



School Wide Positive Behaviour Support - SWPBS -

At Cranbourne East Primary School we use the SWPBS framework to teach expected behaviours. This framework ensures a positive, safe and supportive learning environment.

HOW?

Every day, all students engage in a brief lesson relevant to the weekly SWPBS focus. This is referenced regularly throughout the day.





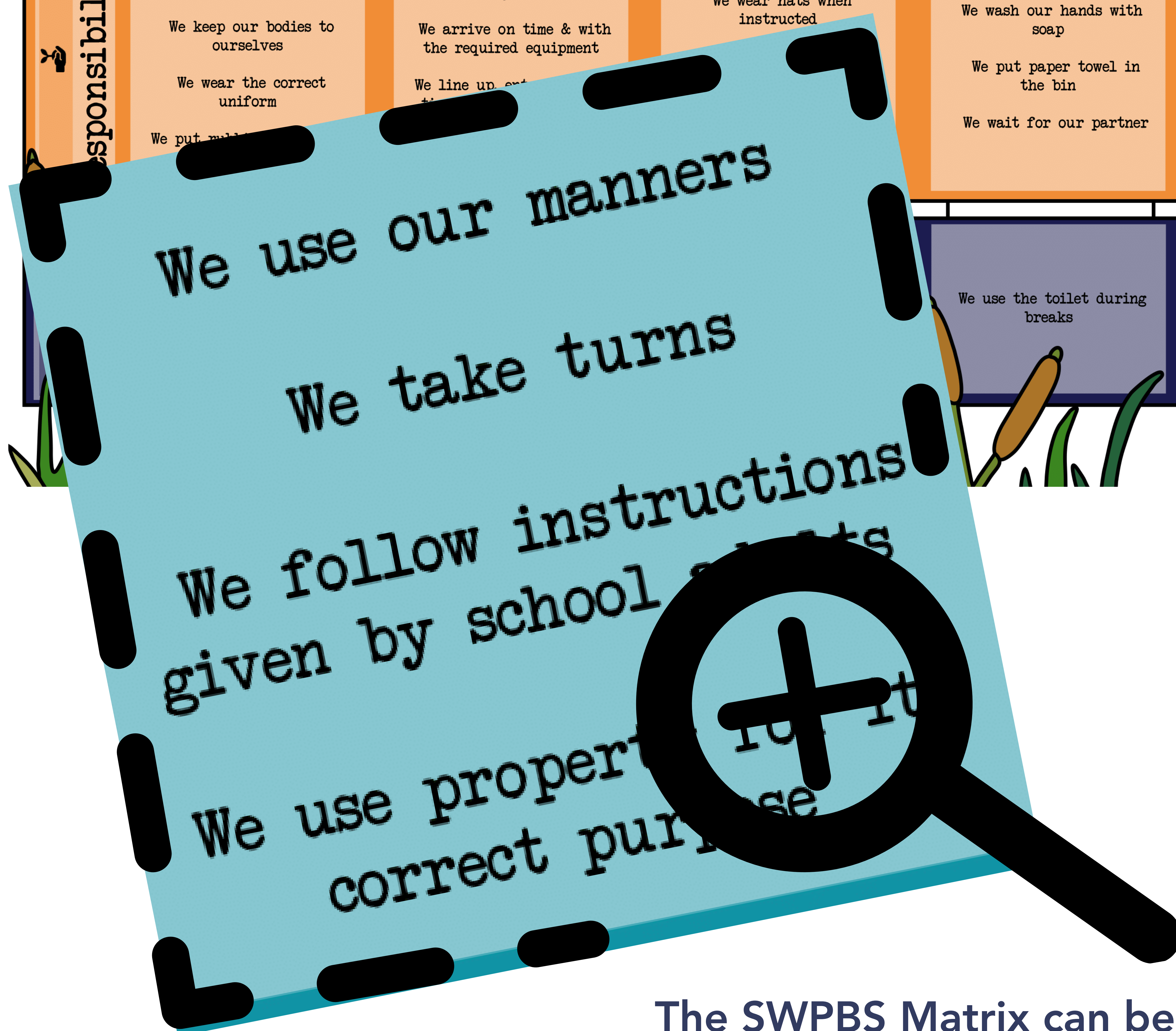
SWPBS MATRIX

OUR VALUES:
Relationships
Rigour

SWPBS Matrix - Cranbourne East Primary School



| | All settings | In the classroom | In the yard | In the bathrooms | Using technology |
|----------------|---|---|--|---|--|
| Respect | <ul style="list-style-type: none"> We use people's preferred names and pronouns We use our manners We take turns We follow instructions given by school adults We use property for its correct purpose | <ul style="list-style-type: none"> We are quiet while others are working We work independently when directed We put our hand up and wait our turn to speak | <ul style="list-style-type: none"> We call out unsafe behaviour We return borrowed equipment We line up when instructed | <ul style="list-style-type: none"> We keep the stalls, floors, mirrors and walls clean We give each other privacy We are quiet | <ul style="list-style-type: none"> We use our own login details We plug our devices in when finished We follow the ICT user agreement |
| Responsibility | <ul style="list-style-type: none"> We report bullying We keep our bodies to ourselves We wear the correct uniform We put rubbish in the bin | <ul style="list-style-type: none"> We stay on task We arrive on time & with the required equipment We line up and wait our turn | <ul style="list-style-type: none"> We wear hats when instructed | <ul style="list-style-type: none"> We wash our hands with soap We put paper towel in the bin We wait for our partner | <ul style="list-style-type: none"> We keep our login details private We carry our devices with two hands We only access school approved sites |
| | | | | <ul style="list-style-type: none"> We use the toilet during breaks | <ul style="list-style-type: none"> We ask peers for help before teachers |



The SWPBS Matrix can be viewed via a link on the SWPBS page of the school website.



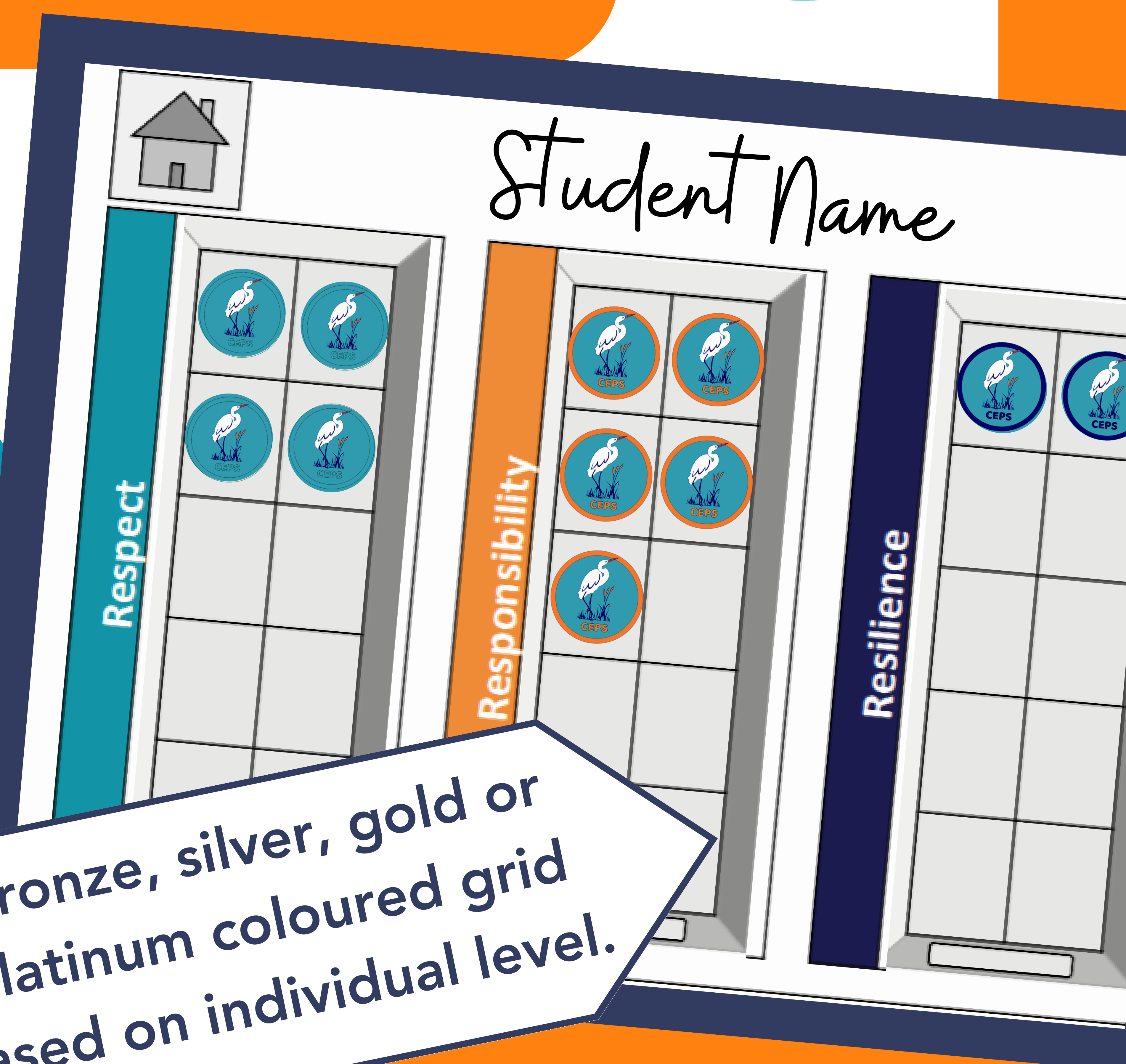
REWARDS

Students consistently receive recognition for demonstrating expected behaviours around the school; in classrooms, specialist learning spaces and in the yard. Recognition may be verbal or tangible.



CONSISTENCY

Students are taught the same expected behaviours across the school, using the same consistent language.



Bronze, silver, gold or platinum coloured grid based on individual level.

SWPBS

1

Student demonstrates expected behaviour

Student receives a sticker linked to that behaviour.

Sticker placed on individual chart.



2

3

FULL GRID = INDIVIDUAL REWARD

Grids are collected and converted to house points



4

The house with the most points at the end of each term receives a group reward.

