to our parent helpers who have attended as well.

The Early Years Evaluations are now occurring with our 2024 Foundation students and families. Next week we enthusiastically commence our formal transition to school sessions for our 2024 Foundation students. We look forward to welcoming them to our school and helping them feel more comfortable with their transition to primary school.

Please make a regular time to read with your child or children.

Thank you.
Kind regards
Garry and Staff

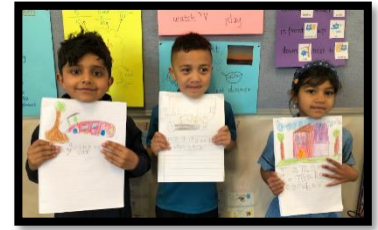
Around the Grounds at CEPS

Foundation

It is the start of Term 4 and Foundation students have seamlessly settled back after a well-deserved break and have eagerly participated in many exciting learning adventures. Students have put great effort into remembering to wear



hats in Term 4, which is great to see. In Phonics we are exploring digraphs and have been practising building words with 'sh' and 'ch', coming up with our own rhymes and making different words by swapping the sounds in them. In Reading we are revising comprehension skills using the story 'Enemy Pie' making predictions, connecting the story to our own experiences, and asking and answering questions. In Writing we have been exploring procedures and writing about our experiences. Students took part in procedures and had so much fun making paper tacos and Lego creations. In Maths we have



been practising our counting skills and representing the value of numbers up to 20. We will also be revising our addition and subtraction skills in the coming week. The Foundation students are ready for an amazing Term 4 ahead!

Year 1



The Year 1 students have settled back into their last term beautifully. They were very excited to share with their teachers what they have been doing over the holidays. During Reading students have been working on their rhyming skills, identifying rhyming words within stories, and identifying new ones. Our Writing focus is on persuasive where students have been practising their reasoning skills and convincing their audience to believe their opinion. We have been exploring capacity and mass using different shaped containers to measure full, half empty and empty measurements. We have



introduced our new Curriculum Connections topic for Term 3, which is geography. We will be engaging in local geography and discussing places special to us.

Year 2

The Year 2 students have had a busy start to Term 4! In Reading, we have been learning about figurative language including onomatopoeia, alliteration, and similes. We have also looked at the differences between real and make-believe texts. In Writing, we have also been exploring alliteration. Students completed some fun activities, including coming up with their own alliteration sentences about different animals. Students completed some Narrative writing and have been remembering to use lots of descriptive words in our writing when describing our characters, setting, problem, and solution. During Maths, we have been learning about the names and properties of different 2D and 3D shapes. We have also been learning about flip, slide and turn and how the position of objects can change. We have started a new Curriculum Connections unit this term - Geography. Students have been engaged in learning about the world, different environments, climate zones and different seasons. So far, students have been describing the location of continents, oceans, and hemispheres as well as the different seasons within Australia.



Year 3



The Years 3 students ended the term well by celebrating Footy Day. Lots of students dressed up in their favourite colours with the most popular club being Collingwood.

Term 4 began well. We have all jumped into our learning and settled back into the classroom routines. So far in Reading the students have been using mentor texts such as 'Feathers' and 'Wendy' to explore the different types of vocab authors use to make their



writing more interesting. They discovered that strong vocab is important to help visualise what they are reading and to make the stories more interesting. The students have also focused on the main idea and what helps us determine what a story is mainly about. In Writing we have used what we learnt in Reading to help make our writing more interesting. We have included more adjectives and verbs in our sentences which has been good to see. Moving forward we are focusing on writing complete sentences that are different lengths and include different conjunctions and sentence starters.



In Numeracy we started the term learning about money, which the students really enjoyed. Moving forward topics we will cover will be fractions, time, and chance.

Just a reminder that the Year 3 students will be attending swimming at Big Fish Little Fish from Monday 16th to Friday 20th of October.

Year 4



This week, students have been settling back into school routine. In class, they have been building on their knowledge of paragraphing within informative text types. We have been exploring how to break down and answer different types of questions about texts in reading. We have also been practicing counting, identifying, and converting fractions. Students have enjoyed the introduction of our Design and Technologies unit, focusing on designing and creating their own arcade games. Students have been learning about water safety and swimming skills as part of our Year 4 Swimming program as well. Well done to all students on a successful start to term 4!



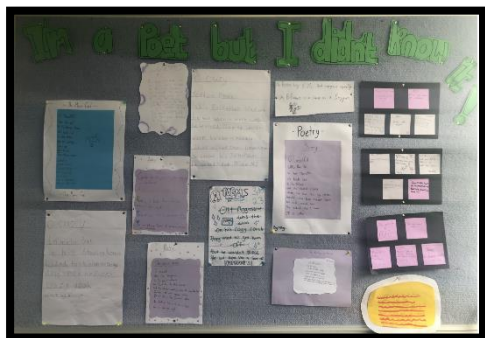
Year 5

It has been a terrific start to Term 4, where we have welcomed our Year 5 students to their final term of 2023. We have enthusiastically jumped back into our learning and are ready to finish the year with a bang! In Reading, students have been analysing graphics and understanding how they can convey meaning or create mood. Students have been using their inferring skills in Writing to write different perspectives of characters. During our Maths sessions, we have seen students furthering their understanding of multiplication and division by investigating factors, multiples, and prime numbers. This term, our Curriculum Connection sessions are based around the topic of Health, allowing students to explore identity, the key features of health-related fitness and the significance of physical activity participation to health and wellbeing.

Well done, Year 5s, on a brilliant start to Term 4. Keep up the great work, and we look forward to everything ahead of us for the remainder of the year!

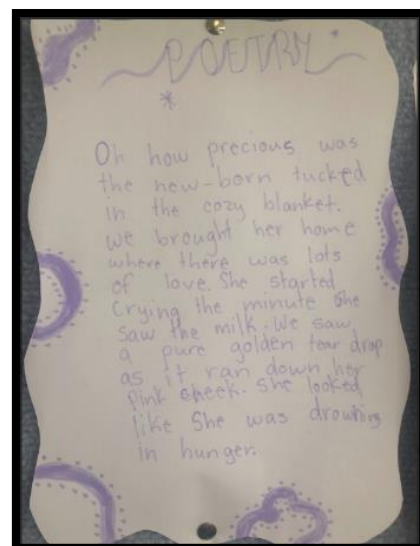


Year 6



We've had a great start to the last term of the year! Students have returned to school rested from the break, and enthusiastic to meet their friends and teachers.

In Reading, we are focusing on analysing texts in detail. We are reading the book 'Girl on wire' by Lucy Estela and have



focused on author's choice of the title, the themes in the book and probed the deeper meaning in the text. We have examined the illustrations on the front cover and in the book and how it supports the author's ideas.

In Writing, students have been learning about and writing different types of poetry. Students have reflected on the meaning of poetry, themes, tone, and targeted audience. Using this knowledge, they have experimented

writing a range of poems. In Maths, we have focused on converting between different units of measurement. Recently, we have commenced our unit on fractions, decimals, and percentages. Students have consolidated their understanding of equivalent fractions and adding, subtracting, multiplying, and dividing fractions and decimals. Students are also developing their understanding of sustainability through our new unit of Design and Technology. In this unit, students will be learning about several science concepts and utilising these in designing their own sustainable homes.

Wellbeing and Respectful Relationships

During Term 4, all students across the school will be learning about positive gender relations. Studies show that school-based violence prevention and respectful relationships initiatives can make a real difference, producing lasting changes in attitudes and behaviours in students.

Students will participate in activities that assist them to:

- Develop an understanding of the negative impacts of gender-based violence and the positive impact of respectful gender relations.
- Practise enacting skills to support positive peer relations.
- Identify and practise assertive and help-seeking strategies to help keep themselves safe in situations involving gender-based violence.

At home you may wish to talk to your child about what a respectful friendship looks like to them. This could be a wonderful chance for you to share the respectful behaviours you value in your own relationships.



Science

A lot of exciting things have been happening in Science! We commenced our unit of work on 'Chemical Sciences'. Across the school, we have been investigating the properties of different materials. Our Prep to Year 2 students have created snazzy stretchy snakes. Year 3 and 4 students melted ice, water, and chocolate to explore how solids can change into liquids and vice versa. Our Year 5 and 6 students explored the properties of solids, liquids, and gases.



Digital Technologies (Digi Tech)



Over the last two weeks Preps have been introduced to coding and are learning simple coding in Code Monkey and Scratch Jnr. Year 1 children have been learning to log in to Chromebook and navigate their way to various games on their landing page. Children in Year 3 have been learning about robotics and have built and coded various models such as snails and fans. Years 4-6 children have been learning about the main components of a game and how to use block coding to design and create games.

Visual Arts

We have started Term 4 in Art with an amazing creative buzz at CEPS. Foundation have been learning scissor safety and how to use them to cut out patterns to make colourful Mexican blankets.

Years 1 and 2 have used two art elements, (water colour paints and oil pastels) to create their rainbow wax resist art. The Years 3 and 4 have done a tremendous job learning how to draw an emu. They have completed wonderful emu paintings using warm water colour paints.

The Years 5 and 6 have challenged themselves to learn about perceptive art.

They have drawn one point perspective city view art pieces.

All artwork created by our students are showcased around our school.



Students are participating enthusiastically in the new Dance and Movement unit of Performing Arts! We have started with a dance for socialisation focus, with all age groups enjoying the "Chicken Dance". Other dances have been selected so that the level of complexity of movement matches the ages of the students. Junior classes still enjoy using scarves and the rainbow ring for their movements. Mindfulness and self-regulation of emotions are included in these activities. Year 3

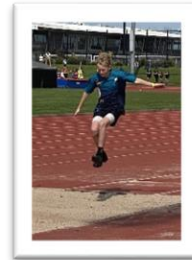
and 4 students are responding well to the challenge of moving as a group, either clockwise or anticlockwise, in the "Mexican Hat Dance" and Year 5 and 6s are experiencing working as a team to synchronise their movements in the line dance "The Macarena"!



PE

Division Athletics Day

What a fantastic day the selected CEPS students had at the Casey South Division Track and Field Day at Casey Fields in the last week of Term 3. All students participated to the best of their abilities and were a credit to our school. Thank you to their supporters for transporting them to and from the stadium and thank you to Mother Nature for providing such a beautiful day! Special congratulations to Steele for winning the 11 years girls Triple Jump (she will now compete at the Regional Carnival in a few weeks), Bhavani and Souljah for placing 3rd in the 10 years 1500m, Phoebe for placing 4th in the 12 and 13 years Discus, Tyler for coming 4th in 11 years boys Triple Jump and the 10 years boys relay team – Daniel G, Anmol, Souljah and Sione – for finishing a very close 4th.



Library

Welcome to Term 4. In the Library in Week 1 the Juniors read *When No-One's Looking At The Zoo* and followed up with a Turn & Talk activity. This week we have been

Book Club

Issue 7 - 2023

LOOP Orders can be made until:
Thursday 19th October, 9am.

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Book Clubs LOOP
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reading and singing Nursery Rhymes. Middle and Senior students have been reading and analysing texts written in a style which supports the 6 + 1 Writing Traits they are learning in the classroom. Students have been encouraged to try out different sentence structures in their Writing. Check out the Library Timetable for this Term to help your child know which day to

Library Timetable – Semester 2 – Term 4 – 2023

Monday	Tuesday	Wednesday	Thursday	Friday
0K	3Z	0P	2L	1H
0A	3N	0D	2S	1K
4Z	3S	3M	2H	1L
4F	3A	3W	2G	1T
4T	6H	*5M	0G	6S
3G	6B	*5Z	0N	6M
2F	6D	1C	6X	5B
2P	1W	1M	6L	5D
	5F	4H	4V	
	5A	4B	4N	5R

Timetable A
Timetable B

bring their library books to school – in a bag please!

NOTE: Over the next several weeks, due to the swimming program, some classes' library sessions will vary.



Premiers' Reading Challenge 2023

CONGRATULATIONS to these students who were nominated by their teachers as PRC Star Readers! Also, a second congratulations to Joana An, who also received a second award for reading the most challenge and choice books in the whole school!

Keep reading!

Amitoj
Dhaliwal
(0D)



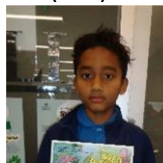
Liam
Watkins
(1T)



Genesis
Jaison
(2S)



Sarunghjan
Anurathan
(3W)



Joana An
(4N)



Amy Kumar
(5A)



Anirudh
Shashikiran
(6S)



From the Office

Planning for 2024

Are you leaving Cranbourne East Primary School at the end of 2023?

If your children (Foundation to Year Five), will not be returning to Cranbourne East Primary School next year.

Please contact 5990 0400 or come into the school office as soon as possible.

ENROLMENTS FOR FOUNDATION (PREP) 2024

Do you have a student beginning school in 2024?

Our Foundation Transition sessions will begin on **Friday 20th October**.

We would like to see all our new preps attend these sessions, if you haven't yet enrolled for 2024, please do so ASAP.

Please contact the office on 5990 0400 or come in and see Emily.

Have your details changed?

It's very important to keep your details up to date, so that you receive all school communications and we can contact you in case of emergency.

If you need to update your details, please pop into the office and complete a *Change of Details* form, or please email the school: cranbourne.east.ps@education.vic.gov.au.

Student Pick Ups

Please be aware of the school finishing time which is **3.15pm**. Staff are on duty outside until 3.30pm, and by this time it is expected that all students have been collected or made their way home.

Lately we have seen many instances of students who have not been aware of their after school pick up arrangements, which has led to the school's missing children protocols being put into action several times. Thankfully, all children have been safely accounted for on these occasions, but it does consume valuable school resources that could be easily avoided if parents and students are clearly communicating about their after-school arrangements.

Our local area is experiencing a lot of traffic delays currently, due to roadworks and road closures. Please ensure you are leaving ample time to arrive at school, park safely and collect your children.

If getting to school pick up on time is an issue, it is parents' responsibility to make alternative pick up arrangements or consider registering with **Camp Australia** for their Out of School Hours Care (OSHC) Program which operates from the school. <https://campastralia.com.au/>

If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible.

If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm** (Timetable A) & **1:30pm-2:15pm** (Timetable B) - We highly recommend you call the office prior to 12:30pm or 1:30pm.
- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.

**Please also be aware that over the next few weeks, student timetables may be slightly different due to school swimming schedules.*



**MAJOR ROAD
PROJECTS**
VICTORIA

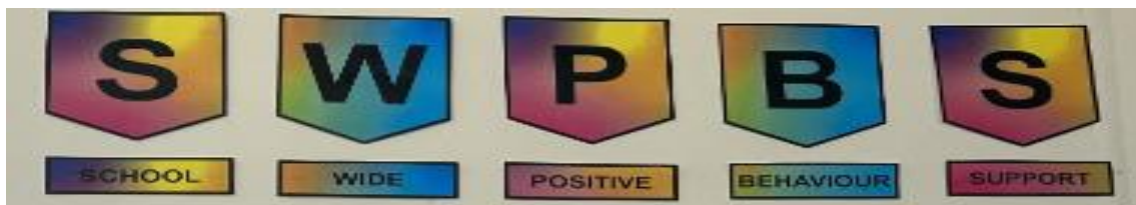
Linsell Boulevard closure

Linsell Boulevard remains closed at Narre Warren-Cranbourne Road until mid-October while we upgrade the intersection.

During these works, we'll relocate utilities, install drainage, construct a new through-traffic lane, new turning lanes and upgrade the existing signalised intersection.

Detours are in place via Rochester Parade and Spirit Boulevard, Dartmoor Drive, Fernisky Drive and Trafalgar Way. Alternate routes include Casey Fields Boulevard and left at Linsell Boulevard onto Berwick-Cranbourne Road, which re-opened as of Monday 7 August.

Delays expected of up to 10 minutes.



Year Level	Student	Award
Foundation	<i>Piyush G (Prep P)</i>	Respect
	<i>Marwa P (Prep D)</i>	Respect
	<i>Lucy B (Prep A)</i>	Respect
	<i>Isabella S (Prep A)</i>	Respect
	<i>Rakan M (Prep K)</i>	Respect
	<i>Harjasjot S (Prep D)</i>	Respect
	<i>Anshi A (Prep D)</i>	Respect
	<i>Rowan B (Prep D)</i>	Respect
	<i>Abouba K (Prep A)</i>	Resilience
	<i>Sebastian C (Prep K)</i>	Responsibility
	<i>Darcy C (Prep G)</i>	Responsibility
Year 1	<i>Hargun K (1W)</i>	Responsibility
	<i>Jonathan F (1T)</i>	Responsibility
	<i>Daniyal A (1T)</i>	Responsibility
	<i>Ahranbir Singh R (1L)</i>	Responsibility
	<i>Omid B (1W)</i>	Responsibility
	<i>Benyamin A (1W)</i>	Responsibility
	<i>Savio P (1C)</i>	Resilience
	<i>Amyra L (1C)</i>	Respect
	<i>Monir Z (1C)</i>	Responsibility
	<i>Nijbal K (1M)</i>	Responsibility
	<i>Fardin N (1M)</i>	Responsibility
Year 2	<i>Stephanie S (2S)</i>	Responsibility
	<i>Grace N (2S)</i>	Resilience
	<i>Devi K (2P)</i>	Responsibility
	<i>Armaan B (2P)</i>	Responsibility
	<i>Mootii T (2P)</i>	Respect
	<i>Charlee J (2F)</i>	Respect
	<i>Benson C (2F)</i>	Respect
	<i>Hania B (2F)</i>	Respect
	<i>Nithin B (2F)</i>	Respect
Year 3	<i>Kareena K (3G)</i>	Resilience
	<i>Zechariah V (3G)</i>	Resilience
	<i>Kadence B (3W)</i>	Respect
	<i>Jacob W (3W)</i>	Resilience
	<i>Kody L (3M)</i>	Resilience
	<i>Harbir J (3M)</i>	Responsibility
	<i>Ashwika R S (3W)</i>	Responsibility
	<i>Anika R S (3M)</i>	Responsibility
	<i>Brooklyn M (3M)</i>	Responsibility
	<i>Sarunghjan A (3W)</i>	Responsibility
	<i>Alira Z (3Z)</i>	Respect
Year 4	<i>Sahar S (4B)</i>	Resilience
	<i>Sumaiya L (4H)</i>	Resilience Respect
	<i>Tyler T (4H)</i>	Resilience
	<i>Jade L (4H)</i>	Resilience
	<i>Ilene J F (4H)</i>	Responsibility

Year 4		
	<i>Aarav G (4H)</i>	Responsibility
	<i>Sid T (4H)</i>	Responsibility
	<i>Seerat D (4H)</i>	Respect
	<i>Hasanat A (4H)</i>	Respect
	<i>Dasiru L G (4B)</i>	Resilience
Year 5	<i>Sanah T (4B)</i>	Respect
	<i>Malav B (5Z)</i>	Respect
	<i>Yasin Q (5M)</i>	Respect
	<i>Basil S (5M)</i>	Respect
	<i>Tyler B (5Z)</i>	Respect
	<i>Kesha P (5Z)</i>	Respect Resilience
	<i>Anushri K (5Z)</i>	Responsibility
	<i>Kayde N (5Z)</i>	Responsibility
	<i>Changu N (5M)</i>	Responsibility
	<i>Pranav S (5A)</i>	Responsibility
	<i>Lily W (5F)</i>	Responsibility
	<i>Mahmood F (5F)</i>	Responsibility
Year 6	<i>Harper G (6S)</i>	Respect
	<i>Rosy P (6M)</i>	Respect
	<i>Gurleen S (6M)</i>	Respect
	<i>Aashvi V (6S)</i>	Responsibility
	<i>Hssain M (6S)</i>	Resilience
	<i>Terry W (6H)</i>	Responsibility
	<i>Emily S (6S)</i>	Responsibility Resilience
	<i>Dylan P (6M)</i>	Resilience
	<i>Maler M (6M)</i>	Resilience
	<i>Amy S (6S)</i>	Resilience
	<i>Anirudh S (6S)</i>	Resilience

Staff and Student BIRTHDAYS this Week



Mrs Kelly
Ms O'Grady
Miss Araujo
Ms Owen

Hasanat A	4H
Kira P	4F
Quinn L	4B
Aakifah K	5D
Anushri K	5Z
Ashima R	5F
Deng G	5F
Hiya P	5R
Leon L	5Z
Milan S	5F
Pray P	5B
Emmanuel R	6M
Hadia R	6L
Tamanpreet K	6L
Sona G	6X

Kenriek S	Prep G
Gurneet K	Prep A
Ekam S	Prep P
Amelia B	Prep N
Ben N	1T
Anay S	1H
Dawood S	1C
Amyra M	1C
Benson C	2F
Charlee J	2F
Rutu V	2L
Riana S	2L
Surkhab S	2S
Ariyana C	2P
Ayan A	2L
Abigail F	3A
Angel H	3M
Edha K	3G
Manaia B	3A
Nivesh S	3A
Tahna N	3A
Tahlia G	3W
Vihaan P	3Z





The Social Domain
Skills For Life

Term 4 **SOCIAL THINKING PROGAM**



5-7 years

4:15-5:00pm

Wednesday

Starting 4th October

9-11 years

5:00-5:45pm

Wednesday

Starting 4th October

\$150 per week
NDIS supported

Run weekly by a Speech Pathologist

**ADDITIONAL GROUP RUN ONLINE
ON MONDAY AFTERNOONS**

Topics Covered

- ✓ Conversation Skills
- ✓ Perspective Taking
- ✓ Forming and Maintaining Friendships
- ✓ Handling Teasing and Bullying
- ✓ Problem Solving and Reasoning
- ✓ Resilience and Managing Feelings

 1300 950 992

 admin@thesocialdomain.com.au

 64 Glenferrie Road, Malvern



BERWICK CRICKET CLUB

GIRLS CRICKET

UNDER 12s - UNDER 14s - UNDER 17s GIRLS

REGISTER ONLINE NOW AT [PLAYCRICKET.COM.AU](https://playcricket.com.au)

SEASON COMMENCES EARLY NOVEMBER 2023

FOR MORE INFO - CONTACT KRISTY CRAWFORD - [JUNIORS@BERWICKCC.COM.AU](mailto:juniors@berwickcc.com.au)

ESTABLISHED IN 1863, BERWICK CRICKET CLUB HAS BEEN BUILT ON A STRONG CULTURE OF COMMUNITY AND FAMILY. WE STRIVE TO PROVIDE A FAMILY FRIENDLY AND ENJOYABLE ENVIRONMENT FOR ALL PLAYERS TO ENJOY THE GAME OF CRICKET AND BENEFITS OF PLAYING A TEAM SPORT.

Girls Cricket Season 2023 to 2024 – Berwick Cricket Club