



Cranbourne East Primary School

# SCHOOL NEWSLETTER

8<sup>th</sup> December 2023



Email: [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au)

Website: [www.cranbourneeastps.vic.edu.au](http://www.cranbourneeastps.vic.edu.au)

## Coming Events - Also posted on Compass

December	December
Monday 11 <sup>th</sup> – Student Free Day NO STUDENTS AT SCHOOL Tuesday 12 <sup>th</sup> – Official Orientation Day Prep (Foundation) and Year 7 Wednesday 13 <sup>th</sup> – School Council Meeting – 7:00pm	Tuesday 19 <sup>th</sup> – Final canteen day for 2023 Wednesday 20 <sup>th</sup> – End of Year Awards Assembly Wednesday 20 <sup>th</sup> – Last day of Term 4 Early dismissal 1:30pm Wednesday 31 <sup>st</sup> January – Term 1 Commences Prep to Year 6 students

**SWPBS Goal. In the Classroom. We walk inside.**  
**This goal relates to our value of Responsibility.**

### COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

### Principal’s Report

*Today is a Great Day to Learn Something New*

Hi Everyone

#### HOLT Student leaders Awards

On Monday evening I had the pleasure of attending the HOLT Student leaders Awards Ceremony which was held at the Cranbourne Secondary College Community Theatre. Along with the very proud family of Esha Pradeep in Year 6, I witnessed Cassandra Fernando MP, present Esha with an award to recognise her outstanding achievement in her final year at primary school.



Esha’s older brother, Adithya who has completed Year 12 at Cranbourne East Secondary College was presented the same award being nominated by the Secondary College. Did you know Adithya attended Year Prep at CEPS during the first year the school opened and graduated after completing Year 6 before attending Cranbourne East Secondary College.

## 2024 Student Leaders

This week I joined our School Captains Esha and Jivin along with Miss McGrath to take part in the interviews for student leader positions at the school in 2024.

There were many outstanding speeches presented during the interviews and it was wonderful to hear the aspirations from our students. I congratulate Jivin and Esha for conducting the interviews with great professionalism and Miss McGrath for her thorough organisation. Student leader positions will be announced at our final whole school assembly.

*Calling all students across the school - Remember to read every night including weekends.*

*Kind regards  
Garry Rolfe  
Principal*

## Around the Grounds at CEPS

### Foundation



This week in Foundation we had Sam from connecting worlds visit the Foundation students for an incursion. The students were introduced to art symbols and students were able to create their own art using what they learnt. Sam brought in some artifacts for the kids to see and learn about, included boomerangs, possum skin and clap sticks. The students learnt the importance of why we Welcome to Country and the meaning. Students got to learn about Dreamtime stories and then dance to a Dreamtime song.



We learnt about special Food and Medicine and about the Aboriginal Flag. In Writing, students have been learning how to write a correct sentence to reflect on our Swimming experience and focus on using a capital letter at the start, full stop at the end and finger spaces. In Maths the students are learning all about Australian money and how to identify Australian coins such as 5c, 10c, 20c, 50c, \$1, \$2. In our Design and Technology unit the students have been exploring foods that are healthy and why we need to

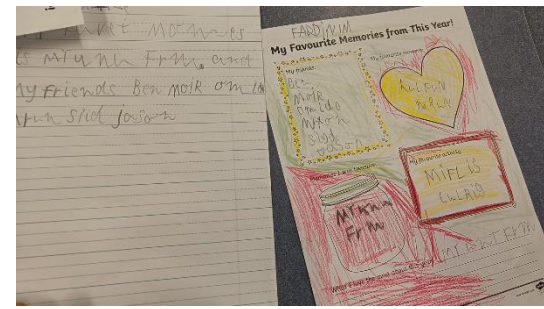
eat healthy foods. Our SWPBS goal this week is: 'We walk inside', the Foundation students have been doing such a great job with this.

## Year 1

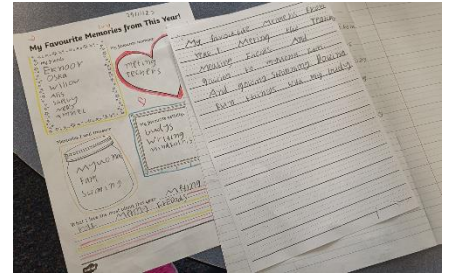
What a busy week we had!

During Reading sessions, students have been working on sorting the nouns, adjectives, and verbs in a text. During Writing sessions, students brainstormed and wrote a recount of their memories during this year. In Maths, students have been working on repeating and growing patterns using skip counting, dot to dot matching and crayons to complete patterns.

In Curriculum Connections,



students have been working on our Geography unit where they explored the managed and constructed environments while having a walk around the school playground. Students clicked on pictures and compared them to observe the changes from the beginning of term that have occurred in the environments since they last saw at these pictures.



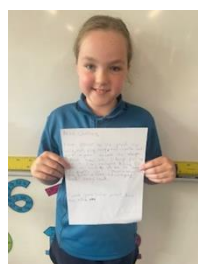
## Year 2

The last few weeks of Term (and the year) have continued to be busy. In Reading we have been practising retelling stories in sequential order and learning more about different celebrations around the world. We focused on using persuasive language for our writing pieces and then wrote letters to our Year 3 teacher to introduce ourselves. For Maths we surveyed our classmates to collect and display data on what class movie to watch for our end of year party. We also got our Maths brains thinking by doing problem solving activities. In Geography we learned more about the Aboriginal and Torres Strait Islanders who lived in our area and the meaning behind names chosen to name different places around Cranbourne. We also read the Dreamtime story of Tidalick the Frog from the Gunai Kurnai people and created artwork telling Tidalick's story. We have also busily been practising our song for the Christmas Concert!



## Year 3

The Year 3 students should be proud of the amazing effort they have put into their learning over the last few weeks. They have been doing lots of assessments which will show the progress they have made this semester in their end-of-year reports. They should all know that their teachers are very proud of them.

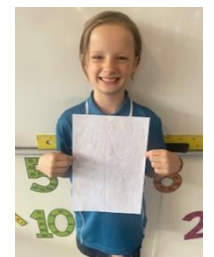
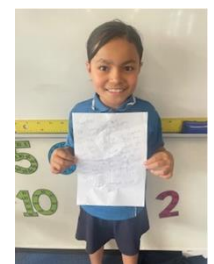


In Writing students have been using their voice and writing from the perspective of different objects around the classroom or their house. We have read some amazing pieces on how shoes feel when they are worn and how erasers feel when they are mistreated. All the teachers have really enjoyed reading these imaginative pieces of writing.

In Reading students have been making text connections with themselves, other texts and the world. We have also revisited how the graphics in a text can make a huge difference when we are reading.

In Numeracy the students have completed some activities in multiplication and division as well as location and place value.

In the coming weeks we have a lot happening. Students are looking forward to our Christmas concert and have been practicing singing their songs and creating dance moves. They are also very excited about our class parties and meeting their Year 4 teachers.



## Year 4

It is nearly the end of the year, where has the time gone?!

During Numeracy and Literacy, students have been busy with revision and finalising their assessments. In Reading, students have been working on their fluency and expression by performing in Reader's Theatre. For Writing, they have been editing and publishing finished pieces. Students have also been busy rehearsing for their Christmas Concerts where they will perform one song as a class and another with the whole year level. In Curriculum Connections, students have been finishing off their Arcade Games to share with other students this week and their parents in our Design and Technology Expo on the 12<sup>th</sup> of December at 2:30pm. We hope to see you there!



## Year 5

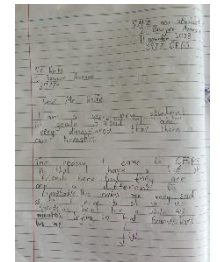
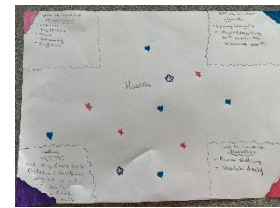
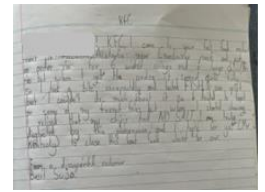
Year 5 students have had another productive fortnight. During our Health sessions, we've been exploring safe methods to enhance our fitness levels. The students have eagerly crafted their own fitness routines, excited to incorporate them into their weekly schedules. In Mathematics, the students have

demonstrated proficiency in utilising mean, median, mode, and range across various types of data.

In our Writing sessions, students have expanded on their skills in composing reviews for books,

films, restaurants, and Letters to the Editor. They've placed particular emphasis on understanding text structure and used appropriate

language for effective review writing. In Reading, students have been delving into persuasive texts, where students analysed the author's word choices and identified their impact on the audience. Great job on completing another fantastic fortnight in Year 5!



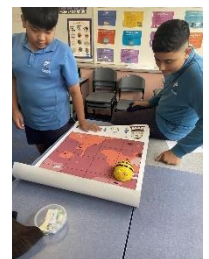
## Year 6

Once again, our Year 6 students have had a busy couple of weeks. This week the students are participating in High School Chairs in preparation for Year 7. In their home groups, students move around different learning spaces experiencing different teachers and subjects. The students are doing a fantastic job reading their timetables and organising their belongings for each subject.

Last week our students experienced an incursion for our curriculum connections unit Design and Technology. Students learned about AI and rotated to different activities, learning about the old vs new technology. The students had fun with the hands-on learning experience.

In the Reading sessions, students compared a book and a movie and discussed the differences and similarities between them. We had wonderful discussions throughout the unit.

On Tuesday 12<sup>th</sup> December our students will have their Orientation Day for Year 7. We hope they have fun and wish them the best of luck!



## Science



This week we have been celebrating all the wonderful things that we have been learning in Science throughout the year. Our Prep to Year 2 students have been participating in independent investigations where they have been using magnifying glasses to investigate natural items, experimenting with magnetic forces, and creating habitats for animals. The Year 3 to 4 students have been having lots of fun playing Science Kahoot trivia games. Meanwhile, our Gratitude Garden has continued to thrive, despite the drier weather. A big thank you to our Sustainability Captains, who have been watering our plants and fruit trees.



## Digital Technologies (Digi Tech)

As the year concludes, we are reflecting on what our students have learnt this year. Our Foundation students learnt to navigate our devices and were introduced to basic block coding. Our Year 1 students have become confident with logging onto and using the Chromebooks while our Year 2's have been block coding but have also begun to use our robotic equipment (BeeBots).



Year 3 students were block coding using our Sphero Blotz and our Year 4 students embraced their Makey Makey projects. Our Year 5 and 6 students were introduced to Make Code Arcade and were able to code their own simple games.

We look forward to seeing the students grow next year as they undertake new Digi Tech challenges.

## Performing Arts



Students enjoyed Christmas themed activities that involved all 3 of the Performing Arts. They did freeze dances involving Christmas characters, poison rhythm using icicles and students sang a selection of carols, at times accompanying themselves with tuned percussion. They viewed traditional seasonal pieces around the theme of friendship, such as "The Snowman". Students also used these lessons as an opportunity to make requests about their favourite activities for the semester, so I have included a best of set of photographs drawn from this semester.



## PE

The students have been enjoying their last week of structured physical education lessons. Year 4, 5 and 6 students were given the opportunity to develop their skills in striking and fielding with baseball style games, such as tee ball and kickball. Students



also were taught the fundamentals of baseball and how to run the bases, where to throw the ball as well as learning the basics of the game, learning about the foul ball line and to get double plays when getting the "batting" side out.



## Library

A reminder that all library books were due back last week. We ask if all families could please have a search of your homes to find any library books that may have been forgotten to be returned.

Notices have been emailed or printed with a reminder if your student has an outstanding book. If you are unable to find the book, please have a chat to your home group teachers.

Mrs Curran.



## From the Office



### *Is your student leaving CEPS?*



If your student is leaving Cranbourne East PS to move to another school, please let us know as soon as possible.

A lot of planning goes into home groups, events and activities, so if your child won't be attending CEPS next year, please advise the office at your earliest convenience.



Please drop into the office, call us on 5990-0400, or email the school at: [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au).



## **ENROLMENTS FOR FOUNDATION (PREP) 2024**

Do you have a student beginning school in 2024?

Our Foundation Transition Official Orientation Day is Tuesday 12<sup>th</sup> December. We would like to see all our Foundation students attend, if you haven't yet enrolled for 2024, please do so ASAP.

Please contact the office on 5990 0400 or come in and see Emily.

## *Have your details changed?*

It's very important to keep your details up to date, so that you receive all school communications and we can contact you in case of emergency.

If you need to update your details, please pop into the office and complete a *Change of Details* form, or please email the school: [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au).

## Student Pick Ups

Please be aware of the school finishing time which is **3.15pm**. Staff are on duty outside until 3.30pm, and by this time it is expected that all students have been collected or made their way home.

Lately we have seen many instances of students who have not been aware of their after school pick up arrangements, which has led to the school's missing children protocols being put into action several times. Thankfully, all children have been safely accounted for on these occasions, but it does consume valuable school resources that could be easily avoided if parents and students are clearly communicating about their after-school arrangements.

Our local area is experiencing a lot of traffic delays currently, due to roadworks and road closures. Please ensure you are leaving ample time to arrive at school, park safely and collect your children.

If getting to school pick up on time is an issue, it is parents' responsibility to make alternative pick up arrangements or consider registering with **Camp Australia** for their Out of School Hours Care (OSHC) Program which operates from the school. <https://campastralia.com.au/>

## If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible.

If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm** (Timetable A) & **1:30pm-2:15pm** (Timetable B) - We highly recommend you call the office prior to 12:30pm or 1:30pm.
- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.



## 2024 Parent Payments Arrangements



Parent Payment Arrangements for 2024 have now been posted to Compass.

For information on the Department's Parent Payments Policy please see Compass, along with instructions on how to make payment.

If you need any assistance, please don't hesitate to contact the office.

## 2024 Student Stationery Packs

Information regarding Student Stationery Packs for 2024 have now been posted to Compass and can be purchased through Officeworks.

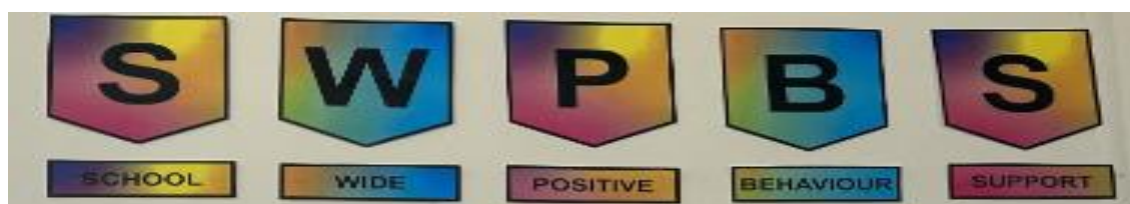
Please ensure your student arrives on the first day of Term 1, 2024 with the required stationery.

Officeworks School List Service online portal is the easy and convenient way to purchase your student's booklist items and offers the option for home delivery or click and collect in store. Officeworks offers a range of payment options and provides free delivery for orders over \$55.00.

Alternatively, you can print the list and take it Officeworks to purchase the items.

For further information on Student Stationery Packs, including instructions on how to purchase, please see Compass.

If you need any assistance, please don't hesitate to contact the office.



Year Level	Student	Award
Foundation	Mahnaz S (Prep P)	Respect
	Baylee B (Prep)	Respect
	Summer G (Prep D)	Respect Responsibility
	Harjasjot S (Prep D)	Respect
	Ekam S (Prep P)	Respect Responsibility
	Rasah H (Prep D)	Responsibility
	Ayaan K (Prep D)	Resilience
	Lavender L (Prep P)	Responsibility
	Jiya P (Prep D)	Responsibility Respect
	Amylah I (Prep P)	Responsibility
Year 1	Kiyaan I (Prep P)	Respect
	Pratham P (1L)	Responsibility
	Amneek D (1M)	Responsibility




	Nelly J (1M)	Responsibility
	Zaroon M (1M)	Responsibility
	Mehran B (1W)	Responsibility
	Areej F (1C)	Responsibility
	Savio P (1C)	Responsibility
	Hamza E (1W)	Responsibility
	Jason S (1M)	Resilience
	Nate B (1W)	Respect
	Ivy W (1C)	Respect
Year 2	Helly P (2L)	Responsibility
	Ayan D (2L)	Responsibility
	Ollie P (2L)	Responsibility
	Suhana K (2L)	Responsibility
	Jax T (2L)	Responsibility
	Zakary B (2L)	Responsibility
	Kylan F (2F)	Responsibility
	Ariyana C (2P)	Respect
	Dhiyan P (2P)	Responsibility
Year 3	Stavros V (3M)	Resilience
	Angel H (3M)	Resilience
	Jayden T (3W)	Resilience
	Lina W (3M)	Resilience
	Ashwika R S (3W)	Resilience
	Angelina K (3W)	Resilience
	Jayden N (3W)	Responsibility
	Japbir Singh D (3M)	Respect
	Jacob W (3W)	Respect
	Chelsea V (3M)	Respect
	James T (3A)	Respect
	Reyaan S (3N)	Responsibility
Year 4	Gurshaan P (4B)	Responsibility
	Devika I (4H)	Responsibility
	Tesota D (4B)	Responsibility
	Hasanat A (4H)	Responsibility
	Sumaiya L (4H)	Responsibility
Year 4	Sifti C (4T)	Resilience
	Kayenat H (4T)	Responsibility
	Olivia I (4T)	Responsibility Resilience
	Viaan D (4H)	Responsibility
	Jade L (4H)	Responsibility
	Sid T (4H)	Responsibility
	Khloe C (4B)	Responsibility
Year 5	Temisha T (5F)	Resilience
	Inari O (5B)	Resilience
	Fateh K (5B)	Resilience
	Tremaine T (5R)	Responsibility Resilience
	Bahara H (5A)	Responsibility
	Aaron B (5A)	Respect Responsibility
	Falmata T (5A)	Resilience
	Aksha M (5D)	Responsibility
	Inari O (5B)	Responsibility
	Triyan R (5B)	Responsibility
	Patrick M (5R)	Responsibility
Year 6	Sargun Kaur S (6H)	Responsibility Resilience

	<i>Ethan D (6H)</i>	<b>Responsibility</b>
	<i>Sona G (6X)</i>	<b>Respect Resilience</b>
	<i>Zarleena Z (6B)</i>	<b>Responsibility</b>
	<i>Tawhid H (6H)</i>	<b>Respect</b>
	<i>Haider A (6H)</i>	<b>Responsibility</b>
	<i>Emily Mc (6H)</i>	<b>Responsibility</b>
	<i>Aaliyah W (6H)</i>	<b>Responsibility Resilience</b>
	<i>Maegan S (6H)</i>	<b>Responsibility</b>
	<i>Pious S (6H)</i>	<b>Resilience</b>
	<i>Sakina F (6B)</i>	<b>Respect</b>



# Staff and Student BIRTHDAYS this Week



Ms Anderson  
Ms Manning  
Mrs Morris



Jasreen K	Prep K
Rankin M	Prep K
Kripa K	1C
Ibrahim A E	1T
Rose N	1K
Carter T	2H
Charli O	2F
Eliana H	2H
Gurbani C	2H
Joseph E	2G
Olivia B	2L
Suhana K	2L
Zoe K	2H
Aaira M	3S
Amuor G	3M
Armaan B	3A
Jazzneet S	3M
Norfilia A-A	3G
Tejeswini P K	3W
Ansh P	4V
Aslan B-I	4N
Daniel G	4F
Emma S	4F
Ira F	4N
Mackenzie B-S	4V

Aarav B	5M
Ali Asghar Z	5D
Amira Z	5D
Angad S	5F
Aaliyah W	6H
Aaradhana S K	6B
Baani S	6X
Bella T	6M
Charvi J	6H
Zoya K	6L
Jasman L	6X
Shawn S	6H

# We're in town

See you soon, Cranbourne

11 to 29 December



## **Cranbourne**

Pop-up Blood Donor Centre

Cranbourne West Community Hub  
4 Flicka Blvd

Opening hours at [lifeblood.com.au](https://lifeblood.com.au)

 **give blood**

# STARTING PRIMARY SCHOOL IS A WHOLE NEW ADVENTURE!



## HERE ARE SOME HANDY TIPS FOR FAMILIES:

### Plan how you will get to school and home from school

It is important to think about the best options for your family and be familiar with the rules - so that ALL children are safe around schools.

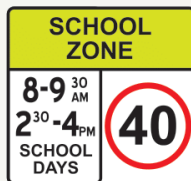
**Your family is likely to make 5,200 School Trips per child!**

*ie. 10 x school trips per week x 40 weeks per year x 13 years of school*

### Reduce your car trips around peak school times

There will never be enough carparks right outside the school gate for every family. Consider walking, riding or scooting to and from school. Look for nearby parking locations such as parks, sporting reserves or shopping areas and walk the rest of the way. There are so many lifelong benefits of active travel to school, for your child and you. Watch our *Active Travel* animation for more information (link below).

### Follow the signs around your school



The signage around your school is there to keep all children safe. Please read and follow the signs:

**SCHOOL ZONE 40 KM** – slow down, lots of children



**NO STOPPING** – you cannot stop your car here at all

**NO PARKING SCHOOL DAYS** – this is a 2-minute only Drop off Pick up Zone

When you don't follow the signs, you make it dangerous for others. Parking Compliance regularly patrol school precincts and fines are issued for illegal behaviour. Watch our *Driving Safely Around Schools* and *Drop off and Pick up Zones* animations for more information (link below).

### Use the safest crossings

Where available, School Crossings are the safest place for children and pedestrians to cross the road. Crossing Supervisors are trained to help children (and adults) cross the road. Be a positive role model for your child - always use the School Crossing or a Pedestrian crossing where available and **Stop Look Listen Think** before crossing any road - your child will copy and be a safer pedestrian. Watch our *School Crossings* animation for more information (link below).



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### Be considerate of the local community and each other

Double-parking, parking on nature strips and blocking driveways are illegal and dangerous. Remember lots of families are all trying to do the same thing as you – get their child safely to school and home again – be patient and think about the impact of your behaviour. Watch our *Driving Safely Around Schools* animation (link below).

### Make a commitment to being Safe Around Schools

**Take the time to learn more:** Watch our short *Road Safety Animations* available on YouTube - City of Casey Safer Communities. Read all information from your School and seek further information if you are not sure.

Visit [casey.vic.gov.au/safe-around-schools](http://casey.vic.gov.au/safe-around-schools)

We can all work together to get everyone to school and home again safely.



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CASEY.VIC.GOV.AU