



SCHOOL NEWSLETTER

25th August 2023



Email: cranbourne.east.ps@education.vic.gov.au		Website: www.cranbourneeastps.vic.edu.au	
Coming Events - Also posted on Compass			
September		October	
Friday 1 st – Father’s Day Stall Tuesday 5 th – Year 6 Hoop Time (select students only) Wednesday 6 th – School Council Meeting 7:00pm Friday 15 th – Last day of Term 3 early dismissal at 2:30pm		Monday 2 nd – Term 4 commences Monday 9 th to Friday 13 th – Year 4 Swimming Program Monday 16 th to Friday 20 th – Year 3 Swimming Program	
COVIDSafe Plan			
The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.			

Principal’s Report

Today is a Great Day to Learn Something New

Hi Everyone,

Book Week Celebrations.

Today we held an incredible end of Book Week celebration with parades in the Gym. Congratulations and thank you to our students and staff for your enthusiasm and wonderful costumes. A special thank you to all the parents who came along to support our students during their parade. I heard a rumour there was a dinosaur wandering around the school with Mr Potato Head, both characters from Toy Story.

Expected Behaviour of Parents, Carers and Visitors

As Principal, it is my role to ensure the safety, security, health and wellbeing of all our staff and students. We are committed to ensuring that everyone is treated with respect, fairness and dignity. We expect all parents, carers and visitors in the school to act accordingly. This includes parents, carers or visitors approaching students and photographing or filming students, staff, parents or other visitors on the school site.

Unacceptable behaviour shown by parents, carers or visitors will not be tolerated.

The School’s Respect for School Staff Policy outlines the standards of behaviour expected of our school community. This policy makes it clear that discrimination, harassment, bullying, violence and threatening behaviour are unacceptable in our school.

I also take this opportunity to remind parents, carers and visitors that Government schools are not public places and there is no general right for the public to be on school premises. As Principal of the school, I have the absolute discretion to determine who may enter the school premises and any conditions of entry. Although I am generally reluctant to exclude a parent, carer, or visitor from attending the school, I must take appropriate measures to fulfil my responsibilities for the general care, safety and welfare of the entire school community.

Parents and carers are always welcome to raise grievances or concerns, but this should be done in an appropriate and respectful manner.

Please ensure your child reads every day including on weekends.

Kind regards

Garry Rolfe Principal

Around the Grounds at CEPS

Foundation

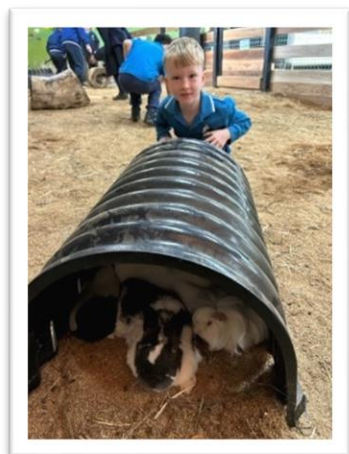


Wow, we are in week 7 already, crazy how fast the term has gone already! Students have been engaging in a Literacy unit where they have been looking at the book, 'Wendy' by Gus Gordon to help with their reading and writing skills. In Reading students have immersed themselves in the book by acting out what they have read, such as riding a motorcycle. They have also focused on inferring a character's feelings by looking at illustrations and text clues, students have enjoyed sharing their inferences with each other. In Writing students have been using the sentences from the book to look at correct sentence structure and to create their own sentences using the sentences as inspiration. Students enjoyed imitating the sentence, 'Wendy lived on a little farm' and turned it into their own sentence such as 'Miss Pirie lives in a pond'. In Maths students have been looking at data where they have been answering 'yes, no, true and false' questions. Students were also involved in creating a classroom graph about their favorite fruits. Students also looked at sharing and how to make sure an amount that is shared is fair, even when there is a leftover. In Health students have been focusing on personal hygiene and ways that they can be physically activity, they enjoyed acting both topics out. We were sad that our excursion to Myuna Farm was postponed but this excursion will go ahead in September, keep an eye out for the new date on compass. Thank you!



Year 1

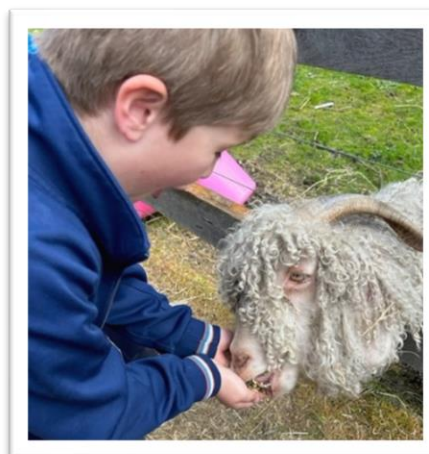
Over the past few weeks during Reading the students have been working on their comprehension and accuracy skills practising to find sounds and using segmenting and blending strategies.



The students have been exploring different poetry styles and have been showing a real interest in these, some of these poems include acrostic poems, cinquain poems and haiku poems.

Money and sharing have been investigated during numeracy lessons, students have been working on finding the value of Australian coins and understanding the value of each coin. They have been exploring with various sharing strategies to build on their division problem solving.

Our Myuna Farm excursion was the excitement of the term, as the students had an amazing time and have loved sharing their favourite parts of our excursion especially milking the goat, feeding the different animals and the train ride to visit the fruit bats. We had a wonderful time at the Book Week parade. The students loved showing off their costumes and having a dance! Well done Year 1's.



Year 2



On Thursday 17th August we had our Year 2 Sleepover at school, with 94 students staying the night. Students showed great resilience to be away from home for the night and share the sleepover experience with teachers and classmates. Last week's Reading focus was on making predictions before, during and after reading text. This week students are finding the meaning of unknown words by re-reading sentences and applying their prior knowledge.

We finished off our Addition and Subtraction focus last week for Maths and have started identifying strategies to solve Multiplication questions. In Writing, students have been working on creating well-crafted sentences and have started practising organisation their writing by creating Animal Information Reports. In History students shared their grandparents or parent's experiences growing up, discussing how their experiences today may be similar or different to experiences from the past.



For Science Week CEPS had a paper plane competition. The winner for each learning space competed against other classroom winners in the gym. We are very proud of our Classroom Paper Plane winners, Shubnoor (2SL) and Kylan (2FP).



Year 3



What a fantastic couple of weeks the students have had! Last week we had the opportunity to attend Briars Camp on the Mornington Peninsula. It was a wonderful three days filled with exciting activities. The giant swing, leap of faith and flying fox all had our adrenaline pumping. It was amazing to see so many students give these high-rise activities a 'go', they demonstrated great bravery! Bush cooking was also a hit with students

making (and eating) their own damper. Archery and hut making also got the nod of approval with some fantastic teamwork employed to create some inspired huts. A

big thank you to our wonderful parent volunteers who kindly offered up their time to attend.

In Reading students have begun looking at connections to different texts and exploring our own unique experiences and prior knowledge. We have been looking at some diverse mentor texts to identify the many different connections we can make.

In Writing, students have been developing their poetry skills by practicing and exploring the rules of different poems. The students have shown wonderful vocabulary knowledge and have challenged themselves to write some wonderful poetry.

In Maths, we have been revising our Addition and Subtraction knowledge. This has allowed students to explore their reasoning skills whilst using open ended problems that connect to their problem-solving skills. Students have managed to show different strategies and ways of thinking across both areas.

In Health, we have extended our coping skills and resilience through role play and action when we notice behaviour, we do not wish to see in the school environment.

In the next few weeks students will be developing their narratives and story writing skills, they will explore character development in reading and in Maths we will be working on transformation and angles.

It was a vastly different time for our students with many of them experiencing their first camp. We are immensely proud of them all learning in diverse ways.



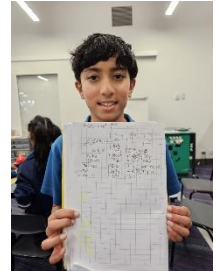
Year 4



The Year 4 students have had lots of fun celebrating Book Week, dressing up and participating in the parade. During Reading lessons, they have been learning about how to find the main idea of a text, using clues such as pictures, headings, the first and last sentence, repeated words, or synonyms. They have also been making deeper connections to the texts which they read, either to themselves, other texts or to the world.



In their Writing sessions, they have been focusing on how to organise their pieces by creating a lead and adding transition words. They have been looking at examples of other text types and how they use these strategies.



Throughout their Maths lessons, the students have been learning about Chance and Measurement. They have particularly enjoyed

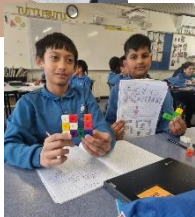
Measurement as they got to estimate and weigh objects using scales, measuring liquids using jugs and temperature, using thermometers.

For their Health lessons, they have been learning about the benefits and need for physical activity and strategies to use in an unsafe situation.

Year 5



The Year 5 students have been very engaged during our Curriculum Connections sessions where we have been exploring Natural Hazards and Natural Disasters. We have been discussing the devastating effects of bushfires and floods, the students have been researching major bushfires and major floods that Australia has experienced. Maths has been equally exciting as we have moved into learning about Shape! This has included using a wide variety



of hands-on materials to determine the area of regular and irregular shapes, create composite shapes, 3D shapes, nets, and the properties of a prism. Reading and Writing have both involved, 'Determining importance' in fiction and non-fiction texts, this involves taking notes and summarising important information. The Year 5 teachers enjoy seeing how engaged and excited the students have been about their learning this Term!



Year 6



The last two weeks have been a busy learning time in the classrooms. In Reading and Writing students have focussed on discussion texts. In Reading, we analysed different language features of Discussion texts and how these differ from Persuasive texts. Students also reviewed summarising texts of increasingly challenge levels. In Writing, students focussed on developing ideas when writing Discussions. They learnt about starting with a broad lens and then planning the finer details of the different elements of their writing. In Maths, students have been learning about the terminology and concepts related to

Algebra. They developed their understanding of translating worded problems into algebraic expressions and equations, using substitution and considering like terms. In Business and Economics students were excited to brainstorm ideas for their business. They have identified materials they would need for their business, potential costs and their target customers.



Science



Last week was Science Week! Students from across the school worked on designing, creating, and testing the ultimate paper plane for the Paper Challenge. There were many wonderful and creative designs. This Wednesday we held the Grand Final for each year level.

Congratulations to our winners, Ira, Syed, Shubnoor, Zayd, Anmol, Pahul and Harsh!

Wellbeing and Respectful Relationships

Gender norms inform beliefs about how girls and boys should act, speak, dress, and express themselves. Whilst you can't always control outside influences, you can actively give kids insight and access to play that goes beyond gender stereotypes.

Some ways in which you can do this is by:

Making stereotypes less meaningful

Choose some toys that don't 'look' stereotypically gendered for your children. This helps make gender less meaningful and allows kids to focus on the activity, rather than what's 'for boys' or 'for girls.'

Noticing your body language

When your kids play with toys or games that aren't stereotypical for their gender, be encouraging, smile, nod and get excited.

Challenging stereotypes while you play

While playing with toys, watching TV, or reading try asking questions like, 'I wonder why we never see Bobby cooking? He must eat sometimes!' or 'Why do the girls always talk about clothes – what else do you think they like doing?' or 'I notice he always decides what games they play' – what kind of games do you think they'd play if she was the leader sometimes?'

Digital Technologies (Digi Tech)

This fortnight the students have been having fun with their learning tasks.

Our Foundation students are learning about respect when taking photographs, the Year 1 students have been eagerly practising their block coding skills. Our Year 2 students have been learning about direction and algorithms using the 'Bee Bots', while the Year 3 students are coding our robotic Sphero Boltz. The Year 4 students have been experimenting with conductive elements using the Makey Makeys, the Year 5 students are using CS First to learn about creating emojis and coding secret messages while the Year 6 students are also coding our Sphero Boltz.

Visual Arts



The CEPS Art students have been enthusiastically participating in new Art projects and learning new skills. Foundation have been completing Cherry Blossom Art. They have been decorating vases with patterns and using vibrant colours. Year 1 and Year 2 students are creating Aboriginal handprint Art. Students have been learning about Aboriginal symbolism and identifying warm and cool colours. Students in Years 3 and 4 are continuing with their theme of Indian Art. They are painting and drawing an



Art piece focusing on the Taj Mahal. Students are learning about



perspective drawing and blending water colours. Senior students have begun a very exciting project creating 3D modular sculptures. This week they began by constructing their 2D modular shapes out of icy pole sticks.

Please look out for the CEPS Art student's Artwork that is showcased around our school.

SWPBS Auslan

Signbank (www.auslan.org.au) is an online language resource site for Auslan. It is an online dictionary that can be used to search for signs. To use the dictionary function, type your word into the search bar and press enter. The definition of the word will be shown, along with a video of a deaf person demonstrating the sign. You can replay the video as needed. If the word you've searched does not match a sign in the dictionary, you should fingerspell the word until you can speak with a deaf person to ask them if they know of a sign that would work for your context.



Performing Arts



In Mrs Purvis's Performing Arts classes the Foundation students have been learning about fast and slow tempo. They have been moving, singing, playing instruments, and using scarves in time to fast and slow music to show their understanding of this concept. Year 3 students have been learning about the 3/4 beat by playing instruments to the song Helmut's Accordion Band – this involves students playing different instruments to different 3/4 rhythms at the same time. Year 5 students have been learning about chords then using this knowledge to play the 12 Bar Blues rhythm on the glockenspiel and keyboard. They are now working on using a character voice to add interest when performing.



Photos are of the Foundation students in their Performing Arts lesson.



PE



Classes are enjoying some new warm up 'tag' style games such as Band Aid tiggly, Banana tiggly and Hot Dog tiggly. The Foundation students have then been practising the movement skills of leaping and the vertical jump and the fundamental motor skills of catching and ball bounce in rotational activities. Year 1 and Year 2 students have also been enjoying rotational activities revising these movement skills as well as the fundamental motor skills

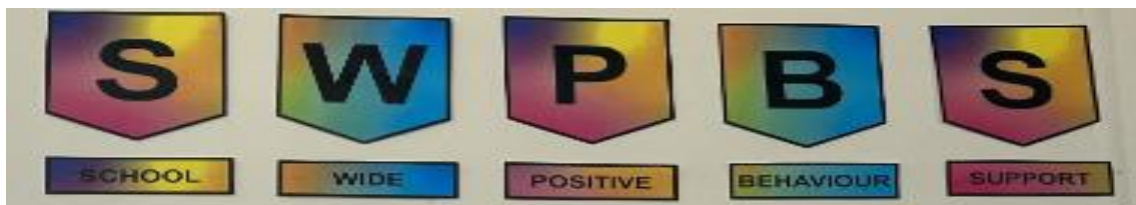
of ball bounce and forehand strike. Students in Year 3 and Year 5 have continued learning the skills required for Badminton, with many classes being instructed by Matt and Andy from Badminton Australia whilst Year 6's are learning the rules of Volleyball and playing actual games to showcase their volleyball skills. Pictured below are photos of some year 1 and Year 2 students during rotational activities.



Library

Over the past two weeks, the Year 5 students were surveyed about what activities they would like to participate in during library sessions. They overwhelmingly voted for Readers' Theatre. Book Week has been a roaring success with all year levels having access to the CBCA shortlisted and award-winning books.

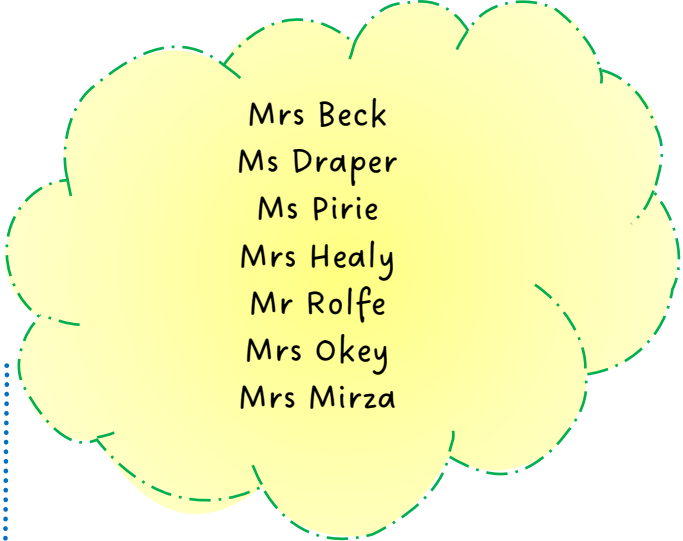




Year Level	Student	Award
Foundation	Aanya B (Prep K)	Respect
	Alexi G (Prep A)	Respect
	Isabella S (Prep A)	Responsibility
	Baylee B (Prep P)	Respect
	Ariyan C (Prep P)	Respect
	Jiya P (Prep D)	Respect
	Krisha A (Prep P)	Respect
	Ekam S (Prep P)	Responsibility
	Anshi A (Prep D)	Responsibility
	Viaan P (Prep D)	Responsibility
	Kenriek S (Prep G)	Responsibility
Year 1	Ezra J (1L)	Responsibility
	Humaira A (1T)	Resilience
	Darcy G (1L)	Respect
	Toa B (1K)	Respect
	Liam W (1T)	Respect
	Riley M (1L)	Respect
	Mia K (1L)	Respect
	Ibrahim A E (1T)	Responsibility
	Areej F (1C)	Responsibility
	Monir Z (1C)	Responsibility
	Amyra M (1C)	Responsibility
Year 2	Stephanie S (2S)	Responsibility
	James M (2S)	Responsibility
	Dinaya G (2S)	Responsibility
	Iyani O (2S)	Respect
	Ishpreet Kaur R (2S)	Responsibility
	Grace N (2S)	Responsibility
	Exodus-Reign H (2S)	Respect
Year 3	Kingston T (3W)	Respect
	Brooklyn M (3M)	Respect
	Japbir Singh D (3M)	Respect
	Sana N (3W)	Respect
	Sehajveer S (3W)	Responsibility
	Arezoo M (3M)	Responsibility
	Harbir J (3M)	Responsibility
	Jayden T (3W)	Responsibility Respect
	Angel H (3M)	Respect
	Evie C (3M)	Respect
Tejaswini P K (3W)	Respect	
Year 4	Het P (4N)	Responsibility
	Joana A (4N)	Responsibility
	Roncy S (4V)	Responsibility
	Sione M (4V)	Responsibility
	Kanishk B (4H)	Responsibility
	Saira S (4H)	Responsibility
	Zavier A-M (4V)	Respect

	<i>Japji K (4V)</i>	Respect
	<i>Kiara D (4V)</i>	Respect
	<i>Ruby H (4V)</i>	Responsibility
	<i>Tunvir Singh G (4N)</i>	Responsibility
Year 5	<i>Kayde N (5Z)</i>	Respect
	<i>Anushri K (5Z)</i>	Respect
	<i>Kye B (5M)</i>	Respect
	<i>Farhad Q (5Z)</i>	Respect
	<i>Sahiru A (5Z)</i>	Responsibility
	<i>Aishwarya R (5M)</i>	Resilience
	<i>Parneet M (5R)</i>	Resilience
	<i>Nawid T (5R)</i>	Resilience
	<i>Patrick M (5R)</i>	Responsibility
	<i>Sam F (5D)</i>	Responsibility
	<i>Charlie P (5D)</i>	Responsibility
Year 6	<i>Aaron C (6D)</i>	Resilience
	<i>Gael C (6D)</i>	Responsibility
	<i>Eva E (6D)</i>	Responsibility
	<i>Neha R (6D)</i>	Resilience
	<i>Setayesh Z (6X)</i>	Respect
	<i>Jasman L (6X)</i>	Respect
	<i>Hilal B (6M)</i>	Respect Responsibility
	<i>Pearleen Kaur G (6N)</i>	Responsibility
	<i>Karthikeya M (6S)</i>	Responsibility
	<i>Kimmy S (6M)</i>	Responsibility
<i>Mohammad F (6S)</i>	Responsibility	

Staff and Student BIRTHDAYS this Week



Mrs Beck
Ms Draper
Ms Pirie
Mrs Healy
Mr Rolfe
Mrs Okey
Mrs Mirza

Adesh B	Prep D
Daisy M	Prep N
Grace A J A K	Prep P
Rainn S	Prep G
Alearah G	1T
Askan M	1K
Caleb W	1M
Evelyn B	1K
Jaiveer C	1T
Jonathan F	1T
Maraki M	1H
Mia K	1L
Savio P	1C
Behzad H	2F
Eshaan K	2G
Gargi C	2S
Genesis J	2S
Grace N	2S
Mootii T	2P
Sifti S	2P
Siraj S	2G
Aiden T	3S
Juan A	3N
Nevaeh V	3N
Samiksha G	3A
Daniel A	4V
Hannah W	4T
Jake D-T	4N
Kanishk B	4H
Sid T	4H

Dhairya P	5F
Garang G	5F
Malav B	5Z
Mia D	5R
Zainab S	5A
Ambar K	6X
Caasi H	6X
Cooper A	6S
Hayden K	6X
Lucas A	6D
Pearleen G	6M
Sammy S	6M
Samarpreet S	6B



CEPS SECOND HAND SCHOOL uniform SALE



WHEN: Tuesday 12th September 2023

WHERE: Learning Space 15 (main building)

TIME: 3.15pm – 4.00pm or until sold out.

COST: All items \$5.00

(Good condition clean second-hand school uniforms)

**Bring your own:
SHOPPING BAG**

EFTPOS ONLY
NO CASH SALES



All money raised is being donated to Food Bank Victoria. Food Bank generously support our school Community Helping Hands pantry and fruit in Learning Spaces for all students.

Foodbank is Australia's largest food relief organisation.

“Our vision is healthy food for all Victorians. With 90 years’ experience, Foodbank Victoria is the largest and oldest food relief charity in the state. From our distribution centre in Yarraville, we distribute more than 9.3 million kilograms of food and grocery items each year to 533 charity partners across Victoria – supporting vital food relief programs including community pantries, kitchens and dining halls, mobile soup vans and emergency food hampers.”

Thank you for your assistance with this very worthy cause.

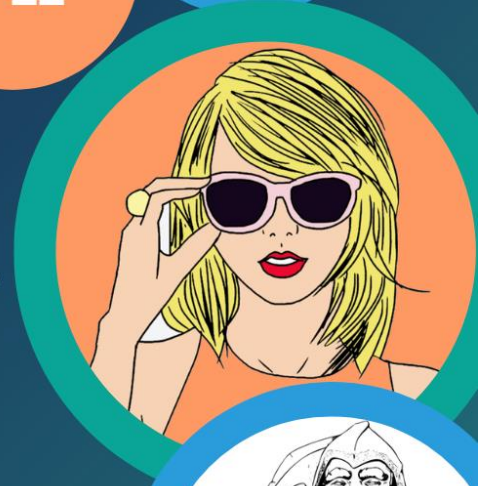


ONLINE

SEP 4 -
OCT 16

AGES
8-22

Explore your interests with like-minded Autistic peers in a positive, safe environment. Also...



DID YOU SAY NEW GROUPS?



**YES! ... INC. TAYLOR SWIFT,
INTRODUCTION TO DUNGEONS &
DRAGONS & JUNIOR DRAWING & ART**

AS WELL AS:

MINECRAFT, POKEMON, ROBLOX, AFL, MUSIC, MOVIES,
CARS, I CAN GROUPS, FANTASY BOOKS AND MORE...

APPLY NOW TO AVOID DISAPPOINTMENT!

*PLACED WITH SIMILAR-AGED PEERS

Groups are facilitated by two trained I CAN Mentors. All staff have completed our child protection training and hold current Working With Children Checks.

VISIT OUR WEBSITE:

icannetwork.online/online

APPLY NOW!



We're in town

See you soon, Cranbourne

11 to 29 September



Cranbourne

Pop-up Blood Donor Centre


Cranbourne West Community Hub
4 Flicka Blvd

Check website for opening hours.

 **give blood**

Got a bit of time next month? Time to give blood and change lives?
1 in 3 people in Cranbourne will need blood, and they need people like you to
give it. We're popping up in town from 11th to 29th September.

Don't forget to pre-book your spot at www.lifeblood.com.au

on our App or on  13 14 95.