



SCHOOL NEWSLETTER

5th May 2023



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

May	May
Tuesday 9 th – Year 4 Rail Awareness and Safety Education sessions Friday 12 th – Mother’s Day Stall Wednesday 17 th – School Council Meeting at 7:00pm	Friday 19 th – Colour Run Monday 22 nd - Author Visit, Year 3, 5 and 6 Monday 22 nd to Wednesday 24 th – Year 4 Camp

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control: practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal's Report

Today is a Great Day to Learn Something New

Hi everyone,

I would like to welcome our students and staff back to school for the commencement of Term 2. I hope everyone had an enjoyable and restful term break – it has been wonderful to hear some stories from students about some of the fun activities they got up to on the holidays.

Last week we commemorated ANZAC Day and our School Captains Esha and Jivin, accompanied by Miss McGrath, proudly represented our school at the Cranbourne Service held in Clydesdale Square where they laid a wreath in honour of the lives lost in service of Australia. I would like to thank Esha, Jivin and Miss McGrath for giving up their time to attend this important event.

Whole school photos were also conducted last week, with staff and students alike looking their best for photo day! A big thank you to Mrs Jenni Kelly for her work in scheduling and coordinating the photos which is a huge undertaking in a school our size.

As you will be aware, this week we held our scheduled Evacuation and Lockdown Rehearsals which I am happy to report all ran very smoothly. Staff and students executed their roles and responsibilities as planned and both activities were conducted very timely and efficiently.

Don't forget about our upcoming Mother's Day Stall next Friday 12th May. We hope our CEPS Mums, Grandmothers and Carers have a wonderful day and enjoy the gifts the students will have lovingly chosen.

Kind regards,
 Michelle Wrigley
 Acting Principal



On Tuesday, 25th April 2023, we represented Cranbourne East Primary School at the ANZAC Day morning service at Greg Clydesdale Square in Cranbourne. We commemorated ANZAC Day by laying a floral wreath on behalf of our school on the Cranbourne cenotaph as a mark of our respect to all Australians who have served and died in all wars, conflicts, and peacekeeping operations. This was a fantastic opportunity for us as school captains of



Cranbourne East Primary School and the public to reunite and be part of paying respects to those who have paid the ultimate sacrifice to serve our country. We can all thank our ANZACs for standing proud and strong for Australia and be grateful for our brave soldiers, veterans and ANZACs who helped make Australia the amazing country it is today.
By Esha and Jivin

Around the Grounds at CEPS

Foundation

The Foundation teachers would like to say a big welcome back to our brilliant Foundation students! We are delighted to hear that everyone had a restful and enjoyable break and are ready for Term 2. It has been great to see students settling back into the school routine and arriving each day ready to learn.



Students have been following our SWPBS goals well, waiting for their partners and washing their hands when they go to the toilet. They have also practiced how to hold devices correctly.

In writing, we have continued to focus on our handwriting skills and our focus letters have been 'd' and 'e'. We have learnt new High Frequency Words which were 'at', 'was', 'am' and 'in'. We have also been using

experiences to help us with our writing. We even went on our very own Bear Hunt experience in the school! In reading, we have had a very busy two weeks of learning. Students have been practising saying the sounds and blending them together to read words. We have also been working on connecting our stories to our own experiences. In Maths we have focused on counting, ordering numbers, substituting numbers, and matching numbers to 10.

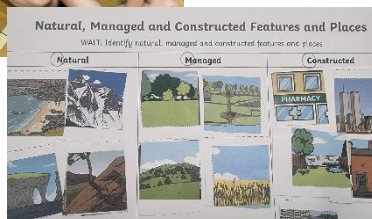


Year 1

After the exciting end of term disco, the Year 1 students returned from Easter holidays refreshed and eager to learn. In literacy we have continued to practise our reading skills with segmenting and blending. We have learnt some different digraphs in spelling such as 'sh' and 'ch' and in writing we have continued to work on our sentence structure using nouns and verbs. In



Numeracy we have been learning about chance and the likelihood of different events occurring. We have started a new topic for Curriculum Connections – Design and Technology. Students will be looking at different environments, including types of farms and the technology being used. We have started looking at natural, constructed, and managed environments.



Year 2

Welcome to Term 2! It has been so wonderful to be back learning and enjoying our friends' company! In Reading we have been learning about the features of different text types. In writing we have been focusing on using full stops and capital letters in the correct places when writing a letter to a pen pal. We have also been learning to



uplevel sentences about characters and settings by including interesting adjectives. In Maths, we have been learning about chance language and events, which events are impossible, unlikely, even chance, likely and certain to occur. We have started our new Curriculum Connections unit about Design and Technology – focusing on using our creative thinking, reasoning, and inquiry skills to design a playground. We have an excursion coming up for this unit of work, so please look out for information on Compass. We look forward to another great term in Year 2!

Narrative	Non-Fiction
Title	Title
Characters	Pictures
Setting	Table of Contents
Problem	Facts
Solution	Diagram
	Page numbers
	Headings
	Glossary
	Scientific Words

Year 3

Welcome back to Term 2. We hope everyone had a great break and are looking forward to an exciting term ahead of us. The students have settled back into routines and jumped right into their learning. In Reading we have revisited making predictions and introduced them to different language features they can see when reading. These include similes, alliterations, and personification. Next week in Reading we will be working on comprehension strategies that assist us in helping us understand the books we are reading.

In Writing, we are using what we have learnt while reading to help make our writing more interesting and learning how to structure our writing. In Numeracy we started the term learning about the different features of a



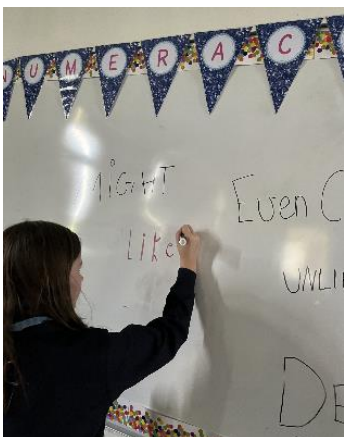
3D object and seeing what a 3D would look like if it was flat. Moving forward we will be exploring money and multiplication.

This semester we will be learning about different countries and what living there would be like. We are exploring the countries Australia, New Zealand, Africa, and South America.

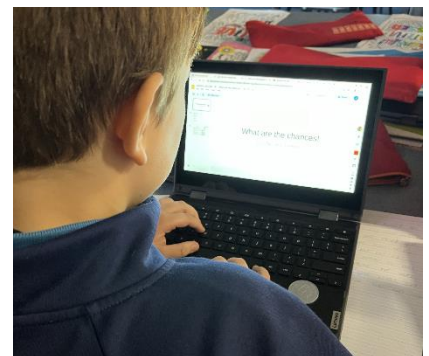


Year 4

The Year 4 students are excited to be back at school and quickly settled back into classroom routines. Students have begun exploring the text 'The All New Must Have Orange 430', by Michael Speechley, in their reading sessions to build on and develop their comprehension strategies. In writing students have explored how to organise texts based on the text's purpose and dive into how the



Organisation Writing trait helps to deliver our written message. In Numeracy students have begun exploring chance and probability. Students are beginning their Geography unit for term 2 and are eager to learn about how and why places are similar and different, what it would be like to live in a neighbouring country, how the environment supports the lives of people and other living things and how we can use places and environments more sustainably.



Year 5



Welcome back to Term 2! We ended Term 1 with a BANG with our Grade 5/6 disco where we saw some great dance moves from the students (and even some of the teachers!!)

We have a lot to look forward to this term with the 'Colour Explosion Fun Run' coming up on May 19th (Week 4), and of course our AMAZING yearly camp at Phillip Island from May 31st – June 2nd (Week 6). We absolutely can't wait!



This term students have started a new History unit in Curriculum Connections, where we are focussing on Australian history. In Literacy, students have been consolidating their understanding of figurative language. They have enjoyed finding examples of figurative language in their reading and then using them in their writing. It has also been fantastic to see the Numeracy work produced by the students on the topic of Chance. They have investigated the likelihood of everyday events occurring and conducted independent and dependent experiments.



Year 6

It has been wonderful having all the Year 6 students back at school and ready to learn. In Reading we have been focusing on comparing the similarities and differences between different texts and different authors. Some of the authors we have studied include Paul Jennings and Christopher Milne.

In Maths students have been studying measurement. They have been taking part in hands on activities where they have been able to complete a variety of athletic activities, then measure and compare their groups' results using graphs.

Students have really enjoyed Year 6 sport this term, exploring AFL, netball, soccer, and T-Ball.

We look forward to creating teams for the Lightning Prem.

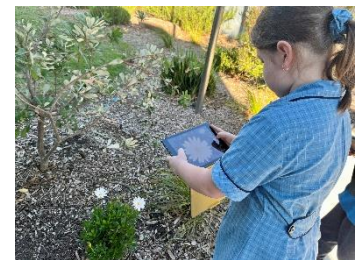


Science

A lot of exciting things have been happening in Science! Last week, students celebrated Earth Day by participating in Scavenger Hunts looking for animals and plants in our school grounds.

We also commenced our unit of work on 'Chemical Sciences'. Across the school, we have been investigating the properties of different materials. Our Prep to Year 2 students have created

snazzy stretchy snakes. Year 3 and 4 students used salt water to defrost ice and Year 5 and 6 students explored the properties of solids, liquids, and gases.



Auslan

CEPS students have had a sensational start to Term 2.

Prep – Year 3 students have been learning Auslan through a new teacher supported video format and the results have been incredible. Students are often seen practising their signing at recess and lunch time. They also seek out our Auslan teacher on yard duty to sign with her and share how they are feeling or some of their likes and dislikes... all in AUSLAN!

Year 4 students have been able to remember all the signs they learnt in Term 1 and have moved on to explaining why they might feel a certain way using their Auslan skills.



Year 5 and 6 students have surpassed all expectation and most students can recall most, if not all the 50-70 signs they learnt in Term 1. They have used these first couple of weeks to consolidate their Term 1 learning and are looking forward to increasing their Auslan vocabulary throughout the term.

Wellbeing and Respectful Relationships

To start Term 2, students in all year levels will be learning about positive coping strategies. Students will participate in activities that will help them to reflect on their emotional

responses, learn ways to take responsibility for their actions and practise techniques to deal with feeling of fear and anger. As children grow and develop, they will encounter situations where they feel worried, nervous, and sometimes even scared. Helping students to learn a range of positive coping skills will enable them to cope with future changes and challenges. Positive self-talk is a key strategy for coping with negative thoughts, emotions, and events. You can help your child at home by teaching them all about positive self-talk and having a growth mindset.

Positive Self Talk To Teach Flexible Thinking For Kids

I can try new things.
I can do things a different way.
It's okay if things change.
It feels good to have a calm body.
I CAN HAVE A CALM BODY WHEN THINGS CHANGE.
I can think of a different solution.

Transparent Me Blogging

MY POSITIVE STATEMENTS

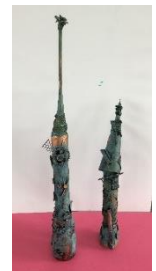
I can CHANGE my MINDSET with my Words ★

INSTEAD OF:	I CAN SAY:
I GIVE UP	I CAN DO THIS AS LONG AS I KEEP TRYING
I AM NOT SMART	I GROW MY BRAIN BY LEARNING NEW THINGS
I WILL FAIL	IF I FAIL I WILL KEEP TRYING TILL I GET IT
THIS IS TOO HARD	EVERYTHING NEEDS EFFORT
I AM NOT GOOD AT THIS	I AM NOT GOOD AT IT YET. WITH PRACTICE I WILL BE GREAT

KidswClicks.com

Visual Art

Welcome back to another creative term. Years 5 & 6 are adding the finishing touches to their unique Steampunk sculptures. Preps are learning about Primary and Secondary colours. Years 1 & 2 are exploring the use and variety of lines to add textural effects to their artwork. Years 3 & 4 showed great imagination in the way they depicted Bengal tigers in the jungle and were also inspired by French artist Henri Rousseau. Well done everyone on your lovely artworks.



DigiTech



Our students have settled back into their weekly Digi Tech routine.

This term our:

Foundation students are being introduced to coding using Code Monkey.

Year 1 students are learning how to log onto a Chromebook.

Year 2 students are using Code.org to code an Angry Bird game.

Students in Year 3 are using the Lego WeDo2.0 to create a variety of robots and then to program them using an iPad.

Year 4 students have been introduced to the Micro Bit.

The Year 5 and 6 students have begun their ESmart Digital Licence. They will complete a variety of different modules to help build their digital intelligence in the digital world.

PE



Students in Prep to Year 2 have been refining their fundamental motor skills. The past week our focus has been on kicking. Students have worked in small groups, with partners and been given a wide variety of activities to work on and improve their skills. Our senior students have been busy working on many different skills needed to play invasion games. Students have been given a range of



small group activities to learn how to best help their team, how to move into space, attacking positions and defensive moves. It has been wonderful to see students

helping each other to improve their invasion game skills.



Performing Arts

Students have enthusiastically participated in many activities involving the new focus of this term: Dance. This has been great for developing their sense of space and using creative gestures. It has been exciting to see the increasing teamwork from Foundation to Year 6 as they performed the group dances. School values of respect for each other and resilience as they learned the new moves were good to see. The improved concentration in some of the students was remarkable!



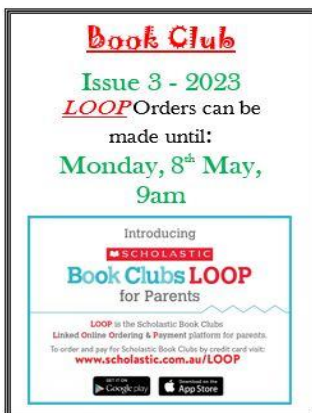
Students experienced a variety of formations and movements,

increasing in complexity from year level to year level: Foundation to Year 2 solo dancing using scarves, with an autumnal leaf theme, Year 3 to 4 learning the circular Mexican Hat Dance and Year 5 and 6 learning the Macarena line dance, as well as a co-ordination game to warm up. All grades enjoyed the Chicken Dance in pairs.



Library

Students were very reflective when reading ANZAC texts in the Library last week and learning some of the history of bravery and sacrifice. They are also enjoying Buddy Reading with their friends.



Office

Upcoming Compass

Tuesday 16th May:

Year Two Design & Technology Excursion

Don't forget to consent on
Compass by
Friday 12th May!

Friday 19th May:

Responsible Pets Program - Prep

Don't forget to consent on
Compass by
Friday 12th May!

Friday 19th May:

2023 Colour Explosion Fun Run

Don't forget to consent
on Compass by
Tuesday 16th May!

Monday 22nd May – Wednesday 24th May:

Year 4 City Camp

Don't forget to consent and
pay on Compass by 10th May!

Wednesday 31st May – Friday 2nd June:

Year 5 Phillip Island Camp

Payment plans are available
– see Compass for details.

If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible.

If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm** (Timetable A) & **1:30pm-2:15pm** (Timetable B) - We highly recommend you call the office prior to 12:30pm or 1:30pm.
- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.

Late Arrivals & Early Leavers Data

Please see below Late Arrival and Early Leavers Data for each year level over the past week. Welcome back everyone, let's work on keeping these numbers as low as possible for Term 2!



Congratulations to our Year Ones with the lowest number of late arrivals last week!

Year Level	Late Arrivals	Early Leavers
Prep	10	4
Year 1	8	3
Year 2	20	1
Year 3	16	10
Year 4	25	5
Year 5	22	4
Year 6	17	4

School Tours

If you have a child who will be starting school in 2024, you may wish to book a school tour.

Please book via the school website (<https://www.cranbourneeastps.vic.edu.au/>) and click on the *Enrolments* tab.

Upcoming dates and times:

- Wednesday 10th May (10am)
- Monday 15th May (12pm)
- Wednesday 24th May (10am)
- Monday 29th May (12pm)
- Wednesday 7th June (10am)
- Wednesday 14th June (10am)
- Monday 19th June (12pm)



Year 7

By now all current Year Six students will have received a form relating to Year 7 placements for 2024. It is imperative that these forms are filled out correctly and submitted on time, as per the Department of Education's timeline.

COMPLETED FORMS MUST BE RETURNED BY FRIDAY 12th MAY.

Below is a breakdown of what information is required for each section of the form, and as always, please don't hesitate to contact the office if you need any assistance – we are more than happy to help!

Application for Year 7 Placement 2024

Section/step	Responsible party
Section 1	Government primary school to complete
Sections 2 – 6	Parents/carers to complete

Your child's primary school may complete Sections 1-4a of the Application form prior to distribution. Please check these details for accuracy and advise your primary school if any information they have completed is incorrect.

This form must be completed using BLOCK LETTERS by parents/carers of Year 6 students transitioning into a government secondary school for Year 7 in 2024.

Please return this Application to your child's primary school by **Friday 12 May 2023**. For more information on how enrolments are prioritised, visit vic.gov.au/how-choose-school-and-enrol

Section 1: Primary School details

Administration use only (no need to complete).

Only relevant to registered International Students.

Year 6 Student's Current Primary School	Cranbourne East Primary School		
VSN			
Fee Paying International Student*	YES / NO	International Student ID	

*Fee Paying International Students should make a new application via the Online Application Process at study.vic.gov.au/

Section 2: Year 6 student details

Family Name			
First Given Name	Date of Birth (dd-mm-yyyy)		
Second Given Name	Gender		
Preferred name (if applicable)			
Current Permanent Residential Address			
Apartment number (if applicable)			
Street Number and Name			
Suburb	Postcode		
Current mailing address	<input type="checkbox"/> Same as residential <input type="checkbox"/> Different (complete below)		
Street Number and Name			
Suburb	Postcode		

Usually same as residential address, unless a PO Box.

Section 3: Parent or Carer details

Adult A		Adult B	
Relationship to Child (Parent, Carer, Step-Parent, Grandparent, etc.)		Relationship to Child (Parent, Carer, Step-Parent, Grandparent, etc.)	
Title (Ms, Mrs, Mr, etc)		Title (Ms, Mrs, Mr, etc)	
Given Name		Given Name	
Family Name		Family Name	
Mobile Number		Mobile Number	
Phone Number (home)		Phone Number (home)	
Email address		Email address	
On weekdays, student lives with Adult A (tick one)	<input type="checkbox"/> Full Time or Mostly <input type="checkbox"/> Equal Time (equal split with Adult B) <input type="checkbox"/> Sometimes or Never	On weekdays, student lives with Adult B (tick one)	<input type="checkbox"/> Full Time or Mostly <input type="checkbox"/> Equal Time (equal split with Adult A) <input type="checkbox"/> Sometimes or Never
Permanent Residential Address	<input type="checkbox"/> Same as Section 2 <input type="checkbox"/> Different to Section 2, please complete:	Permanent Residential Address	<input type="checkbox"/> Same as Section 2 <input type="checkbox"/> Different to Section 2, please complete:
Nominate primary contact for all calls and correspondence (tick one)		<input type="checkbox"/> Adult A <input type="checkbox"/> Adult B <input type="checkbox"/> Both Adults	

Section 4: Government school placement preferences

Complete Section 4 if:

- are waiting for confirmation of a non-government school placement; or
- you have a confirmed non-government place but would still like to be considered for a government place for Year 7 in 2024; or
- your registration for home schooling is still being assessed by the VRQA.

Section 4A: Designated neighbourhood school

To locate your child's designated neighbourhood school for Year 7 in 2024, enter your permanent residential address at findmyschool.vic.gov.au

Your designated neighbourhood school (include campus if applicable)	
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Section 4B: Secondary school preferences

You are provided the opportunity to list up to three school preferences, which can include your designated neighbourhood school.

Please note: if your child is unable to be placed at any of your preferred school/s, they will be allocated to their designated neighbourhood school, as listed in Section 4A.

If you would like to request placement for your Year 6 child under a sibling claim, please also complete Section 4C.

Government school name (include campus if applicable)	Office Use Only - Date of Distribution
1	
2	
3	

Section 4C: Sibling Claim

A sibling claim can be made for government schools where:

- 1) the sibling resides at the same permanent residential address as your Year 6 child; and
- 2) the sibling is currently enrolled at the school; and
- 3) the sibling will continue to be enrolled at the school in 2024.

Include the name of the school and the 2024 year level of the sibling below.

Government school name	Name of sibling	Year level in 2024

You must visit findmyschool.vic.gov.au to check which school you are zoned to. Put in your current address and your zoned school will come up.

If you wish for your child to attend a school OTHER THAN YOUR NEIGHBOURHOOD SCHOOL, please put your school preferences here, with number 1 being your first preference.

Only complete if you wish for your child to attend the same school as an older sibling who is already enrolled at the Secondary College.

Section 5: Non-Government school (Catholic or Independent) or home schooling placements

Only complete **Section 5** if you have received confirmation of a place in a non-government school OR if you have confirmed registration for your child for home schooling in 2024.

You are also encouraged to complete Section 4 if you:

- are waiting for confirmation of a non-government school placement; or
- you have a confirmed non-government place but would still like to be considered for a government place for Year 7 in 2024; or
- your registration for home schooling is still being assessed by the VRQA.

If you have already applied for, or believe you will be applying for, home schooling or a placement in a non-government school for 2024, please indicate the name of the school below.

Only complete if your child has been accepted to a non-government school (Catholic or Independent school) or officially enrolled in home schooling. Make sure you attach a copy of their acceptance letter / email to the back of the form.

Name of Catholic or Independent school	Confirmed Place
	YES / NO
Home schooling	Details
Date application form sent to the VRQA	/ / 2023
Outcome of application	APPROVED / REFUSED

Section 6: Signature of Parents or Carers

Please see page 11 for the full Privacy Notice.

- I have read this form and the attached Privacy Notice.
- I certify that all the above information is correct.
- I agree to the disclosure of my child's information for the purpose of Year 7 placement.
- (If applicable) I have attached the most recent copies of court orders and/or parenting plans including all Parenting Orders, Intervention Orders, Child Protection Orders and/or an Informal Carer Statutory Declaration.
- (If applicable) I have attached confirmation that my child has been accepted into a non-government school in 2024.
- (If applicable) I have attached confirmation that I have registered my child with the Victorian Registration and Qualifications Authority for home schooling in 2024.

Make sure both parents / guardians (where applicable) sign and date the form!

Adult A signature		Adult B signature	
Date	/ / 2023	Date	/ / 2023

**COMPLETED FORMS MUST BE RETURNED
BY FRIDAY 12th MAY.**

Please don't hesitate to contact the office if you need any assistance – we are more than happy to help!





Year Level	Student	Award
Foundation	Lavender L (Prep P)	Respect
	Viraj K (Prep P)	Respect
	Adesh B (Prep D)	Respect
	Daniel S (Prep P)	Respect
	Fletcher G (Prep D)	Respect
	Ekam S (Prep P)	Respect
	Dallas T (Prep P)	Responsibility
	Ariyan C (Prep P)	Responsibility
	Krishna A (Prep P)	Responsibility
	Libby M (Prep D)	Respect
	Sabar B (Prep P)	Responsibility
	Viraj K (Prep P)	Responsibility
Year 1	Leon A (1L)	Respect
	Parwaan S (1T)	Respect Responsibility
	Alearah G (1T)	Respect
	Kaihan H (1L)	Responsibility
	Armaan S (1L)	Responsibility
	Matthew Z (1L)	Responsibility
Year 3	Krish P (3S)	Respect Responsibility
	Flynn T (3S)	Respect Responsibility
	Anjith DD (3S)	Responsibility
	Jessica J-M (3S)	Responsibility
	Mehtab R (3S)	Responsibility
	Meraj R (3S)	Responsibility
	Nayab Z (3S)	Responsibility
	Parag S (3W)	Resilience Respect
	James C (3N)	Respect
	Amuor G (3M)	Resilience Respect
	Anika R S (3M)	Resilience
	Kafeel K (3G)	Responsibility
	Oliver S (3G)	Responsibility
	Hannah W-M (3N)	Respect
	Sethun H G (3Z)	Respect Responsibility
	Chloe W (3N)	Respect Responsibility
	Pavit Kaur B (3N)	Respect
	Reyaan S (3N)	Respect
	Rozina E (3Z)	Respect
	Juan A (3N)	Respect Responsibility
	Hana R (3Z)	Respect
	Eijaz M (3Z)	Respect
	Krish P (3N)	Respect
Samiksha G (3A)	Responsibility	

	Logan D (3A)	Responsibility
	Amelia C (3Z)	Respect
	Dakshveer S (3Z)	Respect
	Evie C (3M)	Respect
	Rita V D D S N (3M)	Respect
	Brooklyn M (3M)	Resilience
	Eliza M (3M)	Respect
	Arezoo M (3M)	Respect
	Kody L (3M)	Resilience
	Jazzneet S (3M)	Respect
	Zahra B (3Z)	Respect Responsibility
	Sehaj Kaur B (3N)	Respect
	Jiakor J (3Z)	Respect Responsibility
	Ana H (3N)	Respect
	Moala C (3N)	Respect
	Kavya H (3Z)	Respect Responsibility
	Anisha M (3Z)	Respect
	Pradhin K (3Z)	Respect
	Norfilia A-A (3G)	Responsibility
	Anisha M (3Z)	Responsibility
	Neil T (3N)	Respect
	Nirvair S (3N)	Respect
	Nora B (3Z)	Respect
	Sophie E (3N)	Respect
	Marvin I (3Z)	Respect
	Riya S (3W)	Resilience
	Vihaan P (3Z)	Respect
	Nyamet N (3M)	Resilience
	Varjodh B (3W)	Respect
	Kareena K (3G)	Responsibility
	Priyal P (3G)	Respect
	Gursamar K (3W)	Respect
Year 4	Rayne H (4H)	Respect
	Layla F (4B)	Resilience
	Sanidhya T (4H)	Respect
	Saira S (4H)	Respect
	Tesota D (4B)	Responsibility
	Roger A (4H)	Resilience
	Abjosh G (4B)	Respect
	Tunvir Singh G (4N)	Respect
	Roncy S (4V)	Respect
	Reet Kaur G (4N)	Respect
	Koa J (4V)	Respect
	Mackenzie B-S (4V)	Responsibility
	Joshua J (4N)	Responsibility
	Analine S (4V)	Responsibility
	Jaden R (4V)	Responsibility
	Angela V (4B)	Respect
	Noah B (4H)	Responsibility

	<i>Samar S (4B)</i>	Respect
	<i>Evie A (4H)</i>	Respect
	<i>Sahar S (4B)</i>	Responsibility Respect
	<i>Raiveer B (4H)</i>	Responsibility
	<i>Madison G (4H)</i>	Respect
	<i>Izna M (4T)</i>	Responsibility
	<i>Deng M (4Z)</i>	Responsibility
	<i>Anmol C (4Z)</i>	Responsibility
	<i>Sanul N (4Z)</i>	Responsibility
	<i>Olivia I (4T)</i>	Responsibility
	<i>Tahnee S (4Z)</i>	Responsibility
	<i>Bhavani K (4Z)</i>	Responsibility
	<i>Louise S (4Z)</i>	Responsibility
	<i>Gurnick A (4T)</i>	Respect
	<i>Robie D (4T)</i>	Respect
	<i>Macey G (4Z)</i>	Respect
	<i>Elira R (4F)</i>	Respect
	<i>Dwayne V (4T)</i>	Respect
	<i>Mourtaza Z (4F)</i>	Respect
	<i>Haider A (4Z)</i>	Respect
	<i>Cindy M (4T)</i>	Respect
	<i>Daniel A (4V)</i>	Respect
	<i>Kiara D (4V)</i>	Respect
	<i>Zoya S (4V)</i>	Respect
	<i>Sehej D (4N)</i>	Respect
	<i>Neta I (4V)</i>	Respect
	<i>Bella C (4N)</i>	Respect
	<i>Arthavan R (4N)</i>	Respect
	<i>Gurjaap B (4V)</i>	Respect
Year 5	<i>Temisha T (5F)</i>	Respect Resilience
	<i>Dhairya P (5F)</i>	Responsibility
Year 6	<i>Ethan D (6Z)</i>	Responsibility
	<i>Aaliyah W (6H)</i>	Respect
	<i>Dhyani P (6B)</i>	Respect
	<i>Esha P (6H)</i>	Respect
	<i>Maler M (6M)</i>	Respect
	<i>Gurleen S (6M)</i>	Respect
	<i>Dylan P (6M)</i>	Respect
	<i>Charity P (6S)</i>	Respect
	<i>Elaxi P (6S)</i>	Responsibility
	<i>Taylah D (6S)</i>	Respect
	<i>Arya P (6B)</i>	Respect
	<i>Shawn S (6H)</i>	Respect
	<i>Blake O (6Z)</i>	Responsibility
	<i>Maisam R (6Z)</i>	Responsibility
	<i>Kaden P-B (6D)</i>	Respect
	<i>Abhayjot W 6D)</i>	Responsibility
	<i>Chelsea B (6H)</i>	Respect

	Connor D (6B)	Responsibility
	Ashlyn B (6S)	Responsibility
	Jasmine S (6S)	Respect
	Brodie B (6Z)	Respect
	Setayesh Z (6Z)	Responsibility
	Hilal B (6M)	Responsibility
	Sara S (6S)	Responsibility
	Charvi J (6H)	Respect
	Sakina F (6B)	Respect Responsibility
	Arushtaab D (6H)	Respect
	Noah S-R (6B)	Respect
	Harshini K (6B)	Respect
	Sagar R (6H)	Respect
	Samarpreet S (6B)	Respect
	Susan C (6B)	Respect
	Dhyani S (6B)	Respect
	Eva J (6H)	Resilience
	Harsath M A (6H)	Respect
	Tawhid H (6H)	Respect
	Zoe C (6B)	Respect
	Aaliyah F (6B)	Respect
	Emily M (6H)	Responsibility
	Levi S (6H)	Respect
	Jaswant P (6B)	Respect
	Angel S (6B)	Respect
	Bol P (6B)	Respect
	Khush S (6B)	Respect Responsibility
	Sara S (6S)	Responsibility
	Dylan W (6M)	Respect
	Anirudh S (6S)	Responsibility
	Prabhnoor N (6B)	Respect
	Sienna B-S (6Z)	Responsibility
	Sammy S (6M)	Respect
	Shae M (6M)	Respect

2023 CSEF (Camps, Sports & Excursions Fund) APPLICATIONS ARE NOW OPEN



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

Are you on a Health Care Card or are a temporary foster parent? You may be eligible for CSEF.

- CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.
- If you hold a valid means-tested concession card or a temporary foster parent, please complete the attached CSEF application form and submit to the school with a copy of your health care card.
- **NOTE:** Existing CSEF applicants do not need to complete a new application unless you have a new child enrolled for 2023.
- Contact the office for forms or more information. Ask to speak with Natalie.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2023 closes on the 23 June 2023.

Staff and Student BIRTHDAYS this Week

Jur G	Prep N
Aly G	1H
Matilda M	2F
Almir I	2F
Aarudhrra D R	2P
Devi K	2P
Mudassir A	2P
Jack R	2S
Parmeet S	3G
James C	3N
Krish P	3N
Anisha M	3Z
Abjosh G	4B
Tesota D	4B

Rere W	5D
Riyanshi P	5F
Zara L	5F
Tirah I	5M
Emily M	6H
Levi S T	6H
Balraj Singh K	6L

Mrs Silva
Ms Doherty
Miss Howlett



Happy
birthday