



SCHOOL NEWSLETTER

28th July 2023



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

August	August
Tuesday 1 st – Foundation 100 Days Wiser celebration Wednesday 9 th – School Council Meeting at 7:00pm Monday 14 th to Wednesday 16 th – Year 3 Camp, Group 1	Wednesday 16 th to Friday 18 th – Year 3 Camp, Group 2 Tuesday 22 nd – Prep Myuna Farm Excursion Thursday 24 th – Year 1 Myuna Farm Excursion

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal's Report

Today is a Great Day to Learn Something New

Hi Everyone

Year 6 Woorabinda Camp

Today we see our second group of Year 6 students return from an exciting week of adventure activities at the Woorabinda Camp. Like the Year 6 group who attended the camp last week, our students participated in many activities including bushwalks, canoeing, high ropes course, flying fox, hut building and bush cooking. The camp environment promotes the development of resilience, perseverance independence and social skills. The staff at the camp praised our students highly for their outstanding behaviour, manners and willingness try new and challenging activities.

National Tree Planting Day

Planet Ark's National Tree Day started in 1996 and has grown into Australia's largest community tree planting and nature care event. Today at the school Mrs Sleeman along with our Sustainability School Captains continue the work refurbishing the Gratitude Garden and planting several varieties of native plants and flowering plants. The work to date has seen the area topped up with mulch and a pebble border established around the garden.

Shrek The Musical

This week our students in Year 5 and Year 6 attended the Cranbourne East Secondary College Theatre to see the student performance of the musical Shrek. Our students thoroughly enjoyed the event which supports the transition to secondary college education. We passed on our thanks and appreciation to the staff and students for their work leading up to the performance and outstanding performances on the day.

Colour Explosion Fun Run

The Colour Explosion Fun Run fundraising event has now been finalised with the school community raising an incredible **\$10 100.55** clear profit. Thank you to the families, relations and friends who supported our students with this fundraising event. The money raised is to be allocated directly to increasing notebook computers in the learning spaces for student use. Congratulations to Chase in Year 2 for raising the highest amount of \$800.00.

Going to School Everyday

Going to school every day is the single most important part of your child's education. Students learn new things at school every day. Attending and participating in school will help your child develop:

- important skills and knowledge to help them learn
- social and emotional skills such as good communication, resilience and team work.

Children who attend school every day and complete year 12 have:

- better health
- better job opportunities
- higher income across their lives.

There is no safe number of days for missing school. Each day a student misses puts them behind.

NAPLAN

This week parents and carers of students in Year 3 and Year 5 received their child's NAPLAN report. NAPLAN tests are one aspect of each school's assessment and reporting process and do not replace the extensive, ongoing assessments made by teachers about each student's performance. Each teacher will have the best insight into their students' educational progress.

NAPLAN tests are one aspect of each school's assessment and reporting process and do not replace the extensive, ongoing assessments made by teachers about each student's performance. From 2023, NAPLAN results are reported against proficiency standards, with student achievement shown against 4 levels of proficiency. The proficiency levels allow teachers and parents to see a measure of each student's achievement and show more clearly whether a student is meeting expectations for their current stage of schooling.

Below are the NAPLAN proficiency standards for each assessment area at each year level:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes expected at the time of testing and are likely to need additional support to progress satisfactorily.

Parents and carers can use NAPLAN reports, along with other school assessment reports, to discuss their child's strengths and areas for improvement with their teacher.

Please ensure every child reads every day including on weekends and holidays.

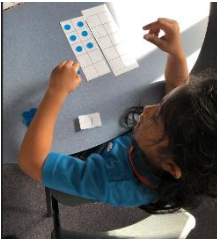
Kind regards

Garry Rolfe
Principal

Around the Grounds at CEPS

Foundation

It has been so great to see all our lovely Preps settle back into the new term so happy and confident. This fortnight we have so many fun and rewarding experiences to look forward to. On Tuesday the 1st of August, we will be celebrating our 100 days of Prep with the theme 100 Days Wiser. It is such a fantastic achievement for all the students, as this recognises the hard work they have put into their learning in these last 100 days of school. Well done to all!



Next Friday 4th August we are excited to finally welcome the Responsible Pets Program to visit the Foundation learning areas.

In our learning spaces, we have just finished looking at the book 'The Firefighters by Sue Whiting'. We learned so much and had a great time pretending to be firefighters ourselves. Next, we are going to look at the story 'Norton and the Bear by Gabriel Evans', we have lots of fun reading and writing activities to do from this text.

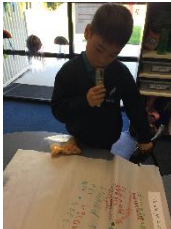
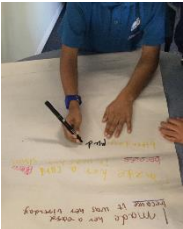
In Maths, we have just finished our unit on Shape, exploring both 2D shapes and 3D objects.

We had a great time making 3D objects with playdough. Next, we will be moving on to Addition and Subtraction. What an exciting fortnight we have planned in Foundation.

We can't wait to celebrate our 100 Days Wiser achievement and see our students' creative costumes.



Year 1



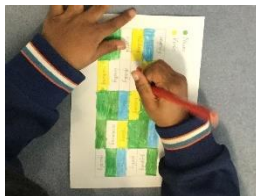
It was quite a busy fortnight for Year 1 students. In Writing, students have focused on using connectives with FANBOYS. We have been working in groups with different sentence starters where students used the connectives to join their simple sentences.

In Reading, students have been learning about the parts of a speech like Nouns, Verbs, Adjectives and Adverbs. Students have been looking for different parts of the speech in their text during Reading. The students have been gradually building their stamina with independent Reading. In Maths, students have been learning about Place Value by using number lines and grouping.

We are learning skip counting by 2s, 5s and 10s to support our learning of making groups.

The grouping strategy has been going great in our learning spaces as it makes counting the objects easier.

For curriculum connections, Year 1 students have been learning about how past times were different from nowadays.



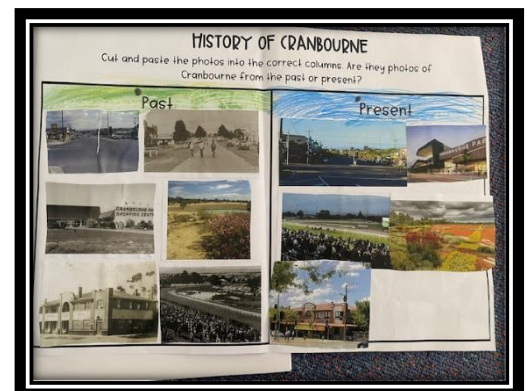
Year 2



The Year 2 students have had a wonderful couple of weeks of learning. In Reading we have been looking at recalling facts and details and sequencing stories. During Writing sessions, students have been practicing writing more interesting writing pieces by creating a voice and selecting great words to use in their writing.

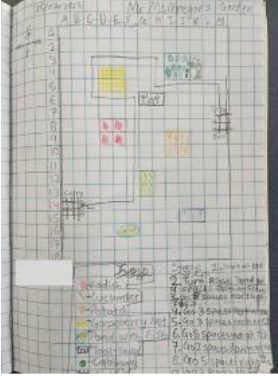
The students have enjoyed using the mentor text 'The day the crayons quit' throughout the writing lesson. In Maths we have been learning about place value. The students have enjoyed using hands on materials such as MAB to support their learning this week.

The students have been excitedly engaged during Curriculum Connections lessons, where they have been sharing their 'All about me' bags with their peers. We have also begun to look at the history of our local community.



Year 3

Year 3 students have settled back into the routines of school life and are enjoying the change up of Specialist classes! Those who had Digi Tech and Performing Arts now get to experience Science and Visual Arts and vice versa. While we said goodbye to some of our students last term, we are already welcoming new students this term. It's lovely seeing how wonderfully inclusive everyone is and how quickly our new students are brought into friendship groups.



In Reading we have been focusing on the reading skills of predicting, inferring, finding the main idea, and summarising, using both fiction and non-fiction narrative texts. Students have been encouraged to practice these skills using their own books, take home readers and within Guided Reading Groups. In Writing, we have been putting in a lot of effort to improve the buildup of a problem and creating a resolution that completes a story in a logical manner. While looking at how other authors have done this, students have had a go at applying this to their narratives. Mapping and Location has been the focus in Maths. Students enjoyed creating their own maps and writing directions for classmates to follow as they navigate through different elements. They have used grid coordinates, explored old Melways pages and enjoyed finding various locations on the maps. In Curriculum Connections students learned about persistence and how the groups they belong to shape who they are. Coming up in Reading we will be working with a variety of non-fiction texts such as news articles, letters, and invitations as we predict, infer, find the main idea, and summarise. In Writing, we will begin the groundwork for an information report that is organised and grabs the reader's attention. In Maths we will be developing our Place Value and Data understanding.

A few reminders:

- Students need to read EVERY night and bring in their READER LOG each week.
- We are attending Briar's Camp in week 6, which is just a short drive away in Mt Martha. We would love to see EVERYONE attend! You don't want to miss this awesome opportunity to experience school outdoors, build and strengthen relationships, grow in independence, and create life-time memories!

Year 4

This week, the Year 4 students have enjoyed exploring the text 'Herman and Rosie' by Gus Gordon during their reading sessions. They looked at how Gus Gordon introduced the characters in the story as well as how he holds the readers' attention by using various techniques. In Writing sessions, students have been practising writing 'pebble, rock and boulder' problems in narratives to build tension and excitement in their own stories. Maths sessions have seen the Year 4 students measuring items in the classroom using a ruler and recording the measurement in centimeters. They enjoyed comparing and ordering the size of different items in the classroom and working out the size difference between two objects. In Health, students have used the Healthy Eating Pyramid to help them design their ideal healthy plate of food.



Year 5

Our Year 5 students have worked hard in all aspects of schooling this past fortnight. In Literacy, we have continued to focus on analysing narratives and drafting stories using strong, descriptive Word Choice. Students have revised the writing pieces to ensure that ideas are organised logically, and that descriptive and emotive language is present. We are looking forward to publishing the pieces to create class books! Students have explored time



duration and elapsed time in Numeracy sessions and have completed a time problem solving challenge using calculators. We have continued to explore continents during Geography sessions, looking at the population of various countries, global connections, and climates around the world.

On Wednesday, the Year 5 students were invited to be the audience for the Cranbourne East Secondary School production of 'Shrek'. We thoroughly enjoyed the acting, costumes, and laughs of the performance!

Well done on your brilliant work ethic so far this term, Year 5!



Year 6



In week 2, Timetable A students attend Camp Woorabinda. Students took part in a variety of activities such as canoeing, fire making, hut building, zip line, hiking, and high ropes. All the activities encouraged students to follow the 3C's of camp which were Cooperate, Considerate and Courteous. On the final day students completed The Quest

where they were required to utilise the skills, they had practiced during the week to work towards a common goal as a team. Well done to blue team who took home the win and the trophy! We know that Timetable B will be having a fun time this week on camp!

At school, the Year 6 students have continued to develop their ideas and are working on creating interesting conclusions in Writing. During Maths sessions, they have been looking at the relationship between Fractions, Decimals, and Percentages to solve more complex problems. In Reading, students have been analysing cause and effect and how this is different to identifying the problem and solution.



Science

A lot of exciting things have been happening in Science! We have started our unit of work on 'Physical Sciences'. Across the school, we have been investigating forces, how things move and energy. Our Prep students have



been exploring how different things move, whilst our Year 1 and Year 2 students have been exploring light and dark places. Our Year 3 and Year 4 students have been exploring air resistance by designing, creating, and testing parachutes. Students in Year 5 and Year 6 have been learning



about how light travels and reflects.

This Friday our school is participating in National Tree Planting Day. Our Sustainability Captains will be helping with redeveloping our school's Gratitude Garden. We can't wait to share our progress with you. Watch this space!



Wellbeing and Respectful Relationships



As the semester continues students will begin to reflect on their identity, develop an awareness of positive and negative gender norms, learn how to challenge negative gender norms, and develop an appreciation for peoples' differences. Students across the school will participate in activities which will support them to build positive gender relationships, challenge stereotypes and value and show respect for diversity and difference. At home you may wish to discuss with your children the different gender stereotypes

they see in their lives. Examples could be - women doing all the cleaning on a TV show, boys being better at science or maths, girls not enjoying sport.



SWPBS in Auslan

SWPBS is a very important part of Cranbourne East Primary School. Students have been focusing on the signs for Respect, Responsibility and Resilience! We encourage students across the school to use these signs as much as possible and to teach their friends and family.



Digi Tech



It has been lovely to welcome our students into the Digi Tech program this semester. We are looking forward to getting to know all the students and excited for the program that we have in the coming months. The students will be experiencing a variety of Coding activities, hands on Robotics, creating interactive games, while learning about being safe online and caring for devices.

Performing Arts

Continuing with the theme of NAIDOC week students have enjoyed expanding their musical expertise with the indigenous songs that we have learned. Senior classes have added harmonies to the goanna song, "Inanay" while middle classes have added rhythm sticks as an accompaniment in an authentic manner. Juniors have started exploring the texture and movement of scarves with these songs. They have also learned the Italian lullaby and scarf song, "Ninna, Nanna", while Year 6 students can be seen playing the Hebrew beat passing game, "A qua qua" in the photos.



PE



Foundation, Year 1 and Year 2 students have participated in rotational activities focusing on the skill of hopping – as well as correct technique with both feet, the students have focused on balance and changing direction whilst hopping. Students in Year 3 to Year 6 started a unit on Net/Wall games, such as tennis and down ball. They also participated in rotational activities allowing them to experience various equipment



used in these sports, such as badminton racquets and shuttlecocks, Spikeball nets and balls, bat tennis bats and down balls.



Library

Scholastic Book Club

Issue 5
Term 3, 2023

LOOP Orders can be made until:

Monday 31st July, 9am.

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>



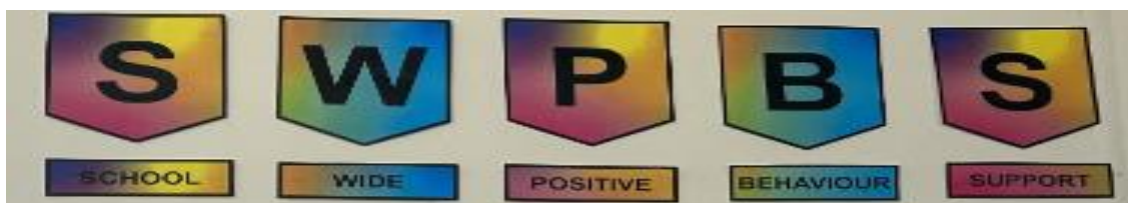
Samantha Curran
Library Technician

Students have continued to enjoy reading and now borrowing Indigenous texts. We have focused on the themes of survival and friendship. Please look at the 'amended' Term 3 Library Timetable so your child knows which day to bring their take home book – in a bag thank you!

Library Timetable – Semester 2 – Term 3 – 2023

Monday	Tuesday	Wednesday	Thursday	Friday
OK	3Z	OP	2L	1H
0A	3N	OD	2S	1K
4Z	3S	3M	2H	1L
4F	3A	3W	2G	1T
4T	6H	5M	0G	6S
3G	6B	5Z	0N	6M
2F	*6L	1C	6X	5B
2P	*1W	1M	6D	5D
	5F	*4H	4V	5R
	5A	*4B	4N	

Timetable A
Timetable B



Year Level	Student	Award
Foundation	Mal G (Prep D)	Respect
	Aanya B (Prep K)	Responsibility
	Yuvraj M (Prep A)	Responsibility
	Gurneet K (Prep A)	Responsibility
	Mohammad M (Prep A)	Responsibility
	Haya A (Prep A)	Respect
	Simran B (Prep A)	Respect
	Rakan M (Prep K)	Respect
	Rehulai W (Prep K)	Respect
	Punya P (Prep K)	Responsibility Respect
	Fawad Khan J (Prep K)	Responsibility Respect
	Nimrat Kaur W (Prep P)	Respect
	Fletcher G (Prep D)	Responsibility
	Adesh B (Prep D)	Responsibility

	<i>Ekam S (Prep P)</i>	Respect
	<i>Ayaan K (Prep D)</i>	Resilience
	<i>Farzad Q (Prep A)</i>	Respect
	<i>Aubrey T (Prep A)</i>	Responsibility
	<i>Mariah B (Prep D)</i>	Resilience
	<i>Harjasjot S (Prep D)</i>	Resilience
	<i>Anshi A (Prep D)</i>	Respect
	<i>Adesh B (Prep D)</i>	Respect
	<i>Flynn H (Prep D)</i>	Respect Responsibility
	<i>Pwoch N (Prep P)</i>	Responsibility
	<i>Sabar B (Prep P)</i>	Responsibility
	<i>Abolfazai E (Prep K)</i>	Respect
Year 1	<i>Amyra M (1C)</i>	Respect
	<i>Duke Mc (1C)</i>	Responsibility
	<i>Nate B (1W)</i>	Resilience Responsibility
	<i>Monir Z (1C)</i>	Respect Resilience
	<i>Arvin K (1C)</i>	Respect
	<i>Mosiah B (1W)</i>	Responsibility
	<i>Nijbal K (1M)</i>	Responsibility Respect
	<i>Areej F (1C)</i>	Responsibility
	<i>Dawood S (1C)</i>	Respect Responsibility
	<i>Blake B (1W)</i>	Respect
	<i>Zoya M (1T)</i>	Responsibility
	<i>Ben N (1T)</i>	Responsibility Respect
	<i>Ahranbir Singh R (1L)</i>	Responsibility
	<i>Harper W (1T)</i>	Respect
	<i>Riley M (1L)</i>	Responsibility
	<i>Kritana A (1C)</i>	Respect
	<i>Mia K (1L)</i>	Responsibility
	<i>Kalki B (1K)</i>	Resilience Responsibility
	<i>Evelyn B (1K)</i>	Responsibility
	<i>Gurveer H (1K)</i>	Responsibility
	<i>Michael W (1K)</i>	Responsibility
	<i>Diyan P (1H)</i>	Responsibility
	<i>Krishna P (1K)</i>	Responsibility
	<i>Armaan S (1L)</i>	Responsibility
	<i>Duke M (1C)</i>	Respect
	<i>Nihaara Suzaine T (1W)</i>	Respect
	<i>Adel U (1C)</i>	Respect
	<i>Krishwin B (1C)</i>	Respect
	<i>Fardin N (1M)</i>	Responsibility
	<i>Teg D (1M)</i>	Respect
	<i>Caleb W (1M)</i>	Responsibility
	<i>Zaroon M (1M)</i>	Responsibility
	<i>Areej F (1C)</i>	Resilience
	<i>Amber B (1M)</i>	Resilience
	<i>Hargun K (1W)</i>	Responsibility
	<i>Omid B (1W)</i>	Responsibility Respect
	<i>Armin N (1W)</i>	Responsibility
	<i>Agamjot K (1C)</i>	Responsibility
	<i>Ayaan A Y (1T)</i>	Resilience
	<i>Janice A (1M)</i>	Respect Responsibility
	<i>Hunter M (1W)</i>	Responsibility

Year 2	<i>Nithin B (2F)</i>	Respect Responsibility
	<i>Hadissa A (2P)</i>	Respect
	<i>Angelina N (2P)</i>	Responsibility
	<i>Allie S (2P)</i>	Responsibility
	<i>Samrudh S (2F)</i>	Responsibility
	<i>Ariyana C (2P)</i>	Responsibility
	<i>Sehaj S (2L)</i>	Responsibility
	<i>Shubnoor K (2L)</i>	Responsibility
	<i>Suhana K (2L)</i>	Respect Responsibility
	<i>Zakary B (2L)</i>	Respect
	<i>Evie W (2L)</i>	Responsibility
	<i>Harnoor N (2F)</i>	Responsibility
	<i>Benson C (2F)</i>	Responsibility
	<i>Maysoun M (2F)</i>	Responsibility
	<i>Behzad H (2F)</i>	Responsibility
	<i>Kylan F (2F)</i>	Respect
	<i>Navin S (2F)</i>	Respect Responsibility
	<i>Hania B (2F)</i>	Responsibility
	<i>Stephanie S (2S)</i>	Responsibility
	<i>Jack R (2S)</i>	Responsibility
	<i>Nabhya G (2S)</i>	Respect Responsibility
	<i>Genesis J (2S)</i>	Responsibility
	<i>Surkhab S (2S)</i>	Responsibility
	<i>Sapphire P (2S)</i>	Responsibility
	<i>Helly P (2L)</i>	Responsibility
	<i>Ali J (2L)</i>	Responsibility Respect
	<i>Arya-Ali B (2L)</i>	Respect
	<i>Maizie C (2L)</i>	Respect
	<i>Rutva V (2L)</i>	Responsibility
	<i>Olivia B (2L)</i>	Responsibility
Year 3	<i>Moala C (3N)</i>	Respect
	<i>Nehima K (3Z)</i>	Respect
	<i>Sethun H G (3Z)</i>	Respect Responsibility
	<i>Kabir A (3N)</i>	Respect
	<i>James C (3N)</i>	Respect Responsibility
	<i>Jiakor J (3Z)</i>	Respect
	<i>Reyaan S (3N)</i>	Respect Responsibility
	<i>Zahra B (3Z)</i>	Respect Responsibility
	<i>Tahira H (3N)</i>	Respect Responsibility
	<i>Gurbaz S (3Z)</i>	Respect
	<i>Rihaan Josias T (3N)</i>	Respect Responsibility
	<i>Layla T (3N)</i>	Respect Responsibility
	<i>Nora B (3Z)</i>	Respect
	<i>Neil T (3N)</i>	Responsibility
	<i>Kavya H (3Z)</i>	Responsibility
	<i>Hana R (3Z)</i>	Responsibility Respect
	<i>Parmeet S (3G)</i>	Responsibility
	<i>Sukhreet B (3G)</i>	Responsibility
	<i>Priyal P (3G)</i>	Responsibility
	<i>Nivesh S (3A)</i>	Responsibility
	<i>Yousra W (3G)</i>	Responsibility
	<i>Abigail F (3A)</i>	Responsibility
	<i>Ericksen S (3A)</i>	Responsibility

	Anika R S (3M)	Responsibility Respect
	Gursamar Singh K (3W)	Responsibility Respect
	Kadence B (3W)	Responsibility
	Varjodh Singh B (3W)	Respect
	Amuor G (3M)	Responsibility
	Tahlia G (3W)	Responsibility
	Arezoo M (3M)	Respect
	Angelina K (3W)	Respect Responsibility
	Rozina E (3Z)	Responsibility
	Aditi S P (3N)	Responsibility
	Vihaan P (3Z)	Responsibility Respect
	Chloe W (3N)	Responsibility
	Pavit Kaur B (3N)	Responsibility Respect
	Chloe K (3Z)	Responsibility
	Amelie J (3Z)	Responsibility
	Juan A (3N)	Respect
	Eijaz M (3Z)	Respect
	Nirvair S (3N)	Respect
	Nevaeh V (3N)	Respect Resilience
	Cami J (3W)	Respect
	Wajiha H (3M)	Respect
	Ashwika R S (3W)	Respect
	Jazzneet S (3M)	Responsibility
	Emmanuel J (3M)	Responsibility
	Sehajveer S (3W)	Resilience
Year 4	Hasanat A (4H)	Responsibility
	Roger A (4H)	Responsibility
	Viaan D (4H)	Responsibility
	Quinn L (4B)	Responsibility Respect
	Souljah L (4H)	Responsibility Respect
	Danielson M (4B)	Resilience
	Ryan S (4H)	Resilience
	Alexis M (4B)	Resilience
	Aqil H (4B)	Resilience
	Sadhana P (4B)	Respect
	Tyler T (4H)	Respect
	Sahar S (4B)	Respect Resilience
	Kira P (4F)	Resilience
	Monny D (4Z)	Responsibility
	Madison G (4H)	Resilience
	Setaiesh H (4B)	Resilience
	Sanidhya T (4H)	Resilience
	Saira S (4H)	Resilience Respect
	Evie A (4H)	Resilience
	Ryan S (4H)	Responsibility
	Kloe C (4B)	Responsibility Respect
	Kanishk B (4H)	Responsibility
	Kayhan J (4H)	Respect
	Raiveer B (4H)	Respect
	Layla F (4B)	Respect
	Sadhana P (4B)	Respect
	Viaan D (4H)	Respect
	Sophie W (4H)	Respect

Year 5	Isla H (5A)	Resilience
	Dimitri V (5A)	Respect
	Pranav S (5A)	Responsibility
	Riyanshi P (5F)	Resilience
	Tiarah P (5F)	Responsibility
	Dhairya P (5F)	Respect
	Helen R (5F)	Respect Resilience Responsibility
	Ruby W (5F)	Responsibility
	Garang G (5F)	Respect Responsibility
	Liam Q (5F)	Respect Responsibility
	Anghjany A (5A)	Respect
	Pearl M (5Z)	Resilience
	Tyler B (5Z)	Respect Responsibility
	Malav B (5Z)	Respect Responsibility
	Ayda H (5Z)	Responsibility Resilience
	Hudson H (5Z)	Responsibility
	Shane L A (5M)	Responsibility Resilience
	Lili D G (5Z)	Responsibility
	Farhad Q (5Z)	Responsibility
	Kesha P (5Z)	Responsibility
	Angad S (5F)	Resilience Responsibility
	Milan S (5F)	Respect Resilience
	Benjamin W (5F)	Responsibility
	Parv B (5F)	Responsibility
	Temisha T (5F)	Resilience
	Aathira S K (5M)	Resilience
	Ashima R (5F)	Responsibility
	Anghjany A (5A)	Responsibility
	Samera S (5F)	Resilience
	Sahir S (5Z)	Resilience
	Serah P (5M)	Resilience
	Aishwarya R (5M)	Resilience
	Roviena P (5Z)	Resilience
	Omar A (5M)	Resilience
Jordan W (5M)	Resilience	
Prag A (5Z)	Resilience	
William N (5M)	Resilience	
Ebonnie O (5M)	Resilience	
Leon L (5Z)	Responsibility	
Armaan S (5Z)	Responsibility	
Anetta T U (5Z)	Responsibility	
Rubaani Kaur S (5Z)	Responsibility	
Eilen K (5M)	Respect	
Year 6	Esha P (6H)	Responsibility
	Yasna W (6L)	Respect
	Bukky A (6L)	Responsibility
	Noor S (6X)	Respect



Staff and Student BIRTHDAYS this Week

Miss Herring

Mohammad M	Prep A
Libby M	Prep D
Pravneet P	Prep G
Daniel S	Prep P
Lavender L	Prep P
Abhayjot S	1T
Amelia D C	1L
Eknor C	1C
Hunter W	1M
Ivy H-A	1H
Leon A	1L
Mason R	1T
Nadeem S	1H
Riley M	1L
Rimon A	1K
Rabi S	2P
Hoorain A	3A
Moala C	3N
Vaughn H	3A
Zechariah V	3G
Adil J	4Z
Gurjaap B	4V
Layla F	4B
Abhijot H	5B
Mannat R	5R
Ngai R	5M
Rajveer P	5R
Ashlyn B	6S
Maegan S	6H
Sajada N	6X
Sharlia N	6D
Tyson P	6S

