



SCHOOL NEWSLETTER

14th July 2023



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

| July | August |
|---|--|
| Monday 17 th to Friday 21 st – Year 6 Camp Group 1 | Tuesday 1 st – Foundation 100 Days Wiser celebration Wednesday 9 th – School Council Meeting at 7:00pm |
| Monday July 24 th to Friday 28 th – Year 6 Camp Group 2 | Monday 14 th to Wednesday 16 th – Year 3 Camp, Group 1 Wednesday 16 th to Friday 18 th – Year 3 Camp, Group 2 |

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal's Report

Today is a Great Day to Learn Something New

Hi Everyone

Welcome back to school for the start of Term 3. It is great to see the enthusiasm and buzz around the school following the school holidays as students and staff reconnect to learning friendships, routines, and fun.

Parent Teacher Conferences

Thank you to our families who attended the mid-week parent teacher conferences. This was a wonderful opportunity for parents and carers to speak with the home group teachers to discuss student learning growth and next steps in learning. We had an incredible 648 appointments made by families on the Compass portal.

Year 6 Camp

Next week we see our excited Year 6 students (Camp A) head off to the Department of Education Woorabinda Camp at Yallourn North. The camp focuses on developing resilience, independence, confidence and living in dormitory style accommodation in a bush setting. Activities include flying fox, archery, low and high ropes course, hut building, bush cooking, canoeing and bush walks. All activities are conducted by qualified Woorabinda Camp Staff. I have received reports that the catering for breakfast, lunch and dinner is incredibly delicious.

VicRoads Road Closures Information Pop Up

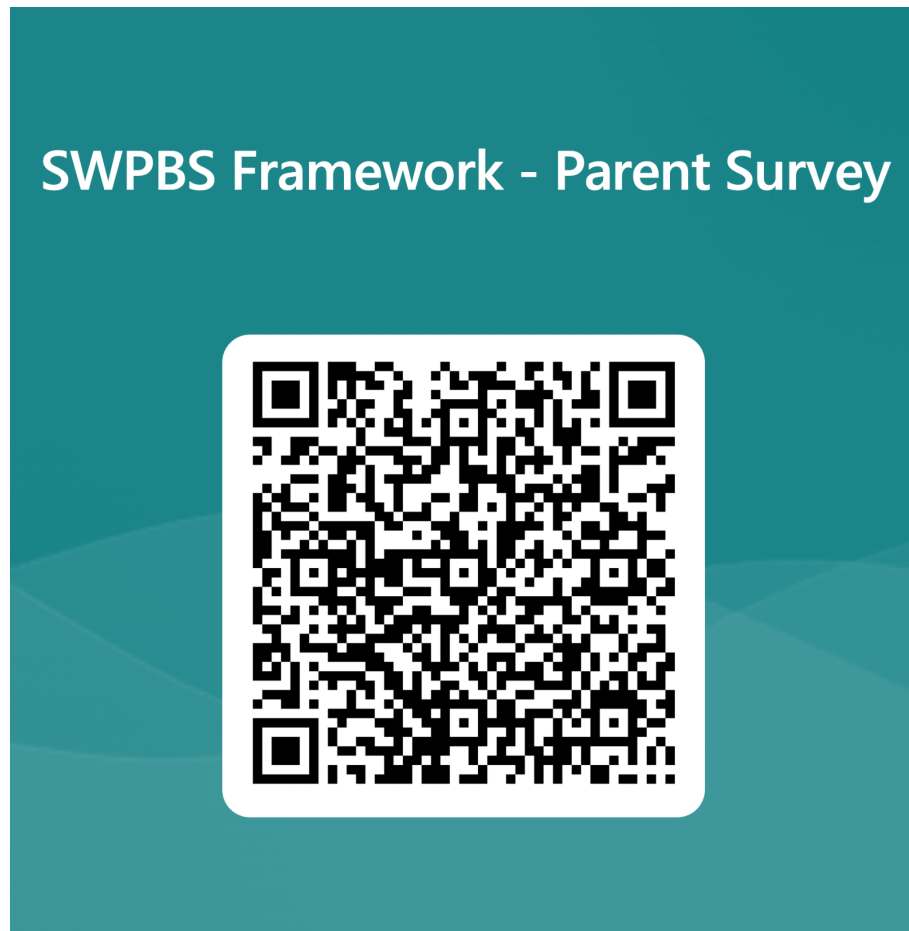
The VicRoads Road Closures Information team will be setting up outside the school with an information booth on the morning of Thursday 27th July from 8:00am to 9:30am. The engineers and public relations team will be available to provide information and answer any questions regarding road works including road closers. A coffee van offering free coffee drinks will be provided by the

VicRoads Road Closures Information team. Further details including location of the team and coffee van are to be provide to our school community once confirmed.

Please ensure every child reads every day including on weekends.

Kind regards

Garry Rolfe
Principal



School Wide Positive Behaviour Support (SWPBS)

Dear Parents and Carers

Parents and carers are invited to provide feedback and information to the school by completing the SWPBS survey. The survey can be assessed by scanning the above QR code.

This survey is to help us understand what parents already know about the SWPBS Framework and provide families the opportunity to ask questions and provide feedback for the framework. The survey takes approximately 5 minutes to complete.

The results will be used to inform the SWPBS team of parent's views so that we can ensure we are informing parents effectively based on their feedback.

We are planning to provide a Frequently Asked Questions sheet based on parent questions from the survey.

Around the Grounds at CEPS

Foundation

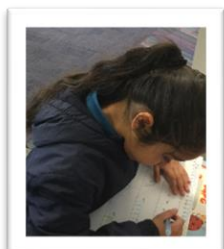
Welcome back to school Foundation students! We hope you had an enjoyable and restful break. This fortnight in



Reading and Writing we will be using a mentor text called, *The Firefighters* by Sue Whiting. Students will be looking through the vocabulary in the book to understand what it means and making inferences about the texts regarding what the characters are doing and why they are doing it. Students will also be using the author's sentences to inspire their own writing using the author's structure to write their own sentence such as: 'The fire is hot.' During this unit students will learn the importance of using conventions in their writing such as capital letters, full stops, and finger spaces. In Maths students will be focusing on the place value of numbers and recognising that every number has a value and quantity associated. To do this, students have been counting using a range of materials such as 10s frames, abacuses, 100s charts, number paths and Unifix blocks. For this term the students are starting a new curriculum connections unit called, Health where students will learn how to be healthy, safe and active. This week students focused on their strengths and what they were good at. Students enjoyed drawing a picture of themselves and their strength. We look forward to spending the rest of the term with the students and are looking forward to being a further part of their rich learning journeys.

Year 1

Our students have settled back into school routines well and enjoyed discussing with their peers about their holidays.



This fortnight students in Year 1 are exploring procedures during their Reading and forming a good understanding how to read procedures. During Maths we have been focusing on place value and using different counting strategies through games and using a wide range material to help find the answer. During Writing we are working on connectives to create longer and more detailed sentences focusing on our FANBOYS strategy.

Year 2

Welcome to Term 3! We hope everyone had a wonderful holiday. It has been fantastic being back at school learning and enjoying our friends' company. It was great to see so many families at Parent Teacher Conferences on Wednesday.

In Reading we have been focusing on finding the main idea of a text and identifying supporting details. We have been working hard to re-build our reading stamina to read independently for a sustained length of time. In Writing we have been looking at

how word choices help our reading and have a better understanding of our characters. Students have enjoyed brainstorming synonym words to add to their vocabulary. In Maths we have been developing our understanding of location language to be able to give and follow directions and locate points and places on maps. In History each learning space has explored where we have all come from around the world and

created family trees. Students are looking forward to sharing their 'Me in a bag' activity with classmates, showing photos and things that are special to them.



Year 3

We finished Term 2 with some exciting events such as an illustrator visit where we learnt to draw dragons, Pyjama Dress Up Day, where we wore our pyjamas to school and the colour fun run where we all had a lot of fun running, getting splashed with colours and cheering on the school community. The students began Term 3 with the same excitement which has been lovely to see.



In Reading, we have revisited our learning intentions and expectations and have developed our fluency skills. Students have been practicing reading aloud and pausing at punctuation.



In Writing, we have built our characters and settings and are now looking at known problems for our narratives to help us explore problems for our own writing. In Maths, we are exploring what we know about patterns and transferring our knowledge when using function machines with different rules. The students have used many strategies to help find missing numbers in their patterns and have enjoyed investigating the rules of their patterns. In Curriculum Connections this term we will be exploring Health. We are looking at what makes us unique and strategies to help us feel safe and supported in our environments.

Coming up in Reading we will be learning how to summarise the text and discover the main idea. In Writing, we will be exploring resolutions to our story problems and how we end our narratives. In Maths we will be developing our understanding of Place Value and Data.

We hope everyone had a nice and relaxing break and we look forward to an exciting Term 3 that is full of wonderful learning experiences for our Year 3 students.

Year 4



The Year 4 students have returned from their break ready for another productive term!

During Reading sessions, students have been learning about the main idea of a text, summarizing, and how to break down a question to understand it better. In their Writing sessions, students have focused on how to describe characters and settings in more detail in their narratives. In Maths, students have begun to learn all about money. They are exploring what money looks like, where it comes from, how to use it when purchasing things and the difference between cash and card payments. This

term, students will be learning about Health in Curriculum Connections. The unit will cover topics such as staying healthy, staying safe and active, communicating, and interacting for health and

wellbeing, as well as contributing to healthy and active communities. Students will have new specialist subjects this semester. 4FTZ will have Digi Tech and Performing Arts. 4NV and 4BH will have Visual Art and Science.

All students will continue to have a Physical Education session each week. Library sessions will also continue but may have changed to a different day. Keep healthy as we are in the cold and flu season.

Year 5

The last week of Term 2 saw our students come to school dressed in their warm and cosy pyjamas for our PJ Day! Seeing the Year 5 students eagerly participate and end the term on a positive note was lovely.

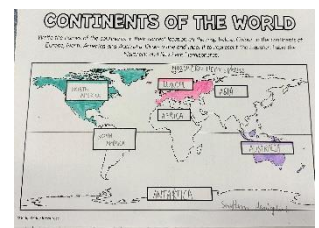


It has been a terrific beginning to Term 3 for our Year 5 students. They have continued to look at resolutions in their Reading and Writing sessions and, from that, have developed many impressive and creative ideas! It has also been fantastic to see the exceptional Numeracy work produced by the students on the topics of fractions, decimals, and time. This term, our Curriculum Connections sessions are based on Geography, which will allow



students to learn about different countries.

Well done Year 5's, on an incredible start to Term 3. Keep up the great work!



Year 6

We have had a great start to Term 3! Students have returned rested and ready for a busy term.

Camp Group A are very excited about heading off to Woorabinda Camp in Week 2!

In Reading, students have been looking at cause and effect and how an author may have used this strategy for a particular reason. The students have also been contrasting and comparing, finding the similarities and differences between texts, and using evidence from the text to support their answers.

In Writing, the students have been focusing on developing their ideas, looking deeper into themes when writing a narrative, creating a good story line, and developing strong characters that they can include.

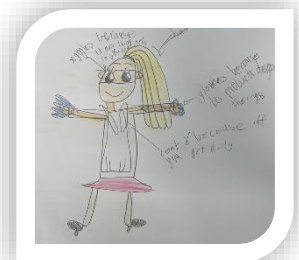
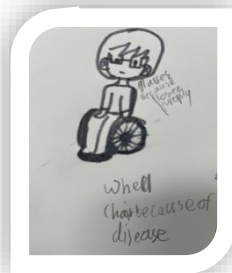
In Maths, the students have been learning about fractions, decimals, and percentages. So far, they have been looking at adding fractions and simplifying their answers, and are converting between fractions, decimals and percentages.

The students have begun a new unit about Economics and Business where they will be looking into what a consumer is, types of goods and services and financial planning.



Science

What does a scientist look like? That is the big question that our budding Scientists have been asked in Science this week. As many classes commence their first science lesson of the year, our discussions focused on what scientists do and what they look like. Here are some of our wonderful drawings!



Wellbeing and Respectful Relationships

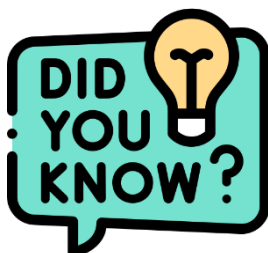


SEEK HELP
WHEN NEEDED

To start the term in Respectful Relationships we are learning about help-seeking strategies. Children can experience all kinds of challenges as they grow and develop.

The help-seeking behaviours of children are fundamental to their mental health and wellbeing. We will work with students to develop their understanding of who they can ask for help, as well as building their confidence to ask for help when needed. At home, you can speak with your children about who they can ask for help both at school and in the community.

Auslan



Auslan is an English word used to describe the unique sign language that is indigenous to the Australian Deaf community. It was never meant to be an acronym (written in capitalized form: AUSLAN) and is in fact, a proper noun to be written as **Auslan** (not all capitalized).

PE

There are two main focuses in PE this term. Firstly, for students in Prep to Year 2 to further develop their Fundamental Motor Skills. Secondly, for students in Year 3 to Year 6 to refine and further develop their net and wall game skills.



On Wednesday 21st June 2023, 35 students participated in District Athletics Day at Casey Fields Athletics track. Our school performance was impressive, achieving some excellent results. Congratulations to the students who will take part in Regional Athletics. Thank you to our students, staff and parent helpers for a wonderful day.



Performing Arts

New semester, new classes! As a celebration of NAIDOC week which occurred in the second week of the holidays, students viewed a traditional welcome from Aunty Joy Murphy AO, online. She is an elder of the Wurundjeri Woi Wurrung people, the traditional owners of Melbourne. Students then enjoyed greeting each other by singing a welcoming song from this language, "Wominjeka," followed by age-appropriate activities that used this song.

Foundation to Year 2 students enjoyed music and movement songs that involved fine and gross motor movement, as well as body percussion. Year 3 and Year 4 students raced each other in the Polynesian canoe song, "Tongo" while Year 5 and Year 6 students revised passing a steady beat around in the Hebrew game/song, 'A qua qua.' All these games were totally interactive and broke the ice, to encourage maximum involvement in future lessons!



Library

In the second week of the holidays, it was NAIDOC Week. We have an extensive selection of Indigenous texts in our Library. Students may borrow these texts to take home or for their classroom book boxes. Check out the Library Timetable for this Term to help your child know which day to bring their library books to school – in a bag please!

Library Timetable – Semester 2 – Term 3 – 2023

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| 0K | 3Z | 0P | 2L | 1H |
| 0A | 3N | 0D | 2S | 1K |
| 4Z | 3S | 3M | 2H | 1L |
| 4F | 3A | 3W | 2G | 1T |
| 4T | 6H | 5M | 0G | 6S |
| 4G | 6B | 5Z | 0N | 6M |
| 2F | *6L | 1C | 6X | 5B |
| 2P | *1W | 1M | 6D | 5D |
| | 5F | *4H | 4V | 5R |
| | 5A | *4B | 4N | |

Timetable A
Timetable B





School Wide Positive Behaviour Support

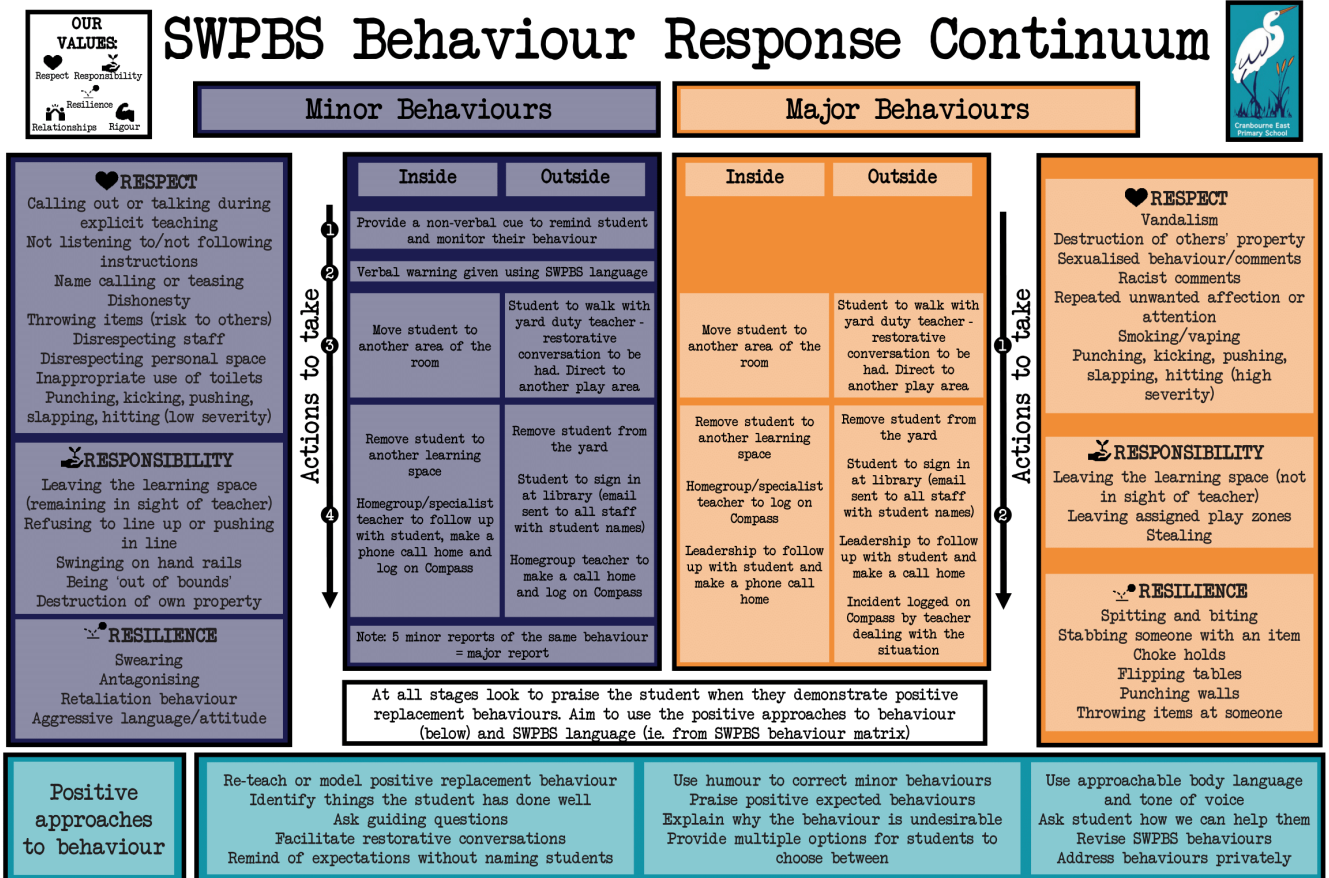
Dear families and caregivers,

At Cranbourne East Primary School, we use the SWPBS (School Wide Positive Behaviour Support) framework to teach expected behaviour. This framework ensures a positive, safe, and supportive learning environment. As a part of the framework, we would like to share our School Wide Positive Behaviour Support Behaviour Response Continuum.

This behaviour response continuum supports the SWPBS rewards system and matrix where positive behaviours are listed under the school's value of respect, responsibility, and resilience. The behaviour response continuum is used by all staff at CEPS to maintain a school-wide response to behaviour. The continuum is split into minor and major behaviours and lists actions to take when a behaviour is shown.

At all stages of the continuum staff look to praise the student when they demonstrate positive replacement behaviours and aim to use positive approaches to behaviour and school wide positive language. Some of these positive approaches to behaviour include reteaching or modelling expected behaviours, facilitating restorative conversations, and giving reminders of expectations. Please find the SWPBS Behaviour Response Continuum below.

Thank you for your support.



Support for casual teachers managing behaviour
 When working alone/whilst on yard duty: Seek leadership support via phone or in person (Leadership to log behaviours on Compass)
 When co-teaching: Seek support from co-teacher/s (co-teacher to log behaviours on Compass)



| Year Level | Student | Award |
|--------------------|---------------------|---------------------------|
| Foundation | Rowan B (Prep D) | Respect |
| | Jaimie N (Prep D) | Respect Responsibility |
| | Marwa Y (Prep P) | Respect |
| | Krishna A (Prep P) | Respect |
| | Lavender L (Prep P) | Responsibility |
| | Pwoch N (Prep P) | Resilience |
| | Tegbir G (Prep N) | Respect |
| | Darcy C (Prep G) | Responsibility |
| | Rainn S (Prep G) | Responsibility |
| | Narges H Z (Prep G) | Responsibility |
| | Anshi A (Prep D) | Responsibility |
| | Jiya P (Prep D) | Responsibility |
| | Rowan B (Prep D) | Responsibility |
| | Ariyan C (Prep D) | Respect |
| Year 1 | Liam W (1T) | Resilience |
| | Oscar W (1H) | Responsibility |
| | Dundy D (1H) | Responsibility |
| | Rimon A (1K) | Responsibility |
| | Everly B (1K) | Respect |
| | Agnes M (1K) | Responsibility |
| | Shelby D (1H) | Respect |
| | Darcy G (1L) | Responsibility |
| | Daniyal A (1T) | Responsibility |
| | Devarsh P (1L) | Responsibility |
| | Owen S (1T) | Responsibility Resilience |
| | Armaan S (1L) | Respect |
| | Year 2 | Isaiah E (2H) |
| Anoop K (2H) | | Responsibility |
| Steven K (2H) | | Respect |
| Haris Abbas Q (2H) | | Respect |
| Gabriel H-B (2H) | | Respect Responsibility |
| Madina K (2H) | | Respect |
| Jasnoor M (2H) | | Respect Responsibility |
| Archie T (2H) | | Respect |
| Zoe K (2H) | | Respect Responsibility |
| Arushi N (2H) | | Respect |
| Jayce C (2H) | | Respect Responsibility |
| Gurshaan D (2H) | | Respect |
| Gurbani C (2H) | | Respect |
| Caitlyn A (2H) | Responsibility | |


| | | |
|--------|-----------------------------|-------------------------------|
| | <i>Gurnoor M (2S)</i> | Respect |
| | <i>Stephanie S (2S)</i> | Resilience |
| | <i>Grace N (2S)</i> | Responsibility |
| | <i>Iyani O (2S)</i> | Responsibility |
| | <i>Jannet A (2S)</i> | Resilience |
| | <i>Ishpreet Kaur R (2S)</i> | Resilience |
| | | |
| Year 3 | <i>Scarlett B (3W)</i> | Responsibility Respect |
| | <i>Parag S (3W)</i> | Resilience |
| | <i>Riya S (3W)</i> | Respect |
| | <i>Masiha K (3M)</i> | Resilience |
| | <i>Lina W (3M)</i> | Responsibility |
| | <i>Stavros V (3M)</i> | Responsibility |
| | <i>Ani-Siif D (3M)</i> | Resilience |
| | | |
| Year 4 | <i>Navraj S (4Z)</i> | Resilience |
| | <i>Sanidhya T (4H)</i> | Responsibility |
| | <i>Tesota D (4B)</i> | Responsibility |
| | <i>Angela V (4B)</i> | Responsibility |
| | <i>Madison G (4H)</i> | Responsibility |
| | <i>Dasiru L G (4B)</i> | Responsibility |
| | <i>Noah B (4H)</i> | Respect |
| | <i>Aarav G (4H)</i> | Respect |
| | <i>Sahil Y (4B)</i> | Respect |
| | <i>Sumaiya A (4H)</i> | Respect |
| | <i>Setaiesh H (4B)</i> | Respect |
| | <i>Sanah T (4B)</i> | Respect |
| | <i>Tyler T (4H)</i> | Resilience |
| | <i>Saira S (4H)</i> | Responsibility |
| | | |
| Year 5 | <i>Nelisha V (5A)</i> | Responsibility |
| | <i>Micah-Joel W (5A)</i> | Resilience |
| | <i>Myah M (5D)</i> | Responsibility |
| | <i>Amelia F (5R)</i> | Responsibility |
| | <i>Abbas A (5D)</i> | Resilience |
| | <i>Gurnaz S (5B)</i> | Resilience |
| | <i>Alex P (5D)</i> | Respect |
| | | |
| Year 6 | <i>Zarleena Z (6B)</i> | Responsibility |
| | <i>Susan C (6B)</i> | Resilience |
| | <i>Sagar R (6H)</i> | Responsibility |
| | <i>Charity P (6S)</i> | Respect |
| | <i>Kimmy S (6M)</i> | Respect |
| | <i>Harper G (6S)</i> | Respect |
| | <i>Jasmine S (6S)</i> | Respect |
| | | |



Staff and Student BIRTHDAYS this Week

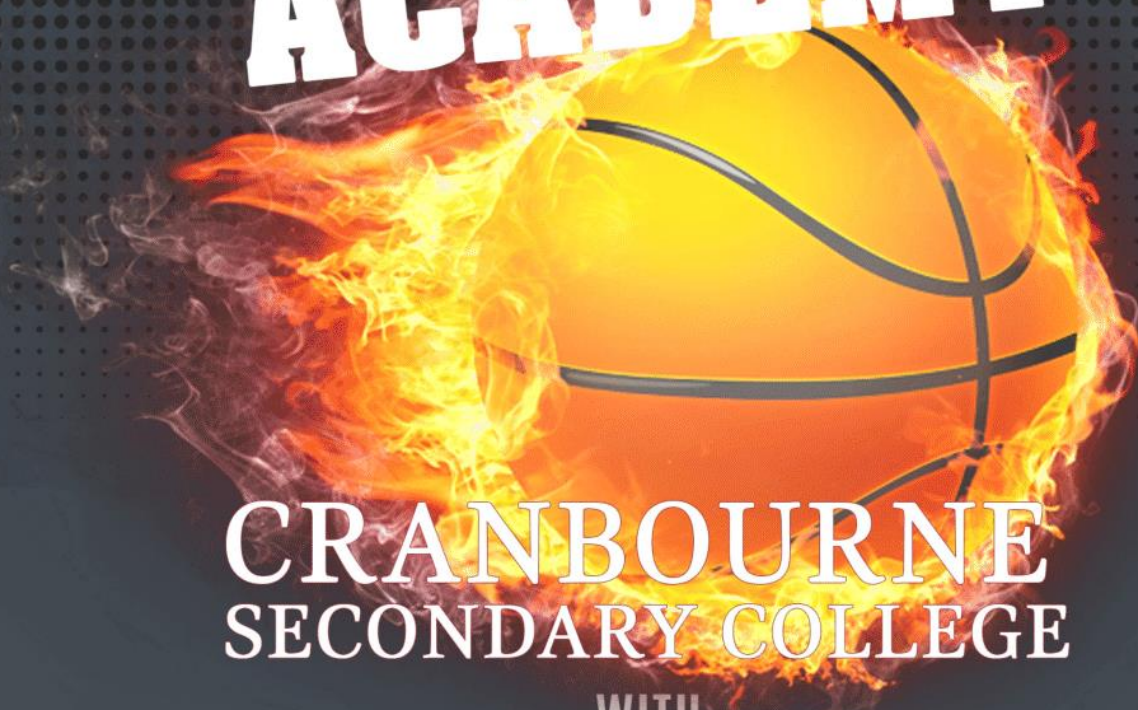
Miss Brander
Mrs Pettigrove
Mrs Wrigley
Mrs Rasmussen
Miss Burns

| | |
|-----------------|--------|
| Jiya P | Prep D |
| Nimrat Kaur W | Prep P |
| Piyush G | Prep P |
| Gurveer H | 1K |
| Nazlia R | 1L |
| Celeste P | 2G |
| Ishpreet Kaur R | 2S |
| Jamie S | 2S |
| Muzammil Z | 2H |
| Teg W | 2G |
| Krish P | 3S |
| Nyamet N | 3M |
| Rita V | 3M |
| Arshdeep K | 4F |
| Jacinta L | 4Z |
| Mohammad M | 4F |
| Nate P | 4B |
| Pratha P | 4N |
| Setaiesh H | 4B |
| Alize D | 5A |
| Cooper B | 5D |
| Abhayjot W | 6D |
| Angel S | 6B |
| Arya P | 6B |
| Aum P | 6L |
| Heba N | 6X |
| Joanita S | 6L |
| Kenneth C | 6M |
| Kimmy S | 6M |
| Tawhid H | 6H |



Coming in 2024!

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Tuesdays
9.30 am - 10.30 am
Thursdays
4.30 pm - 5.30 pm

Or contact us to book
an alternative time

(03) 5996 3544

At Cranbourne Secondary College we are a respectful, responsible, learning community.