



SCHOOL NEWSLETTER

24th November 2023



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

December	December
Monday 11 th – Student Free Day NO STUDENTS AT SCHOOL Tuesday 12 th – Official Orientation Day Prep (Foundation) and Year 7	Wednesday 13 th – School Council Meeting – 7:00pm Wednesday 20 th – End of Year Awards Assembly Wednesday 20 th – Last day of Term 4 Early dismissal 1:30pm

**SWPBS Goal. In the Yard. We follow the rules of the game.
This goal relates to our value of Resilience.**

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal's Report

Today is a Great Day to Learn Something New

Hi Everyone

Swimming Program

Over the past weeks our students at all levels across the school were offered the opportunity to participate in a swimming program. Students in Foundation to Year 4 enjoyed a week of lessons focusing on water familiarisation, safety in and around water, confidence and swimming stroke technique ending with a session of fun activities. Students in Year 5 and Year 6 participated in a day of activities conducted by staff from Royal Life Saving Victoria at either the Lysterfield Lake or Frankston Beach.

I am confident to report our students learnt important skills regarding water safety and the experiences and enjoyment would have been shared at home. These activities do take a considerable amount of planning and preparation to ensure our swimming program is conducted safely and runs smoothly. I acknowledge and thank Lisa Holmquest (PE Specialist teacher) for her outstanding organisation and preparation, the area level team leaders and teachers. I also thank our office staff who work tirelessly behind the scenes to ensure all administrative requirements are completed each day.

Thank you to our parent helpers

During the swimming program we appreciated the support from many parents who gave up their time to assist each day. The partnership between the home and the school is vital to ensure we are providing enriched learning activities and the role parents play in this partnership can never be underestimated.

Our gratitude goes out to the following parents for their assistance and support to the daily swimming programs:

Foundation: Adnan Yousaf, Kayley Goldsmith, Simranjit Kaur Padda, John Van Den Berg, Priya Sharma, Renchia Mocke, Sara Tavete, Renae Sandeman and Jaswinder Kaur.

Year 1: Tara Cowie, Binder Kaur Gill, Lauren Cole and Bianca Cox.

Year 2: Tamana Hussaini and Tabassum (sister of student).

Year 3: Joshua McGovern, Marnie Jones, Katalina Westerlund, Veena Chithambarathan and Cassandra Beale.

Year 4: Chanelle Christiansen, Eva Seci and Renchia Mocke.

Year 6: Belinda King and Olivia Sopi.

Snippets of information update

Our oval is now in full use following the drainage works that occurred during the last school holiday break. These works will ensure our oval can be used for recreation and play as well as for outdoor learning activities throughout the year.

The construction of our new inclusive playground is well underway and should be completed by the end of the year.

School Council Meeting Report Wednesday 15th November 2023

The Vice President, Brittany Silver opened and chaired the beginning of a Regular meeting of the School Council then handed the meeting over to the President Roz Coles.

Megan McFarlane (Learning Specialist and Teacher from Coatesville Primary School) was welcomed to the meeting. Megan recently participated in the Victorian Academy of Teaching and Leadership Unlocking Potential Principal Mentor program over 20 days. Megan gave a presentation of her observations and learning from her placement. Highlights included strong evidence of students being at the centre of everything we do at CEPS, students are celebrated and fully supported, high expectations of students and staff, use of data to drive improvement in student learning, open and clear communication and strong teamwork among our staff.

There were no matters of conflict of interest to declare, workplace health and safety concerns raised or matters to discuss affecting the Child Safe Standards.

The Finance Reports for the month of October was presented with payments and transfers ratified including expenditure on school purchasing cards. The indicative Cash Budget for the 2024 school year was discussed and accepted unanimously.

The Principal's Report was presented and approved followed by the Fundraising Sub-Committee Report.

General Business included:

- Approving the School Council Parent Helper's List.
- School Council approved the disposal of 125 iPads (to be recycled) from the asset register. These iPads are obsolete and no longer compatible for software and application updates. Replacement of these iPads are to occur as part of the school ICT replacement program.
- The Principal informed the School Council, the City of Casey will be closing the school crossing on Corrigans Road at the end of the year due to low use.
- School Council approved the purchase of two Edunet Promethean interactive televisions. It is anticipated the interactive televisions are to replace existing interactive televisions in the classrooms commencing next year to support student engagement and learning.

As there was no further business or items for discussion, the meeting was closed at 7:55pm.

Missing Scooter

During the week a scooter has been removed from our bike shed. If any member of our school community has found a black coloured scooter or know of the missing scooter, please contact the office.

Thank you to Amy Doyle for her fantastic support to the recent Year 6 Lightning Premiership Interschool Sports competition. Again, we cannot successfully offer these activities without the support of parents.

Hats

A reminder to our students across the entire school that it is compulsory for the school approved hat to be worn during Term 4. This includes on the way to and from school, during the recess and lunch breaks and any other time during outdoor learning. We can never ignore the harmful effects of the sun.

Helmets

A special message to parents and students about the importance of wearing a helmet whenever riding a bike or scooter to and from school and at any other time when riding. I congratulate the students who wear a safety helmet when riding and I will be on the lookout again next week with SWPBS sticker rewards for students who are wearing helmets when riding to and from school.

Are you leaving the school or yet to enrol students at the school

The Leadership team are busily working on the school operational plans to prepare the school for the 2024 school year. If you are yet to enrol a child or children into the school or if your family is leaving the school, we ask you contact the office. If you are aware of families, friends or neighbours who are yet to enrol their child or children we would appreciate this message passed on. This will assist in ensuring we have the right number of staff, learning spaces and resources in place to ensure a smooth start to the new school year.

Please ensure your child reads every day including on weekends.

Kind regards

Garry Rolfe
Principal

Around the Grounds at CEPS

Foundation



What a busy two weeks we have had. Last week we participated in our Foundation Swimming Program at Big Fish Little Fish swimming center. The students had a great time engaging in the swimming program and especially enjoyed their Fun Day!

In class we have been engaging with the text 'Thelma the Unicorn' and talking about how to identify the beginning, middle and end of a story. In Writing we wrote about our favorite swimming experiences; some students wrote about learning new swimming skills, some really loved



travelling on the bus, and some enjoyed learning new swimming and water safety skills. In Maths we have been revising key skills such as counting, adding, subtracting, and ordering the days of the week.

We have been super busy getting in as much learning as possible ready for our adventure into Grade 1 next year. We are starting to talk to the students about what to expect when they come back from the holidays and enter Grade 1. Things like having a new teacher, a different classroom, and the different friends that they will make. This is also a great opportunity to start these discussions at home as well and remind your child/children that 'different' isn't something negative, 'different' opens us up to meeting new friends and enjoying lots of new and exciting experiences.

Year 1

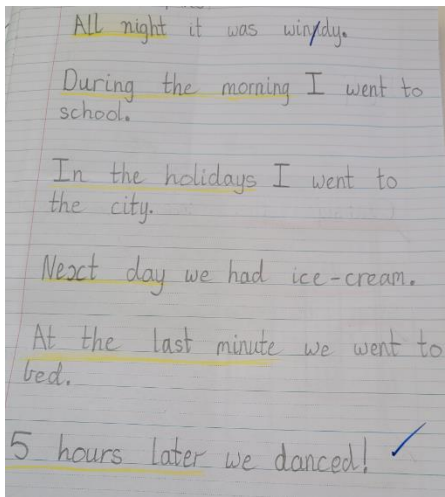


The students have been working so well throughout the past few weeks, very focused on their tasks. During Reading students have been working on visualising skills, in Writing our focus has been correctly punctuating sentences focusing on using capital letters and full stops correctly when writing sentences. The Year 1 students have been writing narrative stories and enjoying

creating new storylines with various characters and settings. The students participated in free dress Wednesday to support Uniting – School Attendance Support Program (SASP). Subtraction is our focus during numeracy and students have been practising and participating in many different strategies to solve subtraction problems. Students had a fabulous time at Wilson Botanic Park in Berwick, enjoying the sunshine and exploring the natural habitat. We explored managed, constructed, and natural environments and discussed the features that are usually found in these environments for our Curriculum Connections unit.

Year 2

The Year 2 students have had a busy fortnight. In Reading we have been looking at author's purpose and answering literal questions.



In Writing students have been continuing to look at connectives and different ways to start sentences.

In Maths we have been revisiting the topic of Money and using our problem-solving skills to explore different money amounts. During our Curriculum Connections sessions, students have enjoyed learning about the different Aboriginal and Torres Strait Islander names and the meaning of the features and places in our local area.



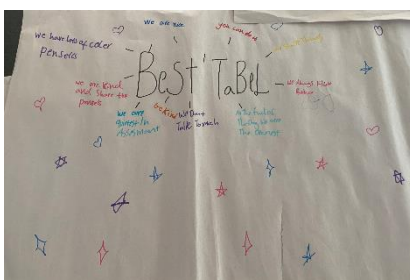
Year 3

With the end of the school year fast approaching, Year 3 students are continuing to work hard. They have been doing assessments to see how much progression they have made in 2023.

In Writing students have completed a unit practicing different persuasive writing devices before writing a persuasive piece to convince the reader about their opinion on seasons. They are enjoying using their persuasive skills to make an advertisement poster too. Coming up in our next writing session students will try to write using a different perspective.

Reading has been focused on identifying the differences between facts and opinions. Students will be learning and practicing inferencing skills next.

In Maths the focus has been on multiplication and strategies that can be used. Studying Location is the next Maths unit coming up.



Civics and Citizenship have been looking at rules and democracy. Which table would you vote for?

Free Dress Day on Wednesday 22 November was a great success with students excited to wear what they wanted and raise money for a worthy cause.

Year 4

In Reading, students have been working on language features and identifying these within different types of poetry. In Writing, students have been working on further developing their narrative paragraphs, ensuring that they have more specific paragraph structures through the organisation trait. In Numeracy students have been working on time and converting between different units of time and building their problems solving skills.

In Design and Technology sessions, students have been beginning to build and develop their arcade games, following their design briefs and working well in different team dynamics. Students have been showing great resilience as they head towards the end of Term 4.



Year 5

What an exciting week we have had in Year 5. Last Thursday we had the pleasure of participating in a very exciting day. The Year 5 students went off to visit



Lysterfield Lake. Lucky the weather was on our side, and they got to enjoy a selection of water and land activities that focused upon water safety, understanding rips, depths of waters and how to ask for help when needed. It was



great to see so many smiles on the students' faces, a fun day was had by all.

During our literacy sessions, students have been focusing on learning about a variety of celebrities and famous Australians during our Autobiography unit. Our numeracy units have seen us delve into all thing's fractions, decimals, and percentages. It has been fantastic to see our students challenging themselves during these sessions. Well done on a great fortnight, Year 5's!

Year 6

Our Year 6 students have had another very busy and exciting couple of weeks.

We were lucky enough to participate in the Summer Lightning Premiership. Students chose either Rugby, Basketball, Softball, Volleyball or Cricket and competed against other schools. Our students should be very proud of themselves and the effort they put in.



Year 6 students attended Water Safety Day where we had the opportunity to travel to Frankston Beach and learn how to be safe around the water from the local lifesaving club. Although it was a very chilly day, students had a wonderful time and learnt some valuable information along the way.

In the classroom, we have been looking at mental computation. Students have been diving into financial maths, calculating discounts and best value for money. An important lifelong skill.

During Writing students have been working hard on their persuasive writing, where they were able to choose a topic that they felt passionate about and used this to send an important message. Students used a checklist and self-assessment rubric to ensure they were using a range of persuasive techniques within their writing. Well done on a fantastic couple of weeks, Year 6!



Wellbeing and Respectful Relationships



As we wind up the school year, we will take time to reflect on the Respectful Relationships topics we have covered throughout the year.

You might like to take the time to discuss with your child some of the following topics:

- How they are feeling about starting a new year with different teachers and a different class.
- What strengths and positive coping strategies they can use to be resilient and optimistic about what is to come.
- How they can solve problems that may arise and manage their stress about these problems.
- Who they can get help from when and if they need it.

We look forward to continuing our Respectful Relationships journey in the new year.

Science



In Science we have continued our unit of work on 'Chemical Sciences'. Our Preps applied their knowledge of materials to build creative construction pieces. The Year 1 students had loads of fun making rain clouds in a cup using shaving cream, water, and food dye. Students in Year 3 and 4 learnt about the water cycle and created a model of the water cycle in a snap lock bag. Year 5 and 6

students had lots of fun exploring chemical reactions as they modelled volcanic eruptions using bicarbonate soda and vinegar.



Digital Technologies (Digi Tech)



This fortnight in Digi Tech our Foundation students have been learning coding using the Scratch App and completing set tasks. Our Year 1 students are now confidently signing into Chromebooks and practicing their keyboard skills with games such as 'Keyboard Zoo'. Year 2 students have been completing set tasks on [Code.org](https://code.org) such as coding with Angry Birds. Our Year 3 students are continuing to create with the Lego WeDo 2.0 and use the iPads to code the activities. Students in Year 4-6 have been using the Microsoft Make Code Arcade to develop their programming skills by creating games using Block Coding.

Visual Arts



In our recent art classes, students have embarked on a journey into the world of sculpture, drawing inspiration from famous exhibits and texts. All students enthusiastically embraced the tactile and malleable nature of clay, channelling their creativity to craft stunning three-dimensional pieces.

Junior students are creating Caterpillar's using clay balls to recreate the one shown in the popular story, "The Very Hungry Caterpillar". Middle years students are experimenting with pinch pots, a method that involves squeezing and shaping the clay between fingers to create 3-dimensional animals. Senior students are creating abstract or contemporary sculptures like those ones shown at McClelland Gallery or other galleries around the world.

PE



Over the last fortnight, the Prep to Year 2 students have been putting into practice their fundamental motor skills of catching, running, throwing, and kicking. They have been utilising their amazing skills and using them in minor games such as cleaning your room, builders, and bulldozers as well as kickball that have all contributed to their sportsmanship and working in teams. It was great to see all the students working hard and showing lots of resilience throughout the sessions.



Library

Last week in the library students continued to read about and reflect upon Remembrance Day. Many students across all year levels shared about their parents' experiences of coming to Australia to live in peace. This week we have been reading texts to support International Mens' Day. **IMPORTANT MESSAGE** next week please return all books to the library from home. There will be no further borrowing. Library sessions will be fun as we read about the many celebrations of all cultures and all classrooms will still have their classroom libraries.

From the Office



Is your student leaving CEPS?



If your student is leaving Cranbourne East PS to move to another school, please let us know as soon as possible.

A lot of planning goes into home groups, events and activities, so if your child won't be attending CEPS next year, please advise the office at your earliest convenience.



Please drop into the office, call us on 5990-0400, or email the school at: cranbourne.east.ps@education.vic.gov.au.



ENROLMENTS FOR FOUNDATION (PREP) 2024

Do you have a student beginning school in 2024?

Our Foundation Transition Official Orientation Day is Tuesday 12th December. We would like to see all our Foundation students attend, if you haven't yet enrolled for 2024, please do so ASAP.

Please contact the office on 5990 0400 or come in and see Emily.

Have your details changed?

It's very important to keep your details up to date, so that you receive all school communications and we can contact you in case of emergency.

If you need to update your details, please pop into the office and complete a *Change of Details* form, or please email the school: cranbourne.east.ps@education.vic.gov.au.

Student Pick Ups

Please be aware of the school finishing time which is **3.15pm**. Staff are on duty outside until 3.30pm, and by this time is it expected that all students have been collected or made their way home.

Lately we have seen many instances of students who have not been aware of their after school pick up arrangements, which has led to the school's missing children protocols being put into action several times. Thankfully, all children have been safely accounted for on these occasions, but it does consume valuable school resources that could be easily avoided if parents and students are clearly communicating about their after-school arrangements.

Our local area is experiencing a lot of traffic delays currently, due to roadworks and road closures. Please ensure you are leaving ample time to arrive at school, park safely and collect your children.

If getting to school pick up on time is an issue, it is parents' responsibility to make alternative pick up arrangements or consider registering with **Camp Australia** for their Out of School Hours Care (OSHC) Program which operates from the school. <https://campaustralia.com.au/>

If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible.

If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm** (Timetable A) & **1:30pm-2:15pm** (Timetable B) - We highly recommend you call the office prior to 12:30pm or 1:30pm.
- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.



2024 Parent Payments Arrangements



Parent Payment Arrangements for 2024 have now been posted to Compass.

For information on the Department's Parent Payments Policy please see Compass, along with instructions on how to make payment.

If you need any assistance, please don't hesitate to contact the office.

2024 Student Stationery Packs

Information regarding Student Stationery Packs for 2024 have now been posted to Compass and can be purchased through Officeworks.

Please ensure your student arrives on the first day of Term 1, 2024 with the required stationery.

Officeworks School List Service online portal is the easy and convenient way to purchase your student's booklist items and offers the option for home delivery or click and collect in store. Officeworks offers a range of payment options and provides free delivery for orders over \$55.00.

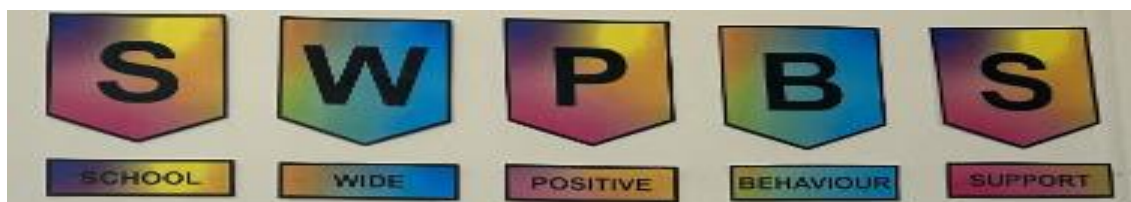
Alternatively, you can print the list and take it Officeworks to purchase the items.

For further information on Student Stationery Packs, including instructions on how to purchase, please see Compass.



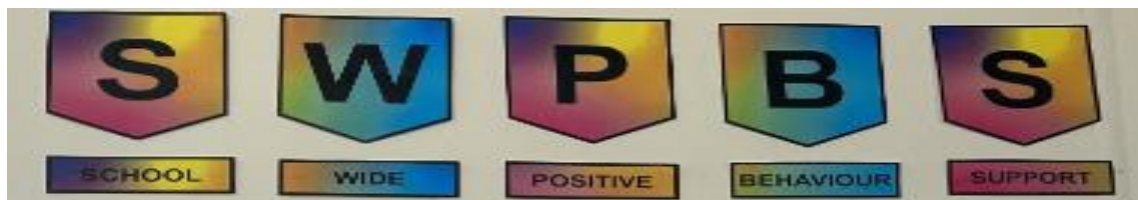
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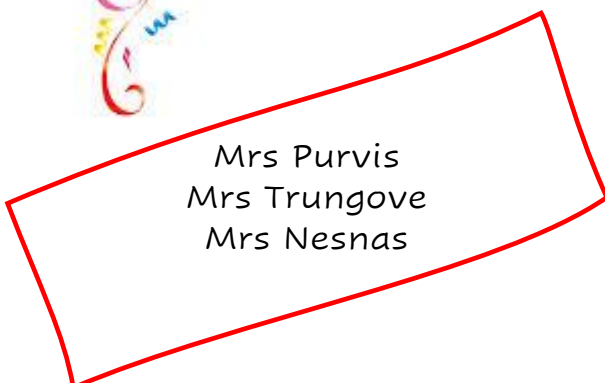
Year Level	Student	Award
Foundation	<i>Gabi M (Prep P)</i>	Respect
	<i>Amylah I (Prep P)</i>	Respect
	<i>Adesh B (Prep D)</i>	Respect
	<i>Libby M (Prep D)</i>	Respect
	<i>Mariah B (Prep D)</i>	Respect
	<i>Samrat K (Prep P)</i>	Respect
	<i>Marwa Y (Prep P)</i>	Respect
	<i>Anshi A (Prep D)</i>	Respect
	<i>Ariyan C (Prep P)</i>	Respect
	<i>Aanya B (Prep K)</i>	Respect
	<i>Nimrat Kaur W (Prep A)</i>	Responsibility
Year 1	<i>Amber B (1M)</i>	Respect
	<i>Fardin N (1M)</i>	Respect
	<i>Hargun K (1W)</i>	Respect
	<i>Meah I (1W)</i>	Respect
	<i>Avreet K (1W)</i>	Responsibility
	<i>Samreen K (1M)</i>	Responsibility
	<i>Omid B (1W)</i>	Responsibility
	<i>Arvin K (1C)</i>	Responsibility
	<i>Monir Z (1C)</i>	Responsibility
	<i>Nikhil S (1L)</i>	Resilience
	<i>Joy M (1T)</i>	Resilience
Year 2	<i>Rabi S (2P)</i>	Respect
	<i>Benson C (2F)</i>	Resilience
	<i>Charli O (2F)</i>	Responsibility
	<i>Trayvon R (2P)</i>	Respect
	<i>Aryan L (2P)</i>	Responsibility
	<i>Saba Batoool L (2P)</i>	Responsibility
	<i>Ariyana C (2P)</i>	Responsibility
	<i>Aarudhraa D R</i>	Responsibility
	<i>Harper Q (2P)</i>	Responsibility
Year 3	<i>Scarlett B (3W)</i>	Respect
	<i>Varjodh Singh B (3W)</i>	Respect
	<i>Ashwika R S (3W)</i>	Respect
	<i>Amuor G (3M)</i>	Respect
	<i>Jessica G (3W)</i>	Respect
	<i>Yosuf I (3M)</i>	Respect
	<i>Amelia D P (3Z)</i>	Resilience
	<i>Rihaan Josias T (3N)</i>	Responsibility
	<i>Anika R S (3M)</i>	Responsibility
	<i>Arezoo M (3M)</i>	Responsibility
	<i>Sehajveer S (3M)</i>	Respect
	<i>Kody L (3M)</i>	Respect
Year 4	<i>Ilene J F (4H)</i>	Responsibility
	<i>Sahar S (4B)</i>	Responsibility
	<i>Mya M (4H)</i>	Responsibility
	<i>Abjosh G (4B)</i>	Responsibility

Year 4	Viaan D (4H)	Responsibility
	Karepa T (4H)	Respect
	Danielson M (4B)	Respect
	Lila T (4B)	Respect
	Zen M (4B)	Respect
	Saira S (4H)	Respect
	Hasanat A (4H)	Respect
	Gurshaan P (4B)	Respect
Year 5	Leon L (5Z)	Responsibility
	Rubaani Kaur S (5Z)	Responsibility
	Tirah I (5M)	Responsibility
	Indi S (5Z)	Resilience
	Manna S S (5M)	Responsibility
	Charvika B (5M)	Responsibility
	Vani S (5Z)	Responsibility
	Prag A (5Z)	Responsibility
	Jordan W (5M)	Responsibility
	Kesha P (5Z)	Responsibility
	Sahir S (5Z)	Responsibility
Year 6	Emily S (6S)	Respect
	Harper G (6S)	Responsibility
	Mina R (6S)	Responsibility
	Sienna V E (6D)	Respect
	Aylin B (6D)	Respect
	Leanna J (6B)	Respect
	Lina F (6B)	Respect
	Arushtaab D (6H)	Responsibility
	Gael C (6D)	Respect
	Eva E (6D)	Respect






Staff and Student BIRTHDAYS this Week



Mrs Purvis
Mrs Trungove
Mrs Nesnas



Abolfazai E	Prep K
Darjana M S	Prep N
Dhyan S	Prep A
Jasmine Kaur B	Prep A
Maynk H	Prep P
Hunter M	1W
Jason S	1M
Michael W	1K
Aarav D	2L
Charlotte V	2H
Despina V	2F
Evie W	2L
Gurbaz S	3Z
Jiakor J	3Z
Meraj R	3S
Nawid N	3S
Nishka M	3G
Tessa C	3A
Jade L	4H
Salina K	4V
Sehej D	4N
Sumaiya L	4H
Tiann D	4F

William N	5M
Abhaynoor S	6D
Anirudh S	6S
Ayesha K	6L
Brodie B	6M
Ethan D	6H
Havana T	6D
Karthikeya M	6S
Nawid T	5R
Sam L	6X
Summer W	6D
Yasna W	6L
Yusof N	6S

We're in town

See you soon, Cranbourne

11 to 29 December



Cranbourne

Pop-up Blood Donor Centre

Cranbourne West Community Hub
4 Flicka Blvd

Opening hours at lifeblood.com.au

 **give blood**

STARTING PRIMARY SCHOOL IS A WHOLE NEW ADVENTURE!



HERE ARE SOME HANDY TIPS FOR FAMILIES:

Plan how you will get to school and home from school

It is important to think about the best options for your family and be familiar with the rules - so that ALL children are safe around schools.

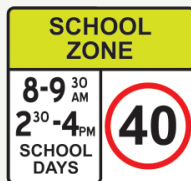
Your family is likely to make 5,200 School Trips per child!

ie. 10 x school trips per week x 40 weeks per year x 13 years of school

Reduce your car trips around peak school times

There will never be enough carparks right outside the school gate for every family. Consider walking, riding or scooting to and from school. Look for nearby parking locations such as parks, sporting reserves or shopping areas and walk the rest of the way. There are so many lifelong benefits of active travel to school, for your child and you. Watch our *Active Travel* animation for more information (link below).

Follow the signs around your school



The signage around your school is there to keep all children safe. Please read and follow the signs:

SCHOOL ZONE 40 KM – slow down, lots of children



NO STOPPING – you cannot stop your car here at all

NO PARKING SCHOOL DAYS – this is a 2-minute only Drop off Pick up Zone

When you don't follow the signs, you make it dangerous for others. Parking Compliance regularly patrol school precincts and fines are issued for illegal behaviour. Watch our *Driving Safely Around Schools* and *Drop off and Pick up Zones* animations for more information (link below).

Use the safest crossings

Where available, School Crossings are the safest place for children and pedestrians to cross the road. Crossing Supervisors are trained to help children (and adults) cross the road. Be a positive role model for your child - always use the School Crossing or a Pedestrian crossing where available and



Stop Look Listen Think before crossing any road - your child will copy and be a safer pedestrian. Watch our *School Crossings* animation for more information (link below).

Be considerate of the local community and each other

Double-parking, parking on nature strips and blocking driveways are illegal and dangerous. Remember lots of families are all trying to do the same thing as you – get their child safely to school and home again – be patient and think about the impact of your behaviour. Watch our *Driving Safely Around Schools* animation (link below).

Make a commitment to being Safe Around Schools

Take the time to learn more: Watch our short *Road Safety Animations* available on YouTube - City of Casey Safer Communities. Read all information from your School and seek further information if you are not sure.

Visit casey.vic.gov.au/safe-around-schools

We can all work together to get everyone to school and home again safely.



TIS: 131450 (Translating and Interpreting Service) المترجم الفوري 翻譯 مترجم شفاهی ਦੁਬਾਰੀਆ வலுவல மொழிபெயர்ப்பு

CASEY.VIC.GOV.AU