



SCHOOL NEWSLETTER

19th April 2024



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

April	May
Thursday 25 th – ANZAC Day Public Holiday – School Closed Monday 29 th - Division Cross Country. More information to follow	Thursday 9 th – Mother’s Day Stall Friday 10 th - Colour Explosion Fun Run

**SWPBS Goal. We use property for its correct purpose.
This goal relates to our value of Respect.**

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal’s Report

Today is a Great Day to Learn Something New

Hi everyone,

I would like to extend a very warm welcome return to all our students, families and staff for Term 2. I trust you all had a wonderful term break.

Our Principal, Mr Rolfe is currently in New York on a Study Tour, visiting a range of different schools and meeting with international school leaders. We are looking forward to his return mid-next week and hearing all about the learning he has undertaken.

This week has proven to be a very smooth transition back into the school routine and we are excited to announce the opening of our new Inclusive Playground located near the oval. This was a result of a lot of hard work and planning over a significant period, undertaken by Assistant Principals, Mr David Muzyk and Mrs Jenni Kelly in securing a grant through the Inclusive Schools Fund. Our students have been excited to road-test the new playground this week which I’m sure will prove to be lots of fun and provides the school with a much-needed additional play space. I would like to thank Mr Muzyk and Mrs Kelly for their tireless work to make this project a success. We look forward to hopefully make plans to extend this playground in the future.

On Wednesday, we had 45 students compete in the District Cross Country, accompanied by our two Physical Education Teachers, Mr Jeff Connelly and Mr Kyle Oppelaar. I am very proud to report that not only did the students give this event their all and came away with some outstanding results, the feedback on the behaviour and sportsmanship of our students was excellent and I commend each of our students for representing our school in such an admirable manner.

Over the last two days we have seen lots of fresh haircuts and big smiles for our whole school photo days! Another big thank you to Mrs Jenni Kelly for her work in coordinating this event. Parents will be notified later in the term of when to expect the return of any photo packages ordered.

Wishing you all a wonderful week ahead and remember to read every night!

Kind regards,

Mrs Michelle Wrigley
Acting Principal



Thank you.

We would like to thank Woolworths Hunt Club for their generous donation to the school. We were able to create many Easter packs that every student went in the draw to win. It was exciting for our many winners to have their name drawn out on our last day assembly. Congratulations to all the winners!

IT'S NOT OK TO BE AWAY

The importance of Being at school every day and being on time for school each day is important to help students succeed in education and to ensure they do not fall behind both socially and developmentally. School helps your child learn new things and how to get along with others.

We know that there will be times that your child will be absent due to illness or appointments, Parents are encouraged to openly communicate with the school and provide a valid explanation for any absence by logging onto Compass or calling the school.

DID YOU KNOW?

A child missing one day a fortnight will miss four weeks in a year, and more than a year of school by Year 10.

If you are not at school You miss out on all the big stuff – class discussions and all the interaction that happens in a classroom, the chance to get help from teachers and the opportunity to practice skills and gain knowledge.

If all of that isn't enough to convince you to be at school every day, being away also means you also miss out on playing with your friends.

Sometimes it can just be hard to go to school and there may be many reasons. Whatever the situation is, staying away from school isn't the answer. Everyone cares for our students at CEPS, being away from school can be lonely. There are lots of people who want to help, try talking to:

- Your mum or dad
- A teacher
- Welfare team
- Leadership team



Around the Grounds at CEPS

Foundation

It has been wonderful to see our beautiful preps back at school this week. We have all noticed how much our students have grown over the holidays and all Foundation teachers commented on how our students arrived on their first day smiling, engaged and ready to learn. In Reading we have begun talking about concepts of print, such as front cover, back cover, spine, title, author and illustrator. Students also made their own front covers for the story 'The Very Noisy Bear'. In writing we are learning so many more HFW, with a focus on the words, 'at' 'was' 'am' and 'in', and sharing our own ideas through our writing. In maths we have begun a new counting unit where students are using hands on strategies such as one to one, pushing/pulling and stacking to count objects. The students are having a great time practicing these at school and would love to share this with their families at home We ask that families please check your child's timetable as some specialist classes have change day. All class timetables are displayed in the classroom window if you are unsure.



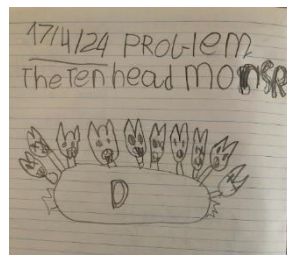
We hope that everyone had a safe and restful holiday break, and we are looking forward to sharing the fun and engaging learning we have planned with your children during Term 2.

Year 1

Welcome back, Year 1 families! We hope you had a fantastic break. It's been great to see students reconnect with friends and dive straight into their learning journey. In phonics and spelling, students are focusing on the 'wh' digraph. In Reading, they are developing their skills in making predictions about the text and thinking of their connections with the text.

In Writing, students are crafting their own narratives, complete with imaginative characters, settings, and problems.

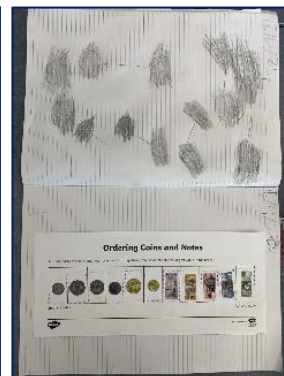
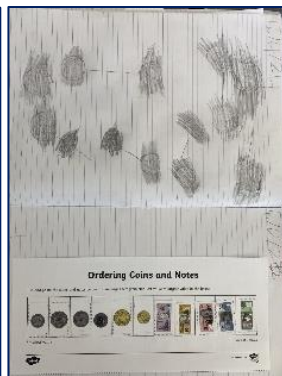
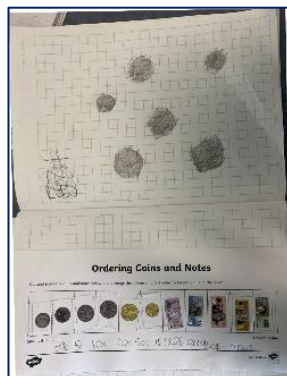
In Maths, students are working on their number skills in subtraction. With the help of hands-on materials like counters and unifix blocks, students are building their understanding of 'taking away' from a collection.



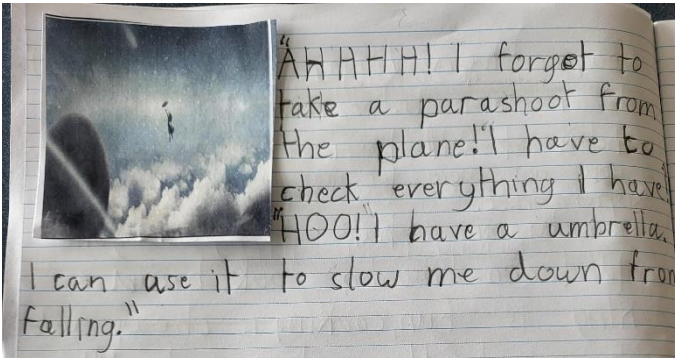
Year 2

Welcome back, we hope everyone has had a fantastic Easter holiday and looking forward to the start of term 2. At the end of last term, we had a lot of students attend the Movie night which was a lot of fun watching the Sonic 2 movie with their families and friends. We also had a great time in our Cranbourne East Primary School Fun Run all the students participated and had lots of laughs as they ran.

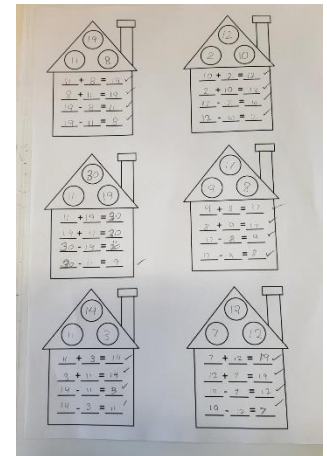
In Year 2 this term we will be focusing on Money in Maths learning all about notes and coins. The students will be experimenting with the different amounts throughout the next couple of weeks. In writing students are focusing on writing strong verbs in their sentences and creating some great stories.



Year 3



Welcome back to Term 2. We hope everyone had a fantastic break and are looking forward to an exciting term ahead of us. The students have settled back into routines and jumped right into their learning. In Reading, students have been looking at the Authors purpose, the things authors use to persuade, inform and entertain their audience. The students loved working out the language authors use to convince, entertain, and



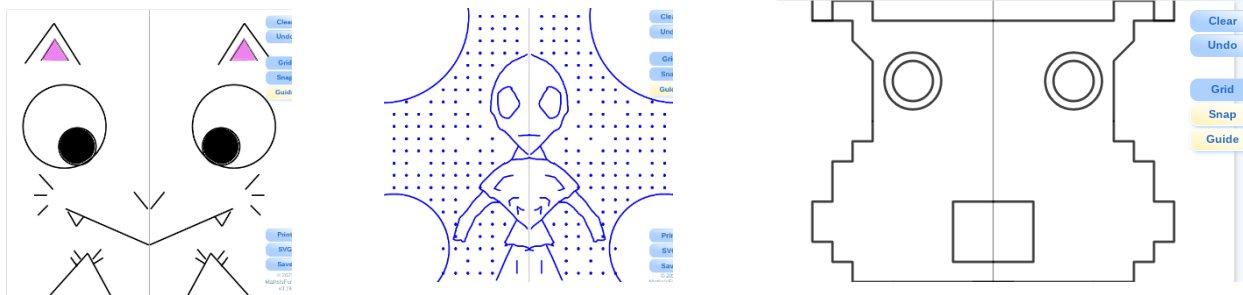
inform us as well as the features used to get the audience's attention. In writing, we have been learning about using our different voices and experimenting with onomatopoeia words like, 'Argh!' and 'Whoa'.

In Numeracy, we have been developing our subtraction understanding and looking at the inverse relationship between subtraction and addition. The students have been working hard on learning different strategies and finding the strategies they like to use.

This term we will be learning about Australia - population, climate, currency, landmarks, flora and fauna. We will also be learning about different countries and what living there would be like. We are exploring the countries New Zealand, Africa and South America.

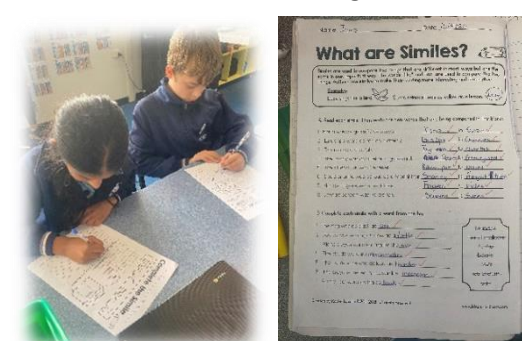
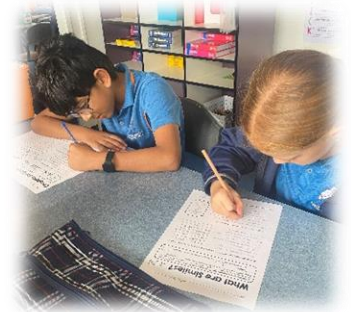
Year 4

The Year 4 students have settled back into school routines well, coming in each morning with an enthusiastic attitude towards their learning. During numeracy we have commenced a unit of work on Shape and Transformation, this gave the students a great opportunity to get creative when applying symmetry to an online program.



Year 5

It has been wonderful welcoming everyone in Year 5 back to school after a relaxing two-week holiday! We finished Term 1 on Thursday with a whole school assembly in the gym which was filled with exciting performances, announcements, and prizes. We have had a strong start to our first week of Term 2 where we dived straight into our learning of figurative language for both



Reading and Writing. The students have been identifying and creating sensational similes, magnificent metaphors, and powerful personifications. In maths, students have begun learning about a range of strategies to solve multiplication problems, including repeated addition, partitioning and vertical multiplication. This term we will commence our History unit beginning with Australia's Federation. We can't wait to have another amazing term of learning with our fantastic Year 5's!

Year 6



At the end of Term 1 we celebrated the achievements of our House Teams, with Lyall emerging triumphant. Our end of term whole-school assembly was an exciting event with the whole school coming together to celebrate learning and accomplishments of the term. Some of our students even had the privilege of attending an International Women's Day Excursion, where they were inspired by captivating speakers. As

we delve into Term 2, Year 6 students are seamlessly reacquainting themselves with classroom routines. In our reading sessions, we've embarked on the exploration of figurative language, discovering how authors skilfully employ it to captivate their readers. In writing, we've commenced our persuasive unit and are excited to continue developing our ideas and using some interesting persuasive devices in our writing. In numeracy, our journey began with the exhilarating

'Potato Olympics', which introduced a medley of engaging measuring activities -from weighing to assessing height, girth, and water displacement. Moving forward, we will be covering fractions, decimals, percentages, and probability. This term, we kick-start our Health curriculum, sparking discussions about social media, where critical thinking plays a pivotal role in understanding its multifaceted uses. As we eagerly anticipate the term ahead, our focus turns to Year 6 activities, with Lightning Prem set to ignite our competitive spirit!

Wellbeing and Respectful Relationships

Tips to ease back to school after holidays

It's not uncommon for children to feel butterflies in their stomach, anxiety, or general worry about coming back to school after the Term holidays.

To support both you and your child below are three tips that may be helpful:

1. Establish a back-to-school routine:

Create a structured routine to ease the transition back to school. Make it practical and include things such as: What needs to be done each day for school like getting up, eating breakfast, dressing. What help does your child need from you to get ready? What can they do on their own (Establish these together)? Click [here](#) for some more handy tips.

2. Facilitate open conversations:

Encourage your child to express their feelings about returning to school. By normalising their worries and anxieties, you can reassure them that their emotions are valid and temporary. Depending on your child's age, you can explore different strategies to address their concerns. Set up a peer-buddy system where a peer or older child meets yours at the school gate or, if neighbours, kids can go into school together.

3. Monitor for signs of stress:

Pay attention to any changes in your child's behaviour that may indicate stress or anxiety. Look out for signs such as clinginess, restlessness, or attempts to avoid school-related activities. If you notice persistent signs of distress, consider reaching out to their homegroup teacher as a first step.

Keiron Mack

School Psychologist

Mental health resources:

Beyond Blue

Ph: 1300 22 4636 W: www.beyondblue.org.au

Kids Helpline

Ph: 1800 55 1800 W: www.kidshelpline.com.au

Lifeline

Ph: 13 11 14



Science



Welcome to Science in Term 2! We finished Term 1 with a bang! With lots of fun and memorable hands-on activities to engage students in science. Students in the junior years learned about water as a precious natural resource, the properties of water and the power of water. They rained water droplets using a pipette on a sugar cube (model mountain) and observed the effect rain can have on the land – literally making mountains. The middle year students created a blizzard in the classroom by erupting an instant snow polymer powder with water. In the senior years we learned about tsunamis and created a model underwater disturbance using gas pressure build up in a stoppered test tube. In Term 2 we plan to continue hands-on exploration and science learning.



Digital Technologies (Digi Tech)

It's been a lovely start to the term welcoming back all students to the Digi Tech classroom. Time was spent sharing holiday highlights, revisiting learning, and reestablishing expectations within the classroom environment. All whilst introducing students to their new units of learning in the coming term.

This term Foundation students will begin to develop basic coding skills. Grade 1's students will build on their understanding of hardware and software components of devices. Grade 2 will continue to build on their coding skills.

Grade 3's have been introduced to the exciting hands on Lego WeDo Robotic unit, whilst Grade 4's began learning about circuits and programming. **Focus for** Grade 5 this term will be on developing their understanding about apps and app design whilst Grade 6's will have the opportunity to refine their coding skills using the very exciting Sphero BOLT Robots.



Visual Arts

With the start of a new term, we are excited to commence new multimedia art projects incorporating collage, textiles, and printing. The Foundation students are completing their 'Porcelain Vases with Cherry Blossoms' artwork by painting the branches then glueing tissue paper blossoms. The year 1 and 2 students are learning about the seasons and creating a multimedia art piece relating to the season of their birthday. Year 3 and 4 students are finishing their silhouette trees and discussing how the warm and cool backgrounds can represent various environments and evoke different feelings and emotions. The senior students are starting a multimedia art project inspired by nature which will require them to create their own printing block as a feature of their artwork.



Auslan



We've had a slightly different start to Auslan this term. We took a minute to discuss some of the positives and negatives of school holidays, reflected on how we're feeling about being back at school and reset expectations in the school environment.

Students then revised ALL the signs they'd learnt in Term 1. I was blown away by the level of retention by so many students and their ability to engage in an extended conversation with a partner, using only Auslan. This term we will continue to build on our Auslan vocabulary while also learning about Deaf culture.



Students in Prep – Year 3 continue to use the online platform provided by Auslan Education Services. Both teachers and students have

reported how engaging it is to be seeing different presenters who all have their own way of expressing themselves through Auslan



PE

Welcome back! Term 2 is set to be one of our busiest yet with all students settling back into PE with lots of small - sided games and focusing on our core curriculum. This week Foundation students focused on their fine motor skills, Year 1 and 2's developing their kicking skills, students in Year 3 and 4 practicing their throwing and catching, and the Year 5 and 6 students develop their knowledge of invasion-based activities and sports. Please see below the modified indoor sporting program Mr. Connolly provided for his Year 2 students due to bad weather and limited access to the Gym.





Library

For the next couple of weeks, we are remembering our ANZACs in the library, with lots of fantastic books for students to borrow and bring home to share with families.

Remember:

- All students should have a bag to carry library books to and from school.
- We have Scholastic Book Club issues 3 and 4.
- Overdue library book notices will be issued shortly, if you receive one, please search for your child's library book and return as soon as possible. Please see your child's teacher if you have any issues.

Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Cranbourne East Primary School is excited to be participating.

The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 6 September 2024.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: <https://www.vic.gov.au/premiers-reading-challenge>



Performing Arts

In performing arts, we have had a strong start to the term. The junior years have been revising the elements of music that were introduced during term one. Students have been able to explore exciting components such as beat, tempo, and notation which help create the phenomenal music we hear every day. The middle years have taken melody and harmony in their stride, examining what roles instruments play within contemporary music. Students have gained the opportunity to experiment with these roles by creating and playing simple melodies using instruments such as keyboards and glockenspiels. The seniors have been investigating chords and their presence in contemporary music. Students have had the opportunity to examine the differences between major and minor chords and what effect they have on the pieces they perform on the keyboard. The goal for

performing arts in term two is to reinforce and extend the learning students achieved at the beginning of the year. Expanding on the concepts which inform students' understanding of music, whilst affirming the fantastic attitude and energy they have brought into the classroom.

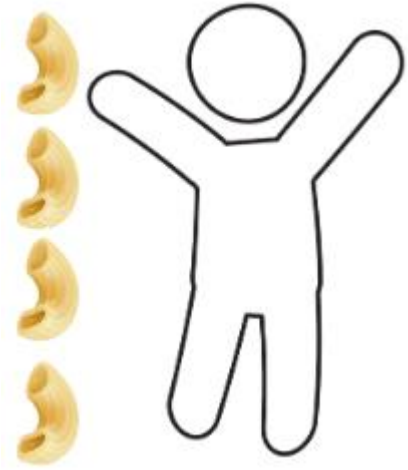
Numeracy

FAMILY MATHS CHALLENGES

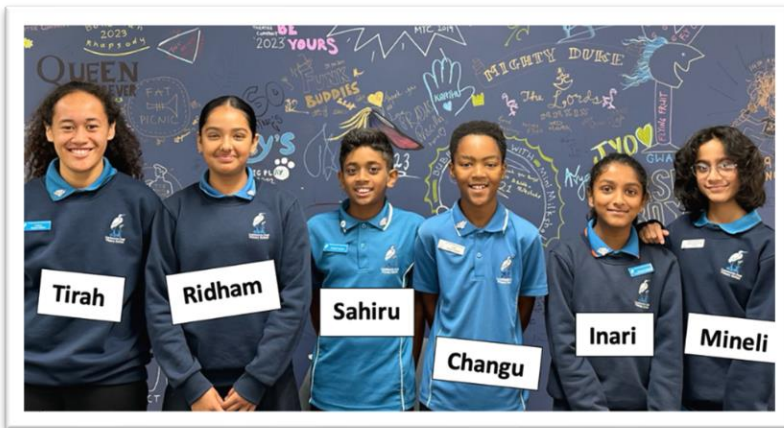
How tall are you?

Have you ever thought about how tall you are in unifix blocks? Or how tall you are in icy-pole sticks? Or maybe even how tall you are in MACARONI?

Think of the most unique way you could measure your height and do it as a family. Take a photo, send it to cranbourne.east.ps@education.vic.gov.au by Friday the 10th of May and look out for your picture on Online Assembly!



Student Leaders Reception



On Thursday, March 28, 2024, a team of our student leaders from Cranbourne East Primary School proudly represented our school at the annual Student Leaders Reception at Bunjil Place. It was an honour to showcase and celebrate the vibrant student leadership culture at our school.

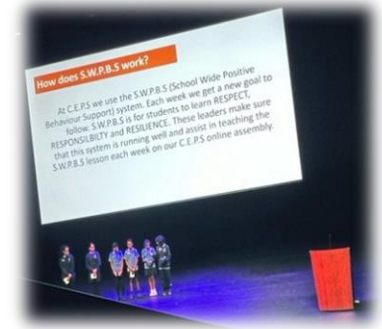
Our very own student leaders stole the spotlight, shedding light on a range of leadership roles we have at CEPS: from the dedicated School

Captains to the spirited House Captains, the passionate Student Representative Council members, the champions of SWPBS, and the eco-conscious Sustainability Leaders. Our leaders are making waves in every corner of our school, and it was great to share this with others.

But that's not all! We were treated to performances by the talented dancers of J Step Dance and singer Jasmine Casey. And let's not forget the inspiring words and wisdom from the fantastic guest speakers, basketballer Sukart Alex and acclaimed author Luke Kennedy. Their insights left us motivated and ready to conquer new heights!

As we look ahead to the rest of 2024, our student leaders are brimming with enthusiasm to continue guiding and shaping the future of our school. Here's to nurturing the leaders of tomorrow, today!

By Mineli (Student Representative Council member)



If arriving late at school...

1. Parents must accompany their child to the office to sign in and collect a Late Pass. If parents do not attend the office with their child, the late arrival is recorded as “*Not Approved*” and parents will be expected to explain the absence at a later date.
2. Parents are not to accompany their children to the classroom / take the child straight to class if arriving late. Children will say goodbye to their parents at the office, then will be signed in and make their way to class. Prep (Foundation) students will always be taken to class by a staff member.
3. Traffic and parking around the school can be very busy at peak times. Please ensure you are allowing enough time to park further away and walk with your child to class on time.
4. If your student is arriving late and has a mobile device that requires storage during the school day, the office staff will ensure the device is safely locked away until it can be collected by the student after school, as per the school’s *Mobile Device Policy*.

In the interest of student safety it is imperative these procedures are followed.

We ask all parents to assist in this matter so that all students are accounted for and safely make their way to class.

Remember, any time that your child is not in class is valuable learning time missed.

Please do your very best to ensure children are at school on time each day.

If you require support with attendance or late arrivals, please contact the office who can put you in touch with the Wellbeing Team.



If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible. If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm (Timetable A) & 1:30pm-2:15pm (Timetable B)** - We highly recommend you call the office prior to 12:30pm or 1:30pm.

Timetable A

Prep G, Prep B, Prep A,
Prep M
1S, 1T
2S, 2A, 2F
3K, 3L, 3P, 3G
4G, 4X, 4S
5F, 5D, 5W, 5K
6K, 6V, 6G, 6M

Timetable B

Prep C, Prep K
1M, 1A, 1B, 1L
2H, 2B, 2K, 2C
3D, 3O
4B, 4P, 4W, 4A
5T, 5J, 5M, 5B
6W, 6H, 6X, 6N

- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.

Have your details changed?

It is very important to keep your details up to date so you receive all school communications, and we can contact you in case of emergency.

If you need to update your details, please come into the office and complete a *Change of Details* form, or please email the school: cranbourne.east.ps@education.vic.gov.au



Week 1 expectation - We use property for its correct purpose.

Value of - RESPECT

At CEPS students are reminded and taught how to use school property. Students are praised and receive positive encouragement when using property for the correct purpose. This can be supported at home by showing children how to use property and offering positive encouragement when they do so.

Week 2 expectation - We take turns.

Value of - RESPECT

At CEPS students are explicitly taught how to take turns. Students are praised during learning and social activities when they take turns. This can be supported at home by reminding children to take turns. Provide opportunities for turn taking and acknowledging when children succeed. For example, when children are playing a game with a friend or sibling at home remind them of their goal to take turns.



Year Level	Student	Award
Foundation	<i>Shamim A (Prep B)</i>	Respect Responsibility
	<i>Sayorra B (Prep G)</i>	Responsibility
	<i>Adam Basil S (Prep K)</i>	Respect
	<i>Zuha Z (Prep K)</i>	Respect
	<i>Suman N (Prep K)</i>	Respect
	<i>Mahan Singh G (Prep K)</i>	Respect
	<i>Geoffrey M (Prep C)</i>	Responsibility
	<i>Alexis C (Prep M)</i>	Respect
	<i>Alexis D (Prep A)</i>	Respect
	<i>Jeremiah T (Prep M)</i>	Responsibility
Year 1	<i>Viaan P (1L)</i>	Responsibility
	<i>Ariyan C (1L)</i>	Responsibility
	<i>Maja V D B</i>	Responsibility Respect
	<i>Jaimie N (1L)</i>	Respect
	<i>Isabella S (1B)</i>	Respect
	<i>Raymond T (1B)</i>	Respect
	<i>Mahnaz S (1B)</i>	Respect Responsibility
	<i>Miracle H (1B)</i>	Respect
	<i>Sebastian C (1B)</i>	Respect
	<i>Memphis M (1B)</i>	Responsibility
<i>Adesh B (1B)</i>	Respect Responsibility	
Year 2	<i>Harper S (2B)</i>	Responsibility
	<i>Agamjot K (2H)</i>	Responsibility
	<i>Hritvi B (2K)</i>	Responsibility
	<i>Evelyn B (2F)</i>	Responsibility
	<i>Ezra J (2K)</i>	Responsibility
	<i>Elina Z (2A)</i>	Respect
	<i>Evie C (2F)</i>	Respect
	<i>Dawood S (2F)</i>	Responsibility
	<i>Shelby D (2F)</i>	Responsibility
	<i>Harper W (2A)</i>	Respect
Year 3	<i>Olivia B (3K)</i>	Respect
	<i>Aarudhraa D R (3K)</i>	Respect
	<i>Surprise K (3L)</i>	Respect
	<i>Rabi S (3K)</i>	Respect
	<i>Ridha F (3L)</i>	Respect
	<i>Harper Q (3K)</i>	Respect
	<i>Arya-Ali B (3K)</i>	Respect
	<i>Abayraj Singh G (3L)</i>	Respect
	<i>Sift S (3L)</i>	Responsibility
	<i>Aarav D (3K)</i>	Responsibility
Year 4	<i>Kabir A (4P)</i>	Responsibility
	<i>Kadence B (4B)</i>	Respect
	<i>Kareena K (4P)</i>	Respect
	<i>Nivesh S (4B)</i>	Responsibility
	<i>Sehaj Kaur B (4P)</i>	Respect
	<i>Chloe W (4B)</i>	Respect


	<i>Pavit Kaur B (4P)</i>	Respect
	<i>Ashwika R S (4B)</i>	Respect
	<i>Vaughn H (4P)</i>	Respect
	<i>Zechariah V (4P)</i>	Respect
	<i>Amelia D P (4P)</i>	Respect
Year 5	<i>Haider A (5M)</i>	Respect
	<i>Jackson J (5W)</i>	Responsibility
	<i>Bahram M (5K)</i>	Resilience
	<i>Joshua J (5D)</i>	Respect
	<i>Ruby H (5F)</i>	Respect
	<i>Gurjaap Kaur B (5D)</i>	Responsibility
	<i>Parthiv S (5K)</i>	Resilience
	<i>Louise S (5K)</i>	Responsibility
	<i>Salina K (5W)</i>	Respect
Year 6	<i>Amira Z (6K)</i>	Responsibility
	<i>Indi S (6V)</i>	Responsibility Resilience
	<i>Charlie P (6K)</i>	Responsibility
	<i>Pearl M (6K)</i>	Responsibility
	<i>Bhavjot S (6H)</i>	Responsibility
	<i>Ridham B (6W)</i>	Responsibility
	<i>Kye B (6H)</i>	Respect
	<i>Riaan P (6H)</i>	Respect Responsibility
	<i>Madison L N (6K)</i>	Resilience
<i>Simran S (6K)</i>	Respect	



Staff and Student BIRTHDAYS this Week



Mrs Morriss
Mrs Fitzpatrick
Mrs Thompson
Mrs Neil



Aksaya R	Prep K
Shyla T	Prep A
Babanjit J	1S
Isabella S	1B
Maja V D B	1L
Samreen K	2A
Archie T	3D
Caitlyn A	3L
Harnoor N	3L
Madina K	3K
Maysoun M	3D
Trayvon R	3L
Kadence B	4B
Kameron B	4A
Ranveer S	4S
Sehajveer S	4G
Aayush P	5W
Karepa T	5M
Kiara D	5M
Robie D	5M
Saira S	5B
Sanul N	5M
Ayda H	6V
Farhad Q	6M
Madison L N	6K

COLLEGE TOURS

At Cranbourne Secondary College we are a respectful, responsible, learning community.



Contribution

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Community



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