



# SCHOOL NEWSLETTER

6<sup>th</sup> April 2023



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## Coming Events - Also posted on Compass

| April   | May   |
|---|---|
| <p><b>Thursday 6<sup>th</sup> – Last day of Term 1</b><br/> <b>2:30pm Early Dismissal</b><br/>                     Monday 24<sup>th</sup> – Term 2 commences<br/>                     Learning begins at 9:00am<br/>                     Tuesday 25<sup>th</sup> – ANZAC Day Public Holiday</p> | <p>Tuesday 9<sup>th</sup> – Year 4 Rail Awareness and Safety Education sessions<br/>                     Friday 12<sup>th</sup> – Mother’s Day Stall<br/>                     Friday 19<sup>th</sup> – Colour Run</p> |

As part of the School SunSmart Policy and Student Dress Code Policy all students are expected to wear the school approved hat on the way to and from school, during the recess and lunch breaks and during outdoor lessons.

### COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control: practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

## Principal's Report

### *Today is a Great Day to Learn Something New*

Hi Everyone

As Term 1 comes to an end, I take this opportunity to congratulate our students across all levels of the school for their outstanding and consistent approach shown in their learning. The students linked the school values of resilience, respect, responsibility, rigour and relationships to every aspect of their daily school life to maximise their engagement in learning.

I express my gratitude and thank the staff at the school for their commitment, energy and collaboration to provide the very best in learning and care for our students.

### School Disco

What a wonderful evening and way to end the term! It was rewarding to see our students at the Disco full of excitement, enjoying night and dressed so splendidly for the occasion. Thank you to Mrs Wrigley for organising the Disco and to staff for your support and magnificent costumes on the night.

Take care, stay safe and enjoy a restful, relaxed Easter break and school holidays. We look forward to seeing everyone back at school on time, on the first day of Term 2 recharged and refreshed ready for the exciting challenges of Term 2 packed with new learning and fun.

Please note I will be on leave travelling through Nepal for the first two weeks of Term 2. Michelle Wrigley will be Acting Principal during this time.

### **School Council Meeting Wednesday 29<sup>th</sup> March**

The Principal, as Executive Officer of the School Council chaired the first meeting of the Council on the night. The meeting opened with the acknowledgement to country. The Parent Electorate Council members: Roz Coles, Kelly Dale, Brittany Silver, Baljit Singh Chumber, Shannon Di Carlo, Ramandeep Kaur Bhullar, Chanelle Christiansen, and Kanu Aggarwal were welcomed to the meeting along with the School Employee Electorate members: Jessica Neil, Dorothy Thomas, David Muzyk and Michelle Wrigley.

The Council members viewed the video: Roles and Responsibilities of a School Council and were presented with the School Council Standing Orders. The confidentiality statements were completed followed by the election of office bearers. The following members are to be congratulated for their successful appointment to positions of office:

|                 |                   |
|-----------------|-------------------|
| President:      | Roz Coles         |
| Vice President: | Brittany Silver   |
| Treasurer:      | Ramandeep Bhullar |
| Secretary:      | David Muzyk       |

The Regular meeting of the School Council was opened and chaired by the President Roz Coles. There were no matters of conflict of interest declared, workplace health and safety concerns raised or matters to discuss affecting the Child Safe Standards.

The Finance Committee presented the following reports and financial requirements which were approved by the Council:

- 2022 End of Year Financial Reports and Financial Commitment Summary,
- Balance Sheet and Operating Statement for 2022,
- Balance Day Adjustment Journals pertaining to revenue received in advance and prepaid expenditure,
- School Purchasing Card Register,
- Signatories for the listed bank accounts,
- Staff authorised to sign for purchasing of goods and services,
- Profit and Loss Statements for 2022 Fundraising Activities,
- Proposed 2023 Fundraising Events:
  - School Disco
  - Run for Fun Colour Explosion
  - Mother's Day Stall
  - Father's Day Stall
- Proposed GST treatment of Fundraising Events and Cash Handling Policy, School Purchasing Card Policy and Electronic Funds Management Policy,
- Profit and Loss Statements for 2022 Camps & Excursions and approved the Hiring of School Facilities.

The Principal's Report was presented and approved followed by the Fundraising Sub-Committee Report.

General Business included:

- Approving the School Council Parent Helper's List and Parent Helper's Register.
- Approving the early departure for students on the last day of Term 1 at 2:30pm.
- An update on the student end of day departure plan and meeting point for the secondary college students while in the grounds.
- The School Council approved funding for a 'thankyou' morning tea for staff to recognise their work during Term 1.
- The 2022 Annual Report was endorsed by the School Council.

***Please ensure your child reads every day including on weekends.***

Kind regards  
Garry Rolfe  
Principal

## Around the Grounds at CEPS

### Foundation

The Foundation students have had a magnificent time over the past few weeks. We have continued to practice alliteration by coming up with two words that have the same first sound. In Reading we have focussed on the skill of segmenting and blending to help us decode unknown words. We have used lots of materials to help us say the sounds to read the words including counters, playdough, and cars. Students are learning how making predictions before reading and at the end of stories help us gain



a deeper understanding of a text. In Writing we have been applying our sound knowledge to help us write words with the use of Decodable Texts and pictures. This has helped us understand that pictures and symbols (such as letters and words) help to convey a message. In Maths we have been exploring Length and Location. The students have been solving open-ended problems that include finding objects longer, shorter or the same as a piece of string



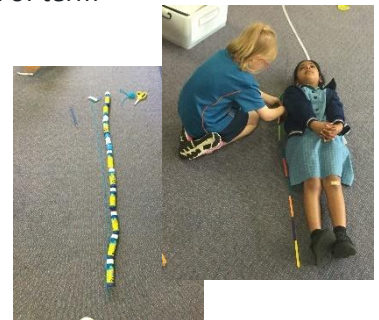
and comparing the lengths of two objects using their feet. This week we will be building our location vocabulary to help us use and follow location words and instructions. We are looking forward to attending the School Disco and we cannot wait to find out which House has the most points this term. Throughout the term, the Foundation students have shown admirable dedication to their learning. We are looking forward to seeing what the rest of the year brings for our students!

### Year 1

Hello Year One community; we have already reached the end of term one, and what a fantastic term it has been.



In Maths, students learnt about shapes and measurement. They explored different areas of the school, including classrooms and playgrounds, to find different shapes that make their world. Students created shape monsters using their preferred shapes. They also had the chance to



measure different things around the classroom using informal units of measurement, which included Unifix blocks, popsicle sticks, counters, bears and yarn.



In Reading, the students participated in Readers' Theatre. Students read books that had different characters and dialogues. The students had to choose their preferred characters in their groups and practice reading the dialogues with character voices. Our students loved practising and performing with their groups.

In Writing, we practised different punctuation, including exclamation marks and question marks. We practised writing down onomatopoeia with exclamation marks. We also practised saying and re-reading our sentences to make sure they made sense.

In curriculum connections, we took part in active games to promote healthy and active habits amongst our students.

### Year 2

We have had an amazing time over the last two weeks. In Reading we have been focusing on retelling stories by describing what happened at the beginning, middle and end. We also have been focusing on how to monitor our



reading. In Writing we have been looking at how we organise our writing in the form of an information report. Students have enjoyed learning facts about sharks and putting them into sentences. In Maths we have been learning about money through identifying which coins have the lowest and highest value and adding small collections together. In Health we have been creating posters to display what we have learnt this term; the students have been adding detail and will showcase their work to each other. It was great to see so many happy faces at the school Disco. We hope that all the families have a lovely holiday, and we can't wait to see you all back at school next term.





## Year 6



Year 6 students have been focusing on showing not telling in their writing, using the brain pockets from previous sessions, students are creating characters and setting using direct and in-direct detail to describe both and create meaning. In Reading, the students have been focusing on illustrations in different books, and what connection they have to the story line. In Maths we are nearing the end of our mental computation strategies unit and preparing for our measurement unit we will continue in Term 2.



Students have really enjoyed Year 6 sport this term, exploring Newcombe, AFL, Netball, and T-Ball. We look forward to creating teams for the Lightning Premiership competition against other schools in Term 2.

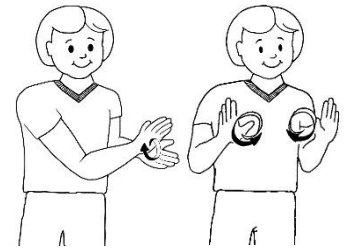
## Science



There has been a lot of fun conducting investigations this week. Our Preps have continued participating in rotations, exploring how different things move. Whilst our Year 1 students have explored simple machines and made levers out of rulers and pens to make cars move. Year 2 and Year 3 students have made climbing paper frogs using paper, straws, and string. Our Year 4 students used strong magnets to discover Iron In Weet-Bix. Students in Year 5 and Year 6 have conducted independent research and learnt more about interesting facts to do with Physical Science.

## Auslan

To wrap up a very productive term in Auslan, students have been demonstrating their skills by signing with each other. Many students are now using familiar signs in conversations which differ from the context in which they learnt them. The students now have the challenge of practising their signs over the holidays so we can continue adding to our Auslan vocabulary in Term 2.



Happy

Holiday

## Wellbeing and Respectful Relationships

What a great first term it has been for Respectful Relationships. Next term we will start by looking at positive coping strategies, where all students will have the opportunity to participate in activities where they can learn to:

- Take responsibility for their actions.
- Learn how to express their emotions in appropriate ways.
- Practise techniques to deal with various feelings.

Helping our students learn a range of positive coping skills will enable them to cope with future changes and challenges.

At home you may like to talk with your children about ways that you cope with various situations and strategies they can use to help themselves when they are feelings stressed, worried, angry or sad.



Exercise



Unplug from technology



Make a plan



Practise deep breathing



Draw or colour



Talk to someone

## Visual Art

The CEPS artists have completed some exceptional work the last couple of weeks, that can be viewed around our school.



Foundation worked on their cutting and pasting skills and created their vibrant Mexican Blanket Art. Student focused on how to use scissors safely and creating patterns. Year 1 and Year 2 completed their Australian Indigenous Art. Students learnt about warm colours and Indigenous symbols and patterns



and used these colours for their artwork. Year 3 and Year 4 students painted wonderful Taj Mahal water colour paintings. They focused on the skill of blending and using warm water colours to paint a sunset. Students also learnt about perspective drawing while drawing their trees in their artwork. Year 5 and Year 6 students learnt how to create an optical illusion art piece by using shapes, colours, and patterns in special ways to create images that gave the impression of movement.

## DigiTech



Students are continuing to enjoy classes in Digital Technologies. Foundation students are more confidently using the iPad. Specifically, students are consolidating their use of iPad gestures such as swipe, pinch, tap and identifying the home button. Year 1 students have begun to explore the Chromebooks and are working on their ability to log into their own device using their own personalised username and password. Year 2 students continue to create codes and algorithms when working with robotic devices such as Bee Bots and Probots. Year 3 students have continued to develop their understanding of Coding Languages using CS First Scratch and have enjoyed designing their own games using block coding. Year 4 students have worked hard to make and design a working games controller using Makey Makey circuits. Year 5 students have successfully completed several CS First Scratch projects as well as experimenting with new programming software, 'Microsoft Code Arcade.' Year 6 students have thoroughly enjoyed coding Micro:bit devices to show a unique LED design and have then extended themselves by programming a Micro:bits to play a game of 'Rock, Paper, Scissors.'

## PE



Prep to Year 2 students have been focusing on developing their Fundamental Movement Skills, such as skipping, throwing and catching. These are particularly important skills for students to learn and master as they are an important building block which leads to other sport skills. Students participated in a range of fun activities using various equipment to further develop these important skills.



In Physical Education, Year 3 to Year 6 students have continued working on improving their own fitness level. Students have actively engaged in circuit style activities and fitness games while working on their understanding of the four different components of fitness.

## Performing Arts



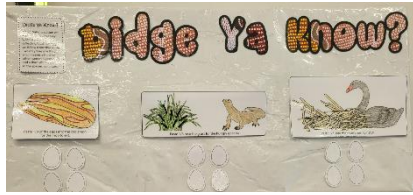
Over the last few weeks, the Foundation students have been playing various instruments and moving in different ways to show their understanding of fast and slow music. Students in Year one to Year six have been involved in various drama activities to improve their confidence when performing in front of their peers. We wish everyone a safe and happy holiday break and look forward to more fun in the performing arts rooms next term.



## Library

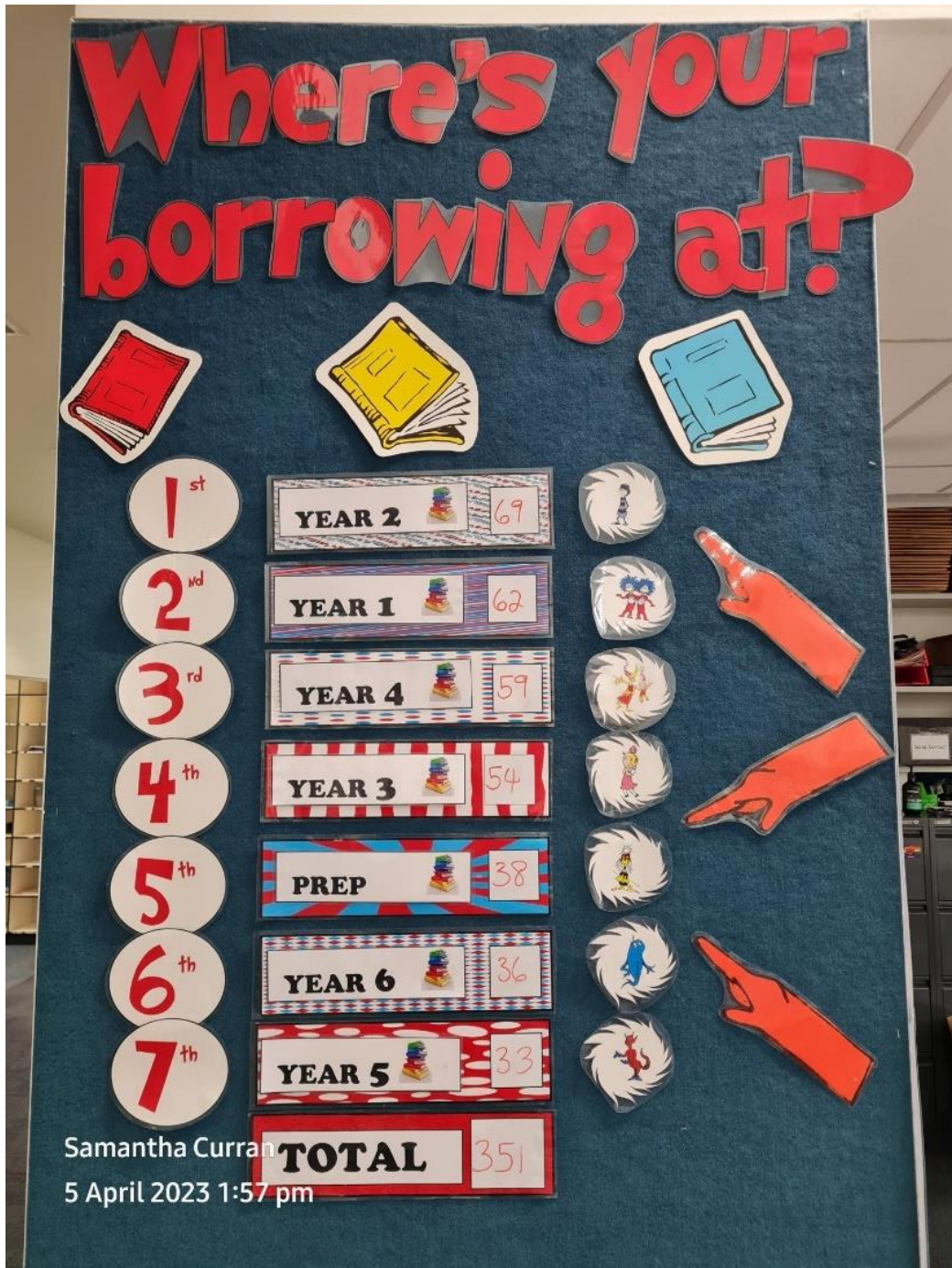


The Library has had an awesome facelift where students can now more comfortably browse, borrow and enjoy some quiet reading time. Our theme-based reading has included an Indigenous Perspective on Easter. The Year 3, Year 5 and Year 6 students have been introduced to a text by Tim Harris, who will be coming to CEPS for an Author School Visit next term.



Enjoy a relaxing holiday break from the Library

Staff.



# Office

## Upcoming Compass Events

**Friday 19<sup>th</sup> May:**

2023 Colour Explosion Fun Run

Don't forget to consent on Compass by **Tuesday 16<sup>th</sup> May!**

**Monday 22<sup>nd</sup> May – Wednesday 24<sup>th</sup> May:**

Year 4 City Camp

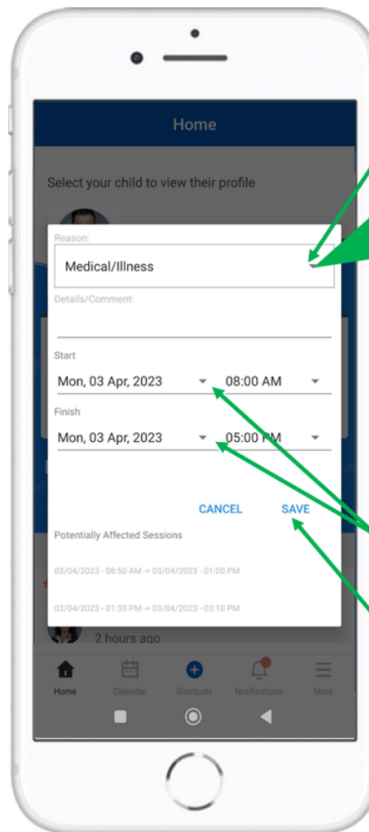
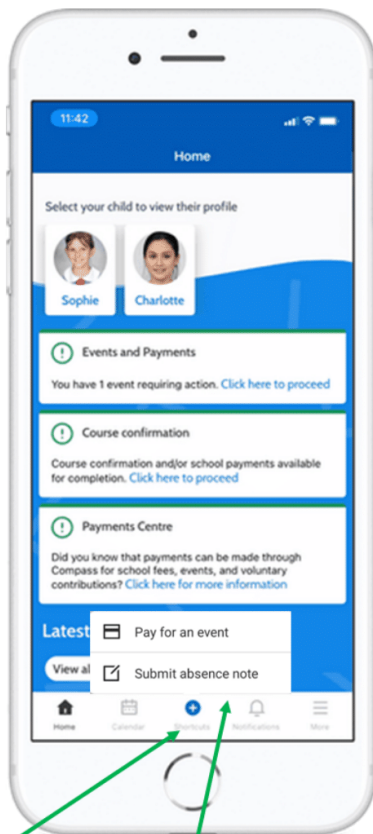
Don't forget to consent and pay on Compass by **10<sup>th</sup> May!**

**Wednesday 31<sup>st</sup> May – Friday 2<sup>nd</sup> June:**

Year 5 Phillip Island Camp

Payment plans are available – see Compass for details.

## How to Record a Student Absence on Compass



3 Click on dropdown to select reason for absence

4 Click on dates to modify periods of absence (leave times as is)

5 Click SAVE.

1 Click SHORTCUTS

2 Click SUBMIT ABSENCE NOTE



# If You Need to Collect Your Child Early from School...

It is extremely hard to get the children up to the office with their bags, during recess and lunch times, we suggest you try to choose an alternative time where possible.

If you need to collect during the below times, please call the office at least 10 minutes prior to collection.

- **RECESS: 11:00am - 11:30am** - We highly recommend you call the office prior to 11am.
- **LUNCH: 12:30pm-1:15pm (Timetable A) & 1:30pm-2:15pm (Timetable B)** - We highly recommend you call the office prior to 12:30pm or 1:30pm.
- **EARLY COLLECTION BEFORE 3:15PM:** If you need to pick up your child before 3:15pm, we request that you call the office prior to 3:00pm, as pick up time is a peak time for office staff.

## Late Arrivals & Early Leavers Data

Please see below the past week.  
Last week we saw too many students arriving late, please work hard to get to school on time!



*Congratulations to our Year Twos with the lowest number of late arrivals last week!*

| Year Level | Late Arrivals | Early Leavers |
|------------|---------------|---------------|
| Prep       | 42            | 5             |
| Year 1     | 40            | 4             |
| Year 2     | 32            | 9             |
| Year 3     | 44            | 11            |
| Year 4     | 50            | 5             |
| Year 5     | 73            | 3             |
| Year 6     | 66            | 6             |

Wishing all our families a very happy and safe holiday, and we're looking forward to seeing everyone's smiling faces after the break.



| Year Level              | Student                       | Award                         |                       |
|-------------------------|-------------------------------|-------------------------------|-----------------------|
| Foundation              | <i>Brax C (Prep D)</i>        | <b>Respect Responsibility</b> |                       |
|                         | <i>Ariyan C (Prep P)</i>      | <b>Respect</b>                |                       |
|                         | <i>Rassa A (Prep P)</i>       | <b>Responsibility</b>         |                       |
|                         | <i>Libby M (Prep D)</i>       | <b>Responsibility</b>         |                       |
|                         | <i>Krishia A (Prep P)</i>     | <b>Responsibility</b>         |                       |
|                         | <i>Hoorain J (Prep D)</i>     | <b>Respect</b>                |                       |
|                         | <i>Amylah I (Prep P)</i>      | <b>Respect</b>                |                       |
|                         | <i>Jaimie N (Prep D)</i>      | <b>Respect</b>                |                       |
|                         | <i>Mariah B (Prep D)</i>      | <b>Respect</b>                |                       |
|                         | <i>Baylee B (Prep P)</i>      | <b>Responsibility</b>         |                       |
|                         | <i>Grace A J A K (Prep P)</i> | <b>Respect</b>                |                       |
|                         | <i>Hoorain J (Prep D)</i>     | <b>Responsibility</b>         |                       |
|                         | <i>Maja V D B (Prep P)</i>    | <b>Responsibility</b>         |                       |
|                         | <i>Maynk H (Prep P)</i>       | <b>Responsibility</b>         |                       |
|                         | <i>Pwoch N (Prep P)</i>       | <b>Responsibility</b>         |                       |
|                         | <i>Jiya P (Prep D)</i>        | <b>Responsibility</b>         |                       |
|                         | <i>Mariah B (Prep D)</i>      | <b>Responsibility</b>         |                       |
|                         | <i>Marwa Y (Prep P)</i>       | <b>Responsibility</b>         |                       |
|                         | <i>Rowan B (Prep D)</i>       | <b>Responsibility</b>         |                       |
|                         | <i>Sabar B (Prep P)</i>       | <b>Respect</b>                |                       |
|                         | <i>Jur G (Prep N)</i>         | <b>Respect</b>                |                       |
|                         | <i>Niya R (Prep G)</i>        | <b>Respect</b>                |                       |
|                         | <i>Darcy C (Prep G)</i>       | <b>Respect</b>                |                       |
|                         | <i>Memphis M (Prep G)</i>     | <b>Respect</b>                |                       |
|                         | <i>Hudson V (Prep N)</i>      | <b>Respect Responsibility</b> |                       |
|                         | <i>Xaedion H (Prep G)</i>     | <b>Respect</b>                |                       |
|                         | <i>Raymond T (Prep N)</i>     | <b>Responsibility</b>         |                       |
|                         | <i>Daisy M (Prep N)</i>       | <b>Responsibility</b>         |                       |
|                         | Year 1                        | <i>Mia K (1L)</i>             | <b>Responsibility</b> |
|                         |                               | <i>Aarya M (1T)</i>           | <b>Respect</b>        |
| <i>Nicholais T (1L)</i> |                               | <b>Responsibility</b>         |                       |
| <i>Anika T (1L)</i>     |                               | <b>Responsibility</b>         |                       |
| <i>Jonathan F (1T)</i>  |                               | <b>Respect</b>                |                       |
| <i>Humaira A (1T)</i>   |                               | <b>Respect</b>                |                       |
| <i>Harper W (1T)</i>    |                               | <b>Respect</b>                |                       |
| <i>Liam W (1T)</i>      |                               | <b>Responsibility</b>         |                       |
| <i>Elina Z (1L)</i>     |                               | <b>Respect</b>                |                       |
| <i>Blake B (1W)</i>     |                               | <b>Respect</b>                |                       |
| <i>Armin N (1W)</i>     |                               | <b>Responsibility</b>         |                       |
| <i>Monir Z (1C)</i>     |                               | <b>Responsibility</b>         |                       |
| <i>Amyra L (1C)</i>     |                               | <b>Responsibility</b>         |                       |
| <i>Hamza E (1C)</i>     |                               | <b>Responsibility</b>         |                       |
|                         |                               |                               |                       |
|                         |                               |                               |                       |

| Year Level     | Student              | Award                  |
|----------------|----------------------|------------------------|
|                | Areej F (1C)         | Responsibility         |
|                | Benyamin A (1W)      | Responsibility         |
|                | Nate B (1W)          | Responsibility         |
|                | Meah I (1W)          | Responsibility         |
|                | Savio P (1C)         | Responsibility         |
|                | Hargun K (1W)        | Responsibility         |
|                | Harry A (1C)         | Responsibility         |
|                | Dawood S (1C)        | Responsibility         |
|                | Kripa K (1C)         | Responsibility         |
|                | Hassiba A (1C)       | Responsibility         |
|                | Krishwin B (1C)      | Responsibility         |
|                | Amber B (1M)         | Responsibility         |
|                | Nelly J (1M)         | Responsibility         |
|                | Zaroon M (1M)        | Responsibility         |
|                | Jason S (1M)         | Responsibility         |
| Year 3         | Chelsea V (3M)       | Respect                |
|                | Kody L (3M)          | Respect                |
|                | Eliza M (3M)         | Respect                |
|                | Ashwika R S (3W)     | Respect                |
|                | Kavya H (3Z)         | Responsibility         |
|                | Millie C (3Z)        | Respect                |
|                | Jiakor J (3Z)        | Respect                |
|                | Aditi S P (3N)       | Responsibility Respect |
|                | Marvin I (3Z)        | Respect Resilience     |
|                | Pavit Kaur B (3N)    | Responsibility         |
|                | Reyaan S (3N)        | Responsibility Respect |
|                | Tahira H (3N)        | Respect Responsibility |
|                | Chloe W (3N)         | Responsibility Respect |
|                | Sehaj Kaur B (3N)    | Responsibility         |
|                | Hannah W-M (3N)      | Responsibility         |
|                | Pushvinder S (3N)    | Responsibility Respect |
|                | Hana R (3Z)          | Responsibility         |
|                | Layla T (3N)         | Responsibility         |
|                | Alex G (3N)          | Responsibility         |
|                | Gurbaz S (3Z)        | Responsibility         |
|                | Rihaan Josias T (3N) | Respect Responsibility |
|                | Nevaeh V (3N)        | Responsibility         |
|                | Kadence B (3W)       | Respect                |
|                | Wajiha H (3M)        | Respect                |
|                | Anika R S (3M)       | Respect                |
|                | Amuor G (3M)         | Respect                |
|                | Priyal P (3G)        | Responsibility         |
|                | Parmeet S (3G)       | Responsibility         |
|                | Amelia D P (3Z)      | Responsibility Respect |
|                | Brooklyn M (3M)      | Respect                |
|                | Scarlett B (3W)      | Respect                |
|                | Harbir J (3M)        | Respect                |
| Kareena K (3G) | Respect              |                        |
| Sana N (3W)    | Respect              |                        |



|        |                   |                                      |
|--------|-------------------|--------------------------------------|
|        | Sehajveer S (3W)  | Respect                              |
|        | Jessica G (3W)    | Respect Responsibility               |
|        | Sarunghjan A (3W) | Respect                              |
|        | Emmanuel J (3M)   | Respect                              |
|        | Pavit Kaur B (3N) | Respect                              |
|        | Amelie J (3Z)     | Respect                              |
|        | Krish P (3N)      | Responsibility                       |
|        | James C (3N)      | Responsibility                       |
|        | Japbir D (3M)     | Respect                              |
|        | Kadence B (3W)    | Resilience                           |
|        | Tahlia G (3W)     | Respect                              |
|        | Riya S (3W)       | Respect                              |
|        | Cami J (3W)       | Respect                              |
|        | Jacob W (3W)      | Respect                              |
|        | Kingston T (3W)   | Respect                              |
|        | Nevaeh V (3N)     | Respect                              |
| Year 4 | Aarav G (4H)      | Respect                              |
|        | Quinn L (4B)      | Responsibility                       |
|        | Gurshaan P (4B)   | Responsibility Respect               |
|        | Setaiesh H (4B)   | Responsibility                       |
|        | Viaan D (4H)      | Responsibility                       |
|        | Dasiru L G (4B)   | Respect Resilience                   |
|        | Zen M (4B)        | Respect Responsibility               |
|        | Aarav G (4H)      | Responsibility                       |
|        | Sadhana P (4B)    | Respect                              |
|        | Hasanat A (4H)    | Respect                              |
|        | Sophie W (4H)     | Respect                              |
|        | Tyler T (4H)      | Respect                              |
|        | Roger A (4H)      | Respect                              |
|        | Kayhan J (4H)     | Respect Responsibility               |
|        | Angela V (4B)     | Responsibility                       |
|        | Ryan S (4H)       | Responsibility                       |
|        | Layla F (4B)      | Responsibility                       |
|        | Noah B (4H)       | Respect                              |
|        | Devika I (4H)     | Respect                              |
|        | Sahil Y (4B)      | Respect                              |
|        | Ruby H (4V)       | Respect                              |
|        | Arhaan K (4N)     | Responsibility                       |
|        | Aqil H (4B)       | Responsibility                       |
|        | Alexis M (4B)     | Respect                              |
|        | Mahibah S (4T)    | Respect                              |
|        | Kabir I (4T)      | Respect                              |
|        | Macey G (4Z)      | Responsibility Resilience<br>Respect |
|        | Gurbani D (4T)    | Responsibility                       |
| Year 5 | Milan S (5G)      | Respect                              |
|        | Dhairya P (5F)    | Respect Resilience                   |
|        | Amy K (5A)        | Resilience                           |
|        | Samim N (5R)      | Responsibility                       |
|        |                   |                                      |

|            |                  |                                      |
|------------|------------------|--------------------------------------|
| Year 6     | Hilal B (6M)     | Respect                              |
|            | Eva J (6H)       | Responsibility                       |
|            | Terry W (6H)     | Responsibility                       |
|            | Dhyani P (6B)    | Responsibility                       |
|            | Harsath M A (6B) | Responsibility                       |
|            | Dhyani S (6B)    | Responsibility                       |
|            | Esha P (6H)      | Responsibility                       |
|            | Aydin D (6B)     | Resilience Responsibility<br>Respect |
|            | Bol P (6B)       | Resilience                           |
|            | Charvi J (6H)    | Responsibility                       |
|            | Jude L (6S)      | Respect                              |
|            | Anirudh S (6S)   | Respect                              |
|            | William J (6S)   | Respect                              |
|            | Zoe C (6B)       | Responsibility                       |
|            | Jack J (6D)      | Responsibility                       |
|            | Lauchie I (6D)   | Responsibility                       |
|            | Charlotte D (6Z) | Responsibility                       |
|            | Kaiden H (6Z)    | Responsibility                       |
|            | Yusof N (6S)     | Respect                              |
|            | Bella T (6M)     | Respect Responsibility               |
|            | Sara S (6S)      | Respect                              |
|            | Emily S (6S)     | Respect                              |
|            | Neha R (6D)      | Responsibility                       |
|            | Gunjeet B (6D)   | Respect Responsibility               |
|            | Hayley T (6D)    | Responsibility                       |
|            | Sienna V E (6D)  | Respect                              |
|            | Eva E (6Z)       | Responsibility Respect               |
|            | Koni S (6H)      | Responsibility                       |
|            | Shawn S (6H)     | Resilience                           |
|            | Yessica C (6D)   | Responsibility                       |
| Max D (6Z) | Respect          |                                      |

## **2023 CSEF (Camps, Sports & Excursions Fund) APPLICATIONS ARE NOW OPEN**



Are you on a Health Care Card or are a temporary foster parent? You may be eligible for CSEF.

- CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.
- If you hold a valid means-tested concession card or a temporary foster parent, please complete the attached CSEF application form and submit to the school with a copy of your health care card.
- **NOTE:** Existing CSEF applicants do not need to complete a new application unless you have a new child enrolled for 2023.
- Contact the office for forms or more information. Ask to speak with Natalie.

**CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM**

School Name

School REF ID

**Parent/carer details**

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession **OR** Health care card number (CRN)

-  -  -  **OR**

Foster parent under a temporary care order\* **OR**  Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

\*\*Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes  No

**Student details**

| Student's surname | Student's first name | Student ID | Date of birth (dd/mm/yyyy) | Year level |
|-------------------|----------------------|------------|----------------------------|------------|
|                   |                      |            |                            |            |
|                   |                      |            |                            |            |
|                   |                      |            |                            |            |
|                   |                      |            |                            |            |

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



## CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
  - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

### Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

**Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2023 closes on the 23 June 2023.

# Student BIRTHDAYS this Week

## Staff birthdays during the holidays

|            |        |
|------------|--------|
| Mahdi N    | Prep A |
| Sasiru L G | Prep A |
| Amitoj D   | Prep D |
| Rasah H    | Prep D |
| Viaan P    | Prep D |
| Eli C      | Prep G |
| Parvaan S  | Prep N |
| Ariyan C   | Prep P |
| Ali J      | 2L     |
| Layla T    | 3N     |
| Seerat B   | 3S     |
| Tafiti S   | 4T     |
| Ariana V G | 5A     |
| Gurnaz S   | 5B     |
| Inari O    | 5B     |
| Manna S S  | 5M     |
| Dylan W    | 6M     |

Mrs Lloyd  
Ms Moon  
Miss Baker  
Mrs Gething  
Mrs Galati  
Mrs Thomas



Happy  
birthday

City of Casey

# TEENAGE SCHOOL HOLIDAY PROGRAM

Autumn 2023

## Week One

Bookings close Thursday 6 April 2023

### MONDAY 10 APRIL

No activity due to public holiday

### TUESDAY 11 APRIL

#### Feast of Nations

**Venue:** Lynbrook Community Centre

**Time:** 10:15am - 12:30 pm

**Cost:** \$5

Transport included (see back of flyer)

BYO water bottle and food container from home.

### WEDNESDAY 12 APRIL

#### Brain Gym - Online Activity

**Time:** 11.00 am - 12.00 pm

**Cost:** \$5

BYO paper and coloured pens, pencils and textas.

Online link provided 24 - 48 hours prior to activity

### THURSDAY 13 APRIL

#### Rush HQ

**Venue:** Rush HQ, Rowville

**Time:** 10.00 am - 1.00 pm

**Cost:** \$27

Transport included (see back of flyer). BYO lunch and water bottle.

### FRIDAY 14 APRIL

#### Sports Galore

**Venue:** Narre Warren Youth Information Centre

**Time:** 2.00 pm - 4.00 pm

**Cost:** FREE (snacks and sunscreen provided)

Transport not included. BYO hat and water bottle.



**Bookings are essential.**

Book by scanning this QR code or visit [casey.vic.gov.au/holidays](https://casey.vic.gov.au/holidays)

#### Contact the City of Casey

**Web:** [casey.vic.gov.au/youth](https://casey.vic.gov.au/youth)

**Phone:** 9705 5200

**NRS:** 133 677 (National Relay Service)

**TIS:** 131 450 (Translating and Interpreter Services)

[caseyyouth](https://www.facebook.com/caseyyouth)

[caseyyouth](https://twitter.com/caseyyouth)

[@caseyyouthservices](https://www.instagram.com/caseyyouthservices)

#### Contact event organiser

**Kim Hynes**

**Email:** [khynes@casey.vic.gov.au](mailto:khynes@casey.vic.gov.au)

**Phone:** 9705 5200

**Mobile:** 0438 819 939

City of Casey Youth Services



**YOUTH  
SERVICES**



City of Casey

# TEENAGE SCHOOL HOLIDAY PROGRAM

Autumn 2023

## BUS TIMETABLE

### Week One

#### Transport

##### Tuesday 11 April

###### Feast of Nations

|                 | Pick Up  | Drop Off |
|-----------------|----------|----------|
| Narre Warren    | 9:10 am  | 1:25 pm  |
| Endeavour Hills | 9:30 am  | 1:15 pm  |
| Doveton         | 9:35 am  | 1:10 pm  |
| Hampton Park    | 9:50 am  | 12:55 pm |
| Cranbourne      | 10:05 am | 12:40 pm |

##### Thursday 13 April

###### Rush HQ

|                 | PICK UP | DROP OFF |
|-----------------|---------|----------|
| Narre Warren    | 8:30 am | 2:30 pm  |
| Cranbourne      | 8:50 am | 2:10 pm  |
| Hampton Park    | 9:10 am | 1:50 pm  |
| Doveton         | 9:30 am | 1:30 pm  |
| Endeavour Hills | 9:40 am | 1:20 pm  |

#### Pick up and drop off points

**Narre Warren Youth Information Centre**  
52 Webb Street, Narre Warren

**Cranbourne**  
Lyllall Street Bus Stop, Cranbourne

**Doveton**  
Autumn Place Shopping Centre, Paperbark Street, Doveton

**Endeavour Hills**  
Endeavour Hills Shopping Centre Bus Stop, Endeavour Hills

**Hampton Park**  
Stuart Avenue Bus Stop, Hampton Park



**Bookings are essential.**

Book by scanning this QR code or visit [casey.vic.gov.au/holidays](https://casey.vic.gov.au/holidays)

#### Contact the City of Casey

**Web:** [casey.vic.gov.au/youth](https://casey.vic.gov.au/youth)

**Phone:** 9705 5200

**NRS:** 133 677 (National Relay Service)

**TIS:** 131 450 (Translating and Interpreter Services)

 [caseyyouth](https://www.facebook.com/caseyyouth)

 [caseyyouth](https://www.instagram.com/caseyyouth)

 [@caseyyouthservices](https://twitter.com/caseyyouthservices)

#### Contact event organiser

**Kim Hynes**

**Email:** [khynes@casey.vic.gov.au](mailto:khynes@casey.vic.gov.au)

**Phone:** 9705 5200

**Mobile:** 0438 819 939

 City of Casey Youth Services



**YOUTH  
SERVICES**



# FEAST OF NATIONS

## Cooking Program

Open for ages 10-17 years

.....

Explore the world through the wonderful culinary delights within the City of Casey. Celebrate your culture, share your story, and learn to cook tasty food from different nations.

.....

**Date: 9 March, 16 March, 21 March, and 30 March**

**Time: 4pm-5.30pm**

**Location: Autumn Place Community Hub**

**29 Autumn Place, Doveton**

**Cost: FREE**

.....

Bookings essential.

<https://www.trybooking.com/CFWYA>



**YOUTH  
SERVICES**


Contact the City of Casey:


Web: [casey.vic.gov.au/youth](http://casey.vic.gov.au/youth)


Phone: 03 9705 5200


NRS: 133 677 (for the deaf, hearing or speech impaired)

TIS: 131 450 (Translating and Interpreter Services)

 caseyyouth

 caseyyouthservices

 caseyyouth

 City of Casey Youth Services

Contact Program Organiser:

Tessa McManus

Email: [tmcmanus@casey.vic.gov.au](mailto:tmcmanus@casey.vic.gov.au)

Phone: 03 9709 9764





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- Circus Adventures
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