



Cranbourne East Primary School

SCHOOL NEWSLETTER

23rd February 2024



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

| March | March |
|--|---|
| Monday 4 th – Whole School Cross Country Tuesday 5 th – Student Curriculum Free Day NO STUDENTS AT SCHOOL Monday 11 th Labour Day Public Holiday | Tuesday 12 th – Year 3 & 5 Athletics Carnival Wednesday 13 th to Monday 25 th – Year 3 & 5 NAPLAN Thursday 14 th – Year 4 & 6 Athletics Carnival Thursday 28 th – End of Term 1 |

SWPBS Goal. We use our manners.
This goal relates to our value of Respect.

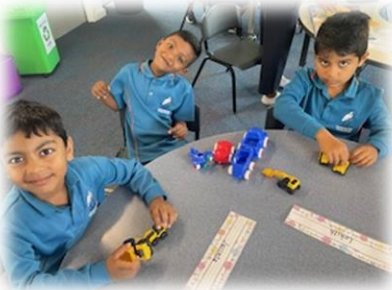
COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Around the Grounds at CEPS

Foundation

What an amazing start to school our foundation students have had. They are settling into a daily routine and beginning to learn lots of things. In Literacy we have been working on recognising the graphemes S, A, T, I, M, and their sounds. Students have also been learning about all the different features of a book and practising their handwriting. In Numeracy students are learning strategies to help them count. They have been using one to one correspondence to help them count different objects. On Friday students will be receiving their first take home literacy worksheet. They will also be taking home their first readers. We would appreciate if all students could please bring their blue reader bag to school every day. This is so students can change their reader daily, it will also allow teachers to pass on any important newsletters or information we may have.



Year 1

Congratulations to all our Year 1 students for the wonderful start to the year! Students are continuing to settle in well with the routines of school. In Reading, we have been focusing on segmenting and blending, and looking at characters and settings. In Writing, we have been working on using capital letters and full stops, as well as writing down all the sounds we can hear in the words. In Maths, we have been revising our knowledge of numbers 1-20 and practicing our counting. We have started our take home reading, and it would be wonderful if all students could be reading as much as possible. Keep up the great work?



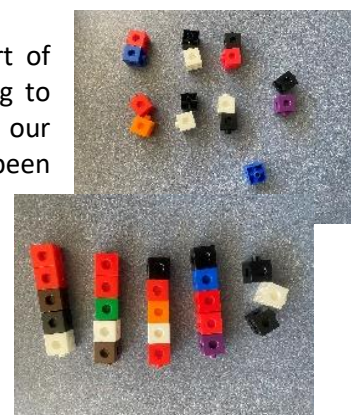
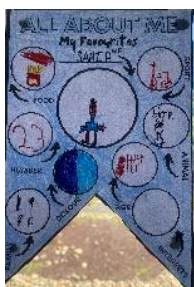
Year 2

Students have settled into Year 2 very well, learning the routines and expectations of their new learning spaces and forging new friendships.

We have been busy completing the start of year assessments and completing 'getting to know you' activities before beginning our learning journey. In Literacy we have been focusing on the different types of words; nouns, verbs and adjectives and identifying and using them in both our Reading and Writing. In Maths we have

been working on counting by 2s, 5s and 10s.

We have also been learning about keeping ourselves safe and about the importance of gratitude, empathy, and mindfulness.



Year 3

During the first few weeks of Term 1, the Year 3 students have been focusing on settling in and learning the routines of their new learning spaces. The teachers have enjoyed meeting all their new students and getting to know them.

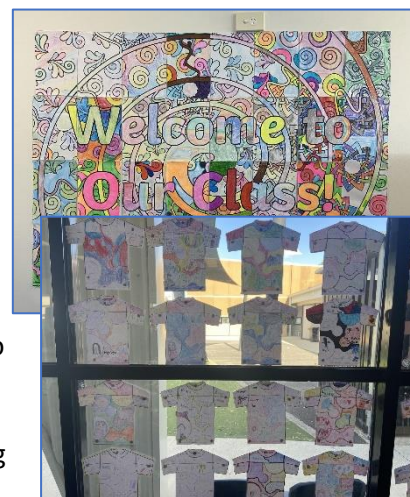
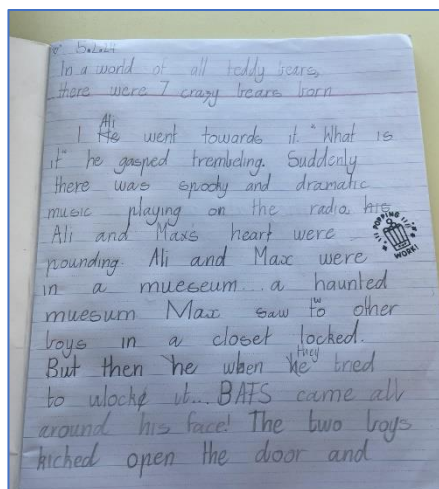
In Reading we have been looking at making a variety of text connections including, text-self, text-text, and text-world. Students have read a variety of

books and created their own connections. After discussing what a Good-Fit book is, students were able to choose 3 to 4 books to place into their book boxes.

In Writing, students have been learning how to find an idea and develop it to create an exciting storyline. Students were inspired by a variety of sounds and utilised a plan to create their stories.

In Maths, students have been looking at data. Students have written their own questions, collected their data using tally marks and created a graph based on their findings.

Students have had an excellent start to the year, and we look forward to the rest of the term!



Year 4



It has been a wonderful first few weeks back at school for the Year 4's. In Reading, students have been looking at the features of informative, imaginative, and persuasive texts. During these sessions students have been learning about what authors do to engage the reader. Students then think about these techniques when reading independently. In Writing, students have been using persuasive devices using the 'AFOREST' acronym (see photo below). Students have been inspired by the prompt 'Students shouldn't wear a school uniform at CEPS', this has been a prompt student have been very passionate about. In

Maths, students have been learning about number patterns and how we can use a rule to create a recurring pattern. Students will also be focusing on data where students will identify different graphs, pose different questions and construct their own data displays using digital technology. In Curriculum Connection students have been learning about Aboriginal and Torres Strait Islanders history and culture, specifically focusing on trading. Additionally, within the fortnight students have been learning about the Zones of Regulation, being empathetic and grateful. We thank all parents for attending parent teacher interviews on Thursday and look forward to the rest of the term!



Year 5

The Year 5 students have made a wonderful start to the school year, settling in well with enthusiasm and getting to know their new peers and teachers. During reading we have been working on literal and inferential comprehension asking and answering questions about texts we are reading. During writing we have had a big focus on generating ideas for our writing through working on our planning skills. Throughout numeracy we have been working on data, collecting, analyzing, and displaying different data sets. We have also started a 'Community walk' where all Year 5's take part in a lap around the oval each Friday morning as part of a reset and providing students with opportunities to engage in our Year 5 community, the students have been really enjoying this.



Year 6

Year 6 Students have settled in well to the senior school and were extremely excited to receive and wear their brand-new Year 6 jumpers. Students have been building their understanding of texts through a book study and showing their understanding in their assessments. We have



been working on our sentence structure looking at purposefully using simple, compound, and complex sentences and how a variety of



these can impact our audience and experimenting with these sentence types. In numeracy, students have been looking at analysing graphs and creating numerical and categorical data. We have been beginning to explore Australian History, exploring historical events such as the First

Fleet and the Gold Rush. In our wellbeing sessions students have been exploring emotions and the impact various emotions can have on our bodies and actions. As a cohort we have enjoyed events such as the Bollywood Ignite group and the family picnic and are beginning to get excited about events such as Cross Country and the Athletics Carnival!

Wellbeing and Respectful Relationships

A big hello from the Wellbeing team here at Cranbourne East PS. We feel very lucky to be working with students from Foundation to Year 6, focusing on all things mental health and wellbeing. For the first two terms of our school year, we will be focusing on the Respectful Relationships curriculum here at CEPS. Respectful Relationships education is a core component of the Victorian Curriculum from foundation to year 12. It is all about embedding a culture of respect and equality across the entire school community.

The Respectful Relationships program supports schools and early childhood settings to promote and model respect, positive attitudes, and behaviours. It teaches our children how to build healthy relationships, resilience and confidence.

Everyone involved in our school community deserves to be respected, valued, and treated equally and we know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are lived across the school community, and when classroom learning is reinforced by what is modelled in our school community.

This week we have continued our focus on identifying emotions, labelling what emotions might look and feel like and how we can identify emotions in others. Over the coming weeks we will jump into friendship building skills and how our personal strengths can contribute to our environment.

Here are some interesting wellbeing conversation starters you might like to try with your child around the dinner table.

1. What is something you're really good at?
2. If you could have one superpower, what would it be and why?
3. What did you do that helped someone today?

Until next time,

Sarah McGaw
Mental Health and Student Wellbeing Leader

Science



In Science we have started our Earth and Space unit across the year levels. Junior students have been sharing and recording what they know about the changing weather and seasons. Students saw a demonstration of a cloud form from a model ocean and watched the cloud rain when it was cooled with a frozen bottle. Year 1 and 2 students made their own salt ocean, caught a cloud, and produced freshwater rain drops. In the middle

and senior year levels students have been learning how the earth's rotation on its axis causes regular changes such as day and night, and how the earth orbits the Sun. They made predictions and timed how long it took for the sun's energy to heat up a specified volume of water and recorded their results. It's been a fun and hands-on start to science!



Digital Technologies (Digi Tech)

In Digi Tech this week junior classes have been learning how to use and care for our digital devices. Our Year 4 students are busy putting their coding skills to work by programming our ProBot robotic cars. Year 5 students been gathering data and using Google Sheets to input and manipulate the data, creating graphs and getting creative with headings, borders, and colours. Our Year 6 students are busy coding and creating games.



Visual Arts

The art team have been super impressed by the creativity students have already been showing in their Visual Arts classes this term. Our Foundation students have been learning about a Russian artist, Wassily Kandinsky and have



done an amazing job at recreating their own Concentric Circle art using oil pastels. These have made a lovely display in our art spaces. The Year 1 and 2 students have created their own cityscape buildings, focusing on shapes and faces, inspired by artist James Rizzi. We look forward to displaying these when they are finished. The South American culture has been inspiring our Year 3 and 4 students to use bright colours and creative patterns to design their backgrounds for their llama art they will be drawing in the coming weeks. They have been using oil pastels and water colour paints. The Year 5 & 6 students have been inspired by the Mexican culture to design patterned pots and a variety of different shaped, sized and textured cacti. Students will be using water coloured paint to bring them to life in the coming weeks.

Auslan

Prep – Year 3

We are very excited to announce the introduction of an online platform for our Prep – Year 3 students. Auslan Education Services has created an engaging collection of lessons taught explicitly by Auslan users. The students will watch a video and participate in Auslan activities to develop their skills and learn about Deaf culture.



Year 4

Students have been introduced to the Auslan classroom and are becoming familiar with Auslan protocols. Students have been practising their fingerspelling and introducing themselves.

Year 5

Students have settled wonderfully back into Auslan classes this year and have been busy revising handshapes and fingerspelling. They've also learnt numbers from 0-30 and engaged in interactions introducing themselves and asking/responding about their age.

Year 6

Year 6 students have also settled back well into their Auslan sessions this year. They have been practising their fingerspelling, numbers, counting, age, and time. Students are being encouraged to use these signs in the classrooms and at home.

PE

Spear headed by the PE staff members, Mrs. Ellis, Mr. Oppelaar, Mr. Bashir, and Mr. Connolly, we have been focusing on the foundational technique's students need to participate in the upcoming school events – School Cross Country and School Athletics. Students have been developing and refining their track and field techniques to perform shot put, discus, long jump, triple jump, as well as learning how to properly prepare for running long distances for cross country. Students are excited to put their newfound knowledge and abilities to the test for their houses but also against their friends. The PE staff are all excited to see the students in action and seeing if any new records can be set.



Library

Library sessions have gotten off to a great start for the year. Celebrating Library Lover's Day with a Poetry Competition and reading Library foci texts has been enjoyed by Preps through to Year 4. Titles included *The Ghost Library*, *Delilah Darling is in the Library*, and *Library Mouse*. All students have had the opportunity to borrow take home books – which should be in a bag please to protect the books! Looking forward to reading the poems submitted and will announce a Junior and a Senior prize winner in the next Newsletter.

Happy Reading Everyone!



If arriving late at school...

1. Parents must accompany their child to the office to sign in and collect a Late Pass. If parents do not attend the office with their child, the late arrival is recorded as “*Not Approved*” and parents will be expected to explain the absence at a later date.
2. Parents are not to accompany their children to the classroom / take the child straight to class if arriving late. Children will say goodbye to their parents at the office, then will be signed in and make their way to class. Prep (Foundation) students will always be taken to class by a staff member.
3. Traffic and parking around the school can be very busy at peak times. Please ensure you are allowing enough time to park further away and walk with your child to class on time.
4. If your student is arriving late and has a mobile device that requires storage during the school day, the office staff will ensure the device is safely locked away until it can be collected by the student after school, as per the school’s *Mobile Device Policy*.

In the interest of student safety it is imperative these procedures are followed.

We ask all parents to assist in this matter so that all students are accounted for and safely make their way to class.

Remember, any time that your child is not in class is valuable learning time missed.

Please do your very best to ensure children are at school on time each day.

If you require support with attendance or late arrivals, please contact the office who can put you in touch with the Wellbeing Team.



If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible. If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm (Timetable A) & 1:30pm-2:15pm (Timetable B)** - We highly recommend you call the office prior to 12:30pm or 1:30pm.

Timetable A

Prep G, Prep B, Prep A,
Prep M
1S, 1T
2S, 2A, 2F
3K, 3L, 3P, 3G
4G, 4X, 4S
5F, 5D, 5W, 5K
6K, 6V, 6G, 6M

Timetable B

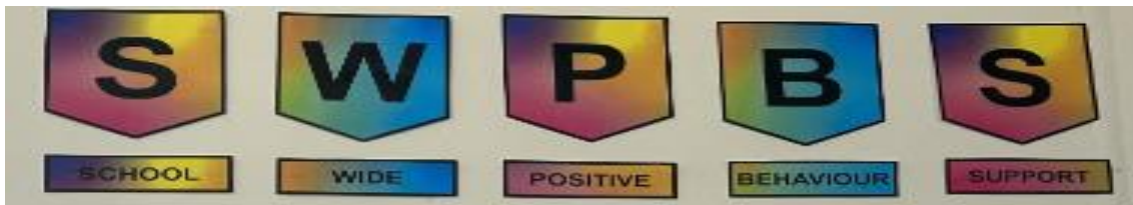
Prep C, Prep K
1M, 1A, 1B, 1L
2H, 2B, 2K, 2C
3D, 3O
4B, 4P, 4W, 4A
5T, 5J, 5M, 5B
6W, 6H, 6X, 6N

- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.

Have your details changed?

It is very important to keep your details up to date so you receive all school communications, and we can contact you in case of emergency.

If you need to update your details, please come into the office and complete a *Change of Details* form, or please email the school: cranbourne.east.ps@education.vic.gov.au



| Year Level | Student | Award |
|------------|------------------------|-------------------------------|
| Foundation | <i>Zuha Z (Prep K)</i> | Respect |
| | | |
| Year 3 | <i>Riana S (3K)</i> | Respect |
| | <i>Benson C (3L)</i> | Respect |
| | <i>Nithin B (3L)</i> | Responsibility |
| | <i>Caitlin K (3L)</i> | Responsibility |
| | <i>Elliza W (3K)</i> | Respect |
| | <i>Allie S (3L)</i> | Respect |
| | <i>Mehnaaz K (3L)</i> | Responsibility |
| | <i>Aarav D (3K)</i> | Respect |
| | <i>Ali J (3K)</i> | Responsibility |
| | | |
| Year 4 | <i>James C (4B)</i> | Responsibility |
| | <i>Jazmine M (4W)</i> | Respect |
| | <i>Krish P (4B)</i> | Respect Responsibility |
| | <i>Chloe W (4B)</i> | Responsibility |
| | <i>Aarohi P (4P)</i> | Responsibility |
| | <i>Samir B (4B)</i> | Responsibility |
| | <i>Kody L (4B)</i> | Respect |
| | | |



Staff and Student
BIRTHDAYS this Week



Mrs Massa
Mrs Taylor
Mrs Bonnici



| | |
|------------|--------|
| Cara J | Prep B |
| Anshi A | 1B |
| Hiyara H | 1T |
| Alice C | 2K |
| Omid R | 2C |
| Samira A | 2F |
| Simrat S | 2K |
| Aleerah D | 3D |
| Jacob S | 3G |
| Helly P | 3O |
| Jaalyah R | 4B |
| Logan D | 4S |
| Guman S | 5T |
| Gurshaan P | 5B |
| Hafsa J | 5T |
| Kayenat H | 5W |
| Kimo Y | 5F |
| Raiveer B | 5B |
| Dimitri V | 6N |
| Divjot A | 6N |
| Samim N | 6N |



Cranbourne East Primary School

is proud to present
a FREE community event.

Supporting Resilience in Children

A presentation from two of Australia's most highly regarded Children's Psychologists.

+ an opportunity for Q+A.



Dr Michael Carr-Gregg

As seen on the top-rated Morning Show on 3AW with Neil Mitchell



Dr Justin Coulson

As seen on Channel Nine's Parental Guidance



Scan QR code or click
the link [HERE](#) for tickets

Thursday 7th March 2024

6:00pm-8:30pm

Location: Cranbourne Community Theatre
Brunt Street, Cranbourne 3977

Join us from 5:00pm for coffee and an opportunity to meet our local wellbeing supports.

*Please note this is an **adult only** event.*

**For more information
please contact:
David Muzyk or Jenni Kelly
PH: 5990 0400**

This event cannot be live streamed



*Communities for Children is an initiative
supported by the Australian Government*