



SCHOOL NEWSLETTER

2nd June 2023



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

June	July
Friday 9 th – Student Free Day - School Closed. Monday 12 th – King’s Birthday Public Holiday – School Closed. Tuesday 13 th – Mini Colour Explosion Fun Run (SELECT Yr. 4 Students ONLY) Wednesday 14 th – School Council Meeting 7:00pm. Thursday 15 th – Colour Explosion Fun Run. Wednesday 14 th to Friday 16 th – Yr. 4 Camp (Group 2) Wednesday 21 st – ‘Donate a Dollar’ Pyjama Dress Up Day Friday 23 rd – Last day of Term 2 Early dismissal at 2:30pm.	Monday 10 th – Term 3 begins. Wednesday 12 th – Student Free Day Parent Teacher Conferences Further information to follow. Monday 17 th to Friday 21 st – Year 6 Camp Group 1 Monday July 24 th to Friday 28 th – Year 6 Camp Group 2

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal's Report

Today is a Great Day to Learn Something New

Hi Everyone

What a fantastic fortnight it has been.

I attended the first day of the Year 4 City Camp travelling with students and staff by train to the city where we walked to the camp to drop off our bags. Then it was a brisk walk through the city to the Shrine of Remembrance to take part in a tour of the Shrine. We enjoyed time at the Shrine Gardens and learnt about the Eternal Flame before taking part in a group photo on the steps of the Shrine.

On our way back to the camp the group I was with went to the glass entrance of the National Gallery of Victoria where our students enjoyed holding their hands on the window as the water flowed down. I spoke to the students about how I did the same on a school excursion when I was in Year 5 (54 years ago)! As we crossed the Yarra River past Flinders Street Station I departed for school as our students continued their walk back to camp in preparation for dinner. The students and staff went on to explore the city as they made their way to the Sea Life Aquarium, IMAX and Melbourne Museum. Our students are to be congratulated for their excellent display of resilience, behaviour, manners, and sense of fun and adventure.

Thank you to staff: Jess Neil, Leanne Pettigrove, Jade Van Den Broek, Caroline Leach, Lauren Howlett, Fiona Fuad, Dorothy Thomas, Kyanne O’Grady and Celeste Farrell (preservice teacher). A special mention to our

office staff for their support with the camp administration and to Caroline and Jess for their outstanding preparation and planning.

Last night I spoke with our Year 5 staff who are attending the Year 5 camp at Phillip Island with our Year 5 students. The staff reported an excellent adventure camp with our students participating in the activities with great enthusiasm and excitement. I later received a photo of the staff and students enjoying fun activities at the beach. Today our students return to school and home after 3 days of new experiences, new friends and participating in activities such as the flying fox, giant swing, the pinnacle (climbing wall), trampolines, night walk, pedal racers, and beach activities. The staff at the camp commented on the brilliant manners and respect shown by our students during the camp.

Thank you to the staff: Kaitlin Baker, Ash McGrath, Amy Forscutt, Tamara Draper, Julie Redpath and Lisa Holmquest. Thank you to the parents who supported the camp: Tanu Das, Kylie Sinclair, Baljit Chumber, Nicole Bishop and Jannacley Freitez. A special mention to our office staff for their support with the camp administration and to Lisa for her outstanding preparation and planning.

On Wednesday, seven of our students from Year 4 and Year 6 participated in the 2023 Casey South Division Cross Country Schools Race. Congratulations to Steele, Anmol, Bonnie, Koa, Bhavani, Souljah and Havana. Cranbourne East Primary School is proud of our students for their efforts and achievement. They all competed exceptionally well.

Don't forget our Colour Explosion Fun Run is coming up on Thursday 15th June (details on Compass). I am very excited and have my 'colour outfit' ready for the event. I am also excited for the select group of students in Year 4 who will be participating in their own Colour Explosion Fun Run with me on Tuesday 13th June as they will be attending the City Camp on the day of the whole school Colour Explosion Fun Run event.

A special message for our students: Remember to read every night, even on weekends!

Kind regards
Garry Rolfe
Principal

Around the Grounds at CEPS

Foundation

The Foundation students have been superstar learners over the last two weeks. In Maths, students have been learning to count forwards and backwards to 20. They have used various materials to help them, and we are so proud of their efforts. In Reading students have been continuing to practise segmenting and blending words (saying the sounds and reading the words) and visualisation. This is when they try to visualise what is happening in the story in their mind. During Writing, students have continued to have a go writing sentences and making sure to include a capital letter, full stop, and finger spaces. We have seen some wonderful writing from them. Foundation students were also lucky enough to have some Year 12 students from Cranbourne East Secondary School come and read 'The Speedy Sloth' to them. This was to celebrate National Simultaneous Storytime. This is an event that happens each year where a picture book written and illustrated by an Australian author is read simultaneously in libraries and schools around the country. They had a wonderful time listening to the story and participating in activities. Remember to keep reading each night at home and keep up the hard work!



Year 1

This fortnight in Year 1 students have continued to look at the features of fiction and non-fiction texts and the importance of images within these texts. We have been focusing on the long 'o' vowel sound in spelling and the students have been keen to find words with the long vowel sound in their books. In Writing, we have started to look at persuasive writing. The students are enjoying this style and we've had some great responses to questions such as 'Would you rather live in a cave or a tree?' Students have been giving three reasons to try and convince us.

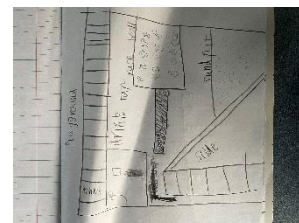
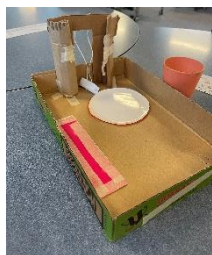
In Mathematics we have looked at patterns and started to look at time and telling the time to the hour and half past. Students enjoyed making clocks and practising making times to a partner. We will continue to practise our half past times.

In Curriculum Connections we are looking at the difference between camping and home environments – what is the same and what is different.



Year 2

We have had a fantastic couple of weeks in Year 2. In reading we have been looking at summarising different books using the 'somebody, wanted, but, so, then' strategy. In writing students have been creating a persuasive piece on what they like better, summer or winter. The students were able to use persuasive language to come up with reasons of why they think that season is better and give us examples. In maths we have been learning about fractions, looking at halves, quarters and eighths of a shape and collections. In Design and Technology students have generated their ideas on paper and have begun to create their playground.



Year 3



We can't believe how fast the term is going! Students are looking forward to the rescheduling of the Colour Fun Run and hopefully later in the year, the Author Visit.

In Reading, students have been looking at the word choices authors use

when creating texts. They have discovered emotive language, descriptive language, exaggeration, and rhetorical questions (just to name a few) and how they help to create interest and intrigue into an author's work.

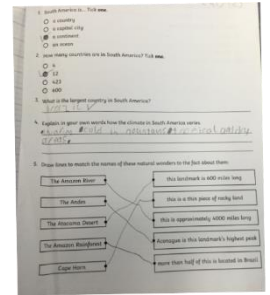
In Writing, students have been copying the techniques of authors to create persuasive pieces and descriptive

paragraphs detailing characters and their setting.

Students continue to work on Multiplication and Division, working on fact families and demonstrating several strategies to work out these problems. They solved story problems involving known and unknown elements which challenged their thinking. In Geography, we listened to short power point movies, solved puzzles and completed our own research to discover New Zealand's climate, population, flora, fauna and landmarks. We are now on to South Australia and then Africa!



Season	Summer	Autumn	Winter	Spring
Months	December, January, February	March, April, May	June, July, August	September, October, November
Average Temperatures	15-25°C	12-20°C	8-15°C	10-18°C
Interesting facts	Summer is the best time to visit New Zealand. It is the best time to see the flowers bloom. It is the best time to see the birds nesting.	Autumn is the best time to visit New Zealand. It is the best time to see the leaves change. It is the best time to see the birds nesting.	Winter is the best time to visit New Zealand. It is the best time to see the snow. It is the best time to see the birds nesting.	Spring is the best time to visit New Zealand. It is the best time to see the flowers bloom. It is the best time to see the birds nesting.



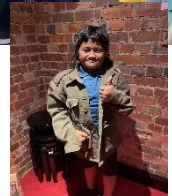
Year 4



Week 5 began with many Year 4 students heading off to City Camp. Students visited the Shire of Remembrance, Melbourne Museum, IMAX theatre and Sea Life Aquarium. During their time on camp students showed respect, responsibility and resilience while being in a new environment. It was wonderful seeing students curiously ask questions on each

tour and interacting with a different group of peers. In Week 6 the students have been working hard at applying their learning throughout the semester for some middle of the year assessments. In reading they have been working through the final stages of the 'Are We There Yet?' unit of work. The focus during writing sessions has shifted to sentence fluency, providing the students with a range of sentence types to use within their work. The

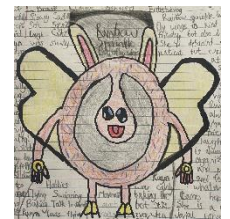
students have begun working on fraction concepts during numeracy with some great problem-solving tasks that allow the students to share their thinking and reasoning during math sessions.



Year 5

We are halfway through Term 2 and Year 5 students have been working so hard!

In Reading, the students have been studying different authors picture story books such as 'Edwards the Emu, Edwina the Emu', 'Carla's Sandwich' and 'The Name Jar'. Whilst reading these books students have been focusing on the characters' traits and why the author has created these books. In Writing, the students have



continued to work on ideas, focusing on creating engaging character profiles ensuring they have a detailed appearance, actions, personality traits and hobbies. Students will present their characters to the class once complete. The Year 5 students have been working through a range of activities in fractions and decimals. Teachers and students are eagerly awaiting camp and we can't wait to share with you all the fun and excitement that camp life brings.

Year 6



In Reading we have completed a poetry unit discussing different lyrics and ballads.

We have found students loved listening to and understanding the lyrics of "Don't Stop Believing".

The students have developed their own Newspapers in Writing. The students have been creating a newspaper that include 3 articles: an information report, advertisement, and persuasive text. The students

have been enjoying using Canva to publish their work.

In Maths the students have been learning about chance. They have enjoyed using a range of resources to conduct a range of experiences. In Health we have been exploring the physical and mental impact of the use of social media. Students have created posters to raise awareness.



Science

A lot of exciting things have been happening in Science! Students across the school have been learning about 'Chemical Sciences'. Our Prep to Year 2 students have continued to explore the properties of different materials by making boats/rafts that can float and creating a tactile page based on the 'That's not my...!' book series. Year 3 and 4 students have learnt about the properties of solids, liquids, and gases. Year 5 and 6 students have explored how gas takes up space by sinking empty cups underwater.



Wellbeing and Respectful Relationships

For the remainder of the term students will participate in lessons focused on Stress Management. Learning activities on this topic provide opportunities for our students to identify and discuss personal coping skills and self-calming strategies. Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing. Assisting students to recognise their personal signs and symptoms of stress and develop effective strategies will help children cope with challenges in the future.



Exercise



Unplug from technology



Make a plan



Practise deep breathing



Draw or colour



Talk to someone

Some examples of coping strategies that students can practise at home to deal with stress are reading a book, doing some exercise, listening to music, hugging a teddy, or talking with family.

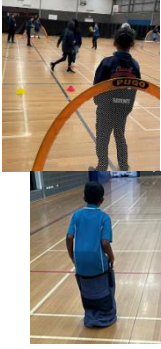
Visual Art



Preps are currently applying their pasting and cutting skills to create colourful turtles. Year 1 & 2 are learning about the importance of shape, colour and background in a Whiteley inspired artwork. Year 3 & 4 are observing the incredibly different styles of Australian artists, such as Drysdale, Cossington-Smith and the late John Olsen. Year 5 & 6 have completed Artist Statements explaining the meaning behind their artwork to their audience. It is wonderful to see how much deeper thinking goes into their art and the diversity of their interpretations.



PE



Students are continuing to have lots of fun in their PE lessons. Foundation, Year 1 and 2 students have been enjoying rotational activities aimed at developing and improving their fundamental motor skills of run, jump, catch and kick. Year 3, 4 and 5 students have continued playing Invasion style games to improve their attacking and defending skills. The Year 6 students have started a European handball round robin tournament where they are placed in small, mixed teams, not necessarily with their friends. Each team needs to organise their own warm up, discuss their team tactics and make changes as required throughout their matches, as well as keep score and umpire other games.



Performing Arts



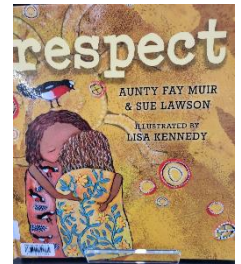
Students are now quite proficient with their various dance moves and are achieving great results in the assessments. The focus remains on character dances for the younger students, with the addition of the “Hamster Dance” and some jazz improvisation with Year 3 and 4 students, “Swingin’ Bones”. The upper levels have started to master the more complex dance moves of the Israeli niggun “Haida”, extending this to double circles. All classes are pleased that they are finally doing a dance in which they are able to remain seated, the Samoan “Sasa”.



Library



Students across all year levels have read texts focusing on National Reconciliation Week. Junior students learnt about children being taken away from their families and communities. Middle and Senior students read about the history of the 1967 Referendum and the 2008 Apology to The Stolen Generation. Our focus in the Library has been ‘RESPECT’.





Office



Upcoming Compass

RESCHEDULED TBC - Marc McBride - Illustrator School Visit →

Details of new date TBC –
keep an eye on Compass!

**RESCHEDULED – NEW DATE: Thursday 15th June:
2023 Colour Explosion Fun Run** →

Please **reconsent** on
Compass by
Tuesday 13th June!

Wednesday 14th June: Year 4 City Camp (Camp B) →

Compass consent &
payment closed
Wednesday 10th May

**Wednesday 14th June:
Year 6 Lightening Premiership** →

Compass consent &
payment closed

Wednesday 21st June: District Athletics →

Don't forget to consent &
pay on Compass by
Thursday 8th June!

**Monday 17th July – Friday 21st July:
Year 6 Camp (Timetable A)** →

Don't forget to consent & pay
on Compass by
Monday 19th June!
(Payment Plans available)

**Monday 24th July – Friday 28th July:
Year 6 Camp (Timetable B)** →

Don't forget to consent & pay
on Compass by
Friday 7th July!
(Payment Plans available)

**Monday 14th August – Wednesday 16th August:
Year 3 Camp (Timetable A)** →

Don't forget to consent & pay
on Compass by
Thursday 27th July!
(Payment Plans available)

**Wednesday 16th August – Friday 18th August:
Year 3 Camp (Timetable B)** →

Don't forget to consent & pay
on Compass by
Friday 7th July!
(Payment Plans available)



If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible.

If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm** (Timetable A) - We highly recommend you call the office prior to 12:30pm when the students go outside.
- **LUNCH: 1:30pm-2:15pm** (Timetable B) - We highly recommend you call the office prior to 1:30pm when the students go outside.
- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.

Late Arrivals & Early Leavers Data

Please see below Late Arrival and Early Leavers Data for each year level over the past week. Welcome back everyone, let's work on keeping these numbers as low as possible for Term 2!



Congratulations to our Year 4s with the lowest number of early departures last week!

Year Level	Late Arrivals	Early Leavers
Prep	20	9
Year 1	21	9
Year 2	26	8
Year 3	31	9
Year 4	25	2
Year 5	36	10
Year 6	43	9





2024



PREP ENROLMENTS

**APPLICATIONS
NOW OPEN**

Applications for Prep 2024 Enrolments are now open!

Prep Enrolments are now open for 2024 students, with enrolment forms available at the school office for any siblings of current students in Grades 1-6.

Application forms are available to any new families wishing to enrol who reside inside or outside our school's designated boundary zone (this information can be found by typing in your residential address into findmyschool.vic.gov.au).

When returning enrolment forms please also provide your child's Birth Certificate and Medicare Immunisation Record with the forms.

Please contact the office for any assistance you may require – we are more than happy to help!



Please note all enrolment applications are due back to the school by the 28th of July 2023.

School Tours

If you have a child who will be starting school in 2024, you may wish to book a school tour.

Please book via the school website (<https://www.cranbourneeastps.vic.edu.au/>) and click on the *Enrolments* tab.

Upcoming dates and times:

- Wednesday 7th June (10am)
- Wednesday 14th June (10am)
- Monday 19th June (12pm)



FIGHTING FLU STARTS WITH YOU

Who should receive the influenza vaccine

Everyone six months and older is recommended to get an influenza (flu) vaccine each year. The flu vaccine not only protects you, but it also can help protect those around you.

Influenza vaccination is especially important for some

The flu vaccine is strongly recommended and free under the National Immunisation Program for people most at risk of complications from influenza, including:

- **People 65 years and over**
- **Pregnant women (at any stage during pregnancy)**
- **Aboriginal and Torres Strait Islander people aged 6 months and over**
- **Children 6 months to less than 5 years**
- **People 6 months and over with certain medical conditions**

Some states and territories may offer free vaccines for other groups. Talk to your vaccination provider or visit your state or territory health department website to find out.

If you are not eligible for a free vaccine, you can buy the vaccine. Talk to local vaccination providers to find out how much it will cost.

About influenza

Influenza is a common viral infection that affects people of all ages.

While it can be a mild disease for some, it can also cause very serious illness in otherwise healthy people. It can lead to hospitalisation and can cause death.

Vaccination is the safest way to protect yourself and others from influenza.

About the influenza vaccine

Influenza vaccines are given each year to protect against the most common strains of the virus.

The strains can change from year to year so the vaccines may be updated from one season to the next, so it's important to get vaccinated every year.

The vaccine used will depend on your age. Your vaccination provider can tell you which vaccine they will use for you or your child's immunisation.

All National Immunisation Program funded vaccines available for use are quadrivalent (four strains—two influenza A and two influenza B). They are latex free.

Influenza vaccine safety

The influenza vaccine has been around for many decades and has a great safety record. Common side effects from the influenza vaccine include mild pain, redness or swelling where the vaccine is given. These side effects usually last for a few days and go away without any treatment.

While some effects may seem like influenza, none of the influenza vaccines available in Australia contain live influenza viruses, so they cannot cause influenza.

People with egg allergy (including history of anaphylaxis) can safely receive the NIP flu vaccines. If you have an egg allergy, please discuss this with your vaccination provider.

Serious side effects, such as a severe allergic reaction are extremely rare.

When to get your influenza vaccine

You should get vaccinated each year from mid-April onwards to be protected before the influenza season, which is usually June to September in most parts of Australia. However, it's never too late to be vaccinated as influenza can spread all year round.

If you had last seasons flu vaccine late last year or early this year, you should still get the new season vaccine this year when it becomes available.

Influenza vaccines can be given on the same day with a COVID-19 vaccines and most other vaccines.

Where to get your influenza vaccine

You can book a vaccine appointment at a range of health services including:

- local doctor/general practices
- local council immunisation clinics (available in some states and territories)
- community health centres
- Aboriginal health services
- participating pharmacies.

Not all of these vaccination providers will have the free National Immunisation Program vaccines. Check with your preferred vaccination provider to find out:

- about the specific vaccines they can provide
- when they will be available; and
- when you can book in to have the vaccine
- if there is a consultation or administration fee to get the free vaccines.

Children under 5

Babies and children younger than 5 years have a higher risk of complications and being hospitalised from influenza. Even healthy children can get very sick from influenza.

Your child can get an influenza vaccine either on its own or at the same appointment as their other routine vaccinations.

Children under 9 getting the influenza vaccine for the first time need 2 doses, 4 weeks apart. This strengthens the immune response to all vaccine strains.

People aged 65 years and over

Vaccination is particularly important for people aged 65 years and over as they are at high risk of complications from influenza.

All adults aged 65 and over are eligible for a free influenza vaccine that is specifically made to boost the immune response for better protection.

The Australian Immunisation Register

Your immunisation provider is required to report all influenza vaccinations to the Register. This includes some personal information such as your name, date of birth, contact details, and your Medicare card number.

Aboriginal and Torres Strait Islander people

Aboriginal and Torres Strait Islander people are more at risk of getting really sick and going to hospital from influenza.

For protection of your community, everyone aged 6 months and over can get the influenza vaccine for free every year.

Pregnant women

Influenza is a serious disease for pregnant women and their babies. The influenza vaccine is recommended, safe and free for every pregnancy and can be given at any stage during pregnancy. It can also be safely given while breastfeeding.

Changes to immune, heart and lung functions during pregnancy make pregnant women more vulnerable to severe illness and complications from influenza.

By getting vaccinated in pregnancy, you pass on protective antibodies through the placenta to your baby. This protects them in their first few months when they are most vulnerable and are too young to be vaccinated themselves.

Pregnant women who had last year's influenza vaccine early in their pregnancy, are recommended to have the current influenza vaccine if it is available before their baby is born.

If you received the vaccine before becoming pregnant, you should be revaccinated during pregnancy to protect your unborn infant.

Influenza vaccination can be given at the same time as pertussis vaccine and/or COVID-19 vaccine.

People with certain medical conditions

The influenza vaccine is free for people 6 months and over with the following conditions that put them at higher risk of severe influenza and its complications:

- cardiac disease
- chronic respiratory conditions
- chronic neurological conditions
- immunocompromising conditions
- diabetes and other metabolic disorders
- renal disease
- haematological disorders
- children aged six months to 10 years on long term aspirin therapy.

Talk to your vaccination provider about your medical history and ask if you are at risk.



Ask about the flu vaccine today

health.gov.au/flu



A joint Australian, State and Territory Government Initiative

All information in this publication is correct as of February 2023.



Year Level	Student	Award
Foundation	<i>Kashika P (Prep K)</i>	Respect
	<i>Ira R (Prep A)</i>	Respect
	<i>Rehutai W (Prep K)</i>	Respect
	<i>Virat S (Prep A)</i>	Responsibility
	<i>Rakan M (Prep K)</i>	Respect
	<i>Rasah H (Prep D)</i>	Respect
	<i>Liam P (Prep D)</i>	Respect
	<i>Daniel S (Prep P)</i>	Respect
	<i>Ariyan C (Prep P)</i>	Respect
	<i>Piyush G (Prep P)</i>	Respect
	<i>Viaan P (Prep D)</i>	Respect Responsibility
	<i>Maja V D B (Prep P)</i>	Resilience
	<i>Libby M (Prep D)</i>	Resilience Respect
	<i>Audrey C (Prep K)</i>	Responsibility
	<i>Abolfazai E (Prep K)</i>	Responsibility Respect
	<i>Mohamed Juma K (Prep K)</i>	Responsibility
	<i>Moutita D (Prep K)</i>	Respect
	<i>Jasmine B (Prep A)</i>	Respect
	<i>Jasreen K (Prep K)</i>	Respect
	<i>Katie W (Prep K)</i>	Respect
	<i>Hiyara H (Prep A)</i>	Respect
	<i>Isabella S (Prep A)</i>	Responsibility
	<i>Jacob C (Prep A)</i>	Responsibility
	<i>Krishna A (Prep P)</i>	Respect
	<i>Kiyaan I (Prep P)</i>	Respect
	<i>Brax C (Prep D)</i>	Respect
	<i>Adesh B (Prep D)</i>	Responsibility
	<i>Jaimie N (Prep D)</i>	Responsibility
<i>Dhyan S (Prep A)</i>	Responsibility	
<i>Maynk H (Prep P)</i>	Responsibility	
Year 1	<i>Samira A (1H)</i>	Respect
	<i>Maraki M (1H)</i>	Responsibility
	<i>Sahib S (1K)</i>	Responsibility
	<i>Kalki B (1K)</i>	Responsibility
	<i>Reuben T (1L)</i>	Responsibility
	<i>Jaiveer C (1T)</i>	Responsibility
	<i>Mia K (1L)</i>	Respect Resilience
	<i>Alice C (1K)</i>	Respect
	<i>Nazila R (1L)</i>	Resilience
	<i>Abhayjot S (1T)</i>	Resilience
	<i>Narjes F (1T)</i>	Resilience
	<i>Daniyal A (1T)</i>	Respect

	Zaroon M (1M)	Resilience Responsibility Respect
	Armin N (1W)	Respect
	Oska R (1W)	Responsibility
	Nanma S T (1W)	Respect
	Omid B (1W)	Responsibility
	Hunter W (1M)	Resilience
	Amyra L (1C)	Responsibility
	Amyra M (1C)	Responsibility
	Omid R (1W)	Respect
	Hunter Mc (1W)	Responsibility
	Ricky H (1M)	Respect
	Krishwin B (1C)	Responsibility
	Meah I (1W)	Responsibility
	Amber B (1M)	Responsibility
	Nelly J (1M)	Responsibility
	Blake B (1W)	Respect
	Salina L (1W)	Respect
	Lenny D (1M)	Resilience
	Narjes F (1T)	Responsibility
	Jonathan F (1T)	Respect
	Toa B (1K)	Responsibility
	Mary N (1K)	Responsibility
	Sidhie M (1K)	Responsibility
	Harper S (1K)	Responsibility
	Aly G (1H)	Responsibility
Year 2	Almir I (2F)	Responsibility
	Despina V (2F)	Responsibility
	Mia K (2F)	Responsibility
	Dhimahi P (2F)	Respect
	Ariyana C (2P)	Respect
	Charlee J (2F)	Respect
	Aarydgraa D R (2P)	Responsibility
Year 3	Nyamet N (3M)	Responsibility
	Emmanuel J (3M)	Resilience
	Scarlett B (3W)	Responsibility
	Ava P (3W)	Responsibility
	Angel H (3M)	Responsibility
	Rozina E (3Z)	Responsibility Respect
	Tahira H (3N)	Responsibility
	Ranveer S (3Z)	Respect
	Chloe W (3N)	Responsibility
	Ana H (3N)	Responsibility
	Reyaan S (3N)	Responsibility
	Krish P (3S)	Respect
	Seerat B (3S)	Respect
	Nayab Z (3S)	Respect
	Nive F (3S)	Resilience

	<i>Myra S (3S)</i>	Resilience Responsibility
	<i>Bavya P (3S)</i>	Respect Resilience
	<i>Nima R (3S)</i>	Respect Resilience Responsibility
	<i>Eijaz M (3Z)</i>	Respect
Year 4	<i>Haider A (4Z)</i>	Resilience
	<i>Sadhana P (4B)</i>	Resilience
	<i>Kayhan J (4H)</i>	Resilience
	<i>Sanah T (4B)</i>	Resilience
	<i>Nate P (4B)</i>	Resilience
	<i>Hasanat A (4H)</i>	Resilience
	<i>Sophie W (4H)</i>	Resilience Responsibility
	<i>Lila T (4B)</i>	Resilience
	<i>Rayne H (4H)</i>	Resilience
	<i>Sumaiya L (4H)</i>	Resilience
	<i>Aarav G (4H)</i>	Resilience
	<i>Evie A (4H)</i>	Responsibility Respect
	<i>Sanidhya T (4H)</i>	Responsibility
	<i>Danielson M (4B)</i>	Responsibility
	<i>Viaan D (4H)</i>	Responsibility
	<i>Aqil H (4B)</i>	Responsibility
	<i>Mya M (4H)</i>	Responsibility
	<i>Hasanat A (4H)</i>	Responsibility
	<i>Tyler T (4H)</i>	Responsibility
	<i>Seerat D (4H)</i>	Responsibility
	<i>Kloe C (4B)</i>	Responsibility
	<i>Sahar S (4B)</i>	Responsibility Respect
	<i>Ilene J (4H)</i>	Responsibility
	<i>Layla F (4B)</i>	Responsibility
	<i>Alexis M (4B)</i>	Responsibility
	<i>Jackson G (4B)</i>	Respect
	<i>Quinn L (4B)</i>	Respect
	<i>Sadhana P (4B)</i>	Respect
	<i>Dasiru L G (4B)</i>	Respect
	<i>Emily B (4B)</i>	Respect
	<i>Souljah L (4H)</i>	Respect
	<i>Abjosh G (4B)</i>	Respect
Year 5	<i>Aaron A (5A)</i>	Respect Responsibility
	<i>Amy K (5A)</i>	Responsibility
	<i>Jaxon J (5A)</i>	Respect
	<i>Liam M (5A)</i>	Respect Responsibility
	<i>Luke B (5A)</i>	Resilience Respect Responsibility
	<i>Maria S G (5A)</i>	Responsibility
	<i>Nargis E (5A)</i>	Responsibility
	<i>Pranav S (5A)</i>	Respect
	<i>Riyanshi P (5F)</i>	Responsibility
	<i>Madison L N (5F)</i>	Respect

Year 6	Kirianna F (6M)	Respect
	Rosny P (6M)	Respect
	Romeo S (6H)	Respect
	Terry W (6H)	Resilience
	Tawid H (6H)	Responsibility
	Susan C (6B)	Responsibility
	Phoebe F (6H)	Respect
	Charvi J (6H)	Resilience
	Pious S (6H)	Responsibility Resilience
	Maisam R (6B)	Respect
	Eli I (6H)	Respect
	Havana T (6D)	Responsibility
	Summer W (6D)	Responsibility
	Sharlia N (6D)	Responsibility
	Hadiyah A (6D)	Responsibility
	Steele B (6D)	Responsibility
	Max D (6D)	Responsibility
	Jasman L (6X)	Responsibility
	Lauchie I (6D)	Resilience
	Eva E (6D)	Responsibility
	Esha P (6H)	Resilience
	Menushi S (6H)	Respect
	Ethan D (6H)	Responsibility
	Arya P (6B)	Respect
	Shawn S (6H)	Respect
	Ruby A (6B)	Respect
	Leanna J (6B)	Responsibility
	Miley N (6S)	Respect
	Aydin D (6B)	Respect
	Aaliya F (6B)	Respect
Jaswant P (6B)	Responsibility	

2023 CSEF (Camps, Sports & Excursions Fund)

APPLICATIONS are closing soon – Contact the office by FRIDAY 16TH JUNE 2023



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

Are you on a Health Care Card or are a temporary foster parent? You may be eligible for CSEF.

- CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.
- If you hold a valid means-tested concession card or a temporary foster parent, please complete the attached CSEF application form and submit to the school with a copy of your health care card.
- **NOTE:** Existing CSEF applicants do not need to complete a new application unless you have a new child enrolled for 2023.
- Contact the office for forms or more information. Ask to speak with Natalie.



Moonlit Sanctuary

the best way to see Aussie animals

GO WILD THESE SCHOOL HOLIDAYS!



ENVIRONMENTAL ACTIVITIES, ANIMAL ENCOUNTERS AND NATIVE ANIMAL CARE

Includes interactions with kangaroos, pythons, feeding animals, food prep and animal enrichment activities. Learn about our animals, their conservation and the environment.
For ages 7-14 years.

Winter Holiday Program

Week 1: Monday 26th, Tuesday 27th, Wednesday 28th, Thursday 29th, Friday 30th June

Week 2: Monday 3rd, Tuesday 4th, Wednesday 5th, Thursday 6th, Friday 7th July

Cost: \$99.00 per day | Small groups of 16 | 10:00am start - 3:00pm finish



Moonlit Sanctuary Wildlife Park

550 Tyabb-Tooradin Rd, Pearcedale | Phone 5978 7935

www.moonlitsanctuary.com.au

Open daily between 10am and 4pm. Keeper Club runs from 10:00am-3:00pm.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2023 closes on the 23 June 2023.

Staff and Student BIRTHDAYS this Week

Mr Fitzgerald
Mrs Casley
Mrs Premaratne
Mrs Perera

Benson T	Prep G
Armaan H	Prep K
Fawad Khan J	Prep K
Najmah S	Prep N
Syed S	Prep N
Arvin K	1C
Krishna P	1K
Lokkenghjiny A	1T
Raphael F	1K
Allie S	2P
Sehaj S	2L
Ana H	3N
Lotti D	3A
Mahir P	3S
Riya S	3W
Akhil R	4T
Gurnick Singh A	4T
Harlem B	4T
Joshua J	4N
Khloe C	4B
Louise S	4Z
Millie T	4Z
Nikolas S	4V
Sanah T	4B
Viren P	4F

Alex P	5D
Isla H	5A
Lily C	5R
Maria S G	5A
Aashvi V	6S
Eli I	6H
Gael C	6D
Karanbir J	6L
Mujda Z	6L
Sahar A	6L
Setayesh Z	6X
Steele B	6D
Zoe C	6B

