



SCHOOL NEWSLETTER

27th October 2023



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

October	November
Monday 30 th Oct to Friday 3 rd Nov – Year 1 Swimming Program	Tues 7th – Melbourne Cup Day Public Holiday Monday 13 th to Friday 17 th – Prep Swimming Program Thursday 16 th – Year 5 Water Safety Day Friday 17 th – Year 5 Water Safety Day

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal’s Report

World Teachers’ Day 2023

Today is a great day to learn something new with great teachers

Today we recognise and celebrate the teachers who are making, or have made, an impact in our lives.

Whether you're a current student, parent or carer, or have been out of school for many years....

World Teachers’ Day is a chance to say, ‘thank you’.

At Cranbourne East Primary School, we recognise all staff are ‘teachers’ and have an incredible impact on your child’s life, whether it be in or out of the classroom. We thank our teachers for shaping the minds of our students, their tireless efforts, passion and unwavering commitment to nurturing a love of learning and for preparing our children for their future. Today is the special day we celebrate the incredible impact you make every day.

School Council Meeting Report Wednesday 25th October 2023

The President, Roz Coles, opened and chaired a Regular meeting of the School Council. Megan Macfarlane was welcomed to the meeting. Megan is participating in the Victorian Academy of Teaching and Leadership Unlocking Potential Principal Mentor program over 20 days.

There were no matters of conflict of interest to declare, workplace health and safety concerns raised or matters to discuss affecting the Child Safe Standards.

The Finance Reports for the month of September was presented with payments and transfers ratified including expenditure on school purchasing cards.

The Principal’s Report was presented and approved followed by the Fundraising Sub-Committee Report.

General Business included:

- Approving the School Council Parent Helper's List and School Council Parent Helper's Register.
- Authorising the Principal's Victorian Education Excellence Awards funds to be used for professional learning for the Principal to travel to a New York Conference and participate in school visits (4) in New York in April 2024, and authorising the Principal's Victorian Education Excellence Awards funds to be used for professional learning for the principal to travel to a New Zealand Conference and participate in school visits (3) in Christchurch in September 2024.
- Approving the School Uniform Provider (Primary School Wear) contract renewal agreement.
- Approved the Camp Australia (Out of Hours School Care) fee review.
- David Muzyk gave an update on the Pirate Ship Playground which is being refurbished for current use and to be replaced at the end of year. The Scope of works is to be presented to School Council when available. The new Inclusive playground at the oval should be completed by end of year if not at the start or early next year. The Oval refurbishment is progressing well and the oval should be fully accessible by mid-November.

As there were no further items for General Business the meeting was closed at 7:50pm.

Please ensure your child reads every day including on weekends.

Kind regards

Garry Rolfe
Principal

Around the Grounds at CEPS

Foundation

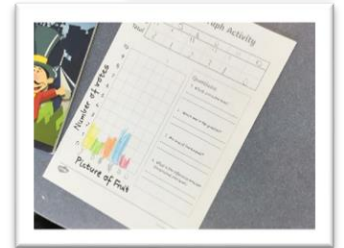
We have had a very busy start to Term 4 learning. Students have been practicing saying the sounds (segmenting) in a word and blending them together to read different decodable words using the mentor text 'Why I love summer.' We have also been exploring writing a correct sentence to reflect on our Lego building experience and have continued to focus on writing a correct sentence using a capital letter at the start, full stop at the end and using finger spaces. In maths the students are learning all about capacity, comparing and measuring through hands on experiences using water, sand, unifix cubes and beads and working out which can hold more, and which can hold less. In our Design and Technology unit the students have been exploring how animals are grown for food and clothing. We have been exploring how some of the food we eat comes from animals, such as that chicken's lay eggs, cows produce milk, bees make honey. Our SWPBS goal this week is 'We invite others to join in'. The Foundation students have been doing such a great job with this, keep it up!



Year 1

What a busy week we had!

This fortnight during reading sessions, students have worked on identifying the rhyming words and word families in their books. Students are gradually building their stamina for independent reading which is great. In Maths, students have been learning to collect data and represent it using tally marks, pictograms, and bar graphs. Students have enjoyed collecting data by asking questions with their peers and interpreting it on the graphs. They have been analysing the data and answering the related questions. Unfortunately, our Wilson Botanical gardens excursion has been rescheduled, date to be decided. During this excursion students will explore local, natural, and constructed environments. We look forward to experiencing this with our year 1s later in the term!



Year 2

Last week Year 2 created their own communities as part of our Geography lesson. In Maths we were looking at informal ways to measure area, using our handprints, titles, and kinder squares to order objects from smallest to largest surface area. We were using our Retelling skills practicing different strategies to retell a story. For writing students, completed a narrative, using the skills they have been developing to create a well-crafted story. This week we focused on creating poetry during writing and practicing our addition and subtraction knowledge doing problem solving tasks for Math.

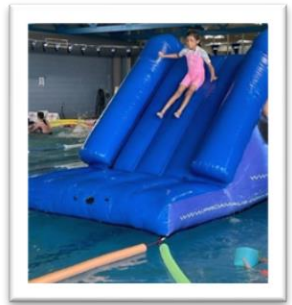
Year 2 had a fantastic time at Big Fish Little Fish for our swimming week.



Year 3



It's been an exciting few weeks in Year 3! Last week we had so much fun attending Big Fish Little Fish swimming lessons. Some highlights included learning about water safety, where students did a fantastic job practicing using life jackets, and our fun swimming day on the Friday. The big slide was a huge hit!



In our recent reading sessions, we've been diving into the fascinating world of sequencing within both fiction and non-fiction texts. Our students have truly enjoyed this exploration, discovering the importance of transition words woven throughout a text. These helpful transitions guide us while reading and facilitate our comprehension of the story's beginning, middle and end.

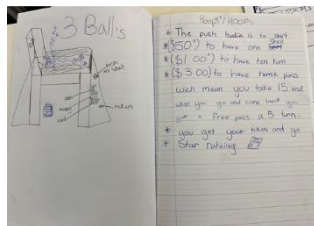
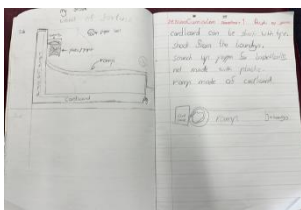


In writing, our students have been embracing the intricacies of various sentence types, including simple, compound, and complex sentences. Students have been learning that using a variety of sentence types improves readability and adds interest to their writing. Looking ahead, we're excited to delve into author voice and learn how this impacts our writing.

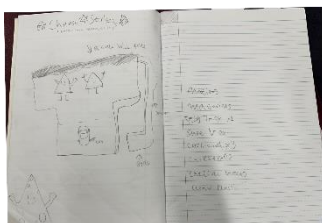
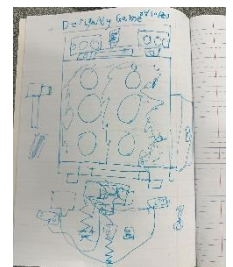
In numeracy this week our focus has been all about chance. Students have had a blast engaging in chance experiments and activities. In the upcoming weeks, we'll be shifting our focus to time.

Our civics and citizenship focus has been all about understanding rules and laws, and exploring the crucial factors that contribute to their fairness and equity. Have a lovely week!

Year 4



This week our Year 4 students have been developing their addition and subtraction problem solving skills using money! They have explored different strategies to help them work out problems and used

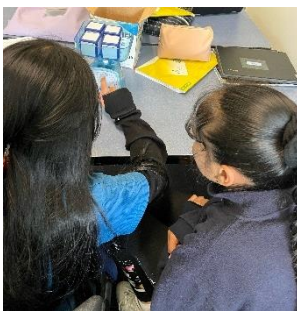


calculators to double check a partner's answers. In Reading we have explored various texts searching for the author's purpose, using facts and opinions to support as evidence. During Writing students have continued looking at paragraph structure and



how to successfully use them in a persuasive text. In the Design and Technologies unit, students have been working in groups exploring different kinds of arcade games, how they move, what attracts people to play them and how to create a sustainable arcade game of their own.

Year 5



This week, the Year 5 students have been experimenting with all the different ways we can vary our sentences. Students have been engaging their readers by using all the different sentence types, varying their starting words, describing the 5 senses in their story, and even breaking the rules of writing! Heading to the other end of literacy, in Reading we took away nearly all the words. The students have been developing their abilities to understand a story by analysing the illustrations. Our Maths sessions are busy with students working hard to measure and convert both volume and capacity. Finally, it's official! The design for the



2024 Year 6 jumpers has now been chosen and ordered, which has been a very exciting topic of discussion for our Year 5s. Keep up the great work Year 5s!

Year 6



The students are starting their preparation for Summer Lightning Prem, practising their sports. We can't wait to compete and show great sportsmanship.

In Reading we are exploring the text, 'Way Home'. We have used comprehension strategies to interpret and analyse the text including presenting a point of view and a character description.

In Writing students are focussing on persuasive texts. We have discussed a range of mentor texts and how persuasive devices

are used effectively to persuade the audience. Students have created placards and posters on a topic they are passionate about it.

In Maths, we have started our new unit of work, mental computations.

Students will be applying their skills to problem solve.

In Design and Technology, the students have been busy creating their sustainable house either on websites or being more hands on using different materials focusing on being sustainable both indoors and outdoors.



Wellbeing and Respectful Relationships

Friday 27th October is a National Day of Action hosted by the Daniel Morcombe Foundation, called 'Day for Daniel'. It aims to raise awareness of child safety, protection, and harm prevention. It is about educating children and adults on how to keep kids safe through child safety and protection initiatives.

The objectives of Day for Daniel are:

- To educate children regarding their personal safety and empower them to 'Recognise, React and Report' when they feel something is not right.
- To raise awareness about child safety and protection, and to promote a safer community for children.
- To educate and equip individuals and communities with knowledge and skills to understand child safety and protection requirements and empower them to act.
- To honour the memory of Daniel Morcombe.

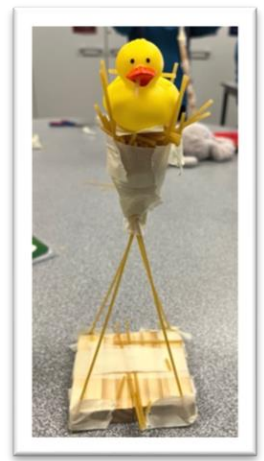


Day for Daniel is also an opportunity for Australians to make a statement that crimes against children are not acceptable in Australia.

This year marks the 15th Day for Daniel with events being held around the nation on Friday 27 October.

Science

A lot of exciting things have been happening in Science! We continued our unit of work on 'Chemical Sciences'. Across the school, we have been investigating what happens when we change materials and their properties. Our Prep to Year 2 students have created towers using spaghetti. Year 3 and 4 students observed the melting process as they melted ice to save their dinosaurs! Our Year 5 and 6 students explored the properties of non-Newtonian fluids by making oobleck.



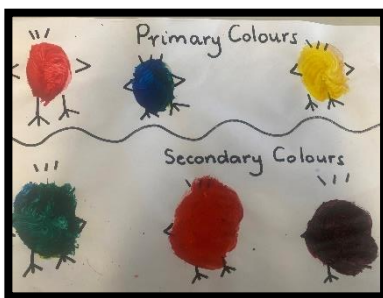
Digital Technologies (Digi Tech)



Over the last two weeks Preps have continued learning coding skills and are focusing on simple coding in Code Monkey and Scratch. Jnr. Year 1 students have been navigating their way to various games such as 'ghost typing' on their landing page. Children in Year 3 have continued to learn about robotics and have built and coded various models such as satellites and fans. Year 4 to 6 students have been learning to use block coding to design and create jumping games and other games of their choice.



Visual Arts



The CEPS Art spaces have been buzzing with creativity over the last couple of weeks. Foundation have been working hard learning their primary and secondary colours. They enjoyed mixing colours to make new colours while finger painting birds. Years 1 and 2 have been learning how to draw real life images, such as dogs and cats. They will be painting their work next week using water colour paints.

Years 3 and 4 have been learning about warm and cool colours. They have just completed beautiful mosaic works incorporating and categorising warm and different shades of cool colours. Year 5 and 6 students have studied the artwork of Australian Indigenous artist Sally Morgan. They have focused on a place important to them and inspiration of Sally Morgans work to paint a landscape using water colour paints.



All exceptional CEPS artists work can be viewed around our school.

Performing Arts

Students continue to participate in group dances that promote inclusion and feelings of wellbeing. The focus has started to move from simple dances for socialisation to dances from around the world. We have extended the "Mexican Hat Dance" to a star formation and the Macarena to more complex line formations. We have included the Samoan dance the Sasa, in varying levels of complexity according to the year level being taught. Character based dances, such as "Axel F" aka "The Crazy Frog" continue to entertain junior grades.



PE



Firstly, congratulations to Steele in 6D for her excellent result in triple jump in the Regional athletics Carnival last Thursday. There were 20 competitors and Steele finished 7th – well done Steele.

Secondly, we'd like to welcome Mr Kyle Oppelaar to the PE team, who commenced at CEPS on Monday. Mr Oppelaar



enjoys cricket and AFL and is looking forward to sharing his expertise with our students.

Striking and Fielding Games and Skills is the focus for PE this semester. Foundation and Year 1 students have been practising catching, striking a tennis ball off a batting tee with a cricket bat, throwing objects underarm and overarm at wickets, into a tub and at targets on the wall and using their motor skills of jumping, hopping, and running in small obstacle courses. Year 2 students have been applying these skills into minor games, which also require them to learn and abide by rules and to cooperate as a team. The Year 3-6 students are playing variations of cricket, rounders, and kickball – all striking and fielding games.



Library



Year 5 and Year 6 have enjoyed some Readers' Theatre sessions where they practise teamwork in their groups and getting into character with their voices. Middle and Junior students have exercised their respectful listening skills while being read to. This week they are looking forward to reading to their peers and getting into some spooky reading for Halloween!

From the Office

Planning for 2024

Are you leaving Cranbourne East Primary School at the end of 2023?

If your children (Foundation to Year Five), will not be returning to Cranbourne East Primary School next year.

Please contact 5990 0400 or come into the school office as soon as possible.

ENROLMENTS FOR FOUNDATION (PREP) 2024

Do you have a student beginning school in 2024?

Our Foundation Transition sessions began on **Friday 20th October** with our third session **Monday 30th October**.

We would like to see all our new preps attend these sessions, if you haven't yet enrolled for 2024, please do so ASAP.

Please contact the office on 5990 0400 or come in and see Emily.

Have your details changed?

It's very important to keep your details up to date, so that you receive all school communications and we can contact you in case of emergency.

If you need to update your details, please pop into the office and complete a *Change of Details* form, or please email the school: cranbourne.east.ps@education.vic.gov.au.

Student Pick Ups

Please be aware of the school finishing time which is **3.15pm**. Staff are on duty outside until 3.30pm, and by this time it is expected that all students have been collected or made their way home.

Lately we have seen many instances of students who have not been aware of their after school pick up arrangements, which has led to the school's missing children protocols being put into action several times. Thankfully, all children have been safely accounted for on these occasions, but it does consume valuable school resources that could be easily avoided if parents and students are clearly communicating about their after-school arrangements.

Our local area is experiencing a lot of traffic delays currently, due to roadworks and road closures. Please ensure you are leaving ample time to arrive at school, park safely and collect your children.

If getting to school pick up on time is an issue, it is parents' responsibility to make alternative pick up arrangements or consider registering with **Camp Australia** for their Out of School Hours Care (OSHC) Program which operates from the school. <https://campaustralia.com.au/>

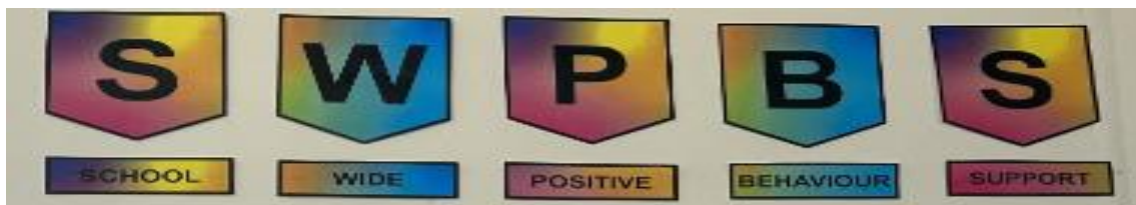
If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags during recess and lunch times. We suggest you try to choose an alternative time where possible.

If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm** (Timetable A) & **1:30pm-2:15pm** (Timetable B) - We highly recommend you call the office prior to 12:30pm or 1:30pm.
- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.

****Please also be aware that over the next few weeks, student timetables may be slightly different due to school swimming schedules.***



Year Level	Student	Award
Foundation	Jacob C (Prep A)	Respect
	Mohamed Juma K (Prep K)	Respect
	Abolfazai E (Prep K)	Respect
	Pravneet Kaur P (Prep G)	Responsibility
	Raymond T (Prep N)	Resilience
	Dina H (Prep G)	Resilience
	Narges H Z (Prep G)	Responsibility Respect
	Heidi F (Prep N)	Resilience
	Japji Kaur B (Prep G)	Respect
	Samim M (Prep N)	Respect
	Haya A (Prep A)	Responsibility
Year 1	Kaihan H (1L)	Responsibility
	Mason R (1T)	Resilience
	Harper W (1T)	Responsibility
	Blake B (1W)	Resilience
	Amber B (1M)	Resilience
	Zainab H (1M)	Resilience
	Alearah G (1T)	Responsibility
	Zarron M (1M)	Respect
	Willow C (1M)	Responsibility
	Oska R (1W)	Responsibility
	Areej F (1C)	Responsibility
Year 2	Navya M (2L)	Responsibility Respect Resilience
	Jacob S (2S)	Resilience
	Surkhab S (2S)	Respect
	Grace N (2S)	Respect
	Suhana K (2L)	Resilience
	Iyani O (2S)	Responsibility
	Apishana R (2L)	Responsibility
	Zakary B (2L)	Resilience
	Nabhya G (2S)	Respect
Year 3	Yosuf I (3M)	Responsibility Resilience
	Sehajveer S (3W)	Responsibility
	Varjodh Singh B (3W)	Responsibility
	Kadence B (3W)	Resilience
	Masiha K (3M)	Responsibility
	Chelsea V (3M)	Responsibility
	Kingston T (3W)	Responsibility
	Jacob W (3W)	Responsibility
	Sana N (3W)	Resilience
	Sarunghjan A (3W)	Resilience
	Jayden T (3W)	Resilience
Year 4	Tafiti S (4T)	Resilience
	Hannah W (4T)	Resilience
	Sakina A (4T)	Resilience
	Kayenat H (4T)	Resilience
	Cindy M (4T)	Respect

	<i>Nikita K (4T)</i>	Respect
	<i>Sadhana P (4B)</i>	Resilience
	<i>Aqil H (4B)</i>	Resilience
	<i>Rayne H (4H)</i>	Resilience
	<i>Roger A (4H)</i>	Resilience
	<i>Noah B (4H)</i>	Responsibility
	<i>Gurshaan P (4B)</i>	Responsibility
Year 5	<i>Liam Q (5F)</i>	Responsibility
	<i>Ariana V G (5A)</i>	Responsibility
	<i>Milan S (5F)</i>	Responsibility
	<i>Jaxon J (5A)</i>	Respect
	<i>Dhairya P (5F)</i>	Respect
	<i>Mary Anabeth R (5D)</i>	Respect
	<i>Rajveer P (5R)</i>	Responsibility
	<i>Triyan R (5R)</i>	Responsibility
	<i>Shauneet U (5D)</i>	Responsibility
	<i>Abhay S (5D)</i>	Responsibility
	<i>Lily C (5R)</i>	Responsibility
Year 6	<i>Aydin D (6B)</i>	Respect
	<i>Vaiga N (6B)</i>	Responsibility
	<i>Dhyani S (6B)</i>	Respect
	<i>Harshini K (6B)</i>	Responsibility
	<i>Parvana P D (6H)</i>	Responsibility Respect
	<i>Emily M (6H)</i>	Respect
	<i>Zarleena Z (6B)</i>	Respect Resilience
	<i>Connor D (6B)</i>	Respect
	<i>Noah S-R (6B)</i>	Responsibility
	<i>Sakina F (6B)</i>	Responsibility

Staff and Student BIRTHDAYS this Week

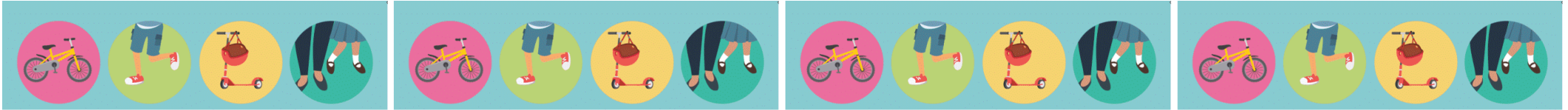


Mrs Harris
Mrs Gomez
Ms Fuad
Ms Teeuw

Basil S	5M
Ebonnie O	5M
Ezra K	5B
Garyrobert H	5A
Mehar S	5B
Samarah G	5M
Simran S	5R
Anhad S	6m
Romeo S	6H
Sana Z	6D
Sienna B-S	6S

Ira R	Prep A
James S-M	Prep G
Mohamed Juma K	Prep K
Viraj K	Prep P
Amreen G	1H
Anantbir Singh G	1W
Keira E	1L
Sajad H	1M
Aarush M	2G
Samir B	3G
Shirin S	3M
Wajiha H	3M
Isabell J	4T
Rosebell J	4F





City of Casey – “Walktober” 2023 Competition – still time to enter

Dear Families,

Do you recognise any of these locations on your walk to or from school? We have put up over 70 posters across Casey, located along possible walking routes. On your walk/ride - to or from school - find the poster & scan the QR Code to go into the draw to win! **There are 50 x \$30.00 Gift Cards to win!**



All winners will be drawn 2/11/2023 and notified by details given on the entry form
 All T&C located [Safe Around Schools](#) | [Casey Conversations](#)

SAFE AROUND SCHOOLS



Active Travel – How to fit a helmet safely.

As a community, we always love seeing children being active by riding, scooting, or skating in our neighborhood.

It is important your child always wears a helmet while on a bike, scooter, or skateboard to ensure they are not seriously injured. Wearing a helmet reduces the risk of head injuries by up to 74%.

Here is the correct way to fasten your helmet.



- ✔ Ensure your child's helmet is approved and carries the Australian standard AS/NZS 2063, which means it has been safety approved, legal and meets standards.
- ✔ When helmet is on ensure the helmet sits 2 fingers widths above the eyebrows
- ✔ Helmet straps must be correctly adjusted with no twists. The straps should form a V shape around the ears – see picture.
- ✔ Once the buckle is fastened, ensure you can place 2 fingers under the chin strap.
- ✔ If the helmet moves out of position easily, then your helmet is too loose and must be adjusted – either your straps are too loose, or your helmet is not the correct size.



Helmets must be worn when riding:

- ✔ On roads and road-related areas
- ✔ On bike or shared paths in bike lanes
- ✔ In recreational parks
- ✔ In carparks
- ✔ On footpaths

This short video demonstrates how to fit your bicycle helmet correctly Take the time and watch this with your children <https://youtu.be/VyCNrC8RZDI>

Contact the City of Casey:

Web: www.casey.vic.gov.au/safe-around-schools

Email: Safearoundschools@casey.vic.gov.au

Phone: 03 9705 5200

Post: PO Box 1000, Narre Warren VIC 3805

NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive

Cranbourne: Cranbourne Park Shopping Centre

ABN: 43 320 295 742



TIS: 131450 (Translating and Interpreting Service) المترجم الفوري 翻译 مترجم شفاهى सुवासीभा वाञ्छा विचरिण



CASEY.VIC.GOV.AU

This November, City of Casey's Waste Education Team are celebrating National Recycling Week with several activities available to get involved with:

All are welcome:

- Waste and Recycling Information Evening (Monday 13 November in person Bunjil Place) – registration required.
- Roving Refills home deliveries around Casey (refills of cleaning products, body & skin care etc) with 20% discount (Wednesday 15 November) – Bookings essential.
- Textile Drop Off Event (Saturday 18 November) – Bookings essential.

For further information and booking links here:

<https://www.casey.vic.gov.au/news/national-recycling-week-2023>

Any questions please reach out to the Waste Education Team at

eduwaste@casey.vic.gov.au

