



SCHOOL NEWSLETTER

8th March 2024



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

March	April
Wednesday 13 th to Monday 25 th – Year 3 & 5 NAPLAN Thursday 28 th – End of Term 1 at 2:30pm	Monday 15 th – Term 2 begins at 9:00am Thursday 25 th – ANZAC Day Public Holiday

SWPBS Goal - We call out unsafe behaviour in the yard.

This goal relates to our value of Respect.

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

To our Cranbourne East Primary School Community,

I hope this message finds you well as we near the completion of Term One. As we approach the end of the term, I wanted to take a moment to highlight some important events and achievements within our school community.

Firstly, I want to extend my heartfelt gratitude to all our students for exemplifying our school's value of respect every day. Your respect, responsibility, and resilience towards one another create a safe and inclusive environment that we can all be proud of. This week students focused on the SWPBS goal of 'We are quiet whilst others are working'; this goal was extremely important whilst students in years 3 & 5 completed their NAPLAN testing. On behalf of the school, we want to congratulate our students on their resilience and effort during NAPLAN, we are extremely proud of your efforts and rigour.

In the spirit of celebrating diversity and inclusivity, I am delighted students celebrated Harmony Day by participating in lessons across the school. This was a wonderful opportunity for us to come together in learning communities to celebrate our differences and embrace the rich cultural diversity that makes our school so special.

Speaking of coming together, I am thrilled to remind you all about our upcoming movie night, happening this Friday 22nd March. It promises to be an evening filled with laughter and fun. It's a fantastic opportunity for families to unwind and enjoy some quality time together. I look forward to seeing you all there for Sonic 2! School gates open at 7 pm, movie starts at 7:30 pm.

Additionally, I wanted to inform you we will be hosting a whole school assembly in the final week of term 1, Thursday 28th March in the morning. I am delighted to extend an invitation to all parents and carers to join us in the gym. This will be a wonderful opportunity for us to celebrate our students' achievements, showcase their talents, and strengthen our sense of community. Please note that school will finish at 2:30 pm on Thursday the final day of term, as Friday is the Good Friday public holiday.

On the final day of school, students from our winning house will participate in afternoon activities that are run by our specialist teachers and wellbeing staff. Good luck to all the students from Ruffy, Lyle, Hudson & Donnelley!

In closing, I want to express my sincere appreciation for your ongoing support and involvement in our school community. Please enjoy a well-deserved break over the holidays; stay safe, have fun and we look forward to seeing you all in term 2.

Warm regards,

David Muzyk - Acting Principal – Cranbourne East Primary School

Around the Grounds at CEPS

Foundation



What a busy two weeks it has been in the Foundation Learning Spaces. The Foundation students thoroughly enjoyed the Responsible Pets Program. This is where we learnt how to approach dogs and the correct way to pet a dog. We were lucky enough to have practiced with a beautiful golden retriever which the students and teachers all loved. In Reading we have been focusing on looking at the beginning, middle and end of stories. Our Mentor text



has been the Three Little Pigs which we have all enjoyed reading together. We have continued our work on handwriting and high frequency word focus in Writing. We have begun to engage in experiences where we have started to draw pictures and trace words. In Maths we have been working on a unit of length and location.



Throughout the term, the Foundation students have shown admirable dedication to their learning. Thank you for such a

fantastic start to the year. We would like to wish all our students a big congratulations on completing Term 1 of their Foundation year. What an amazing achievement! We are looking forward to seeing what the rest of the year brings for our students! We hope all our families have a safe and relaxing school holiday.

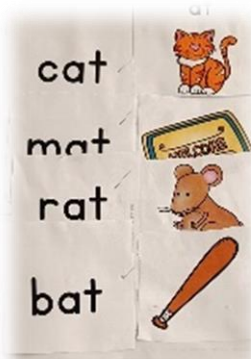
Year 1

What a busy week the Year 1 students have had.

In Reading, students have been working on identifying onset and rime in words. This week, students focused on sorting 'at', 'in' and 'op' words.

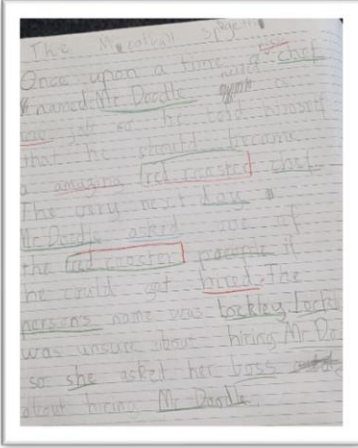
Also, students practiced the strategies of predicting, sequencing, and retelling using the same text throughout the week.

In Writing, Year 1 students were working on writing nouns (characters / names) of soft toys or characters and adjectives to describe the nouns. Students were encouraged to list adjectives and make sentences using those describing words.

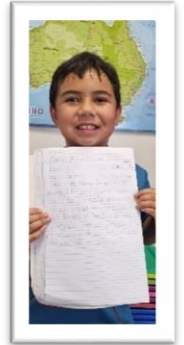


In Numeracy, students focused on place value while making bundles and writing a two-digit number in the tens and one's column. Students were engaged in playing a variety of games using dice, cards and icy pole sticks to support their hands on learning of place value.

Year 2



It has been so rewarding to see how well the Year 2s have progressed with their writing this term. Students are becoming more confident when writing simple and compound sentences. We even have some students challenging themselves who have started writing short stories ensuring they include nouns, adjectives, verbs and adverbs. All Year 2 classes have finalised the reading unit about literal and inferential meaning. Students used text clues and their prior knowledge to form reasonable answers about the text. This week we moved on to retelling a story using characters, setting and events. Students are still working on reading independently at their tables for a sustained period. Our new unit for Maths is looking at different strategies for addition and subtraction.



Students have been exploring doubles and near doubles which aims to help improve their fluency in numeracy problems. For Wellbeing, students have practised the act of gratitude in the home and at school as well as showing empathy towards their peers. The Year 2 teachers are proud of the efforts and positive behaviours the students have demonstrated this week.

Year 3



In the last two weeks, students in Year 3 have done an amazing job showing their resilience completing NAPLAN Assessments, the students should be commended for this!

In Reading we have been looking at features of various non-fiction texts and students have had the opportunity to explore these texts as well as having a go at creating some of their own. In Writing, students wrote a persuasive text to their teachers about what class pet they would like to have. We examined the different language features in persuasive texts and then

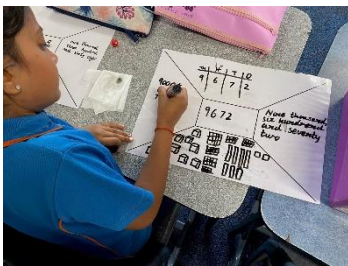


students successfully added them to their own writing.

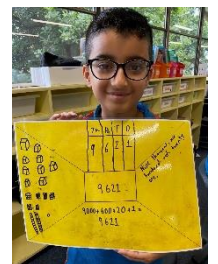
In Maths, the students finished up their place value unit and have begun studying addition. They have been learning a range of strategies to help them to solve addition problems. Students particularly enjoyed getting outside and practising the jump strategy using chalk.

Students have had a wonderful first term and have already learnt so much! We hope that every student enjoys a well-deserved break over the holidays and comes back ready and refreshed for Term 2!

Year 4



It has been a wonderful couple of weeks of learning in Year 4! In Writing, we have been focusing on character development. The Year 4 students showed off their creativity when they drew their characters and described their physical and personality traits. They then thought about the interests and hobbies of their made-up characters as well as the setting that the characters might find themselves in.

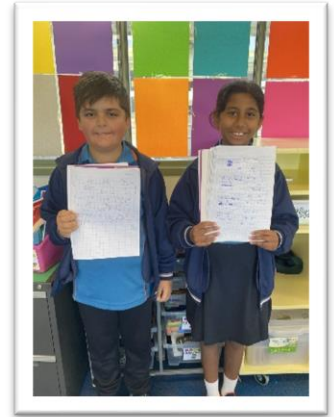
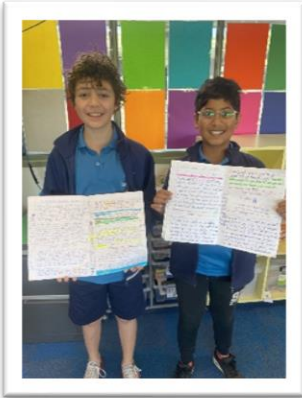


During Reading sessions, students have practised skimming and scanning to look for information. They have also learnt how to use context clues or a dictionary to find the meaning of unknown words. In Maths, we have been building on our understanding of place value as well as addition and subtraction strategies. Students enjoyed demonstrating their understanding when representing numbers in different ways. In History, students used their convict profile and created an interview of their convicts with a partner. It was great seeing the students so enthusiastic about presenting their interviews in front of the class.

Year 5

These past 2 weeks, the Year 5 students have worked hard to complete their NAPLAN tests. Well done to them for showing resilience and respect during this time!

For Reading, students have been focusing on comprehension. They have used the skill of skimming and scanning to find key information to answer their questions and the main idea. In Writing, students have been focusing on the trait, Word Choice. They have been searching for precise nouns, ambitious verbs and upleveled adjectives. They have also been looking at different sentence structures for simple, compound and complex sentences.



We have been focusing on Addition and Subtraction in Maths, where we have learnt about a range of strategies to solve problems, such as vertical addition/subtraction, partitioning, bridging to 10, and balanced equations. Our Year 5 students have been doing a great job practicing these skills!

In Civics & Citizenship we have continued learning about our Local, State and Federal Government. In particular, understanding the difference between a rule and a law, why we have rules and laws, and the consequences for different actions. Well, done on a fantastic term of learning!

Year 6

This week the Year 6 students have enjoyed meeting their buddies and having discussions about modelling expected behaviours to junior students. Within Literacy we have been focusing on identifying the main idea and using supporting details to explain our reasoning. We have just finished up our unit in writing focusing on narratives and now we will be moving onto news reporting. This is a fantastic time to have a look at some newspaper articles to spark ideas with your children at home. In numeracy we have been exploring measurement and conducting our own measurement activities to practise and convert the outcomes using various units of measurements and measuring implements. Our Australian History unit is coming to an end where our students have been finalising their presentations ready to share with the class in the coming weeks. Students participated in Harmony Day on Thursday 21st March, where we celebrated the diverse cultures that make up our school and had rich discussions of the inclusiveness and the sense of belonging Harmony Week represents and how we all contribute to uniting our school community. It was wonderful to see our students celebrate, dress up and represent different cultures on the day.



Wellbeing and Respectful Relationships



Harmony Day is a special occasion for all Australians to celebrate cultural diversity and unity. At Cranbourne East Primary School, we fully embrace children and families from various cultural backgrounds, recognising that diversity enriches our school community. The central message for Harmony Day is 'Everyone Belongs', reinforcing the importance of inclusiveness to all Australians.

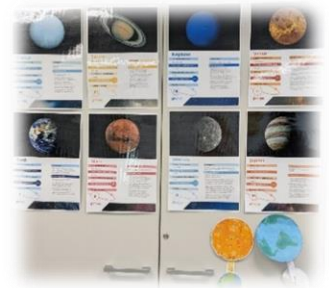
On Thursday, March 21st, staff and students came together to celebrate the many cultures within our school. Throughout the week, students engaged in classroom activities aimed at understanding and appreciating different cultural perspectives. To cap off our celebrations, we held a lively school disco where students danced and shared moments of joy, celebrating the beauty of our diverse community. Let's continue fostering an environment where every child feels valued and respected for who they are.



Science



In the junior years, we have been consolidating our knowledge of weather and how it impacts our lives as well as day and night. Students have enjoyed investigating how the spinning of our Earth causes day and night, and how the orbit of our Earth around the Sun results in our seasons. We have learned about leap years and how we need to add an extra day in February every four years to account for the 365 days and a quarter day it takes for the Earth to orbit the sun. In the middle and senior years, we have been revising what we have learned about our solar system and the planets in our solar system. Students have ordered the planets based on various characteristics such as number of moons, size, temperature, length of day, length of year etc. They have had fun getting creative and making split pin orbits. Cranbourne East PS has some great junior scientists in the making!



Digital Technologies (Digi Tech)

In the junior years we have been learning how to swipe on the iPad and navigate effectively. In the senior years students have continued to work on their problem solving and coding skills by creating animations in Scratch and games on the CS first platform.



Visual Arts

Mrs Purvis, Mrs Alford and Mrs Healy have been getting excited over displaying all the amazing artwork students have been completing as we approach the end of Term 1.

Over the last 2 weeks, the Foundation students have been creating Mexican blankets. They have been able to practise their fine motor skills by cutting, fringing, layering & gluing their chosen coloured paper.

The Year 1 and 2 students have chosen their foreground image which they glued onto their sunset background and have been drawing/designing different sized hot air balloons. Students in years 3 and 4 have been finalising their llama work, choosing a coloured background to enhance their artwork, and reflecting on their overall project. The year 5 and 6 students have also been finalising their projects, using black pastels to enhance the features of their cacti & pot, before gluing it onto an A3 black poster and writing their self-reflections.



Auslan



Year 5 students have been revising all the signs learnt this term. They then created a presentation about themselves using those signs. Students shared their presentation with a partner and when time permitted, students also signed to the whole class group.

Students had the opportunity to include the following information in their presentation; name, age, school subjects they like and dislike learning, subjects they had on that day and their favourite number. Students were also asked to seek clarification when needed or ask the signer to repeat signs if they didn't understand part of the presentation.



PE

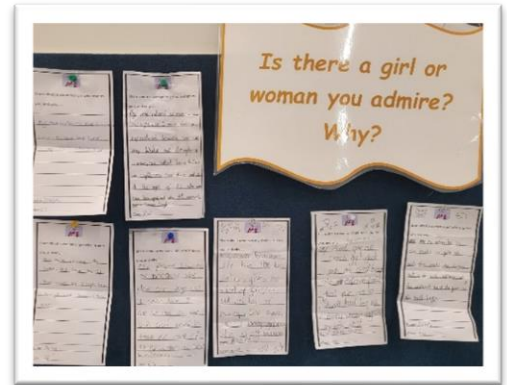
Foundation PE students have been focusing on their ability to navigate through multiple activity stations that challenge them to use every part of their bodies, students found this fun and exciting, all trying their best. In Year 1 and 2, we saw the students further develop their throwing techniques, however in Years 3, 4, 5 and 6 we saw the students gain and further enhance their knowledge of fitness components and fitness-based activities. Pictured is Mr. Oppelaar and his Year 5 students completing Fitopoly and discussing the 4 major fitness components.



Library



Once again, this fortnight, we have enjoyed giving students the opportunity to write something they admire about a woman in their life. Many students borrowed books to read about inspiring women and have found a genre they love to read. This week it has been equally enjoyable to provide texts supporting



Harmony Week. Look out for photos of students and staff dressed up for Harmony Day - it was fantastic to see. Happy reading – even during the school holidays!

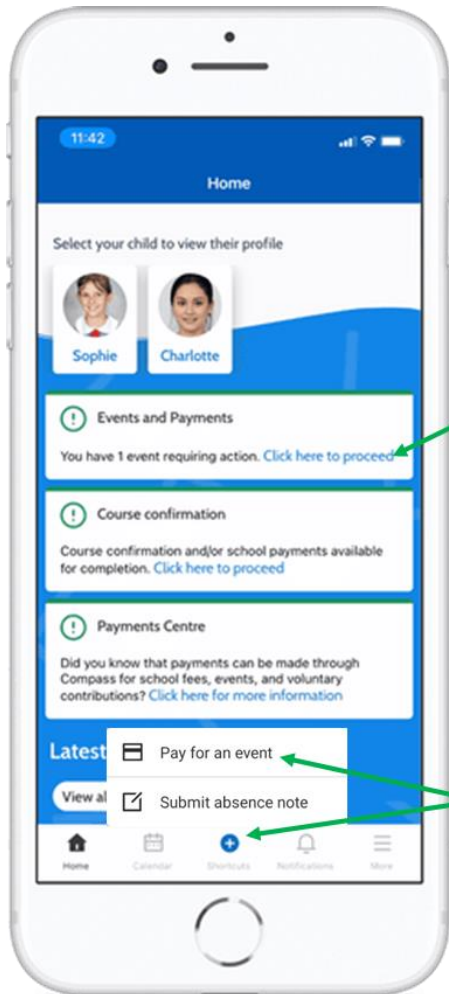


From the Office



Consenting & Paying for Events on Compass

With many exciting events coming up, we need to ensure all parents are accessing Compass to make payments and give consent for events. Please see the instructions below, and if you require any assistance, please don't hesitate to call or drop by the office. We're more than happy to assist.

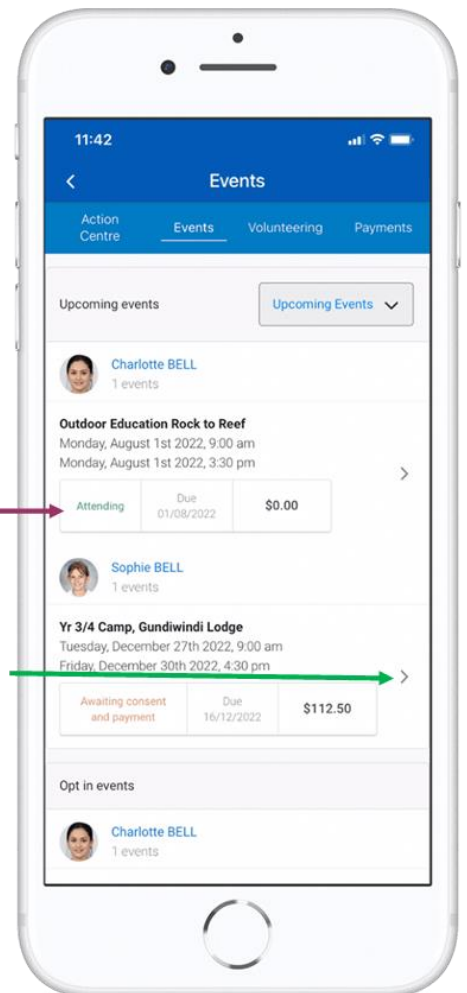


1 Click on the link here, OR

1 Click SHORTCUTS, then click "PAY FOR AN EVENT"

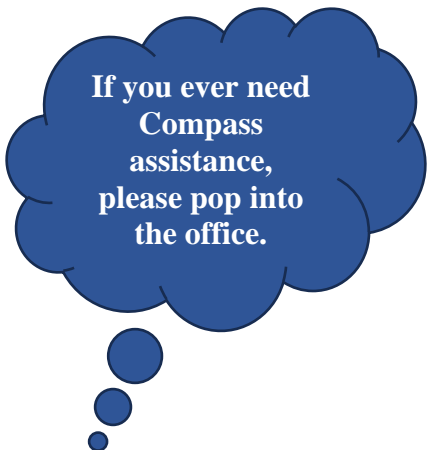
HINT:

Once in the event, make sure you complete ALL fields (even if you put N/A in boxes that don't apply to your child). You won't be able to proceed to payment if ALL boxes haven't been completed.



✓ Note that this first event has already been consented to and paid for.

2 This event still requires consent and payment. Click on the arrow to access the detail of the event.



Welcome Eden

A big welcome to Eden Brehaut who has joined the CEPS office team. Eden will be in the office Tuesdays – Fridays, so you'll get to know her smiling face when you pop into reception. Please make Eden feel welcome as part of our school community, as she gets to know our families, students and staff.

Student Pick Ups

Please be aware of the school finishing time which is **3.15pm**. Staff are on duty outside until 3.25pm, and by this time it is expected that all students have been collected or have made their way home.

So far this year we have seen many instances of students who have not been aware of the after school pick up arrangements, which has led to the school's missing children protocols being put into action several times. Thankfully, all children have been safely accounted for on these occasions, but it does consume valuable school resources that could be easily avoided if parents and students are clearly communicating about their after-school arrangements.

Our local area is experiencing a lot of traffic delays currently, due to roadworks and road closures. Please ensure you are leaving ample time to arrive at school, park safely and collect your children.

If getting to school pick up on time is an issue, it is parents' responsibility to make alternative pick up arrangements or consider registering with **Camp Australia** for their Out of School Hours Care (OSHC) Program which operates from the school. <https://campaustralia.com.au/>

If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible.

If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm** (Timetable A) & **1:30pm-2:15pm** (Timetable B) - We highly recommend you call the office prior to 12:30pm or 1:30pm.

Timetable A

Prep G, Prep B, Prep A, Prep M
1S, 1T
2S, 2A, 2F
3K, 3L, 3P, 3G
4G, 4X, 4S
5F, 5D, 5W, 5K
6K, 6V, 6G, 6M

Timetable B

Prep C, Prep K
1M, 1A, 1B, 1L
2H, 2B, 2K, 2C
3D, 3O
4B, 4P, 4W, 4A
5T, 5J, 5M, 5B
6W, 6H, 6X, 6N

2024-25 Year 6 to 7 Placement Information and timeline.

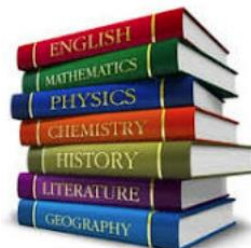
Below is a summary of the 2024-25 YR 7 Placement timeline.

Term 1 is a great time to attend school tours and decide which Secondary College you would like your child to attend. Please take the time to use [Find my School](#) to locate your local secondary school and read about [School zones](#).

During the first week of term 2, Placement information packs will be posted on compass.

This will consist of:

- 2024 YR 7 Placement Application Form
- Frequently asked questions
- Privacy notice



Applications will need to be completed and handed back to Cranbourne East Primary School no later than **Friday 10th May 2024**.

All YR 6 families will need to complete a form. **If your child is attending a private school a conformation letter will need to be submitted with the 2024 YR 7 Placement Application Form.**

On **Wednesday 17th July** primary schools will inform parents/carers of their child's year 7 placement offer for the 2025 school year.

2025 Foundation (Prep) Enrolment Information and timeline

Have you got a child starting prep in 2025??

Foundation (Prep) enrolments open on **Monday 15th April**.

If you have a sibling of a current student, please attend the office in **Term 2** to collect an enrolment form.

All enrolment forms must be returned by
26th July 2024.

Parents will be then contacted in the week proceeding 29th July via email.

If you have any questions, please contact Emily in the front office on **5990 0400** or via email **enrolments@cranbourneeastps.vic.edu.au**

End of term Lost Property 'clear out'

It is time to tidy up the Lost Property area with school holidays approaching.

There are many non-uniform and school jackets without names waiting to be claimed.

Please come to Lost Property, located at the back entrance to sick bay/administration building near room 8.

If you have misplaced your jacket, drink bottle, lunchbox or hat please have a look in lost property.



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

- Are you on a Health Care Card or are a temporary foster parent? You may be eligible for CSEF.
- CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.
- If you hold a valid means-tested concession card or a temporary foster parent, please obtain a form from the school office to submit with your Health Care Card.
- **NOTE:** Existing CSEF applicants do not need to complete a new application unless you have a new child enrolled for 2024.
- Contact the office for forms or more information. Ask to speak with Natalie.



Year Level	Student	Award
Foundation	Mahan Singh G (Prep K)	Respect
	Mikayla A (Prep C)	Respect
	Adam Basil S (Prep K)	Resilience Responsibility
	Ayaan D (Prep C)	Responsibility
	Zuha Z (Prep K)	Responsibility
	Mudasir A (Prep K)	Respect
	Fiona S (Prep K)	Responsibility
	Gurbaaz M (Prep K)	Responsibility
	Avleen Kaur A (Prep K)	Responsibility
	Mahan Singh G (Prep K)	Responsibility
Year 1	Punya P (1M)	Responsibility
	Zorawer S (1M)	Responsibility
	Meadow S (1A)	Responsibility
	Audrey C (1M)	Responsibility
	Niya R (1M)	Respect
	Karman S (1M)	Responsibility
	Amrin S (1L)	Respect
	Rasah H (1L)	Respect Responsibility
	Sebastian C (1B)	Responsibility
	Mahdi N (1B)	Respect
	Fawad Khan J (1B)	Responsibility Respect
Year 2	Naser Z (2S)	Respect
	Mary N (2H)	Responsibility
	Blake Brown (2B)	Resilience
	Caleb W (2H)	Responsibility
	Amyra M (2H)	Responsibility
	Oscar W (2H)	Responsibility
	Maraki M (2B)	Responsibility
	Blake B (2B)	Responsibility
	Areej F (2B)	Responsibility
Alearah G (2B)	Responsibility	
Year 3	Armaan B (3L)	Respect
	Mia K (3O)	Respect
	Zoe K (3D)	Respect
	Jishnu S (3D)	Respect
	Vedika P (3O)	Respect
	Matilda M (3O)	Respect
	Archie T (3D)	Respect
	Navya M (3O)	Respect
	Gurshaan D (3O)	Respect
	Charli O (3O)	Respect
Year 4	Sarunghjan A (4S)	Resilience Respect
	Mansi J (4S)	Respect
	Sana N (4S)	Respect
	Seerat B (4S)	Respect
	Juan A (4G)	Respect
	Armaan B (4S)	Respect

	<i>Juan A (4G)</i>	Responsibility
	<i>Jazzneet S (4S)</i>	Responsibility
	<i>Anjith D D (4S)</i>	Responsibility
	<i>Nargis N (4S)</i>	Responsibility
Year 5	<i>Sehej D (5B)</i>	Respect
	<i>Viaan D (5W)</i>	Responsibility
	<i>Rebecca R (5K)</i>	Responsibility
	<i>Seerat D (5K)</i>	Responsibility
	<i>Saksham G (5W)</i>	Responsibility
	<i>Aagney B K (5B)</i>	Respect
	<i>Emma S (5B)</i>	Respect
	<i>Mourtaza Z (5K)</i>	Responsibility
	<i>Ira F (5W)</i>	Responsibility
	<i>Zara K (5K)</i>	Respect
Year 6	<i>Sahar J (6M)</i>	Responsibility
	<i>Inari O (6M)</i>	Responsibility
	<i>Anghjany A (6G)</i>	Responsibility
	<i>Tirah I (6G)</i>	Responsibility
	<i>Vani S (6M)</i>	Responsibility
	<i>Liam M (6K)</i>	Resilience
	<i>Liam Q (6K)</i>	Resilience
	<i>Charvika B (6K)</i>	Resilience
	<i>Manna S (6K)</i>	Resilience
	<i>Benjamin W (6K)</i>	Resilience



Staff and Student
BIRTHDAYS this Week



Mrs Karim
Mrs Peachman
Ms Massoud

Sirjan Kaur B	1M
Ahranbir Singh R	2H
Zma K	2A
Aryan L	3P
Avleen S	3O
Kafeel K	4S
Noah B	5F
Anuk A	5D
Navhya B R	5T
Ollie S	5J
Aksha M	6X
Armaan S	6M
Fatima A	6N
Vani S	6M
Vihaan P	6M



HAMPTON PARK



REDBACKS
Junior Football
Club

UNDER 9S PLAYERS WANTED

BOYS & GIRLS
BORN BETWEEN
JAN 2015 - APRIL 2017
ALL ABILITIES
WELCOME!

**FREE
FEES IN
2024**

**SCAN QR
CODE TO
REGISTER
FOR 2024**



**ENQUIRIES PLEASE CALL:
Naomi 0419 511 725
OR EMAIL
HPJFC.PLAYERS@GMAIL.COM**